Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

WESTMOORE HS (9-12)

MOORE PUBLIC SCHOOLS

12613 South Western Avenue, Oklahoma City, OK 73170 Telephone: (405) 735-4800

14-1002-710

Community Characteristics

Community Group

About this District: MOORE

Square Miles Covered by District: 124.946052 Number of School Sites in District: 34

Telephone: (405) 735-4800 12613 South Western Avenue Oklahoma City, OK 73170



Web: http://www.EdProfiles.info

County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	37.8%	44.3%	47.8%	45.5%
Black	8.7%	7.6%	9.6%	7.9%
Asian	10.9%	5.7%	5.7%	2.7%
Hispanic	23.0%	21.8%	18.2%	19.8%
Native American	4.0%	3.7%	4.9%	11.2%
Two or More Races	15.7%	16.9%	13.9%	12.9%
Female	49.4%	49.2%	49.0%	48.7%
Male	50.6%	50.8%	51.0%	51.3%
Bilingual Students	14.9%	11.2%	12.1%	13.7%
Economically Disadvantaged Students	37.7%	45.6%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$59,693	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	149,086	104,054	7,801
% of Population under 18	23.5%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	68.3%	70.9%	65.7%
Average Household Income	\$96,962	\$96,180	\$84,402
Median Household Income	\$77,792	DNS	\$61,364
% of Population below Poverty	9.2%	11.3%	15.2%
Unemployment Rate	3.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	6.9%	11.1%
H.S. Diploma Only	27.7%	24.1%	30.8%
Some College Education but No Degree	24.5%	23.6%	22.6%
Associate's Degree	9.5%	9.7%	8.3%
Bachelor's Degree and Above	30.4%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.7%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.4	12.0	13.0	13.1
Mobility Rate (Incoming Students)	4.0%	8.1%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.3	8.1	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	22.6	26.2	63.2	91.3
Parents Attending Parent/Teacher Conference	12%	60%	66%	70%
Patrons' Volunteer Hours per Student	0.1	1.1	2.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Cassi voni a naministration Characteristics	School		District	Gro	oup Average	<u>St</u>	tate Averag	
Fall Enrollment	2,596		24,632		16,544		1,300	
Average Enrollment throughout the Year (ADM)	2,551		24,470		16,465		1,292	
% of Students Eligible for Free/Reduced Lunch	37.7%		45.6%		44.7%		59.2%	
% of Students Identified as Gifted/Talented	28.2%		15.4%		17.4%		12.5%	
% of Students as English Language Learners (ELL)	7.2%		7.4%		8.1%		9.9%	
% of Students as Engrish Eanguage Feathers (EEE) % of Students in Special Education	14.7%		18.6%		16.2%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	14.770		10.070		10.270		10.270	
Number of Teachers	112.4		1 100 9		010.0		70.6	
	113.4		1,190.8		819.8			
Average Salary (w/ Fringe)	\$59,517		\$58,375		\$57,128		\$55,094	
% of Teachers with Advanced Degree(s)	33.1%		23.4%		25.3%		24.7%	
Average Years of Experience	12.8		11.6		10.9		11.9	
Special Education Teachers (FTE)	14.0		195.3		129.7		8.6	
Counselors (FTE)	8.5		71.5		44.3		3.6	
Other Certified Professional Staff (FTE)	4.0		161.6		111.7		7.7	
Administrators (FTE)	7.0		100.0		77.4		7.7	
Teachers per Administrator	18.2		13.9		12.3		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$98,062		\$96,329		\$98,054		\$93,802	
**High School Curriculum (Only for HS with 12th Grade) **of Juniors & Seniors Taking Career-Tech Offered Courses	37.1%		43.0%		39.2%		46.3%	
			71.8%		169.1%		95.6%	
% of HS Graduates Completing Regents' College-Bound Curriculum	68.8%		/1.8%		109.1%		93.0%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	20		20.0		21.8		8.2	
Science	13		11.7		12.9		6.2	
Mathematics	11		9.7		10.4		5.3	
Computer Education	3		3.0		3.6		2.3	
Social Studies	15		14.0		15.8		7.1	
English Language Arts (ELA)	8		9.0		7.9		4.9	
World Languages	14		13.3		13.0		2.6	
Electives	34		39.3		44.2		21.2	
Total Number of Courses Offered	118		120.0		129.6		57.8	
Sources of District Revenues (All Funds)								
District			42.7%		44.9%		38.6%	
County			2.8%		2.9%		2.4%	
State Dedicated			5.6%		5.8%		6.5%	
State Appropriated			38.7%		35.2%		35.4%	
Federal			10.2%		11.1%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			81.2%		88.3%		60.5%	
District Expenditures (Bond Funds Excluded)								
		District		Community Group		Stat		
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction		55.0%	\$4,986	52.2%	\$4,902	50.4%	\$5,485	
Instructional Support		4.4%	\$395	4.1%	\$384	3.9%	\$430	
Student Support		8.6%	\$778	8.9%	\$840	7.8%	\$84	

Data Not Shown (DNS)

8.6%

4.7%

1.3%

18.7%

7.4%

\$778

\$430

\$114

\$666

\$1,691

\$9,060

\$1,438

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

8.9%

5.4%

1.8%

19.4%

8.2%

\$840

\$506

\$168

\$1,819

\$773

\$9,392

\$1,742

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

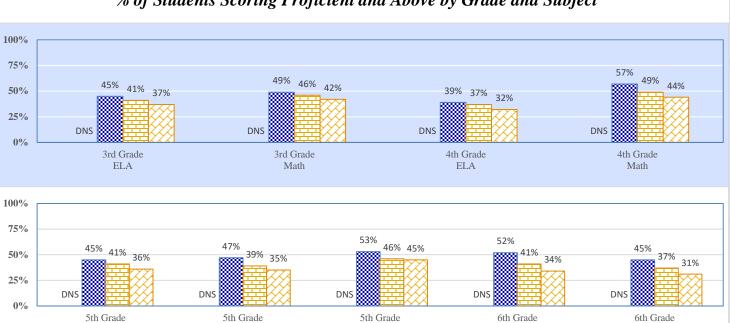


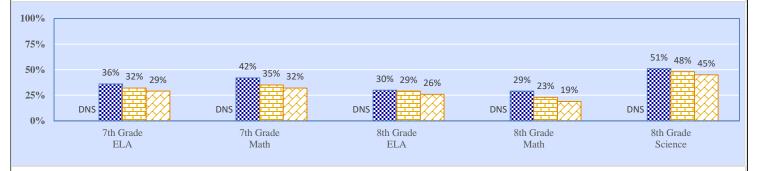
ELA

Math

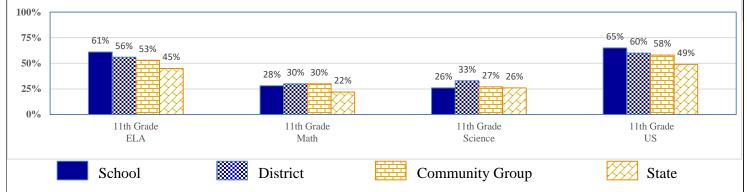
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

ELA

Math

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2022-23 Student Performance (All Students)

