# Office of Educational Quality and Accountability

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## **STERLING HS (9-12)**

### STERLING PUBLIC SCHOOLS

400 S Tiger Blvd, Sterling, OK 73567 Telephone: (580) 365-4303

16-1003-705

## **Community Characteristics**

### **Community Group**

**G1** 

#### About this District: STERLING

Square Miles Covered by District: 92.587582 Number of School Sites in District: 2

Telephone: (580) 365-4303 Post Office Box 158 Sterling, OK 73567



County: COMANCHE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	74.5%	72.6%	66.1%	45.5%
Black	0.0%	0.6%	1.1%	7.9%
Asian	0.0%	0.3%	0.5%	2.7%
Hispanic	6.4%	5.5%	12.8%	19.8%
Native American	6.4%	6.4%	8.9%	11.2%
Two or More Races	12.7%	14.6%	10.6%	12.9%
Female	50.0%	42.1%	48.8%	48.7%
Male	50.0%	57.9%	51.1%	51.3%
Bilingual Students	0.0%	0.9%	4.9%	13.7%
Economically Disadvantaged Students	37.3%	47.0%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$36,675	\$109,142	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,377	2,018	7,801
% of Population under 18	20.9%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	64.9%	75.1%	65.7%
Average Household Income	\$83,248	\$84,818	\$84,402
Median Household Income	\$74,688	DNS	\$61,364
% of Population below Poverty	10.2%	12.4%	15.2%
Unemployment Rate	2.3%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.7%	10.1%	11.1%
H.S. Diploma Only	41.6%	37.8%	30.8%
Some College Education but No Degree	28.0%	23.1%	22.6%
Associate's Degree	5.3%	7.7%	8.3%
Bachelor's Degree and Above	18.3%	21.2%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.8%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	10.1	9.0	13.1
Mobility Rate (Incoming Students)	2.7%	4.0%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	109.3	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	21%	37%	79%	70%
Patrons' Volunteer Hours per Student	8.5	5.5	2.5	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community	_	
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	110		328		367		1,300
Average Enrollment throughout the Year (ADM)	109		326		366		1,292
% of Students Eligible for Free/Reduced Lunch	37.3%		47.0%		48.3%		59.2%
% of Students Identified as Gifted/Talented	24.5%		12.2%		9.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.9%		3.4%		9.9%
% of Students in Special Education	12.7%		14.3%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.770		11.570		17.270		10.27
Number of Teachers	7.1		21.7		24.7		70.0
Average Salary (w/ Fringe)	\$55,547		\$54,325		\$53,229		\$55,094
% of Teachers with Advanced Degree(s)	11.1%		6.3%		24.0%		24.79
					14.0%		
Average Years of Experience	17.1		16.0				11.
Special Education Teachers (FTE)	0.7		2.0		1.7		8.
Counselors (FTE)	0.5		1.0		1.0		3.
Other Certified Professional Staff (FTE)	0.1		0.1		1.4		7.
Administrators (FTE)	1.0		3.0		2.6		7.
Teachers per Administrator	7.8		7.9		10.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$93,069		\$88,019		\$94,440		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		81.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	76.7%		76.7%		120.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		4.6		8.
Science	10		10.0		4.8		6.
Mathematics	4		4.0		4.4		5.
Computer Education	3		3.0		2.5		2.
*							
Social Studies	3		3.0		4.8		7.
English Language Arts (ELA)	6		6.0		4.2		4.
World Languages	0		0.0		1.1		2.
Electives	23		23.0		16.2		21.
Total Number of Courses Offered	51		51.0		42.6		57
ources of District Revenues (All Funds)							
District			27.3%		47.3%		38.6
County			1.8%		3.0%		2.49
State Dedicated			8.0%		12.1%		6.59
State Appropriated			48.3%		24.5%		35.49
Federal			14.6%		13.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			8.4%		35.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District   Community Group		Sta	te		
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		53.0%	\$6,015	50.1%	\$6,410	50.4%	\$5,48
Instructional Support		1.1%	\$123	1.9%	\$245	3.9%	\$43
Student Support		6.1%	\$692	6.7%	\$850	7.8%	\$84
School Administration		7 1%	\$804	4.7%	\$605	5.504	\$50

#### Data Not Shown (DNS)

7.1%

4.9%

17.4%

10.5%

\$804

\$560

\$1,974

\$1,191

\$11,358

\$318

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

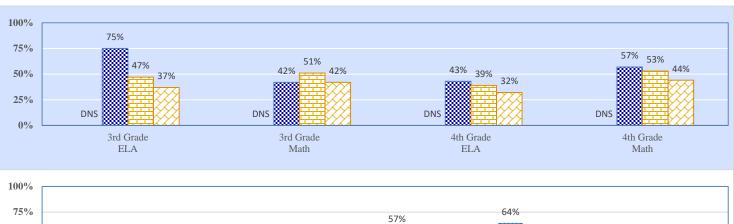
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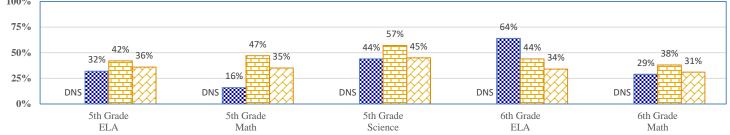
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

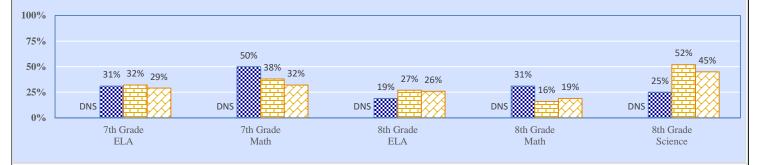


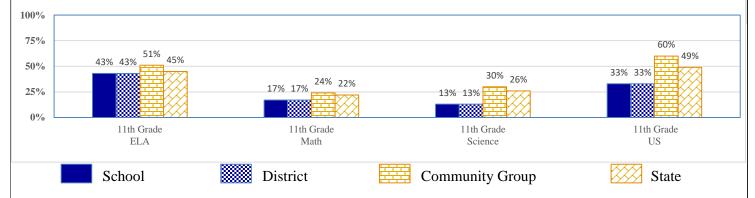
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

