Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ROBIN HILL PUBLIC SCHOOL (EC-8)

ROBIN HILL PUBLIC SCHOOL

4801 East Franklin Road, Norman, OK 73026 Telephone: (405) 321-4186

14-C016-105

Community Characteristics

Community Group

About this District: ROBIN HILL

Square Miles Covered by District: 17.073987 Number of School Sites in District: 1

Telephone: (405) 321-4186 4801 East Franklin Road Norman, OK 73026



County: CLEVELAND

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	67.00	65 00/	55.10	45.504
Caucasian	67.9%	67.9%	66.1%	45.5%
Black	1.1%	1.1%	1.1%	7.9%
Asian	0.3%	0.3%	0.5%	2.7%
Hispanic	8.0%	8.0%	12.8%	19.8%
Native American	9.9%	9.9%	8.9%	11.2%
Two or More Races	12.8%	12.8%	10.6%	12.9%
Female	51.4%	51.4%	48.8%	48.7%
Male	48.6%	48.6%	51.1%	51.3%
Bilingual Students	3.1%	3.1%	4.9%	13.7%
Economically Disadvantaged Students	27.3%	27.3%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$29,491	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,229	2,018	7,801
% of Population under 18	16.7%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	88.8%	75.1%	65.7%
Average Household Income	\$111,705	\$84,818	\$84,402
Median Household Income	\$104,167	DNS	\$61,364
% of Population below Poverty	5.7%	12.4%	15.2%
Unemployment Rate	5.7%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.4%	10.1%	11.1%
H.S. Diploma Only	39.1%	37.8%	30.8%
Some College Education but No Degree	19.8%	23.1%	22.6%
Associate's Degree	11.3%	7.7%	8.3%
Bachelor's Degree and Above	22.4%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	6.1%	6.1%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.7	9.0	13.1
Mobility Rate (Incoming Students)	2.9%	2.9%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.3	29.3	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	352.0	352.0	329.5	91.3
Parents Attending Parent/Teacher Conference	98%	98%	79%	70%
Patrons' Volunteer Hours per Student	0.9	0.9	2.5	1.4

2022-23 School Educational Process

			Community	
lassroom & Administration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	352	352	367	1,30
Average Enrollment throughout the Year (ADM)	347	347	366	1,29
6 of Students Eligible for Free/Reduced Lunch	27.0%	27.0%	48.3%	59.29
6 of Students Identified as Gifted/Talented	12.5%	12.5%	9.8%	12.59
6 of Students as English Language Learners (ELL)	2.3%	2.3%	3.4%	9.9
6 of Students in Special Education	10.5%	10.5%	17.2%	16.2
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.570	10.570	17.270	10.2
Number of Teachers	20.0	20.0	24.7	70
Average Salary (w/ Fringe)	\$49,171	\$49,171	\$53,229	\$55,0
% of Teachers with Advanced Degree(s)	30.0%		24.0%	24.7
G (, ,		30.0%		
Average Years of Experience	12.2	12.2	14.0	11
pecial Education Teachers (FTE)	1.0	1.0	1.7	8
ounselors (FTE)	0.0	0.0	1.0	3
ther Certified Professional Staff (FTE)	0.5	0.5	1.4	7
dministrators (FTE)	0.4	1.0	2.6	7
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	52.5	21.0	10.1	10 \$93,8
igh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.4%	46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	120.4%	95.6
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	4.6	8
Science	DNS	DNS	4.8	ť
Mathematics	DNS	DNS	4.4	4
Computer Education	DNS	DNS	2.5	2
Social Studies	DNS	DNS	4.8	7
English Language Arts (ELA)	DNS	DNS	4.2	4
World Languages	DNS	DNS	1.1	2
Electives	DNS	DNS	16.2	21
Total Number of Courses Offered	DNS	DNS	42.6	5′
Total Talliot of Coulds of Coulds	27.10	2511,5	.2.0	J
urces of District Revenues (All Funds)				
		26.0%	47.3%	38.6
istrict		26.0% 3.2%	47.3% 3.0%	38.6 2.4
istrict				
istrict ounty		3.2%	3.0%	2.4
strict punty ate Dedicated ate Appropriated		3.2% 2.9%	3.0% 12.1%	2.4 6.5 35.4
istrict ounty ate Dedicated ate Appropriated oderal		3.2% 2.9% 55.3%	3.0% 12.1% 24.5%	2.4 6.5
istrict ounty ate Dedicated		3.2% 2.9% 55.3% 12.6%	3.0% 12.1% 24.5% 13.2%	2.4 6.5 35.4 17.1

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.8%	\$5,069	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	1.3%	\$119	1.9%	\$245	3.9%	\$430
Student Support	5.8%	\$519	6.7%	\$850	7.8%	\$847
School Administration	1.7%	\$152	4.7%	\$605	5.5%	\$596
District Administration	3.5%	\$316	4.7%	\$603	3.0%	\$322
District Support	23.7%	\$2,115	21.7%	\$2,776	20.3%	\$2,214
Other	7.2%	\$641	10.1%	\$1,295	9.1%	\$993
Total		\$8,932		\$12,784		\$10,888
Debt Service in Addition to Above		\$709		\$1,266		\$1,329

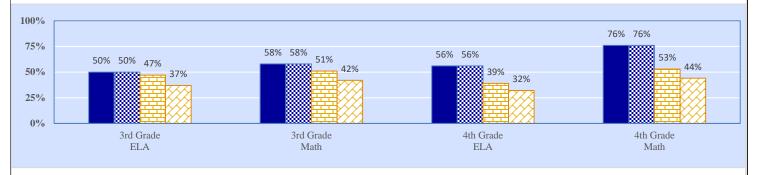
Data Not Shown (DNS)

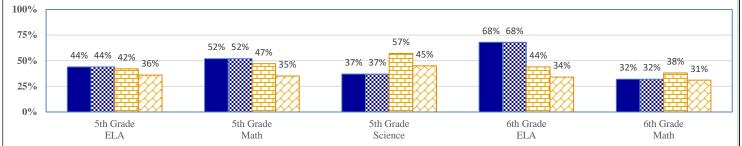
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

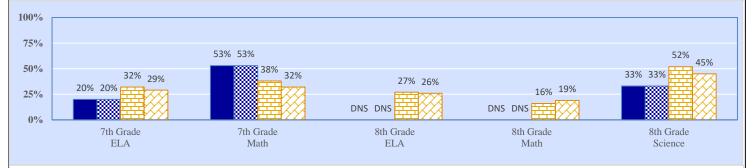


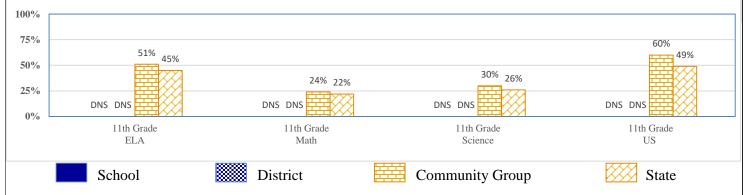
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

