



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GERONIMO HS (9-12)

GERONIMO PUBLIC SCHOOLS

800 West Main Street, Geronimo, OK 73543

Telephone: (580) 355-3160

16-1004-705

Community Characteristics

Community Group

G2

About this District:

GERONIMO

Square Miles Covered by District: 83.606221

Number of School Sites in District: 3

Telephone: (580) 355-3160

800 West Main Street

Geronimo, OK 73543



County: COMANCHE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.1%	55.7%	52.8%	45.5%
Black	1.0%	1.5%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	21.9%	20.1%	8.2%	19.8%
Native American	10.4%	4.7%	24.6%	11.2%
Two or More Races	14.6%	18.1%	11.7%	12.9%
Female	45.8%	46.6%	48.3%	48.7%
Male	54.2%	53.4%	51.6%	51.3%
Bilingual Students	0.0%	1.2%	2.7%	13.7%
Economically Disadvantaged Students	65.6%	66.8%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$51,116	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		5,293	1,969	7,801
% of Population under 18		8.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		68.4%	67.4%	65.7%
Average Household Income		\$87,091	\$72,666	\$84,402
Median Household Income		\$81,250	DNS	\$61,364
% of Population below Poverty		15.6%	16.6%	15.2%
Unemployment Rate		5.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.6%	12.5%	11.1%
H.S. Diploma Only		50.0%	41.1%	30.8%
Some College Education but No Degree		23.8%	22.0%	22.6%
Associate's Degree		3.3%	7.9%	8.3%
Bachelor's Degree and Above		7.4%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	9.7	9.7	13.1
Mobility Rate (Incoming Students)	0.0%	6.9%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	85.8	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	3%	44%	69%	70%
Patrons' Volunteer Hours per Student	0.3	0.7	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	96	343	355	1,300
Average Enrollment throughout the Year (ADM)	94	339	352	1,292
% of Students Eligible for Free/Reduced Lunch	65.6%	66.5%	80.6%	59.2%
% of Students Identified as Gifted/Talented	35.4%	23.0%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.3%	1.9%	9.9%
% of Students in Special Education	18.8%	19.2%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.2	19.3	23.5	70.6
Average Salary (w/ Fringe)	\$49,282	\$49,861	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	18.4%	25.9%	22.9%	24.7%
Average Years of Experience	6.3	8.1	14.4	11.9
Special Education Teachers (FTE)	0.4	1.1	2.0	8.6
Counselors (FTE)	0.6	1.1	1.0	3.6
Other Certified Professional Staff (FTE)	0.1	1.9	1.8	7.7
Administrators (FTE)	0.5	2.9	2.8	7.7
Teachers per Administrator	13.3	7.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,700	\$93,138	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	39.6%	39.6%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	79.2%	79.2%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.6	8.2
Science	4	4.0	4.6	6.2
Mathematics	3	3.0	4.2	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	7	7.0	5.3	7.1
English Language Arts (ELA)	5	5.0	4.2	4.9
World Languages	0	0.0	0.9	2.6
Electives	6	6.0	15.4	21.2
Total Number of Courses Offered	32	32.0	40.3	57.8

Sources of District Revenues (All Funds)

District	33.6%	33.0%	38.6%
County	1.5%	2.1%	2.4%
State Dedicated	6.3%	8.5%	6.5%
State Appropriated	38.8%	35.2%	35.4%
Federal	19.8%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.1%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.6%	\$5,428	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.8%	\$317	2.4%	\$323	3.9%	\$430
Student Support	5.2%	\$583	6.5%	\$865	7.8%	\$847
School Administration	6.9%	\$775	5.3%	\$705	5.5%	\$596
District Administration	5.4%	\$600	4.7%	\$636	3.0%	\$322
District Support	20.7%	\$2,313	21.6%	\$2,886	20.3%	\$2,214
Other	10.4%	\$1,158	10.7%	\$1,439	9.1%	\$993
Total		\$11,174		\$13,384		\$10,888
Debt Service in Addition to Above		\$2,732		\$896		\$1,329

