



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NOBLE HS (9-12)

NOBLE PUBLIC SCHOOLS

4601 East Etowah Road, Noble, OK 73068

Telephone: (405) 872-3441

14-1040-705

Community Characteristics

Community Group

D1

About this District:

NOBLE

Square Miles Covered by District: 118.711216

Number of School Sites in District: 5

Telephone: (405) 872-3441

4601 East Etowah Road

Noble, OK 73068



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.8%	71.2%	55.0%	45.5%
Black	1.6%	0.8%	2.1%	7.9%
Asian	0.5%	0.7%	1.8%	2.7%
Hispanic	8.7%	8.9%	14.0%	19.8%
Native American	12.6%	10.1%	13.2%	11.2%
Two or More Races	4.9%	8.3%	13.8%	12.9%
Female	46.1%	48.3%	48.6%	48.7%
Male	53.9%	51.7%	51.4%	51.3%
Bilingual Students	2.2%	2.8%	7.0%	13.7%
Economically Disadvantaged Students	52.3%	59.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$36,125	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		16,454	14,891	7,801
% of Population under 18		21.9%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household		66.9%	70.2%	65.7%
Average Household Income		\$90,343	\$86,429	\$84,402
Median Household Income		\$76,868	DNS	\$61,364
% of Population below Poverty		13.9%	13.2%	15.2%
Unemployment Rate		4.3%	4.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.7%	9.5%	11.1%
H.S. Diploma Only		30.7%	32.5%	30.8%
Some College Education but No Degree		25.1%	24.4%	22.6%
Associate's Degree		9.8%	9.1%	8.3%
Bachelor's Degree and Above		23.8%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.8%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.4	14.8	11.4	13.1
Mobility Rate (Incoming Students)	3.3%	5.0%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.5	14.1	16.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	19.6	46.7	98.0	91.3
Parents Attending Parent/Teacher Conference	20%	52%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.4	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	883	3,035	2,767	1,300
Average Enrollment throughout the Year (ADM)	858	3,007	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	52.2%	59.7%	47.7%	59.2%
% of Students Identified as Gifted/Talented	20.5%	11.3%	10.9%	12.5%
% of Students as English Language Learners (ELL)	0.9%	1.5%	4.7%	9.9%
% of Students in Special Education	12.5%	16.1%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	42.4	156.2	148.0	70.6
Average Salary (w/ Fringe)	\$59,285	\$59,458	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	33.0%	24.9%	25.3%	24.7%
Average Years of Experience	14.9	15.2	12.5	11.9
Special Education Teachers (FTE)	5.0	18.2	19.0	8.6
Counselors (FTE)	4.0	9.5	7.7	3.6
Other Certified Professional Staff (FTE)	0.0	12.5	15.4	7.7
Administrators (FTE)	4.0	15.2	15.4	7.7
Teachers per Administrator	11.8	11.4	10.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,183	\$93,857	\$90,687	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	46.2%	46.2%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	55.9%	55.9%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	12.7	8.2
Science	9	9.0	8.6	6.2
Mathematics	8	8.0	7.2	5.3
Computer Education	3	3.0	2.8	2.3
Social Studies	8	8.0	9.6	7.1
English Language Arts (ELA)	5	5.0	5.7	4.9
World Languages	5	5.0	4.1	2.6
Electives	35	35.0	31.4	21.2
Total Number of Courses Offered	88	88.0	82.1	57.8

Sources of District Revenues (All Funds)

District	28.2%	41.2%	38.6%
County	2.6%	2.7%	2.4%
State Dedicated	6.4%	6.2%	6.5%
State Appropriated	47.0%	35.9%	35.4%
Federal	15.8%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.2%	43.1%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$5,549	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	1.3%	\$133	3.9%	\$390	3.9%	\$430
Student Support	5.9%	\$627	7.4%	\$744	7.8%	\$847
School Administration	5.6%	\$596	5.7%	\$566	5.5%	\$596
District Administration	3.3%	\$351	2.4%	\$236	3.0%	\$322
District Support	23.5%	\$2,475	20.4%	\$2,038	20.3%	\$2,214
Other	7.8%	\$821	8.6%	\$862	9.1%	\$993
Total		\$10,553		\$10,004		\$10,888
Debt Service in Addition to Above		\$946		\$1,365		\$1,329

