Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PLAZA TOWERS ES (EC-6)

MOORE PUBLIC SCHOOLS

852 Southwest 11th Street, Moore, OK 73160 Telephone: (405) 735-4430

14-1002-112

Community Characteristics

Community Group

About this District:

MOORE Square Miles Covered by District: 124.946052 Number of School Sites in District: 34

Telephone: (405) 735-4430 852 Southwest 11th Street Moore, OK 73160



County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	39.8%	44.3%	47.8%	45.5%
Black	11.4%	7.6%	9.6%	7.9%
Asian	0.9%	5.7%	5.7%	2.7%
Hispanic	25.9%	21.8%	18.2%	19.8%
Native American	3.0%	3.7%	4.9%	11.2%
Two or More Races	19.1%	16.9%	13.9%	12.9%
Female	48.0%	49.2%	49.0%	48.7%
Male	52.0%	50.8%	51.0%	51.3%
Bilingual Students	7.0%	11.2%	12.1%	13.7%
Economically Disadvantaged Students	63.2%	45.6%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$59,693	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	149,086	104,054	7,801
% of Population under 18	23.5%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	68.3%	70.9%	65.7%
Average Household Income	\$96,962	\$96,180	\$84,402
Median Household Income	\$77,792	DNS	\$61,364
% of Population below Poverty	9.2%	11.3%	15.2%
Unemployment Rate	3.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	6.9%	11.1%
H.S. Diploma Only	27.7%	24.1%	30.8%
Some College Education but No Degree	24.5%	23.6%	22.6%
Associate's Degree	9.5%	9.7%	8.3%
Bachelor's Degree and Above	30.4%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.5%	39.7%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.0	12.0	13.0	13.1
Mobility Rate (Incoming Students)	9.4%	8.1%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.0	8.1	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	220.0	26.2	63.2	91.3
Parents Attending Parent/Teacher Conference	70%	60%	66%	70%
Patrons' Volunteer Hours per Student	0.8	1.1	2.1	1.4

MOORE - PLAZA TOWERS ES 14-I002-112

2022-23 School Educational Process

School District October Octo	16,544 16,465 44.7%	<u>S1</u>	tate Aver
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented 5.9% % of Students as English Language Learners (ELL) % of Students in Special Education 23.0% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience 10.0 11.6 Special Education Teachers (FTE) 1.0 71.5 Counselors (FTE) 1.0 71.5 Other Certified Professional Staff (FTE) 4.8 161.6 Administrators (FTE) 1.0 Teachers per Administrator 26.8 13.9 Average Salary (w/ Fringe) per Administrative FTE \$94,062 \$96,329 Average Salary (w/ Fringe) per Administrative FTE \$94,062 \$96,329 Average HS Course Offerings by Site Non-electives: Fine Arts DNS 20.0 Science DNS 11.7	16,465 44.7%		1.00
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch 63.2% 45.6% % of Students Identified as Gifted/Talented 5.9% % of Students Identified as Gifted/Talented 5.9% % of Students as English Language Learners (ELL) % of Students in Special Education 23.0% 18.6% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Number of Teachers 22.8 1,190.8 Average Salary (w/ Fringe) \$57,515 \$58,375 % of Teachers with Advanced Degree(s) 21.9% 23.4% Average Years of Experience 10.0 11.6 Special Education Teachers (FTE) 4.0 195.3 Counselors (FTE) 1.0 71.5 Other Certified Professional Staff (FTE) 4.8 161.6 Administrators (FTE) 1.0 100.0 Teachers per Administrator 26.8 13.9 Average Salary (w/ Fringe) per Administrative FTE \$94,062 \$96,329 ###################################	16,465 44.7%		1,30
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18.6% 18.6	8.1%		9.9
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers	16.2%		16.2
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Average Years of Experience 10.0 11.6 pecial Education Teachers (FTE) 4.0 195.3 counselors (FTE) 1.0 71.5 counselors (FTE) 1.0 71.5 counselors (FTE) 1.0 1.0 100.0 counselors (FTE) 1.0 100.0 counselors per Administrator 26.8 13.9 coursage Salary (w/ Fringe) per Administrative FTE \$94,062 \$96,329 counselors Taking Career-Tech Offered Courses DNS 43.0% counselors (FTE) 1.0 Taking Career-Tech Offered Courses DNS 71.8% course Course Offerings by Site Non-electives: Fine Arts DNS 20.0 Science DNS 11.7	25.3%		24.7
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eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE \$94,062 \$96,329 Seph School Curriculum (Only for HS with 12th Grade) of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum DNS 71.8% verage HS Course Offerings by Site Non-electives: Fine Arts DNS 20.0 Science DNS 11.7	77.4		,
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Non-electives: DNS 20.0 Fine Arts DNS 11.7			,
Fine Arts DNS 20.0 Science DNS 11.7			
Science DNS 11.7	21.8		
	12.9		
	10.4		:
Computer Education DNS 3.0	3.6		
Social Studies DNS 14.0	15.8		,
English Language Arts (ELA) DNS 9.0	7.9		
World Languages DNS 13.3	13.0		:
Electives DNS 39.3	44.2		2
Total Number of Courses Offered DNS 120.0	129.6		5
urces of District Revenues (All Funds)			
istrict 42.7%	44.9%		38.6
ounty 2.8%	2.9%		2.4
ate Dedicated 5.6%	5.8%		6.5
ate Appropriated 38.7%	35.2%		35.4
ederal 10.2%	11.1%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs) 81.2%	88.3%		60.5
strict Expenditures (Bond Funds Excluded)			
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	nity Group	Stat	
% \$/ADM %	1 4		
nstruction 55.0% \$4,986 52.2% structional Support 4.4% \$395 4.1%	\$/ADM 6 \$4,902	50.4%	\$/AD \$5,4