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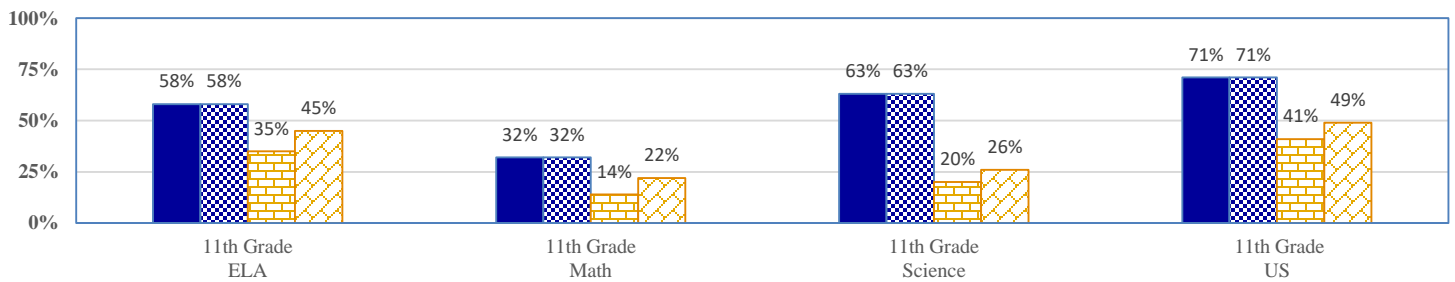
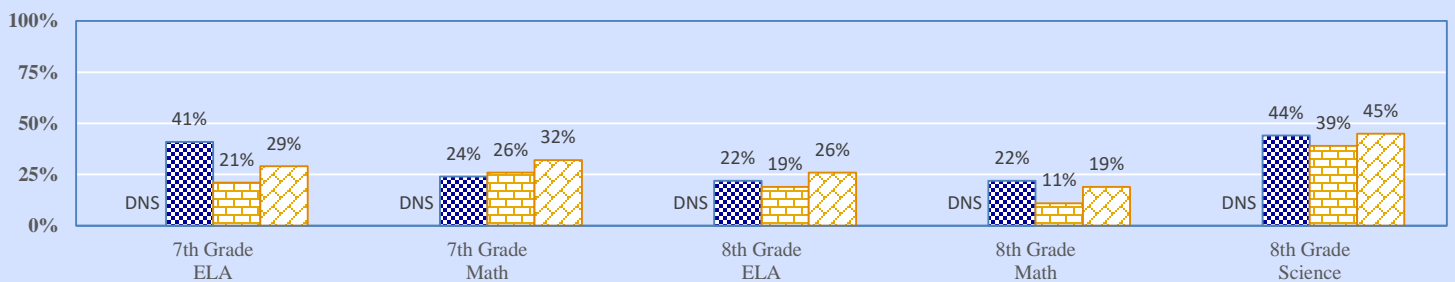
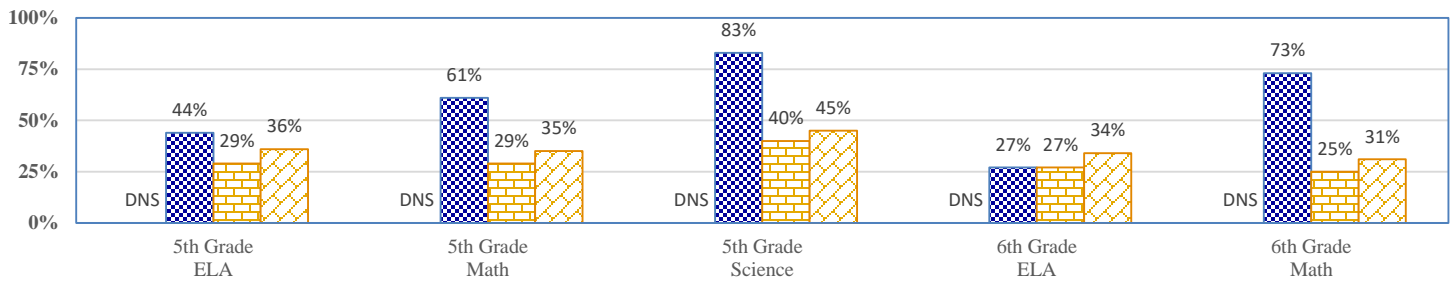
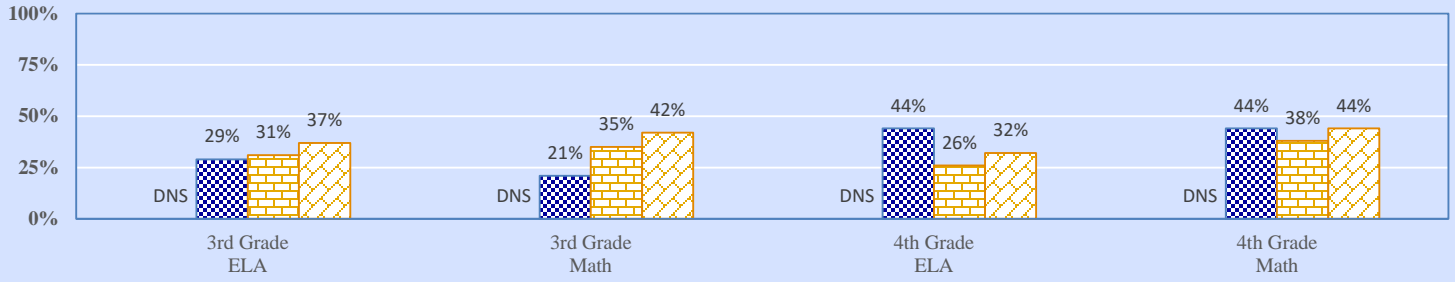
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

