# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## **GERONIMO ES (EC-6)**

### GERONIMO PUBLIC SCHOOLS

225 Iowa St., Geronimo, OK 73543 Telephone: (580) 353-0882

16-1004-105

### **Community Characteristics**

### **Community Group**

#### **About this District:** GERONIMO

Square Miles Covered by District: 83.606221 Number of School Sites in District: 3

Telephone: (580) 353-0882 800 West Main Street Geronimo, OK 73543



County: COMANCHE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	57.4%	55.7%	52.8%	45.5%
Black	0.5%	1.5%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	19.8%	20.1%	8.2%	19.8%
Native American	2.0%	4.7%	24.6%	11.2%
Two or More Races	20.3%	18.1%	11.7%	12.9%
Female	48.2%	46.6%	48.3%	48.7%
Male	51.8%	53.4%	51.6%	51.3%
Bilingual Students	1.5%	1.2%	2.7%	13.7%
Economically Disadvantaged Students	66.5%	66.8%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$51,116	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,293	1,969	7,801
% of Population under 18	8.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	68.4%	67.4%	65.7%
Average Household Income	\$87,091	\$72,666	\$84,402
Median Household Income	\$81,250	DNS	\$61,364
% of Population below Poverty	15.6%	16.6%	15.2%
Unemployment Rate	5.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	12.5%	11.1%
H.S. Diploma Only	50.0%	41.1%	30.8%
Some College Education but No Degree	23.8%	22.0%	22.6%
Associate's Degree	3.3%	7.9%	8.3%
Bachelor's Degree and Above	7.4%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.7%	25.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.4	9.7	9.7	13.1
Mobility Rate (Incoming Students)	8.2%	6.9%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	49.3	85.8	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	75%	44%	69%	70%
Patrons' Volunteer Hours per Student	1.0	0.7	0.9	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics				Community		~ .	
	School		District	Group	Average Average	<u>St</u>	ate Avera
Fall Enrollment	197		343		355		1,300
Average Enrollment throughout the Year (ADM)	196		339		352		1,292
% of Students Eligible for Free/Reduced Lunch	66.5%		66.5%		80.6%		59.2%
% of Students Identified as Gifted/Talented	11.7%		23.0%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.5%		0.3%		1.9%		9.9%
% of Students as Engrish Eanguage Feathers (EEE) % of Students in Special Education	19.3%		19.2%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.570		17.270		22.070		10.27
Number of Teachers	9.6		19.3		23.5		70.6
Average Salary (w/ Fringe)	\$51,618		\$49,861		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	31.3%		25.9%		22.9%		24.7%
Average Years of Experience	11.1		8.1		14.4		11.5
Special Education Teachers (FTE)	0.1		1.1		2.0		8.0
Counselors (FTE)	0.1		1.1		1.0		3.0
Other Certified Professional Staff (FTE)	1.6		1.9		1.8		7.
Administrators (FTE)	0.9		2.9		2.8		7.
Teachers per Administrator	10.3		7.0		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,964		\$93,138		\$94,706		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		39.6%		71.3%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		79.2%		91.4%		95.69
Average HS Course Offerings by Site			77.270		211.70		20.07
Non-electives:							
Fine Arts	DNS		5.0		3.6		8.
Science	DNS		4.0		4.6		6.
Mathematics	DNS		3.0		4.2		5.
Computer Education	DNS		2.0		2.2		2.
Social Studies	DNS		7.0				7.
					5.3		
English Language Arts (ELA)	DNS		5.0		4.2		4.
World Languages	DNS		0.0		0.9		2.
Electives	DNS		6.0		15.4		21.
Total Number of Courses Offered	DNS		32.0		40.3		57.
ources of District Revenues (All Funds)							
District			33.6%		33.0%		38.69
County			1.5%		2.1%		2.49
State Dedicated			6.3%		8.5%		6.59
State Appropriated			38.8%		35.2%		35.49
Federal			19.8%		21.2%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)			53.1%		34.9%		60.5
		Distri	ct	Community	Group	Ctat	۵
		District		Community Group		State	
To all more of the me		% 49.60/	\$/ADM		S/ADM	50.40	\$/ADN
Instruction		48.6%	\$5,428	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		2.8%	\$317	2.4%	\$323	3.9%	\$43
Student Support		5.2%	\$583	6.5%	\$865	7.8%	\$84
School Administration		6.9%	\$775	5 3%	\$705	5 5%	\$5

### \$2,732 \$896

\$775

\$600

\$2,313

\$1,158

\$11,174

6.9%

5.4%

20.7%

10.4%

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

5.5%

3.0%

20.3%

9.1%

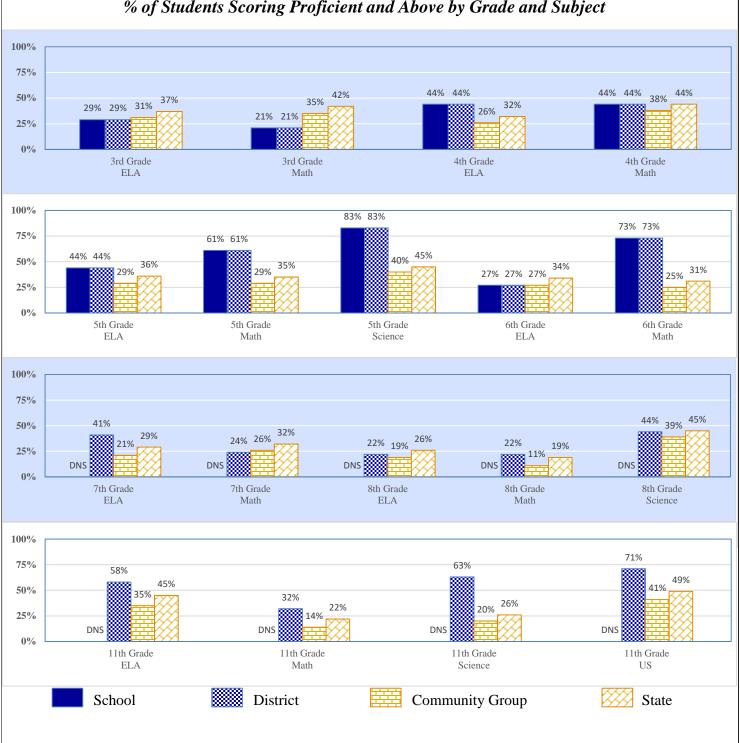
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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

