Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SOUTHMOORE HS (9-12)

MOORE PUBLIC SCHOOLS

2901 South Santa Fe, Moore, OK 73170 Telephone: (405) 735-4900

14-1002-715

Community Characteristics

Community Group

About this District:

MOORE Square Miles Covered by District: 124.946052

Number of School Sites in District: 34

Telephone: (405) 735-4900 2901 South Santa Fe Moore, OK 73170



County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	44.7%	44.3%	47.8%	45.5%
Black	6.9%	7.6%	9.6%	7.9%
Asian	5.5%	5.7%	5.7%	2.7%
Hispanic	20.8%	21.8%	18.2%	19.8%
Native American	3.8%	3.7%	4.9%	11.2%
Two or More Races	18.3%	16.9%	13.9%	12.9%
Female	49.5%	49.2%	49.0%	48.7%
Male	50.5%	50.8%	51.0%	51.3%
Bilingual Students	9.7%	11.2%	12.1%	13.7%
Economically Disadvantaged Students	38.4%	45.6%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$59,693	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	149,086	104,054	7,801
% of Population under 18	23.5%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	68.3%	70.9%	65.7%
Average Household Income	\$96,962	\$96,180	\$84,402
Median Household Income	\$77,792	DNS	\$61,364
% of Population below Poverty	9.2%	11.3%	15.2%
Unemployment Rate	3.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	6.9%	11.1%
H.S. Diploma Only	27.7%	24.1%	30.8%
Some College Education but No Degree	24.5%	23.6%	22.6%
Associate's Degree	9.5%	9.7%	8.3%
Bachelor's Degree and Above	30.4%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.7%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.2	12.0	13.0	13.1
Mobility Rate (Incoming Students)	20.1%	8.1%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.2	8.1	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	3.7	26.2	63.2	91.3
Parents Attending Parent/Teacher Conference	15%	60%	66%	70%
Patrons' Volunteer Hours per Student	0.1	1.1	2.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & Huministration Characteristics	<u>School</u>		District	Gro	oup Average	<u>St</u>	tate Averag
Fall Enrollment	2,058		24,632		16,544		1,300
Average Enrollment throughout the Year (ADM)	2,028		24,470		16,465		1,292
% of Students Eligible for Free/Reduced Lunch	38.4%		45.6%		44.7%		59.2%
% of Students Lingible for Free/Reduced Editeri % of Students Identified as Gifted/Talented	25.7%		15.4%		17.4%		12.5%
% of Students as English Language Learners (ELL)	4.0%		7.4%		8.1%		9.9%
	17.5%		18.6%		16.2%		16.2%
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.5%		18.0%		10.2%		10.2%
Number of Teachers	84.7		1 100 9		910.9		70.6
			1,190.8		819.8		70.6
Average Salary (w/ Fringe)	\$60,967		\$58,375		\$57,128		\$55,094
% of Teachers with Advanced Degree(s)	37.8%		23.4%		25.3%		24.7%
Average Years of Experience	14.2		11.6		10.9		11.9
Special Education Teachers (FTE)	18.5		195.3		129.7		8.6
Counselors (FTE)	8.0		71.5		44.3		3.6
Other Certified Professional Staff (FTE)	5.0		161.6		111.7		7.7
Administrators (FTE)	6.0		100.0		77.4		7.7
Teachers per Administrator	17.2		13.9		12.3		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,873		\$96,329		\$98,054		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
ingle sensor currentain (only for 118 with 12th Grane)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	42.1%		43.0%		39.2%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	53.1%		71.8%		169.1%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	22		20.0		21.8		8.2
Science	12		11.7		12.9		6.2
Mathematics	10		9.7		10.4		5
Computer Education	3		3.0		3.6		2.3
Social Studies	14		14.0		15.8		7.
English Language Arts (ELA)	8		9.0		7.9		4.9
World Languages	14		13.3		13.0		2.0
Electives	39		39.3		44.2		21.2
Total Number of Courses Offered	122		120.0		129.6		57.5
Sources of District Revenues (All Funds)							
varies of District Revenues (III Turns)							
District			42.7%		44.9%		38.6%
County			2.8%		2.9%		2.4%
State Dedicated			5.6%		5.8%		6.5%
State Appropriated			38.7%		35.2%		35.4%
Federal			10.2%		11.1%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			81.2%		88.3%		60.59
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		55.0%	\$4,986	52.2%	\$4,902	50.4%	\$5,48
Instructional Support		4.4%	\$395	4.1%	\$384	3.9%	\$43
Student Support		8.6%	\$778	8 9%	\$840	7.8%	\$84

Data Not Shown (DNS)

8.6%

4.7%

1.3%

18.7%

7.4%

\$778

\$430

\$114

\$666

\$1,691

\$9,060

\$1,438

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

8.9%

5.4%

1.8%

19.4%

8.2%

\$840

\$506

\$168

\$1,819

\$773

\$9,392

\$1,742

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

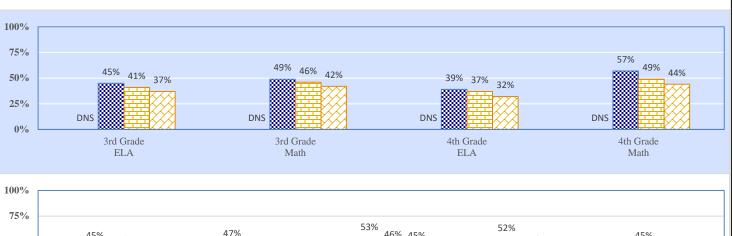
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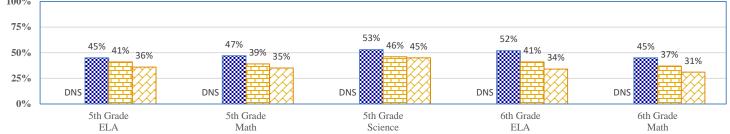
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

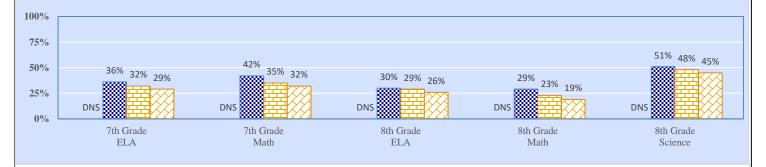


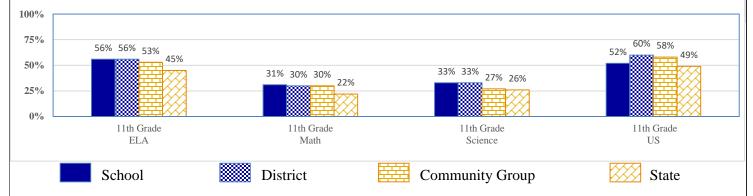
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