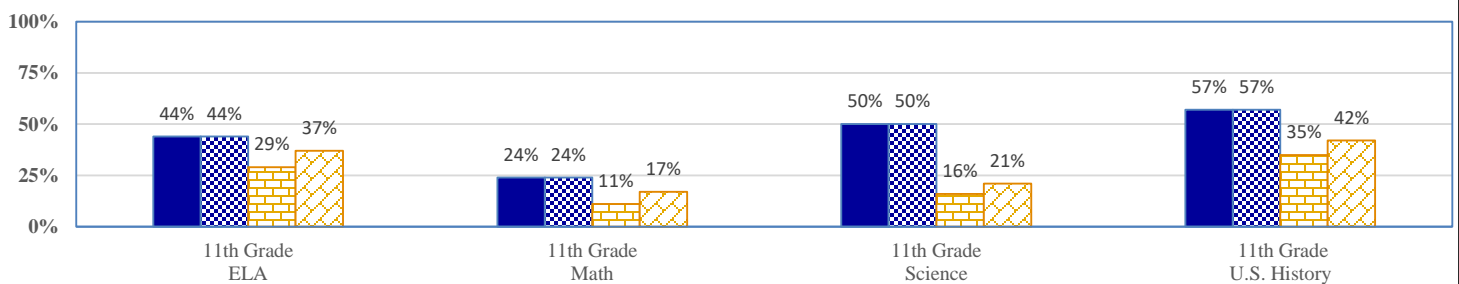
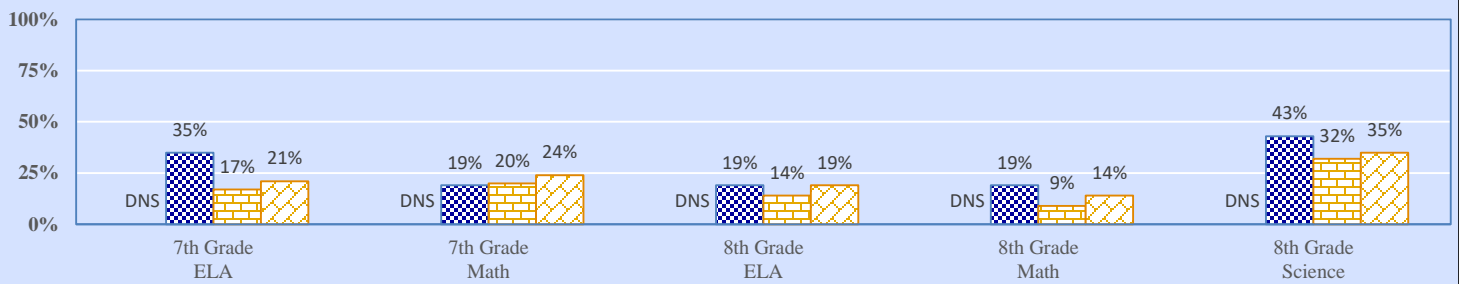
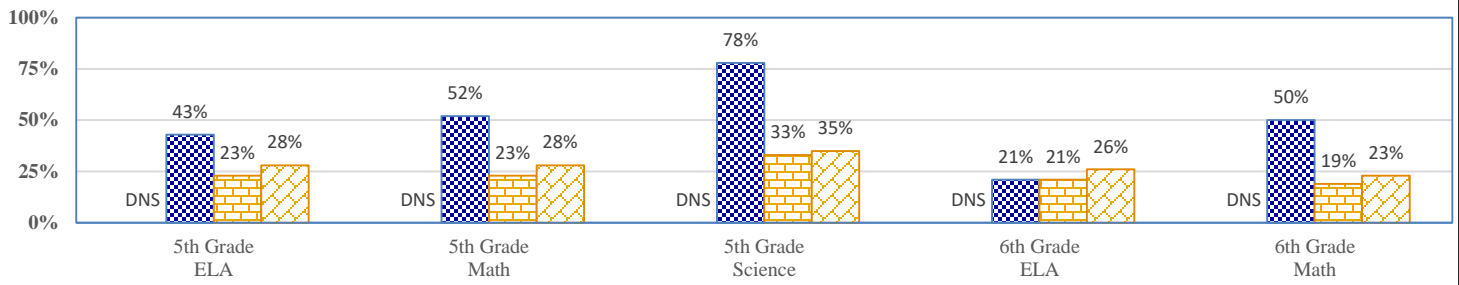
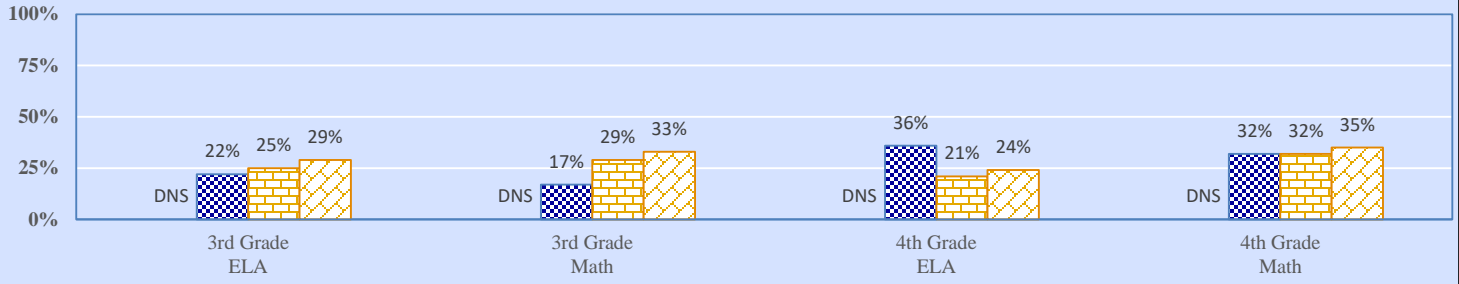
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.0%	96.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	4.2%	4.2%	2.9%	5.0%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.8	15.8	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	16.7%	16.7%	21.3%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	39.4%	39.4%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	20.0%	20.0%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	66.7%	66.7%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	2	2.0	7.2	28.0