



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JACKSON ES (EC-5)

NORMAN PUBLIC SCHOOLS

520 Wylie Road, Norman, OK 73069

Telephone: (405) 366-5884

14-1029-115

Community Characteristics

Community Group

B1

About this District:

NORMAN

Square Miles Covered by District: 128.09822

Number of School Sites in District: 25

Telephone: (405) 366-5884

520 Wylie Road

Norman, OK 73069



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.7%	53.2%	47.8%	45.5%
Black	6.3%	6.8%	9.6%	7.9%
Asian	2.9%	3.5%	5.7%	2.7%
Hispanic	32.0%	17.2%	18.2%	19.8%
Native American	3.4%	4.9%	4.9%	11.2%
Two or More Races	11.7%	14.4%	13.9%	12.9%
Female	50.0%	48.2%	49.0%	48.7%
Male	50.0%	51.8%	51.0%	51.3%
Bilingual Students	25.6%	10.1%	12.1%	13.7%
Economically Disadvantaged Students	66.1%	49.3%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$76,818	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		123,612	104,054	7,801
% of Population under 18		18.1%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household		70.5%	70.9%	65.7%
Average Household Income		\$85,472	\$96,180	\$84,402
Median Household Income		\$62,217	DNS	\$61,364
% of Population below Poverty		18.0%	11.3%	15.2%
Unemployment Rate		5.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		5.9%	6.9%	11.1%
H.S. Diploma Only		18.8%	24.1%	30.8%
Some College Education but No Degree		21.6%	23.6%	22.6%
Associate's Degree		7.3%	9.7%	8.3%
Bachelor's Degree and Above		46.4%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.6%	46.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.4	12.4	13.0	13.1
Mobility Rate (Incoming Students)	9.2%	15.9%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.0	10.9	10.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	410.0	102.5	63.2	91.3
Parents Attending Parent/Teacher Conference	81%	64%	66%	70%
Patrons' Volunteer Hours per Student	2.4	1.2	2.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	410	15,786	16,544	1,300
Average Enrollment throughout the Year (ADM)	403	15,718	16,465	1,292
% of Students Eligible for Free/Reduced Lunch	63.9%	42.4%	44.7%	59.2%
% of Students Identified as Gifted/Talented	22.0%	27.6%	17.4%	12.5%
% of Students as English Language Learners (ELL)	24.9%	7.5%	8.1%	9.9%
% of Students in Special Education	15.1%	17.9%	16.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.4	835.0	819.8	70.6
Average Salary (w/ Fringe)	\$54,668	\$56,940	\$57,128	\$55,094
% of Teachers with Advanced Degree(s)	11.7%	31.4%	25.3%	24.7%
Average Years of Experience	8.8	10.0	10.9	11.9
Special Education Teachers (FTE)	2.4	129.9	129.7	8.6
Counselors (FTE)	1.3	49.1	44.3	3.6
Other Certified Professional Staff (FTE)	2.5	108.5	111.7	7.7
Administrators (FTE)	2.0	86.0	77.4	7.7
Teachers per Administrator	14.9	11.2	12.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,094	\$100,163	\$98,054	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	23.9%	39.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	71.3%	169.1%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	21.8	8.2
Science	DNS	13.7	12.9	6.2
Mathematics	DNS	10.3	10.4	5.3
Computer Education	DNS	2.7	3.6	2.3
Social Studies	DNS	17.3	15.8	7.1
English Language Arts (ELA)	DNS	6.3	7.9	4.9
World Languages	DNS	17.3	13.0	2.6
Electives	DNS	48.0	44.2	21.2
Total Number of Courses Offered	DNS	131.7	129.6	57.8

Sources of District Revenues (All Funds)

