Office of Educational Quality and Accountability

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Fax: (405) 525-0373 Web: http://www.EdProfiles.info

BIG PASTURE HS (9-12)

BIG PASTURE PUBLIC SCHOOLS

1502 N. 10th St., Randlett, OK 73562 Telephone: (580) 281-3276

17-1333-705

Community Characteristics

Community Group

H1

About this District: BIG PASTURE

Square Miles Covered by District: 202.217384 Number of School Sites in District: 2

Telephone: (580) 281-3276 Post Office Box 167

Post Office Box 167 Randlett, OK 73562



County: COTTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	60.3%	69.2%	66.7%	45.5%
Black	0.0%	0.5%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	27.6%	19.9%	15.3%	19.8%
Native American	3.4%	2.0%	10.0%	11.2%
Two or More Races	8.6%	8.5%	7.4%	12.9%
Female	37.9%	45.3%	48.2%	48.7%
Male	62.1%	54.7%	51.7%	51.3%
Bilingual Students	3.4%	2.5%	5.2%	13.7%
Economically Disadvantaged Students	43.1%	55.7%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$49,726	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,048	1,045	7,801
% of Population under 18	28.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	68.4%	76.1%	65.7%
Average Household Income	\$106,114	\$79,896	\$84,402
Median Household Income	\$74,219	DNS	\$61,364
% of Population below Poverty	10.3%	14.1%	15.2%
Unemployment Rate	3.9%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.3%	11.0%	11.1%
H.S. Diploma Only	44.1%	38.5%	30.8%
Some College Education but No Degree	21.8%	21.1%	22.6%
Associate's Degree	2.3%	7.2%	8.3%
Bachelor's Degree and Above	14.5%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.4%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.9	8.5	13.1
Mobility Rate (Incoming Students)	3.5%	5.9%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.3	67.0	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	44%	79%	80%	70%
Patrons' Volunteer Hours per Student	6.0	2.2	2.9	1.4

BIG PASTURE - BIG PASTURE HS 17-I333-705

2022-23 School Educational Process

Classroom & Administration Characteristics				C	Community		
assioon & nantitistration Characteristics	<u>School</u>		District	Grou	ip Average	St	ate Avera
Fall Enrollment	58		201		176		1,300
Average Enrollment throughout the Year (ADM)	58		198		176		1,292
% of Students Eligible for Free/Reduced Lunch	43.1%		55.7%		49.4%		59.29
% of Students Identified as Gifted/Talented	17.2%		8.0%		8.4%		12.59
% of Students as English Language Learners (ELL)	0.0%		1.5%		3.0%		9.99
% of Students in Special Education	20.7%		21.4%		18.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.9		15.5		14.9		70.
Average Salary (w/ Fringe)	\$50,848		\$50,701		\$53,973		\$55,09
% of Teachers with Advanced Degree(s)	20.6%		45.3%		26.2%		24.7
Average Years of Experience	9.5		13.0		14.2		11
pecial Education Teachers (FTE)	0.3		1.0		0.9		8
ounselors (FTE)	0.5		1.0		0.6		3
ther Certified Professional Staff (FTE)	0.1		0.6		0.7		7
dministrators (FTE)	1.0		2.9		1.9		7
eachers per Administrator	5.1		5.8		8.5		10
verage Salary (w/ Fringe) per Administrative FTE	\$69,677		\$66,205		\$95,291		\$93,8
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		78.5%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		150.0%		95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		3.4		8
Science	5		5.0		4.1		6
Mathematics	3		3.0		3.7		4
Computer Education	2		2.0		1.6		2
Social Studies	5		5.0		4.9		-
English Language Arts (ELA)	4		4.0		3.7		4
World Languages	2		2.0		0.8		2
Electives	9		9.0		12.8		2
Total Number of Courses Offered	32		32.0		35.0		5′
urces at District Revenues (All Funds)							
			30.4%		59.6%		38.6
strict			30.4% 1.3%		59.6% 2.5%		
istrict ounty							38.6 2.4 6.5
strict ounty ate Dedicated			1.3%		2.5%		2.4
strict punty ate Dedicated ate Appropriated			1.3% 8.6%		2.5% 10.2%		2.4 6.5 35.4
strict punty tte Dedicated ate Appropriated deral			1.3% 8.6% 43.6%		2.5% 10.2% 17.3%		2.4 6.5 35.4 17.1
estrict county ate Dedicated ate Appropriated dederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.3% 8.6% 43.6% 16.0%		2.5% 10.2% 17.3% 10.4%		2.4 6.5
istrict ounty ate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	1.3% 8.6% 43.6% 16.0% 57.3%	Community	2.5% 10.2% 17.3% 10.4% 26.0%	State	2.4 6.5 35.4 17.1 60.5
istrict ounty ate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.3% 8.6% 43.6% 16.0%	•	2.5% 10.2% 17.3% 10.4% 26.0%	State %	2.4 6.5 35.4 17.1 60.5
parces of District Revenues (All Funds) District			1.3% 8.6% 43.6% 16.0% 57.3%	•	2.5% 10.2% 17.3% 10.4% 26.0%		2.4 6.5 35.4 17.1 60.5

Data Not Shown (DNS)

8.9%

7.7%

4.4%

19.4%

8.8%

\$1,133

\$986

\$568

\$2,484

\$1,120

\$726

\$12,797

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.3%

4.8%

5.7%

9.9%

24.2%

\$1,056

\$800

\$961

\$4,047

\$1,649

\$16,741

\$1,969

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

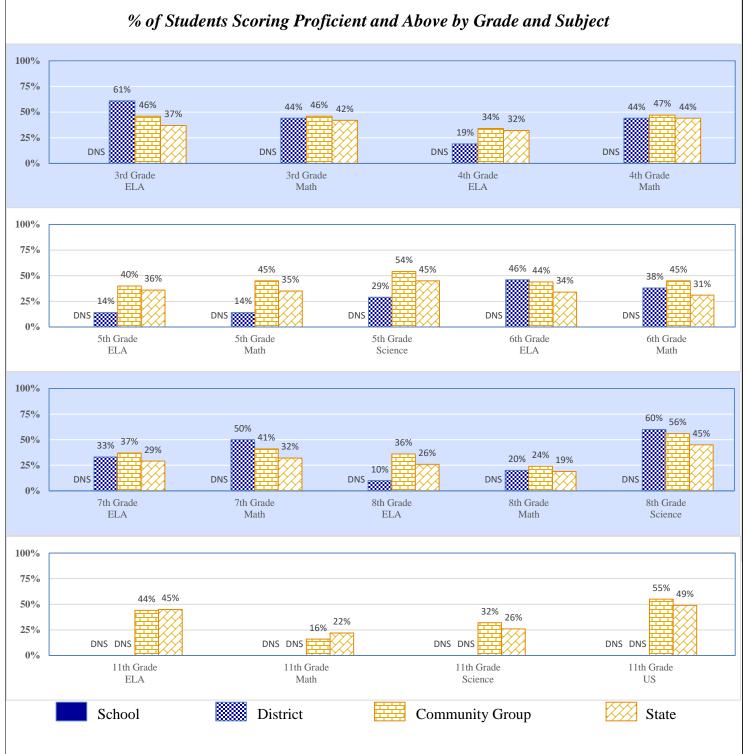
\$1,329

BIG PASTURE - BIG PASTURE HS 17-I333-705

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

BIG PASTURE - BIG PASTURE HS 17-I333-705

2022-23 Student Performance (All Students)

