



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LEXINGTON MS (6-8)

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051

Telephone: (405) 527-7236

14-1057-510

Community Characteristics

Community Group

F2

About this District:

LEXINGTON

Square Miles Covered by District: 104.732566

Number of School Sites in District: 3

Telephone: (405) 527-7236

420 Northeast Fourth Street

Lexington, OK 73051



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.9%	64.9%	45.6%	45.5%
Black	0.9%	1.0%	2.0%	7.9%
Asian	0.4%	0.2%	0.8%	2.7%
Hispanic	16.1%	14.5%	10.5%	19.8%
Native American	12.1%	9.6%	28.1%	11.2%
Two or More Races	8.5%	9.8%	13.0%	12.9%
Female	49.8%	49.2%	48.2%	48.7%
Male	50.2%	50.8%	51.8%	51.3%
Bilingual Students	12.1%	9.3%	5.6%	13.7%
Economically Disadvantaged Students	63.2%	65.9%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$28,283	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		7,813	4,112	7,801
% of Population under 18		16.2%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		72.1%	63.8%	65.7%
Average Household Income		\$78,430	\$67,091	\$84,402
Median Household Income		\$61,389	DNS	\$61,364
% of Population below Poverty		15.3%	18.3%	15.2%
Unemployment Rate		4.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.8%	14.9%	11.1%
H.S. Diploma Only		43.3%	39.4%	30.8%
Some College Education but No Degree		22.3%	22.5%	22.6%
Associate's Degree		5.3%	7.8%	8.3%
Bachelor's Degree and Above		10.3%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.1%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.3	11.3	10.6	13.1
Mobility Rate (Incoming Students)	7.3%	6.4%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.0	13.5	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	37.2	66.4	132.4	91.3
Parents Attending Parent/Teacher Conference	50%	69%	68%	70%
Patrons' Volunteer Hours per Student	0.4	0.5	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	223	996	731	1,300
Average Enrollment throughout the Year (ADM)	221	979	726	1,292
% of Students Eligible for Free/Reduced Lunch	59.6%	61.6%	76.6%	59.2%
% of Students Identified as Gifted/Talented	15.2%	11.5%	12.5%	12.5%
% of Students as English Language Learners (ELL)	5.8%	6.2%	3.7%	9.9%
% of Students in Special Education	20.2%	18.1%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.9	56.5	46.1	70.6
Average Salary (w/ Fringe)	\$49,877	\$49,733	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	20.0%	18.1%	22.5%	24.7%
Average Years of Experience	9.0	11.8	13.7	11.9
Special Education Teachers (FTE)	1.0	6.0	4.7	8.6
Counselors (FTE)	1.0	3.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.4	1.0	3.9	7.7
Administrators (FTE)	1.0	7.0	4.8	7.7
Teachers per Administrator	13.9	8.9	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,253	\$79,811	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.8%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.4%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.2
Science	DNS	6.0	5.8	6.2
Mathematics	DNS	6.0	5.1	5.3
Computer Education	DNS	4.0	2.0	2.3
Social Studies	DNS	9.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	17.0	20.5	21.2
Total Number of Courses Offered	DNS	54.0	53.3	57.8

Sources of District Revenues (All Funds)

District	22.5%	28.3%	38.6%
County	2.7%	2.0%	2.4%
State Dedicated	7.2%	9.0%	6.5%
State Appropriated	48.0%	38.3%	35.4%
Federal	19.7%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.4%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$4,738	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	1.6%	\$157	2.8%	\$352	3.9%	\$430
Student Support	7.4%	\$709	7.0%	\$862	7.8%	\$847
School Administration	6.5%	\$626	5.1%	\$628	5.5%	\$596
District Administration	3.1%	\$297	3.3%	\$413	3.0%	\$322
District Support	21.0%	\$2,023	21.2%	\$2,622	20.3%	\$2,214
Other	11.4%	\$1,099	9.9%	\$1,225	9.1%	\$993
Total		\$9,650		\$12,394		\$10,888
Debt Service in Addition to Above		\$810		\$685		\$1,329