District	49.7%	44.9%	38.6%
County	2.3%	2.9%	2.4%
State Dedicated	4.8%	5.8%	6.5%
State Appropriated	32.1%	35.2%	35.4%
Federal	11.1%	11.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	85.1%	88.3%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$5,384	52.2%	\$4,902	50.4%	\$5,485
Instructional Support	3.9%	\$409	4.1%	\$384	3.9%	\$430
Student Support	8.2%	\$854	8.9%	\$840	7.8%	\$847
School Administration	5.1%	\$532	5.4%	\$506	5.5%	\$596
District Administration	2.4%	\$244	1.8%	\$168	3.0%	\$322
District Support	17.7%	\$1,844	19.4%	\$1,819	20.3%	\$2,214
Other	10.8%	\$1,126	8.2%	\$773	9.1%	\$993
Total		\$10,393		\$9,392		\$10,888
Debt Service in Addition to Above		\$1,987		\$1,742		\$1,329

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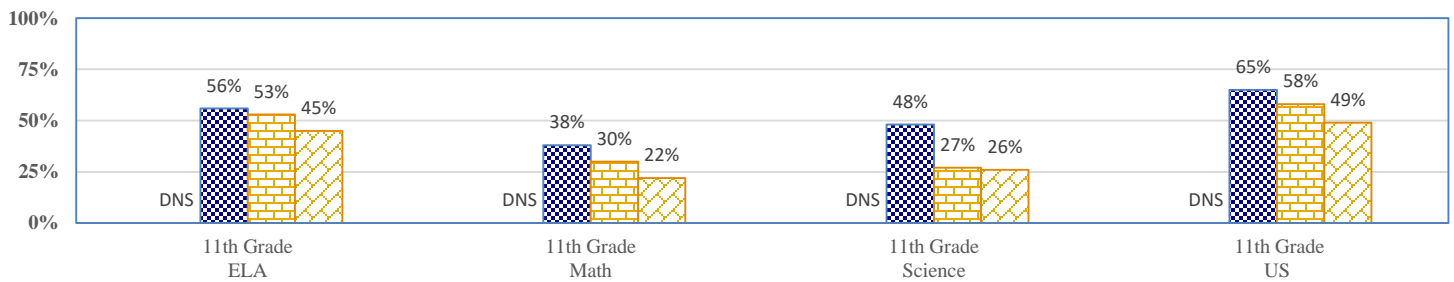
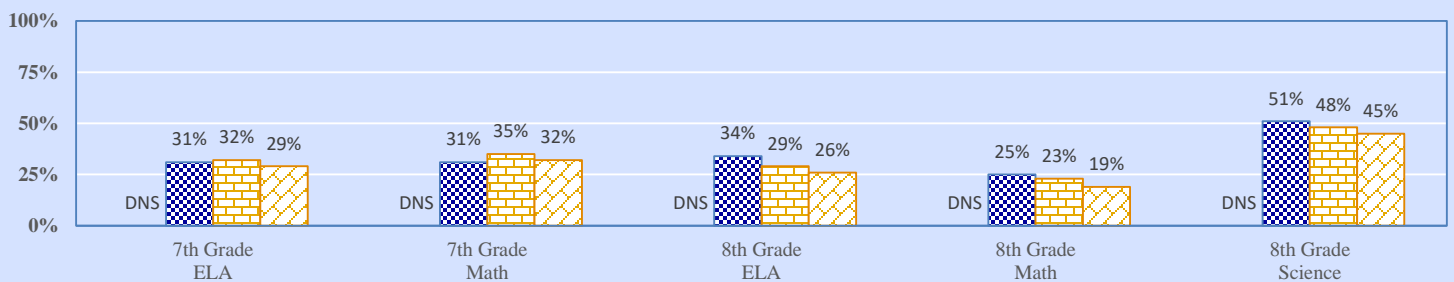
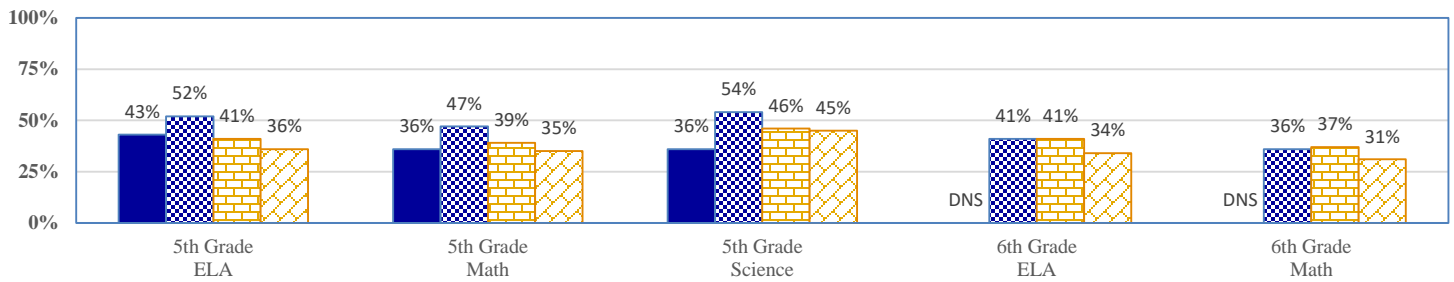
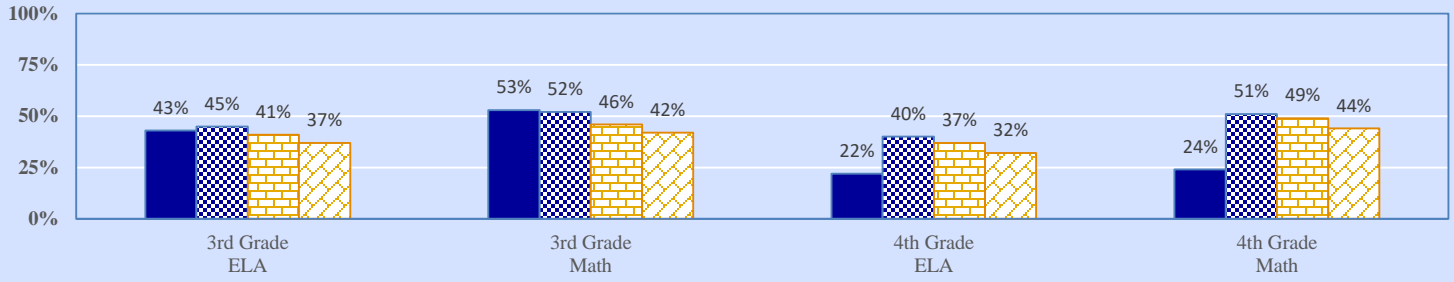
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

