



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WELCH ES (EC-5) WELCH PUBLIC SCHOOLS 707 S. Curtis St., Welch, OK 74369 Telephone: (918) 788-3129

18-1017-115

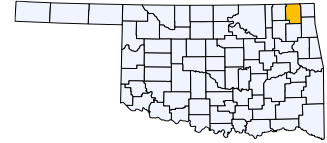
Community Characteristics

Community Group

G2

About this District:

WELCH
Square Miles Covered by District: 247.671449
Number of School Sites in District: 3
Telephone: (918) 788-3129
PO Box 189
Welch, OK 74369



County: CRAIG

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.1%	49.3%	52.8%	45.5%
Black	0.0%	2.8%	2.2%	7.9%
Asian	0.7%	1.0%	0.5%	2.7%
Hispanic	4.4%	5.6%	8.2%	19.8%
Native American	41.5%	34.3%	24.6%	11.2%
Two or More Races	2.2%	7.0%	11.7%	12.9%
Female	46.7%	44.1%	48.3%	48.7%
Male	53.3%	55.9%	51.6%	51.3%
Bilingual Students	3.7%	3.8%	2.7%	13.7%
Economically Disadvantaged Students	74.8%	70.6%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$58,365	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,804	1,969	7,801
% of Population under 18		24.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		67.6%	67.4%	65.7%
Average Household Income		\$63,259	\$72,666	\$84,402
Median Household Income		\$50,956	DNS	\$61,364
% of Population below Poverty		14.0%	16.6%	15.2%
Unemployment Rate		4.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.2%	12.5%	11.1%
H.S. Diploma Only		38.8%	41.1%	30.8%
Some College Education but No Degree		26.5%	22.0%	22.6%
Associate's Degree		12.5%	7.9%	8.3%
Bachelor's Degree and Above		14.0%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.3%	21.3%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	6.8	9.7	13.1
Mobility Rate (Incoming Students)	7.7%	14.7%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	135.0	57.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	286.0	125.4	91.3
Parents Attending Parent/Teacher Conference	97%	93%	69%	70%
Patrons' Volunteer Hours per Student	0.1	0.0	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	135	286	355	1,300
Average Enrollment throughout the Year (ADM)	133	285	352	1,292
% of Students Eligible for Free/Reduced Lunch	63.7%	60.5%	80.6%	59.2%
% of Students Identified as Gifted/Talented	6.7%	16.4%	10.8%	12.5%
% of Students as English Language Learners (ELL)	3.7%	2.1%	1.9%	9.9%
% of Students in Special Education	36.3%	32.9%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.7	23.1	23.5	70.6
Average Salary (w/ Fringe)	\$54,353	\$54,294	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	45.9%	35.1%	22.9%	24.7%
Average Years of Experience	17.7	15.8	14.4	11.9
Special Education Teachers (FTE)	1.4	3.0	2.0	8.6
Counselors (FTE)	0.3	0.7	1.0	3.6
Other Certified Professional Staff (FTE)	0.2	0.5	1.8	7.7
Administrators (FTE)	1.0	3.3	2.8	7.7
Teachers per Administrator	10.1	7.9	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,112	\$87,830	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.3%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	30.3%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	3.6	8.2
Science	DNS	6.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	0.0	2.2	2.3
Social Studies	DNS	3.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	2.0	0.9	2.6
Electives	DNS	17.0	15.4	21.2
Total Number of Courses Offered	DNS	43.0	40.3	57.8

Sources of District Revenues (All Funds)

District	28.2%	33.0%	38.6%
County	2.0%	2.1%	2.4%
State Dedicated	6.5%	8.5%	6.5%
State Appropriated	47.2%	35.2%	35.4%
Federal	16.2%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.8%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$8,150	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.7%	\$255	2.4%	\$323	3.9%	\$430
Student Support	7.5%	\$1,127	6.5%	\$865	7.8%	\$847
School Administration	6.6%	\$987	5.3%	\$705	5.5%	\$596
District Administration	5.4%	\$811	4.7%	\$636	3.0%	\$322
District Support	19.3%	\$2,890	21.6%	\$2,886	20.3%	\$2,214
Other	5.2%	\$782	10.7%	\$1,439	9.1%	\$993
Total		\$15,003		\$13,384		\$10,888
Debt Service in Addition to Above		\$1,083		\$896		\$1,329