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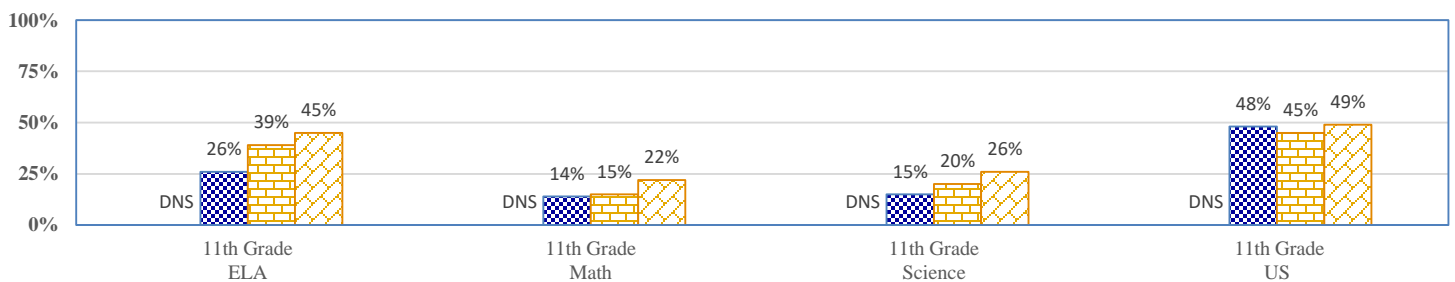
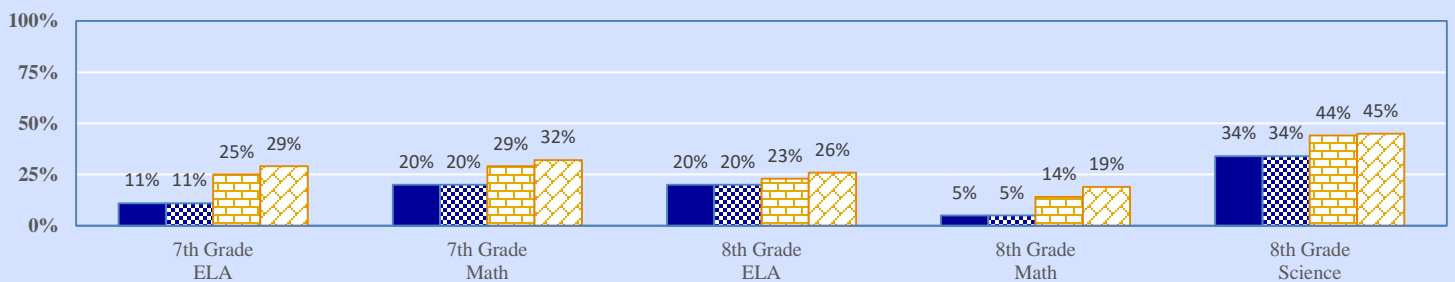
