# Office of Educational Quality and Accountability

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## BIG PASTURE ES (EC-8)

#### BIG PASTURE PUBLIC SCHOOLS

1502 N. 10th St., Randlett, OK 73562 Telephone: (580) 281-3460

17-1333-105

## **Community Characteristics**

### **Community Group**

**H**1

#### About this District: BIG PASTURE

Square Miles Covered by District: 202.217384 Number of School Sites in District: 2

Telephone: (580) 281-3460 Post Office Box 167 Randlett, OK 73562



Web: http://www.EdProfiles.info

**County: COTTON** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	72.70	60.20/	66.70	45.50/
Caucasian	72.7%	69.2%	66.7%	45.5%
Black	0.7%	0.5%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	16.8%	19.9%	15.3%	19.8%
Native American	1.4%	2.0%	10.0%	11.2%
Two or More Races	8.4%	8.5%	7.4%	12.9%
Female	48.3%	45.3%	48.2%	48.7%
Male	51.7%	54.7%	51.7%	51.3%
Bilingual Students	2.1%	2.5%	5.2%	13.7%
Economically Disadvantaged Students	60.8%	55.7%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$49,726	\$197,694	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,048	1,045	7,801
% of Population under 18	28.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	68.4%	76.1%	65.7%
Average Household Income	\$106,114	\$79,896	\$84,402
Median Household Income	\$74,219	DNS	\$61,364
% of Population below Poverty	10.3%	14.1%	15.2%
Unemployment Rate	3.9%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.3%	11.0%	11.1%
H.S. Diploma Only	44.1%	38.5%	30.8%
Some College Education but No Degree	21.8%	21.1%	22.6%
Associate's Degree	2.3%	7.2%	8.3%
Bachelor's Degree and Above	14.5%	22.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.4%	43.4%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.9	8.5	13.1
Mobility Rate (Incoming Students)	6.8%	5.9%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	67.0	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	94%	79%	80%	70%
Patrons' Volunteer Hours per Student	0.6	2.2	2.9	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Cussioon & function and citations	School		District	Gre	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	143		201		176		1,300	
Average Enrollment throughout the Year (ADM)	141		198		176		1,292	
% of Students Eligible for Free/Reduced Lunch	60.8%		55.7%		49.4%		59.2%	
% of Students Identified as Gifted/Talented	4.2%		8.0%		8.4%		12.5%	
% of Students as English Language Learners (ELL)	2.1%		1.5%		3.0%		9.9%	
% of Students as English Language Learners (ELL) % of Students in Special Education	21.7%		21.4%		18.2%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.770		21.470		10.270		10.270	
Number of Teachers	10.6		15.5		14.0		70.6	
	10.6		15.5		14.9			
Average Salary (w/ Fringe)	\$50,634		\$50,701		\$53,973		\$55,094	
% of Teachers with Advanced Degree(s)	56.6%		45.3%		26.2%		24.7%	
Average Years of Experience	14.5		13.0		14.2		11.9	
Special Education Teachers (FTE)	0.7		1.0		0.9		8.6	
Counselors (FTE)	0.5		1.0		0.6		3.6	
Other Certified Professional Staff (FTE)	0.5		0.6		0.7		7.7	
Administrators (FTE)	0.9		2.9		1.9		7.7	
Teachers per Administrator	13.3		5.8		8.5		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$75,301		\$66,205		\$95,291		\$93,802	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		78.5%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		150.0%		95.6%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		2.0		3.4		8.2	
Science	DNS		5.0		4.1		6.2	
Mathematics	DNS		3.0		3.7		5.3	
Computer Education	DNS		2.0		1.6		2.3	
Social Studies	DNS		5.0		4.9		7.1	
English Language Arts (ELA)	DNS		4.0		3.7		4.9	
World Languages	DNS		2.0		0.8		2.6	
Electives	DNS		9.0		12.8		21.2	
Total Number of Courses Offered	DNS		32.0		35.0		57.8	
ources of District Revenues (All Funds)								
District			30.4%		59.6%		38.6%	
County			1.3%		2.5%		2.4%	
State Dedicated			8.6%		10.2%		6.5%	
State Appropriated			43.6%		17.3%		35.4%	
Federal			16.0%		10.4%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			57.3%		26.0%		60.5%	
istrict Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Sta	te	
		% \$/ADM		% \$/ADM		% \$/ADM		
Instruction	_	49.4%	\$6,321	47.4%	\$7,930	50.4%	\$5,485	
Instructional Support		1.4%	\$184	1.8%	\$298	3.9%	\$430	
monucuonar support		2.00/	\$104 \$1.122	6.20/	\$1.056	7.9%	\$43U	

#### Data Not Shown (DNS)

8.9%

7.7%

4.4%

19.4%

8.8%

\$1,133

\$986

\$568

\$2,484

\$1,120

\$726

\$12,797

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.3%

4.8%

5.7%

9.9%

24.2%

\$1,056

\$800

\$961

\$4,047

\$1,649

\$16,741

\$1,969

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

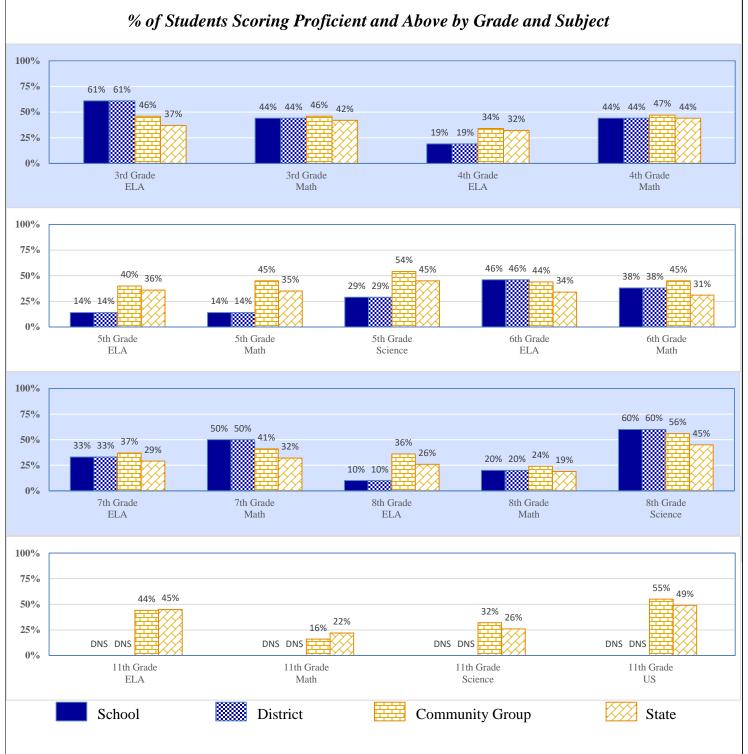
\$1,329

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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

