Office of Educational Quality and Accountability

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EASTLAKE ES (EC-6)

MOORE PUBLIC SCHOOLS

1301 Southwest 134th Street, Oklahoma City, OK 73170 Telephone: (405) 735-4160

14-1002-175

Community Characteristics

Community Group

About this District: MOORE

Square Miles Covered by District: 124.946052

Number of School Sites in District: 34 Telephone: (405) 735-4160 1301 Southwest 134th Street

Oklahoma City, OK 73170



Web: http://www.EdProfiles.info

County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	49.8%	44.3%	47.8%	45.5%
Black	4.2%	7.6%	9.6%	7.9%
Asian	9.4%	5.7%	5.7%	2.7%
Hispanic	17.6%	21.8%	18.2%	19.8%
Native American	3.3%	3.7%	4.9%	11.2%
Two or More Races	15.7%	16.9%	13.9%	12.9%
Female	52.1%	49.2%	49.0%	48.7%
Male	47.9%	50.8%	51.0%	51.3%
Bilingual Students	10.7%	11.2%	12.1%	13.7%
Economically Disadvantaged Students	42.9%	45.6%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$59,693	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	149,086	104,054	7,801
% of Population under 18	23.5%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	68.3%	70.9%	65.7%
Average Household Income	\$96,962	\$96,180	\$84,402
Median Household Income	\$77,792	DNS	\$61,364
% of Population below Poverty	9.2%	11.3%	15.2%
Unemployment Rate	3.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	6.9%	11.1%
H.S. Diploma Only	27.7%	24.1%	30.8%
Some College Education but No Degree	24.5%	23.6%	22.6%
Associate's Degree	9.5%	9.7%	8.3%
Bachelor's Degree and Above	30.4%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.4%	39.7%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	12.0	13.0	13.1
Mobility Rate (Incoming Students)	6.0%	8.1%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.1	8.1	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	26.2	63.2	91.3
Parents Attending Parent/Teacher Conference	81%	60%	66%	70%
Patrons' Volunteer Hours per Student	0.2	1.1	2.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Cussioon & Humansi and Characterisms	School		District	Gro	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	478		24,632		16,544		1,300	
Average Enrollment throughout the Year (ADM)	476		24,470		16,465		1,292	
% of Students Eligible for Free/Reduced Lunch	42.9%		45.6%		44.7%		59.2%	
% of Students Identified as Gifted/Talented	11.5%		15.4%		17.4%		12.5%	
% of Students as English Language Learners (ELL)	7.9%		7.4%		8.1%		9.9%	
% of Students in Special Education	23.6%		18.6%		16.2%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	23.8		1,190.8		819.8		70.6	
Average Salary (w/ Fringe)	\$57,321		\$58,375		\$57,128		\$55,094	
% of Teachers with Advanced Degree(s)	4.2%		23.4%		25.3%		24.7%	
Average Years of Experience	11.6		11.6		10.9		11.9	
Special Education Teachers (FTE)	4.0		195.3		129.7		8.6	
Counselors (FTE)	1.0		71.5		44.3		3.6	
Other Certified Professional Staff (FTE)	4.0		161.6		111.7		7.7	
Administrators (FTE)	1.0		100.0		77.4		7.7	
Teachers per Administrator	27.8		13.9		12.3		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$96,872		\$96,329		\$98,054		\$93,802	
Tigh School Curriculum (Only for HS with 12th Grade)								
	DMG		42.00/		20.20		46.3%	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		43.0%		39.2%			
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		71.8%		169.1%		95.6%	
Average HS Course Offerings by Site								
Non-electives:	DMG		20.0		21.0		0.4	
Fine Arts	DNS		20.0		21.8		8.2	
Science	DNS		11.7		12.9		6.2	
Mathematics	DNS		9.7		10.4		5.3	
Computer Education	DNS		3.0		3.6		2.3	
Social Studies	DNS		14.0		15.8		7.1	
English Language Arts (ELA)	DNS		9.0		7.9		4.9	
World Languages	DNS		13.3		13.0		2.6	
Electives	DNS		39.3		44.2		21.2	
Total Number of Courses Offered	DNS		120.0		129.6		57.8	
ources of District Revenues (All Funds)								
District			42.7%		44.9%		38.6%	
County			2.8%		2.9%		2.4%	
State Dedicated			5.6%		5.8%		6.5%	
State Appropriated			38.7%		35.2%		35.4%	
Federal			10.2%		11.1%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			81.2%		88.3%		60.5%	
istrict Expenditures (Bond Funds Excluded)								
		Distr	rict	Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	% \$/A		
Instruction	_	55.0%	\$4,986	52.2%	\$4,902	50.4%	\$5,485	
Instructional Support		4.4%	\$395	4.1%	\$384	3.9%	\$430	
THE		,5	\$770	9.00/	¢940	7.90/	Φ13	

Data Not Shown (DNS)

8.6%

4.7%

1.3%

18.7%

7.4%

\$778

\$430

\$114

\$666

\$1,691

\$9,060

\$1,438

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

8.9%

5.4%

1.8%

19.4%

8.2%

\$840

\$506

\$168

\$1,819

\$773

\$9,392

\$1,742

7.8%

5.5%

3.0%

9.1%

20.3%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

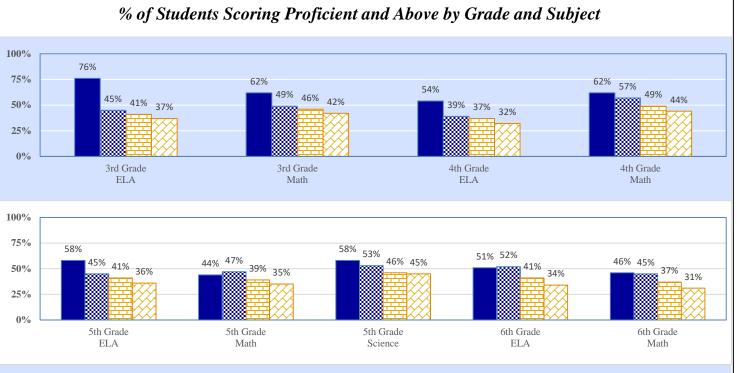
\$1,329

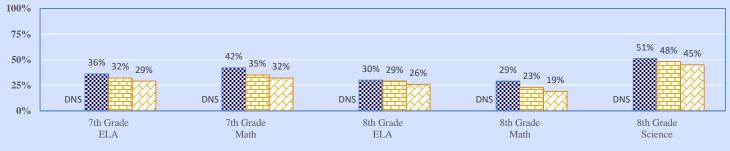
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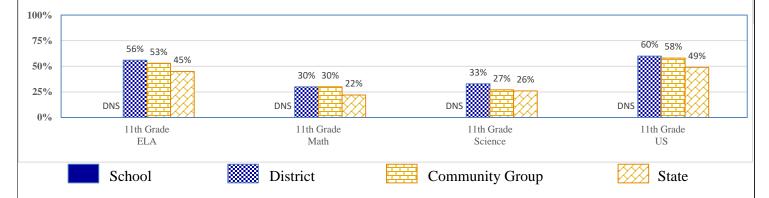
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