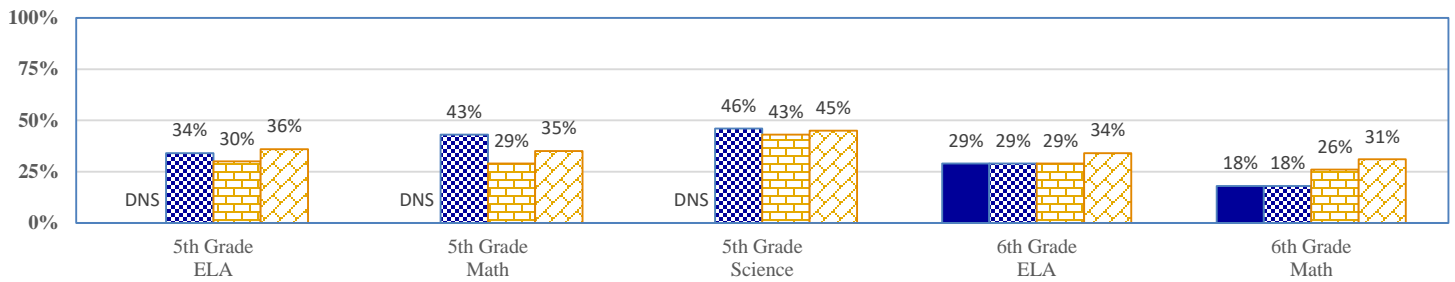
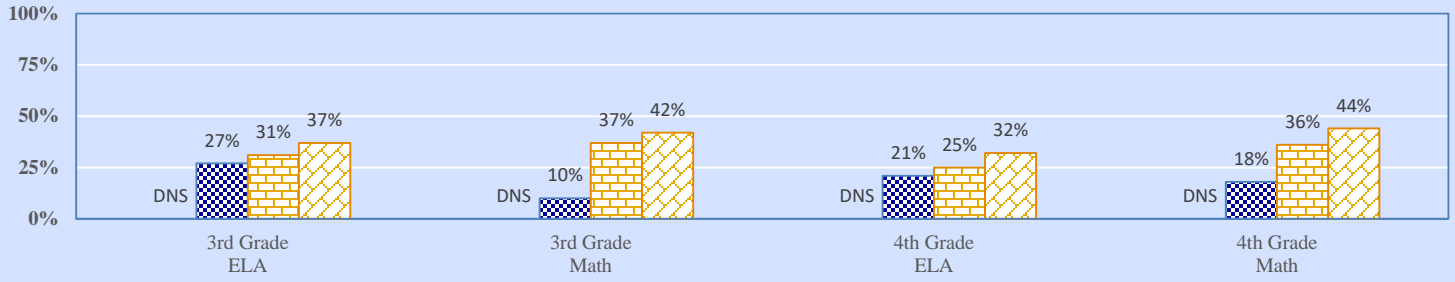
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