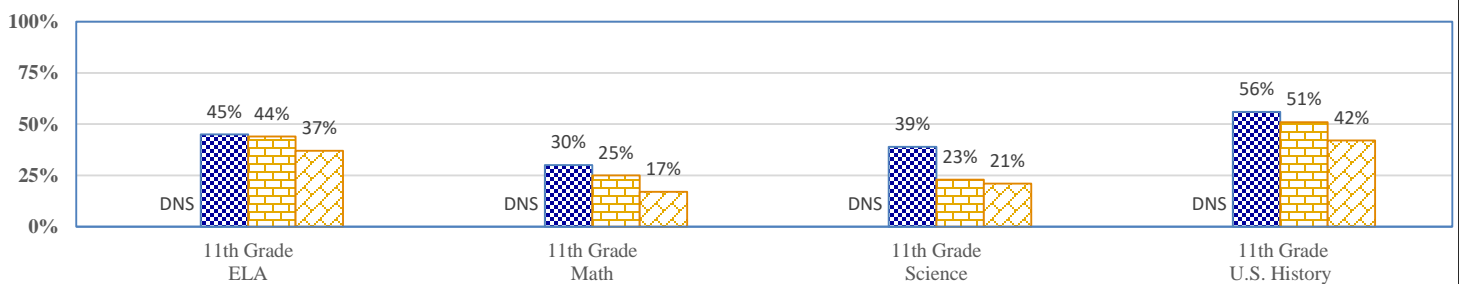
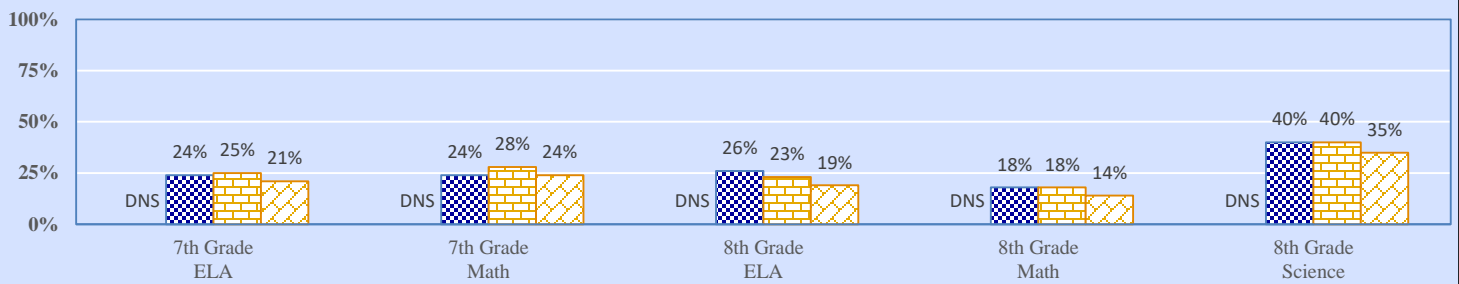
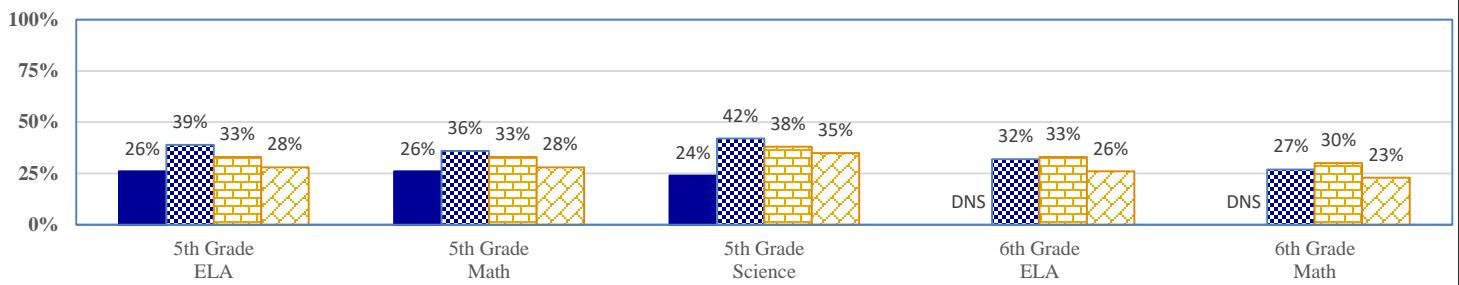
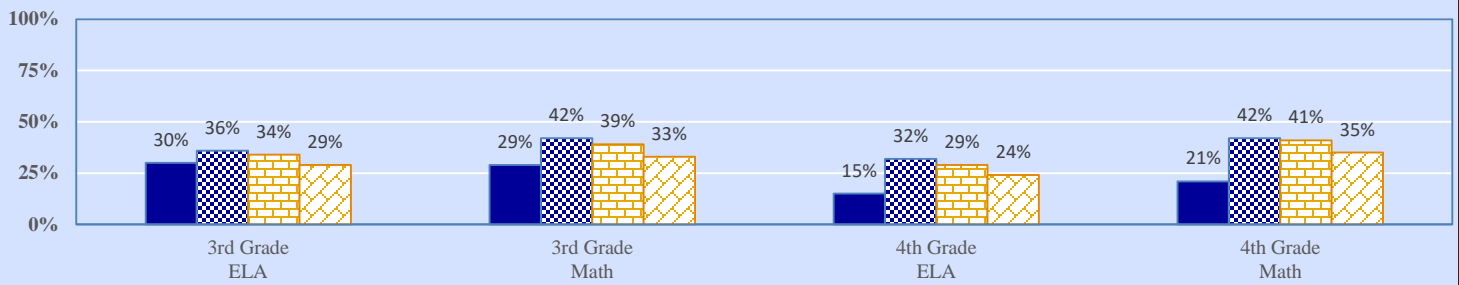
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.4%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.2%	3.7%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	23.0	19.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.7%	12.9%	15.3%
Out-of-State College-Going Rate	DNS	13.2%	8.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	45.0%	45.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	13.5%	19.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	79.7%	74.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	246.5	200.1	28.0