Instructional Support 4.4% \$395 4.1% \$384 3.9% \$430 8.6% \$778 8.9% \$840 7.8% \$847 Student Support 4.7% \$430 5.4% \$506 5.5% \$596 School Administration District Administration 1.3% \$114 1.8% \$168 3.0% \$322 \$1,819 District Support 18.7% \$1,691 19.4% 20.3% \$2,214 Other 7.4% \$666 8.2% \$773 9.1% \$993 \$9,060 \$9,392 \$10,888

Data Not Shown (DNS)

Debt Service in Addition to Above

\$1,742

\$1,329

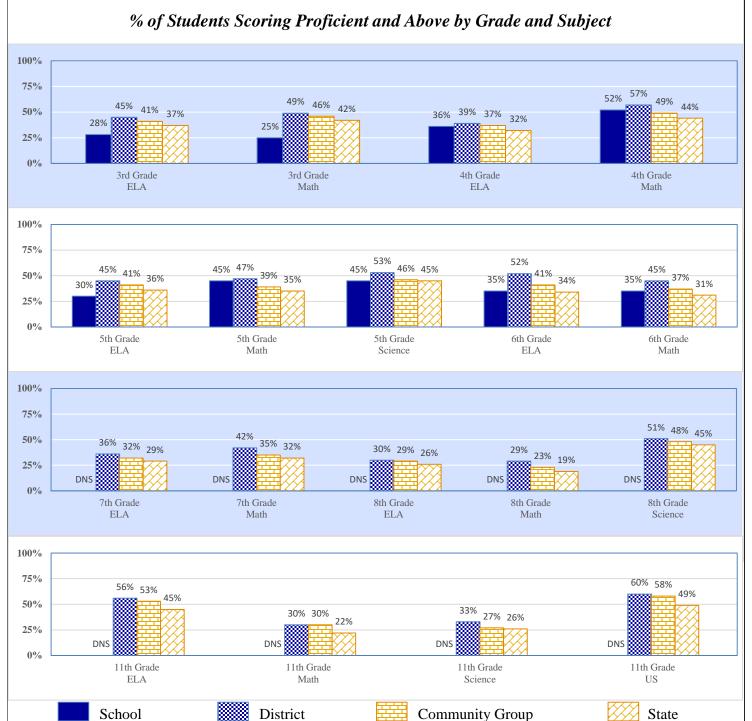
\$1,438

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

