Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

73 Web: http://www.EdProfiles.info

TEMPLE HS (9-12)

TEMPLE PUBLIC SCHOOLS

206 School Rd., Temple, OK 73568 Telephone: (580) 342-6230

17-1101-715

Community Characteristics

Community Group

H₂

About this District: TEMPLE

Square Miles Covered by District: 177.608141 Number of School Sites in District: 2

Telephone: (580) 342-6230 Post Office Box 400 Temple, OK 73568



County: COTTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.7%	70.7%	47.9%	45.5%
Black	6.4%	2.2%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	14.9%	9.8%	8.7%	19.8%
Native American	6.4%	6.5%	28.9%	11.2%
Two or More Races	10.6%	10.9%	12.0%	12.9%
Female	55.3%	53.3%	47.7%	48.7%
Male	44.7%	46.7%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	76.6%	73.4%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$51,465	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,138	1,057	7,801
% of Population under 18	19.2%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	80.4%	69.4%	65.7%
Average Household Income	\$61,626	\$68,531	\$84,402
Median Household Income	\$37,750	DNS	\$61,364
% of Population below Poverty	25.6%	16.3%	15.2%
Unemployment Rate	1.5%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.5%	13.4%	11.1%
H.S. Diploma Only	48.3%	41.2%	30.8%
Some College Education but No Degree	14.1%	21.8%	22.6%
Associate's Degree	3.9%	7.5%	8.3%
Bachelor's Degree and Above	14.2%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.9%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.9	9.6	13.1
Mobility Rate (Incoming Students)	53.5%	52.6%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.8	20.4	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	30%	75%	72%	70%
Patrons' Volunteer Hours per Student	0.9	0.5	2.4	1.4

TEMPLE - TEMPLE HS 17-I101-715

2022-23 School Educational Process

Classroom & Administration Characteristics	~			nmunity	•		
	School		District	<u>Group</u>	Average	<u>S</u>	tate Avera
Fall Enrollment	47		184		152		1,300
Average Enrollment throughout the Year (ADM)	45		184		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%
% of Students Identified as Gifted/Talented	23.4%		10.3%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%
% of Students in Special Education	31.9%		28.3%		25.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.6		14.8		11.3		70.
Average Salary (w/ Fringe)	\$54,601		\$49,804		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	33.8%		20.7%		25.3%		24.79
Average Years of Experience	11.7		10.0		14.6		11.
Special Education Teachers (FTE)	0.4		1.0		0.8		8.
Counselors (FTE)	0.2		0.5		0.6		3.
Other Certified Professional Staff (FTE)	0.2		0.3		0.4		7.
* *	0.4		2.3		1.6		7.
Administrators (FTE)			6.9		7.8		10.
Teachers per Administrator	14.1						
Average Salary (w/ Fringe) per Administrative FTE	\$71,264		\$75,016		\$88,142		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
ign School Carriculum (Only for 113 with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		81.8%		46.3
6 of HS Graduates Completing Regents' College-Bound Curriculum	50.0%		50.0%		136.2%		95.6
Average HS Course Offerings by Site	30.070		20.070		150.270		75.0
Non-electives:							
Fine Arts	2		2.0		2.1		8
Science	4		4.0		3.8		6
Mathematics	5		5.0		3.5		5.
	2				2.2		
Computer Education			2.0				2.
Social Studies	5		5.0		5.1		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	0		0.0		0.6		2.
Electives	18		18.0		12.9		21
Total Number of Courses Offered	40		40.0		34.4		57
ources of District Revenues (All Funds)							
variets of District Revenues (121 Turius)							
District			24.3%		33.7%		38.6
County			1.3%		1.8%		2.4
County					7.0%		6.59
			6.8%		7.070		0.5
state Dedicated			6.8% 43.0%		32.4%		
State Dedicated State Appropriated							35.4
tate Dedicated tate Appropriated ederal			43.0%		32.4%		35.4 17.1
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			43.0% 24.6%		32.4% 25.2%		35.4 17.1
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	43.0% 24.6% 18.0%	Community G	32.4% 25.2% 22.9%	Sta	35.49 17.19 60.59
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr %	43.0% 24.6% 18.0%	Community G % \$/	32.4% 25.2% 22.9%	Star %	35.49 17.19 60.59
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_		43.0% 24.6% 18.0%		32.4% 25.2% 22.9%	%	35.49 17.19 60.59
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support	_	%	43.0% 24.6% 18.0%	% \$/	32.4% 25.2% 22.9%		35.4° 17.1° 60.5° te \$/ADM

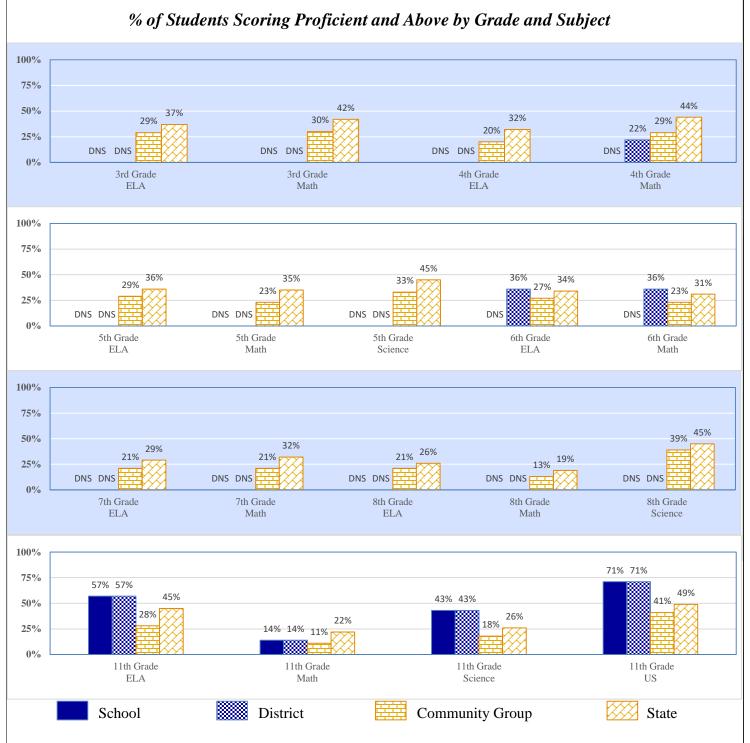
_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$7,056	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	3.6%	\$532	2.6%	\$396	3.9%	\$430
Student Support	6.9%	\$1,014	6.1%	\$932	7.8%	\$847
School Administration	7.6%	\$1,117	4.5%	\$699	5.5%	\$596
District Administration	5.3%	\$774	6.3%	\$971	3.0%	\$322
District Support	20.1%	\$2,953	22.2%	\$3,420	20.3%	\$2,214
Other	8.7%	\$1,274	10.3%	\$1,593	9.1%	\$993
Total		\$14,719		\$15,403		\$10,888
Debt Service in Addition to Above		\$946		\$713		\$1,329

TEMPLE - TEMPLE HS 17-I101-715

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

TEMPLE - TEMPLE HS 17-I101-715

2022-23 Student Performance (All Students)

