



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

LITTLE AXE HS (9-12)

LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026

Telephone: (405) 329-1612

14-1070-715

Community Characteristics

Community Group

E2

About this District:

LITTLE AXE

Square Miles Covered by District: 57.030765

Number of School Sites in District: 3

Telephone: (405) 329-1612

2000 168th Avenue Northeast

Norman, OK 73026



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.0%	55.8%	42.4%	45.5%
Black	0.6%	0.8%	4.1%	7.9%
Asian	0.3%	0.2%	1.7%	2.7%
Hispanic	14.8%	14.9%	13.9%	19.8%
Native American	10.0%	9.8%	24.7%	11.2%
Two or More Races	16.3%	18.6%	13.1%	12.9%
Female	42.6%	46.0%	48.0%	48.7%
Male	57.4%	54.0%	52.0%	51.3%
Bilingual Students	5.4%	5.8%	8.9%	13.7%
Economically Disadvantaged Students	53.5%	66.9%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$28,497	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		5,895	7,818	7,801
% of Population under 18		23.5%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		75.5%	61.6%	65.7%
Average Household Income		\$78,992	\$66,588	\$84,402
Median Household Income		\$69,830	DNS	\$61,364
% of Population below Poverty		9.6%	19.6%	15.2%
Unemployment Rate		3.1%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.7%	15.1%	11.1%
H.S. Diploma Only		38.1%	39.2%	30.8%
Some College Education but No Degree		20.6%	22.5%	22.6%
Associate's Degree		10.6%	8.1%	8.3%
Bachelor's Degree and Above		14.0%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.8%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.0	12.5	11.0	13.1
Mobility Rate (Incoming Students)	4.4%	7.1%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.2	7.9	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	17.4	58.7	78.5	91.3
Parents Attending Parent/Teacher Conference	12%	50%	68%	70%
Patrons' Volunteer Hours per Student	0.8	0.9	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	331	1,174	1,377	1,300
Average Enrollment throughout the Year (ADM)	323	1,169	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	53.5%	64.0%	77.6%	59.2%
% of Students Identified as Gifted/Talented	13.3%	8.4%	13.1%	12.5%
% of Students as English Language Learners (ELL)	3.6%	4.9%	6.2%	9.9%
% of Students in Special Education	18.7%	15.2%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.3	75.1	79.3	70.6
Average Salary (w/ Fringe)	\$50,880	\$50,026	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	44.3%	23.2%	23.6%	24.7%
Average Years of Experience	11.3	11.5	13.5	11.9
Special Education Teachers (FTE)	3.0	7.6	9.9	8.6
Counselors (FTE)	1.0	3.0	4.2	3.6
Other Certified Professional Staff (FTE)	0.1	2.6	7.2	7.7
Administrators (FTE)	2.0	9.3	8.5	7.7
Teachers per Administrator	12.2	8.9	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,226	\$79,117	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	81.6%	81.6%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	52.6%	52.6%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	9.9	8.2
Science	7	7.0	7.4	6.2
Mathematics	6	6.0	6.1	5.3
Computer Education	2	2.0	2.4	2.3
Social Studies	10	10.0	7.8	7.1
English Language Arts (ELA)	6	6.0	5.2	4.9
World Languages	3	3.0	2.6	2.6
Electives	34	34.0	26.7	21.2
Total Number of Courses Offered	79	79.0	68.0	57.8

Sources of District Revenues (All Funds)

District	24.4%	28.3%	38.6%
County	2.4%	2.1%	2.4%
State Dedicated	6.4%	6.5%	6.5%
State Appropriated	44.9%	40.3%	35.4%
Federal	21.8%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	89.6%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$6,121	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	3.1%	\$378	3.3%	\$391	3.9%	\$430
Student Support	7.4%	\$904	6.7%	\$793	7.8%	\$847
School Administration	6.2%	\$760	5.3%	\$625	5.5%	\$596
District Administration	2.8%	\$348	3.0%	\$355	3.0%	\$322
District Support	21.6%	\$2,638	21.8%	\$2,597	20.3%	\$2,214
Other	8.8%	\$1,070	9.7%	\$1,153	9.1%	\$993
Total		\$12,219		\$11,886		\$10,888
Debt Service in Addition to Above		\$877		\$715		\$1,329

