



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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INDIAHOMA HS (9-12)
INDIAHOMA PUBLIC SCHOOLS
 307 Chebahtah, Indianhoma, OK 73552
 Telephone: (580) 246-3448

16-1002-705

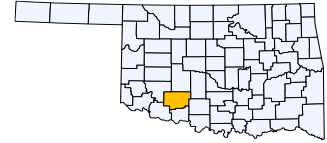
Community Characteristics

Community Group

H2

About this District:

INDIAHOMA
 Square Miles Covered by District: 122.667199
 Number of School Sites in District: 2
 Telephone: (580) 246-3448
 307 Chebahtah
 Indianhoma, OK 73552



County: **COMANCHE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	34.8%	41.4%	47.9%	45.5%
Black	11.6%	5.2%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	7.2%	7.3%	8.7%	19.8%
Native American	46.4%	46.1%	28.9%	11.2%
Two or More Races	0.0%	0.0%	12.0%	12.9%
Female	29.0%	42.4%	47.7%	48.7%
Male	71.0%	57.6%	52.2%	51.3%
Bilingual Students	1.4%	5.8%	3.3%	13.7%
Economically Disadvantaged Students	72.5%	81.7%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$34,235	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,371	1,057	7,801
% of Population under 18	16.0%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	74.1%	69.4%	65.7%
Average Household Income	\$83,968	\$68,531	\$84,402
Median Household Income	\$72,426	DNS	\$61,364
% of Population below Poverty	8.1%	16.3%	15.2%
Unemployment Rate	3.6%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.2%	13.4%	11.1%
H.S. Diploma Only	42.7%	41.2%	30.8%
Some College Education but No Degree	25.1%	21.8%	22.6%
Associate's Degree	5.4%	7.5%	8.3%
Bachelor's Degree and Above	20.5%	16.1%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	41.4%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	3.6	8.1	9.6	13.1
Mobility Rate (Incoming Students)	1.5%	6.3%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	23.0	38.2	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	65%	86%	72%	70%
Patrons' Volunteer Hours per Student	9.9	8.1	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	69	191	152	1,300
Average Enrollment throughout the Year (ADM)	66	188	151	1,292
% of Students Eligible for Free/Reduced Lunch	72.5%	81.2%	87.0%	59.2%
% of Students Identified as Gifted/Talented	31.9%	27.2%	11.0%	12.5%
% of Students as English Language Learners (ELL)	1.4%	3.1%	2.2%	9.9%
% of Students in Special Education	18.8%	30.4%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.2	16.7	11.3	70.6
Average Salary (w/ Fringe)	\$50,372	\$49,152	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	29.6%	23.8%	25.3%	24.7%
Average Years of Experience	13.3	12.8	14.6	11.9
Special Education Teachers (FTE)	0.9	1.0	0.8	8.6
Counselors (FTE)	0.0	1.0	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	1.1	0.9	7.7
Administrators (FTE)	0.0	1.0	1.6	7.7
Teachers per Administrator	DNS	17.7	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$73,868	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	83.9%	83.9%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	53.8%	53.8%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.1	8.2
Science	3	3.0	3.8	6.2
Mathematics	3	3.0	3.5	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	3	3.0	5.1	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.6	2.6
Electives	8	8.0	12.9	21.2
Total Number of Courses Offered	23	23.0	34.4	57.8

Sources of District Revenues (All Funds)

District	19.2%	33.7%	38.6%
County	1.4%	1.8%	2.4%
State Dedicated	7.5%	7.0%	6.5%
State Appropriated	40.8%	32.4%	35.4%
Federal	31.0%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.2%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$7,250	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	0.4%	\$58	2.6%	\$396	3.9%	\$430
Student Support	9.7%	\$1,376	6.1%	\$932	7.8%	\$847
School Administration	0.8%	\$106	4.5%	\$699	5.5%	\$596
District Administration	5.2%	\$741	6.3%	\$971	3.0%	\$322
District Support	19.5%	\$2,762	22.2%	\$3,420	20.3%	\$2,214
Other	13.3%	\$1,884	10.3%	\$1,593	9.1%	\$993
Total		\$14,178		\$15,403		\$10,888
Debt Service in Addition to Above		\$327		\$713		\$1,329

