# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### McKINLEY ES (EC-5)

#### NORMAN PUBLIC SCHOOLS

728 South Flood Avenue, Norman, OK 73069 Telephone: (405) 366-5914

14-1029-135

### **Community Characteristics**

### **Community Group**

#### **About this District:**

NORMAN

Square Miles Covered by District: 128.09822 Number of School Sites in District: 25

Telephone: (405) 366-5914 728 South Flood Avenue Norman, OK 73069



Web: http://www.EdProfiles.info

County: CLEVELAND

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	62.4%	53.2%	47.8%	45.5%
Black	3.7%	6.8%	9.6%	7.9%
Asian	6.0%	3.5%	5.7%	2.7%
Hispanic	10.2%	17.2%	18.2%	19.8%
Native American	2.9%	4.9%	4.9%	11.2%
Two or More Races	14.9%	14.4%	13.9%	12.9%
Female	52.2%	48.2%	49.0%	48.7%
Male	47.8%	51.8%	51.0%	51.3%
Bilingual Students	6.0%	10.1%	12.1%	13.7%
Economically Disadvantaged Students	30.3%	49.3%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$76,818	\$62,187	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	123,612	104,054	7,801
% of Population under 18	18.1%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	70.5%	70.9%	65.7%
Average Household Income	\$85,472	\$96,180	\$84,402
Median Household Income	\$62,217	DNS	\$61,364
% of Population below Poverty	18.0%	11.3%	15.2%
Unemployment Rate	5.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	6.9%	11.1%
H.S. Diploma Only	18.8%	24.1%	30.8%
Some College Education but No Degree	21.6%	23.6%	22.6%
Associate's Degree	7.3%	9.7%	8.3%
Bachelor's Degree and Above	46.4%	35.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.7%	46.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	12.4	13.0	13.1
Mobility Rate (Incoming Students)	6.3%	15.9%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.3	10.9	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	102.5	63.2	91.3
Parents Attending Parent/Teacher Conference	100%	64%	66%	70%
Patrons' Volunteer Hours per Student	2.8	1.2	2.1	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics				~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	383		15,786		16,544		1,300
Average Enrollment throughout the Year (ADM)	386		15,718		16,465		1,292
% of Students Eligible for Free/Reduced Lunch	25.3%		42.4%		44.7%		59.2%
% of Students Identified as Gifted/Talented	47.3%		27.6%		17.4%		12.5%
% of Students as English Language Learners (ELL)	3.4%		7.5%		8.1%		9.9%
% of Students in Special Education	16.4%		17.9%		16.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.8		835.0		819.8		70.
Average Salary (w/ Fringe)	\$55,812		\$56,940		\$57,128		\$55,09
% of Teachers with Advanced Degree(s)	32.4%		31.4%		25.3%		24.79
Average Years of Experience	9.3		10.0		10.9		11.
Special Education Teachers (FTE)	2.1		129.9		129.7		8.
Counselors (FTE)	1.0		49.1		44.3		3.
Other Certified Professional Staff (FTE)	2.5		108.5		111.7		7.
Administrators (FTE)	1.0		86.0		77.4		7.
Teachers per Administrator	26.0		11.2		12.3		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$112,145		\$100,163		\$98,054		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		23.9%		39.2%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		71.3%		169.1%		95.69
Average HS Course Offerings by Site			, 5.0				, , , ,
Non-electives:							
Fine Arts	DNS		16.0		21.8		8.
Science	DNS		13.7		12.9		6.
Mathematics	DNS		10.3		10.4		5.
Computer Education	DNS		2.7		3.6		2.
Social Studies	DNS		17.3		15.8		7.
English Language Arts (ELA)	DNS		6.3		7.9		4.
World Languages	DNS		17.3		13.0		2.
Electives	DNS		48.0		44.2		21.
Total Number of Courses Offered	DNS		131.7		129.6		57.
ources of District Revenues (All Funds)							
District			49.7%		44.9%		38.69
County			2.3%		2.9%		2.49
State Dedicated			4.8%		5.8%		6.59
State Appropriated			32.1%		35.2%		35.49
Federal			11.1%		11.1%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			85.1%		88.3%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		51.8%	\$5,384	52.2%	\$4,902	50.4%	\$5,48
Instructional Support		3.9%	\$409	4.1%	\$384	3.9%	\$43
Student Support		8.2%	\$854	8.9%	\$840	7.8%	\$84
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School Administration		5.1%	\$532 \$244	5.4%	\$506 \$168	5.5%	\$59 \$32

2.4%

17.7%

10.8%

\$244

\$1,844

\$1,126

\$10,393

\$1,987

District Administration

Debt Service in Addition to Above

District Support

Other

1.8%

19.4%

8.2%

\$168

\$1,819

\$773

\$9,392

\$1,742

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

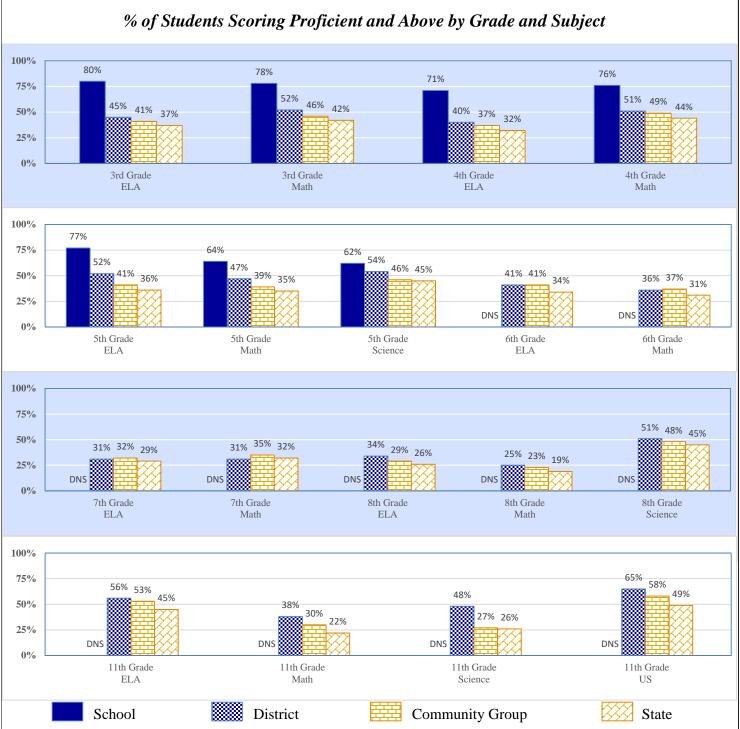
\$1,329

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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