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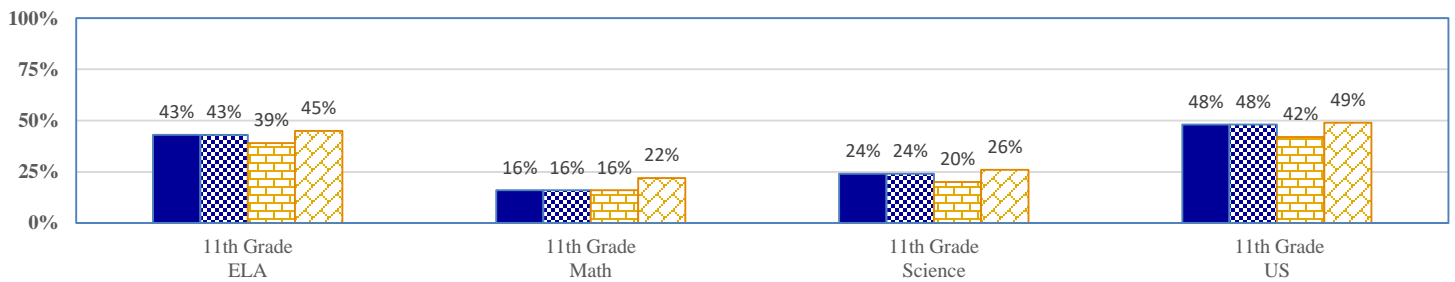
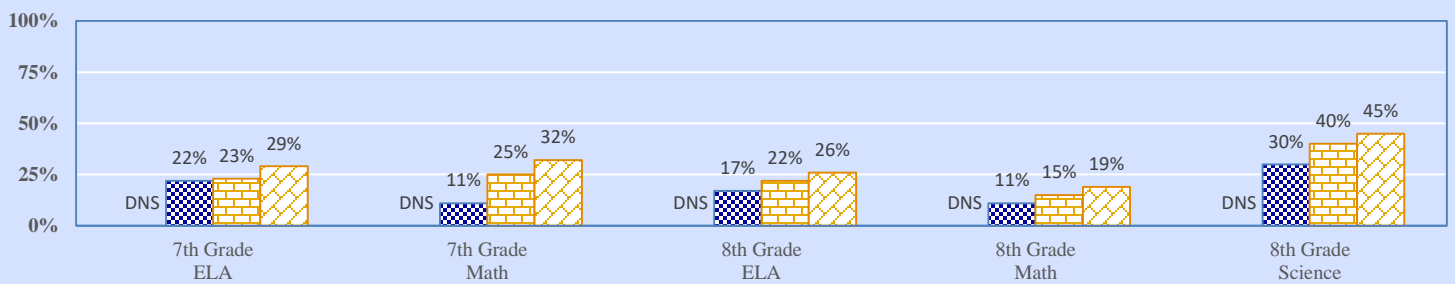
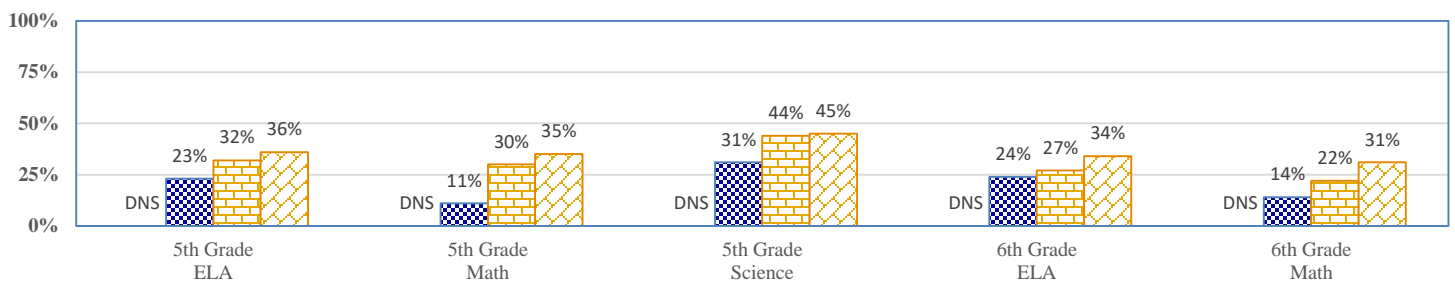
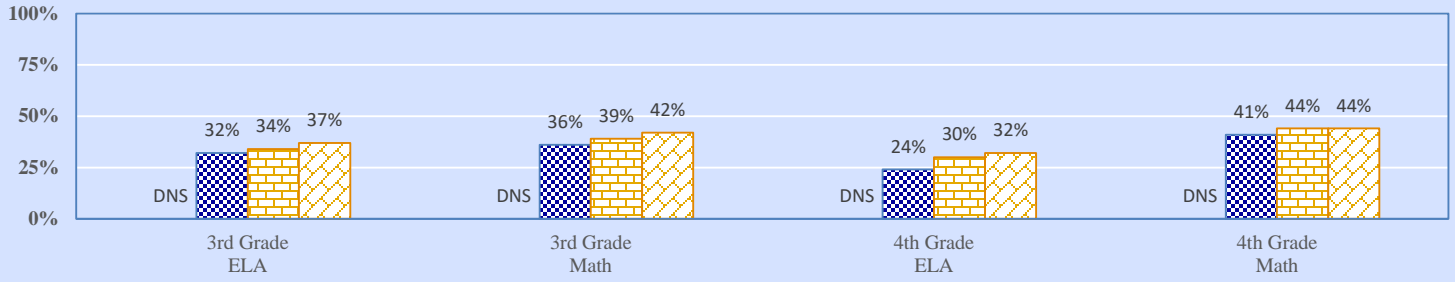
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