◆ **Data Not Shown (DNS)** ◆

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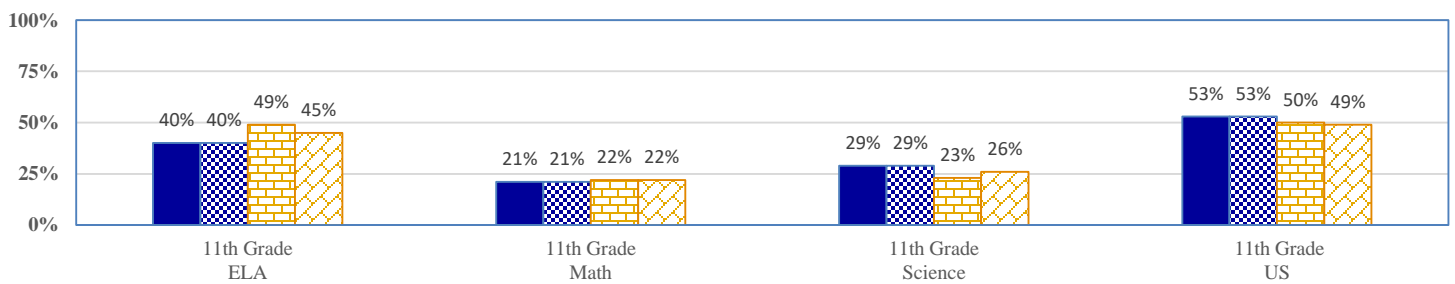
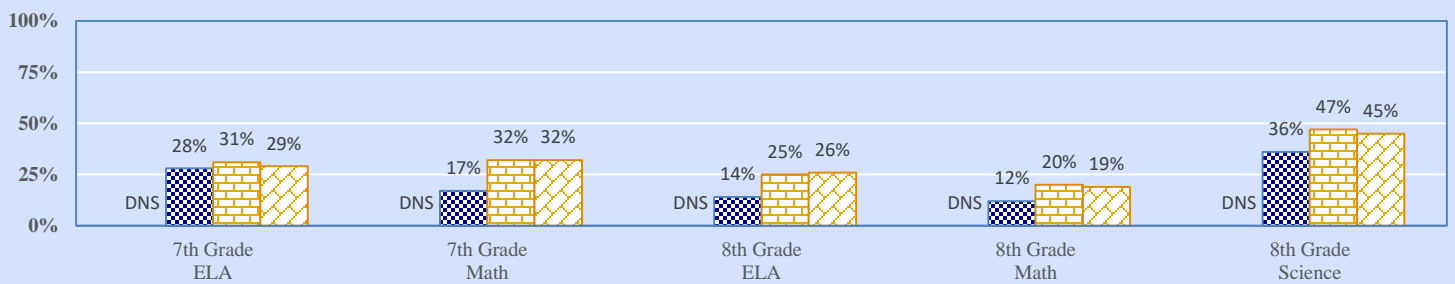
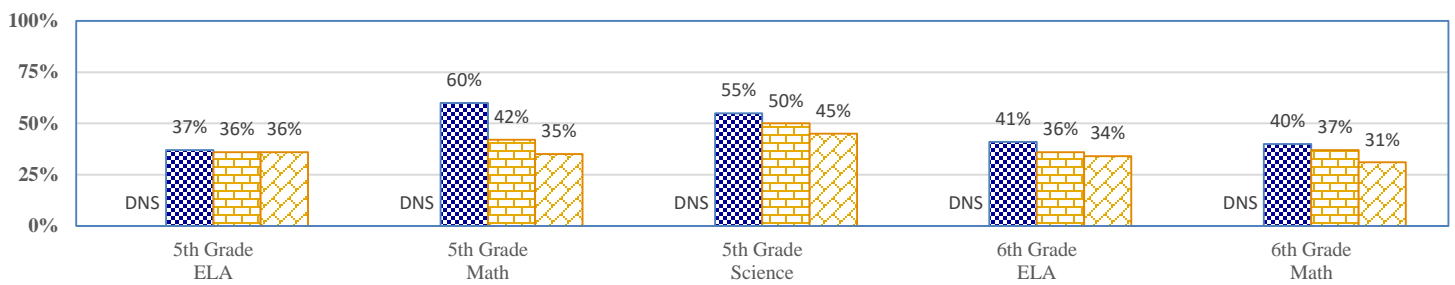
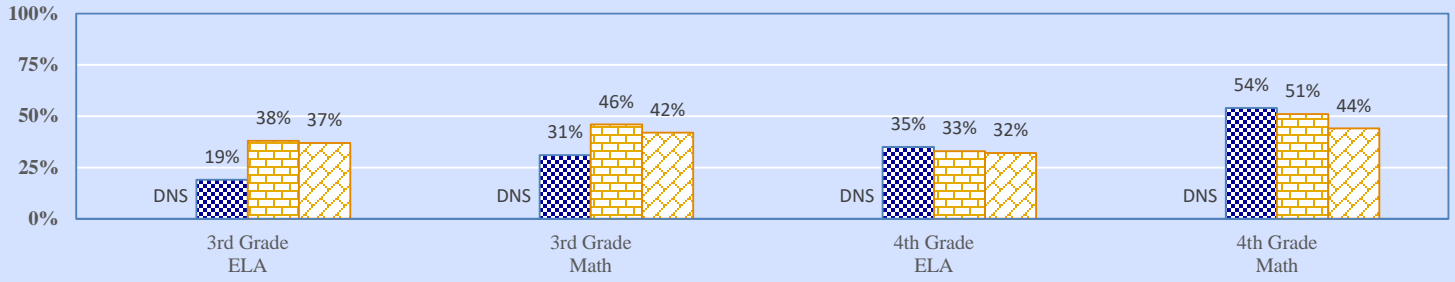
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

