Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TRUMAN PRIMARY SCHOOL (EC-4)

NORMAN PUBLIC SCHOOLS

601 Meadow Ridge Road, Norman, OK 73072 Telephone: (405) 366-5950

14-1029-165

Community Characteristics

Community Group

About this District: NORMAN

Square Miles Covered by District: 128.09822 Number of School Sites in District: 25

Telephone: (405) 366-5950 601 Meadow Ridge Road Norman, OK 73072



County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.7%	53.2%	47.8%	45.5%
Black	3.7%	6.8%	9.6%	7.9%
Asian	7.3%	3.5%	5.7%	2.7%
Hispanic	18.9%	17.2%	18.2%	19.8%
Native American	3.9%	4.9%	4.9%	11.2%
Two or More Races	15.5%	14.4%	13.9%	12.9%
Female	46.2%	48.2%	49.0%	48.7%
Male	53.8%	51.8%	51.0%	51.3%
Bilingual Students	13.6%	10.1%	12.1%	13.7%
Economically Disadvantaged Students	52.8%	49.3%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$76,818	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	123,612	104,054	7,801
% of Population under 18	18.1%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	70.5%	70.9%	65.7%
Average Household Income	\$85,472	\$96,180	\$84,402
Median Household Income	\$62,217	DNS	\$61,364
% of Population below Poverty	18.0%	11.3%	15.2%
Unemployment Rate	5.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	6.9%	11.1%
H.S. Diploma Only	18.8%	24.1%	30.8%
Some College Education but No Degree	21.6%	23.6%	22.6%
Associate's Degree	7.3%	9.7%	8.3%
Bachelor's Degree and Above	46.4%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.2%	46.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.3	12.4	13.0	13.1
Mobility Rate (Incoming Students)	6.3%	15.9%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	381.0	10.9	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	102.5	63.2	91.3
Parents Attending Parent/Teacher Conference	92%	64%	66%	70%
Patrons' Volunteer Hours per Student	1.4	1.2	2.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Cuissiooni & Huministi attori Citaracteristics	<u>School</u>		District	<u>G</u> 1	oup Average	<u>S</u>	tate Averag
Fall Enrollment	381		15,786		16,544		1,300
Average Enrollment throughout the Year (ADM)	374		15,718		16,465		1,292
% of Students Eligible for Free/Reduced Lunch	48.0%		42.4%		44.7%		59.2%
% of Students Identified as Gifted/Talented	11.5%		27.6%		17.4%		12.5%
% of Students as English Language Learners (ELL)	12.9%		7.5%		8.1%		9.9%
% of Students as English Earligage Ecamers (EEE) % of Students in Special Education	12.1%		17.9%		16.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.170		17.570		10.270		10.270
Number of Teachers	26.2		835.0		819.8		70.6
Average Salary (w/ Fringe)	\$55,279		\$56,940		\$57,128		\$55,094
% of Teachers with Advanced Degree(s)	11.7%		31.4%		25.3%		24.7%
Average Years of Experience	8.8		10.0		10.9		11.9
	2.3		129.9		129.7		8.6
Special Education Teachers (FTE)							
Counselors (FTE)	1.0		49.1		44.3		3.6
Other Certified Professional Staff (FTE)	2.9		108.5		111.7		7.7
Administrators (FTE)	1.0		86.0		77.4		7.7
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	28.5 \$103,274		11.2 \$100,163		12.3 \$98,054		10.3 \$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		23.9%		39.2%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		71.3%		169.1%		95.6%
Average HS Course Offerings by Site			711570		10).170		72.070
Non-electives:							
Fine Arts	DNS		16.0		21.8		8.2
Science	DNS		13.7		12.9		6.2
Mathematics	DNS		10.3		10.4		5.3
Computer Education	DNS		2.7		3.6		2.3
Social Studies	DNS		17.3		15.8		7.1
English Language Arts (ELA)	DNS		6.3		7.9		4.9
World Languages	DNS				13.0		2.6
Electives	DNS		17.3 48.0		44.2		
Total Number of Courses Offered	DNS		131.7		129.6		21.2 57.8
Sources of District Revenues (All Funds)			10117		12710		37.0
District			49.7%		44.9%		38.6%
County			2.3%		2.9%		2.4%
State Dedicated			4.8%		5.8%		6.5%
State Appropriated			32.1%		35.2%		35.4%
Federal			11.1%		11.1%		17.1%
redetal			11.170		11.170		17.170
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			85.1%		88.3%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
Instruction	_	% 51.8%	\$/ADM \$5.384	52.2%	\$/ADM \$4,002	50.4%	\$/ADM
		51.8%	\$5,384	52.2%	\$4,902	50.4%	\$5,485
Instructional Support		3.9%	\$409	4.1%	\$384	3.9%	\$430
Student Support		8.2%	\$854	8.9%	\$840	7.8%	\$847

Data Not Shown (DNS)

5.1%

2.4%

17.7%

10.8%

\$532

\$244

\$1,844

\$1,126

\$1,987

\$10,393

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

1.8%

19.4%

8.2%

\$506

\$168

\$1,819

\$773

\$9,392

\$1,742

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

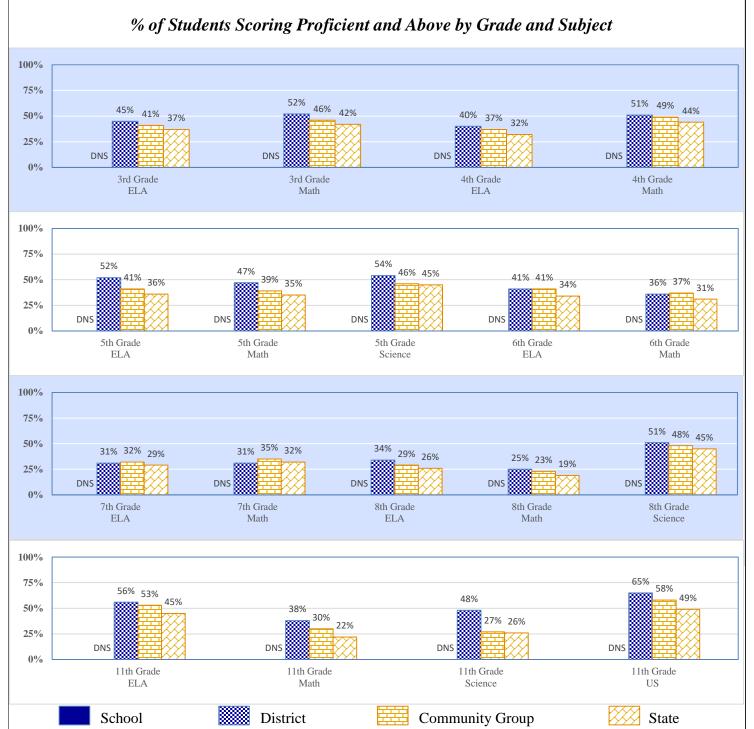
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