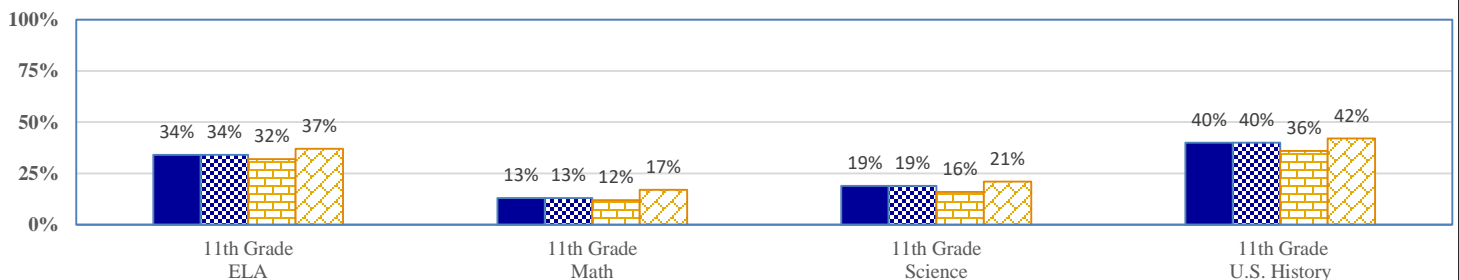
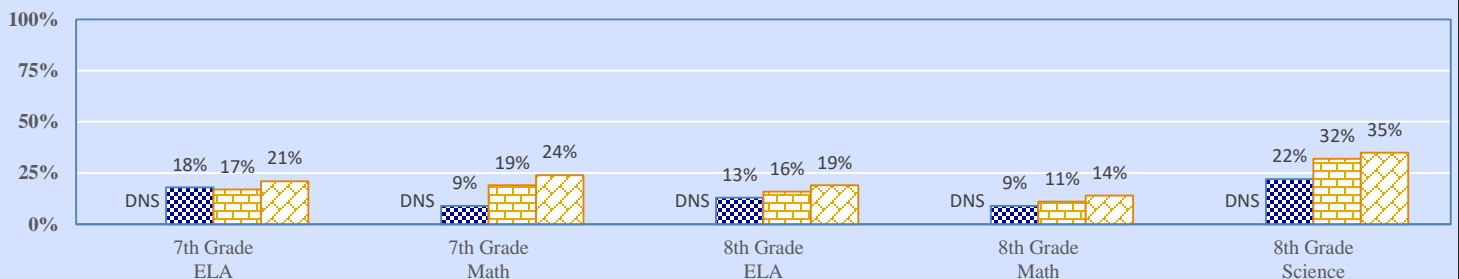
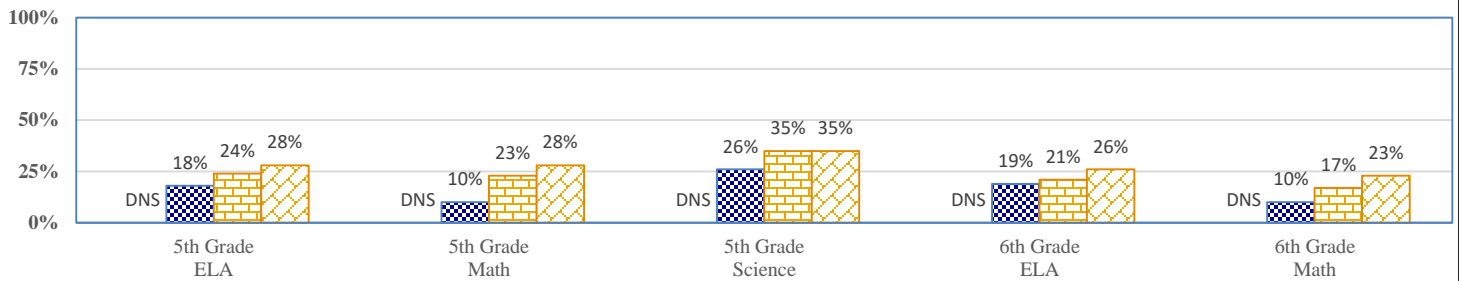
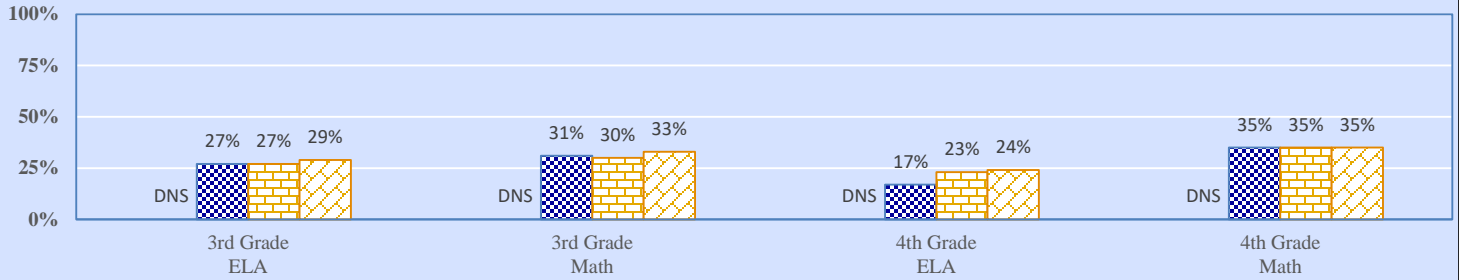
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.3%	96.3%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	3.9%	3.9%	4.5%	5.0%
Average GPA of HS Seniors	3.0	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.3	16.3	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	9.0%	9.0%	17.7%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	20.4%	20.4%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	32.4%	32.4%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	77.8%	77.8%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	12	12.0	25.7	28.0