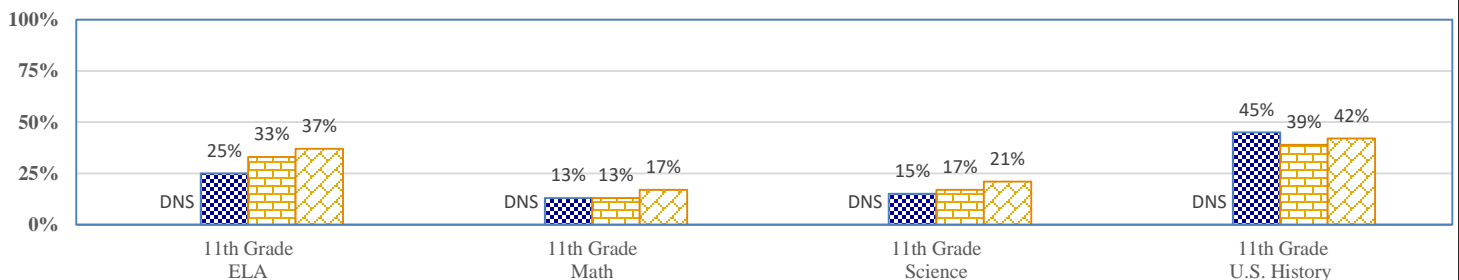
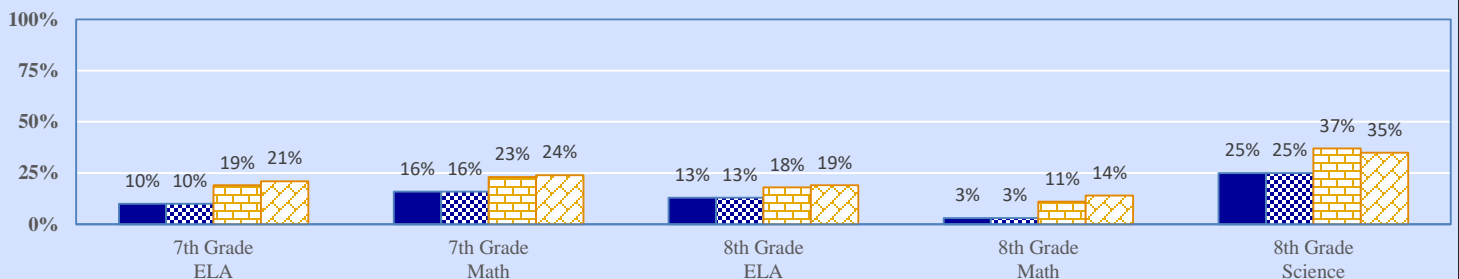
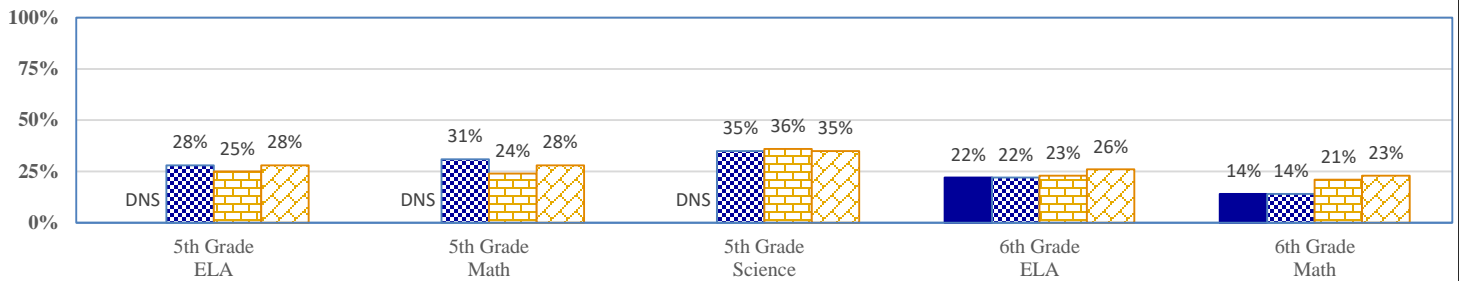
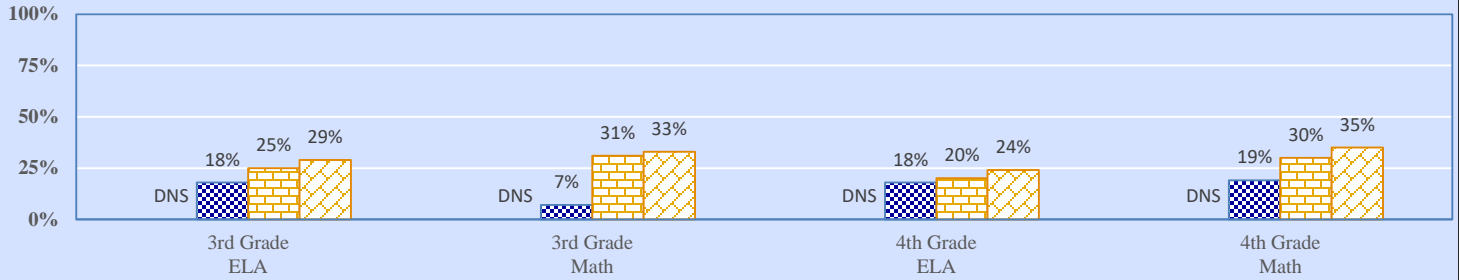
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.1%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.7%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.6%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	8.3%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	35.6%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.1%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	70.8%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	19.0	14.3	28.0