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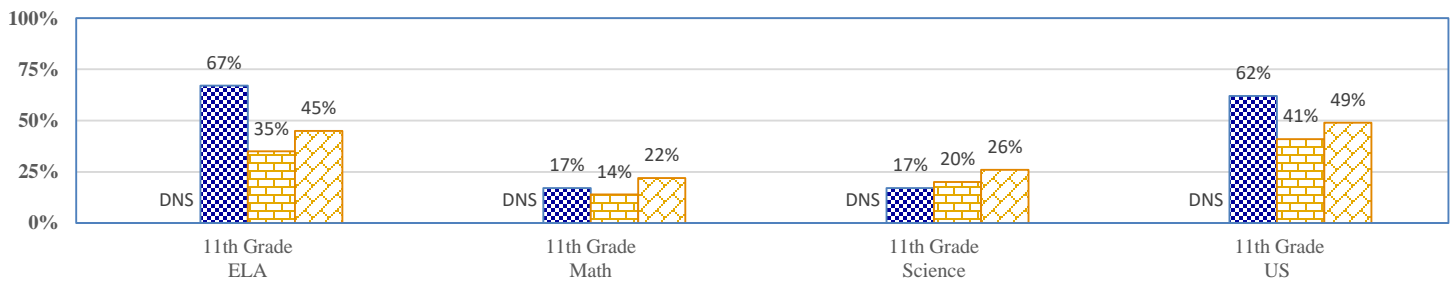
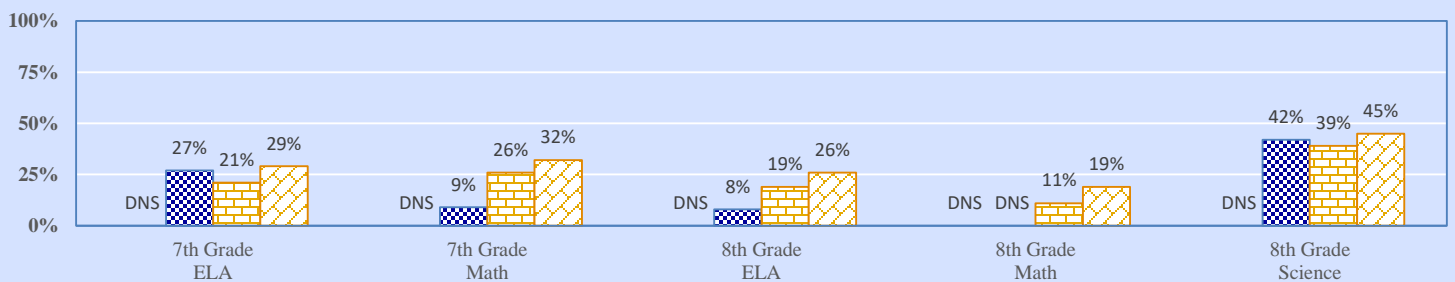
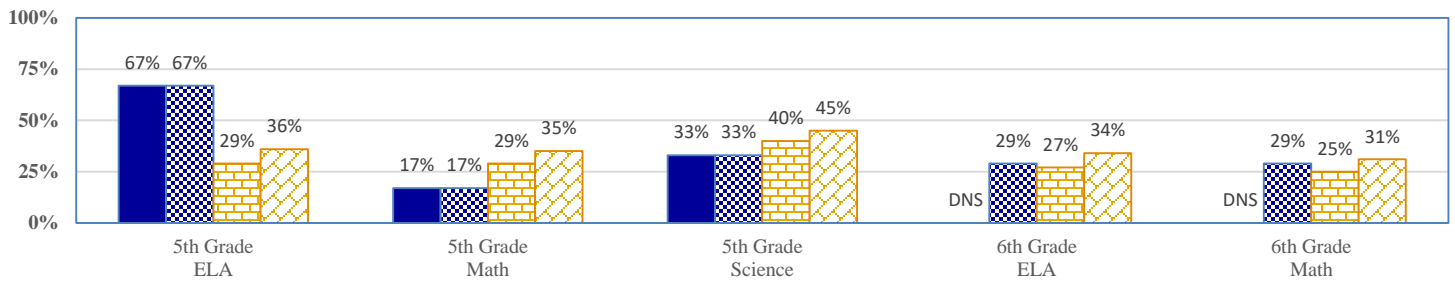
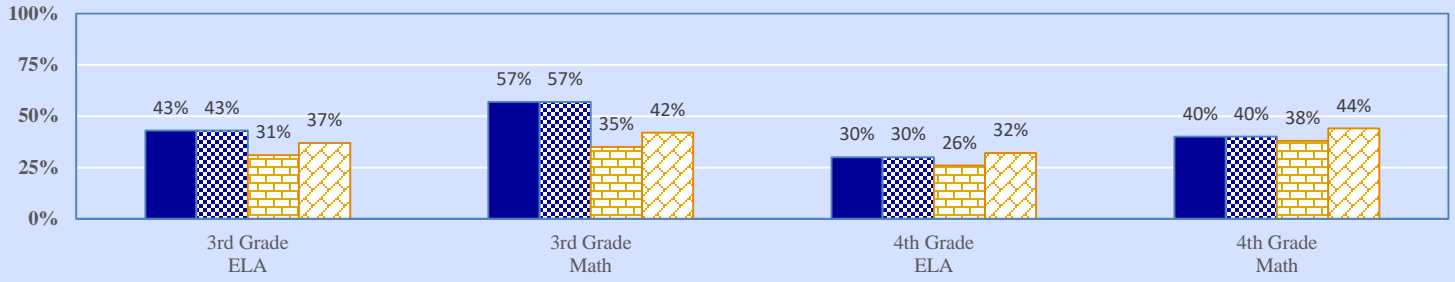
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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