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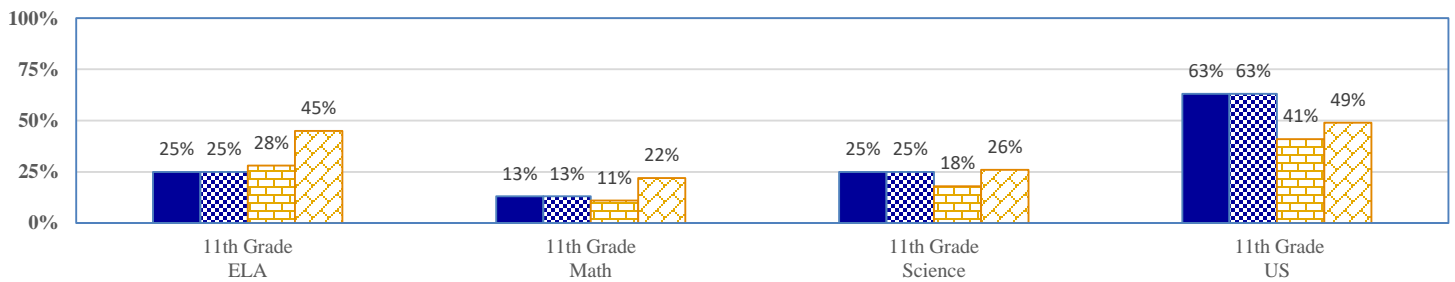
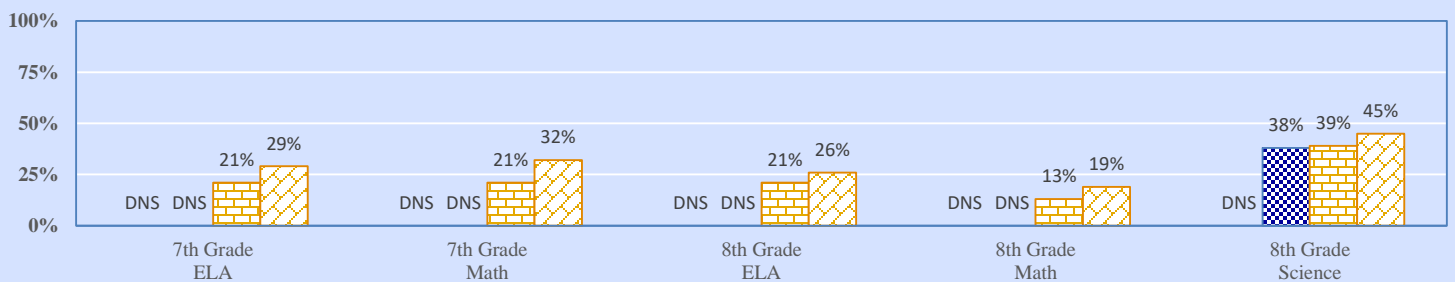
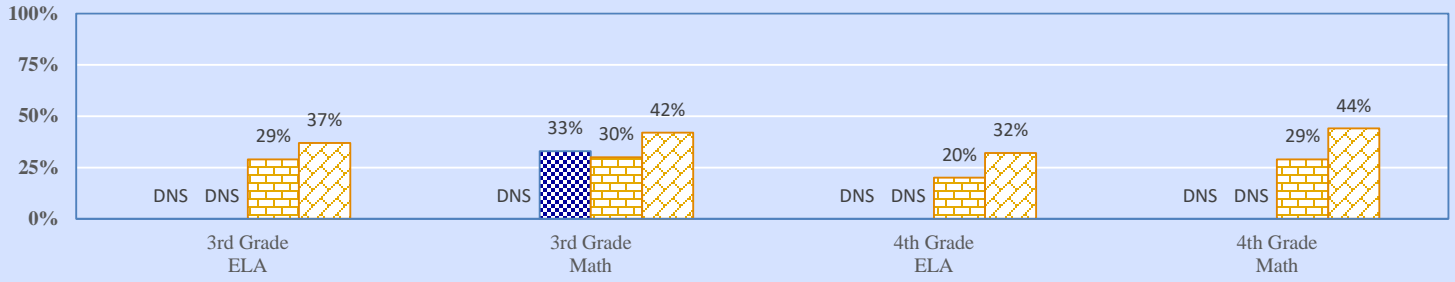
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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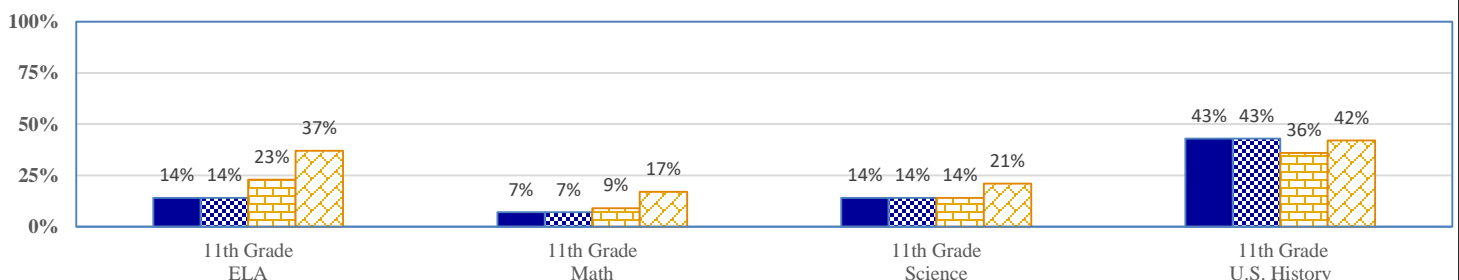
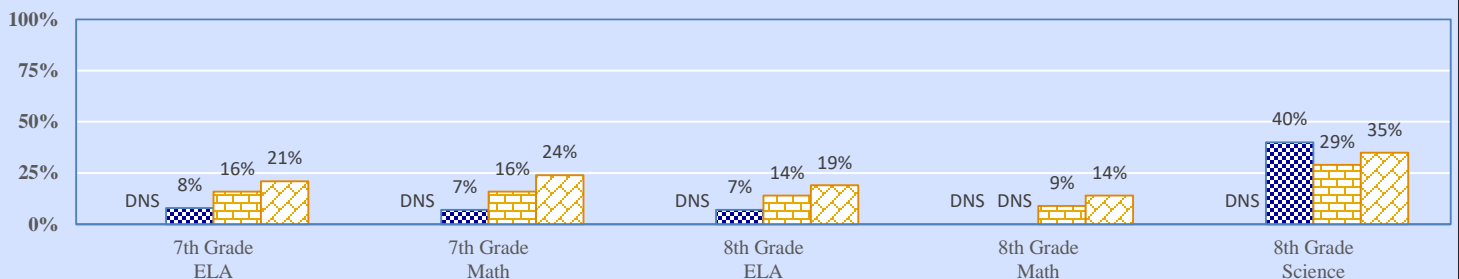
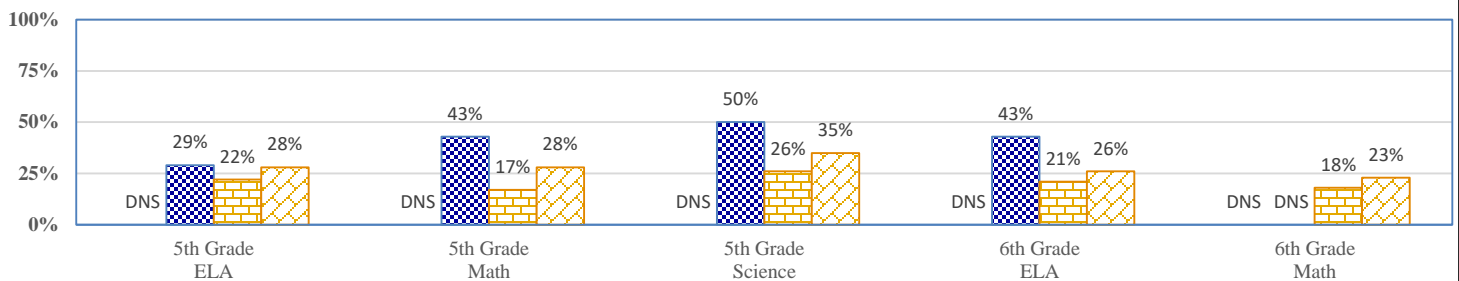
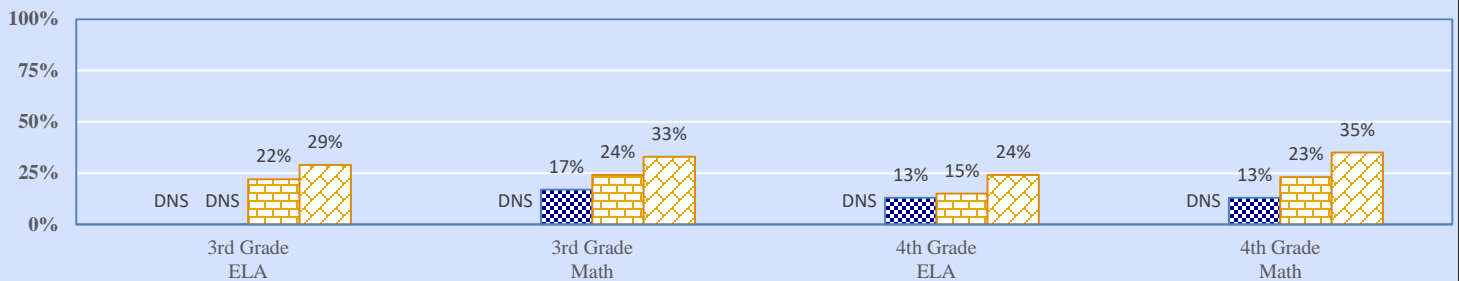
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	8.7%	8.7%	3.9%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.9	17.9	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	46.2%	46.2%	22.5%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	30.9%	30.9%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	10.5%	10.5%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	71.4%	71.4%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	2	2.0	3.7	28.0