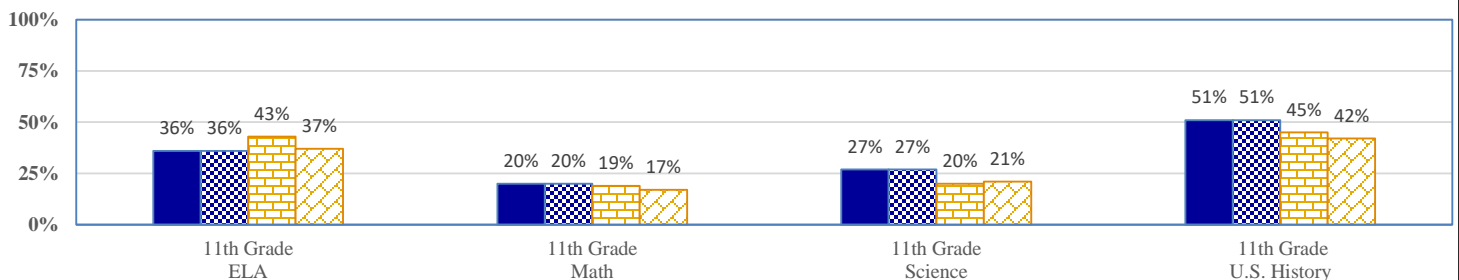
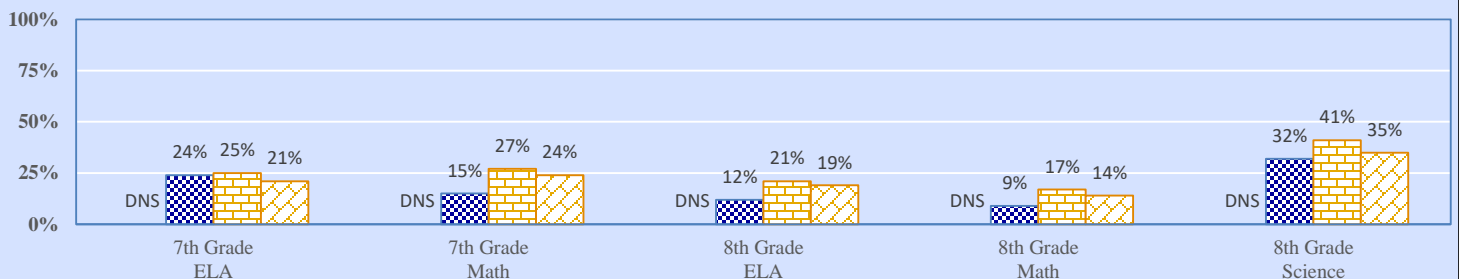
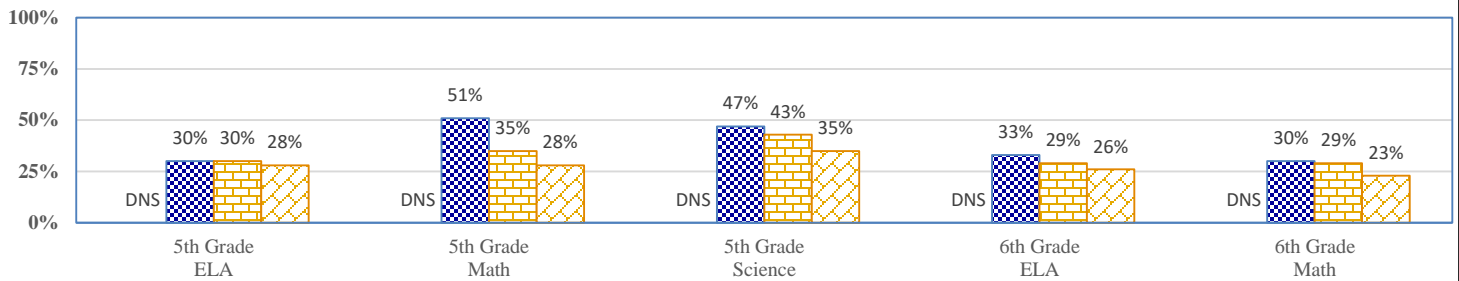
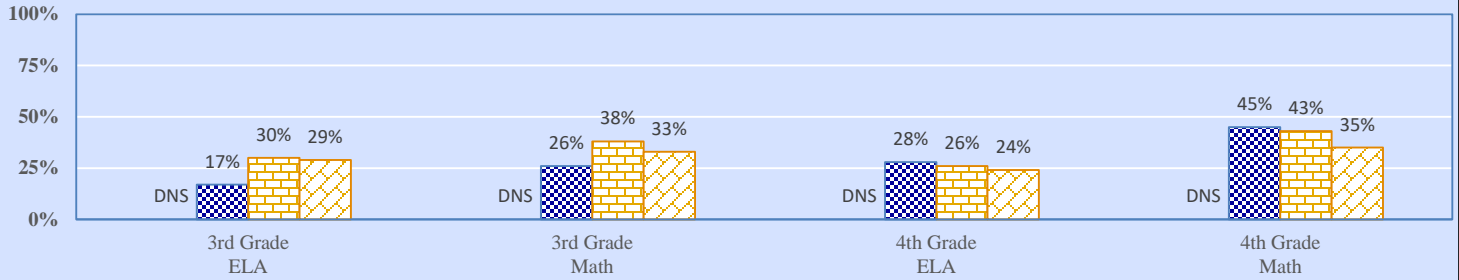
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	92.9%	92.9%	95.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	3.1%	3.1%	2.9%	5.0%
Average GPA of HS Seniors	2.8	2.8	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.0	18.0	18.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	10.6%	10.6%	14.8%	15.3%
Out-of-State College-Going Rate	2.9%	2.9%	10.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	34.5%	34.5%	40.7%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	25.0%	25.0%	17.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	79.9%	79.9%	76.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	53	53.0	50.9	28.0