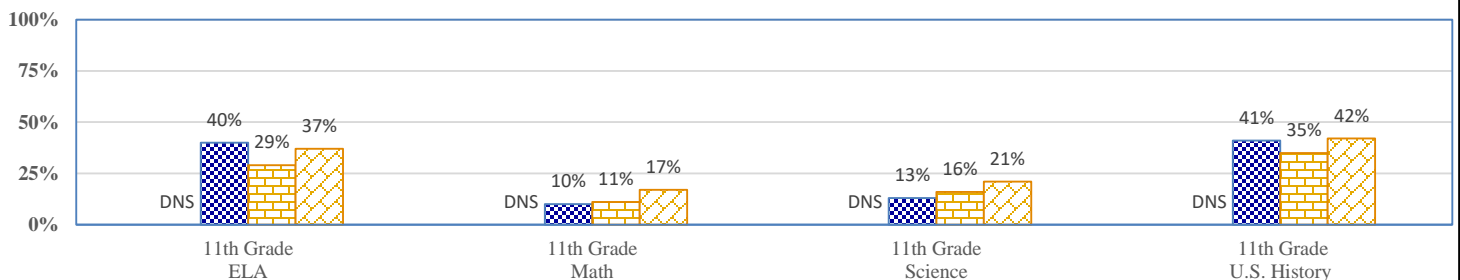
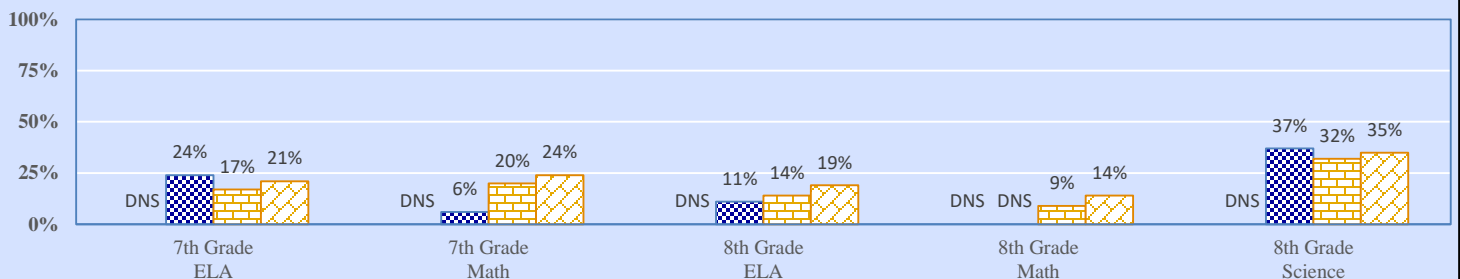
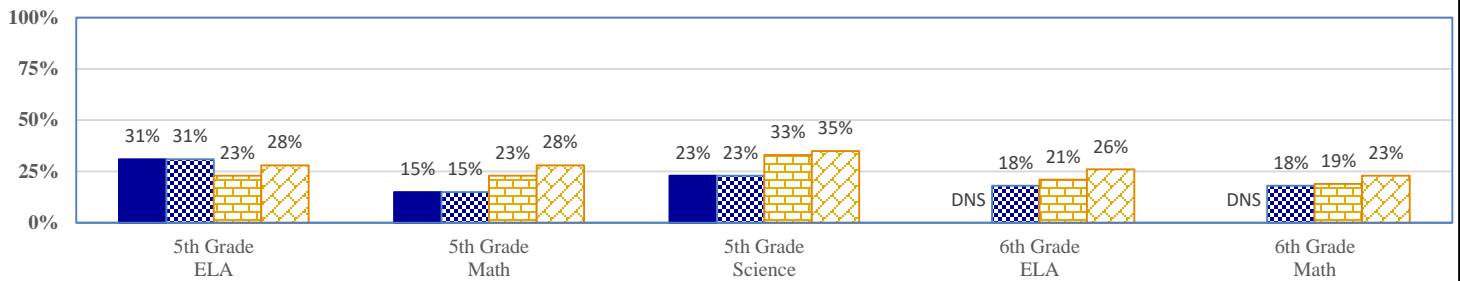
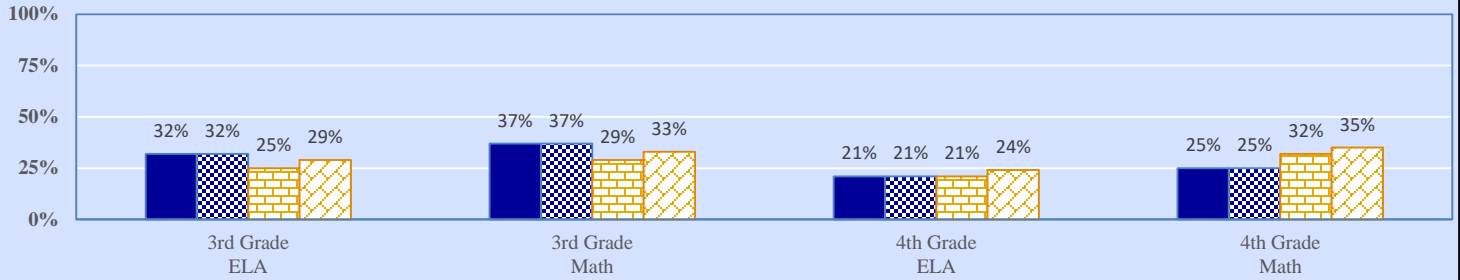
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.3%	2.9%	5.0%
Average GPA of HS Seniors	DNS	2.7	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.1%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	15.2%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	18.8%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	20.0%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	66.7%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	5.0	7.2	28.0