



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WELCH HS (9-12)
WELCH PUBLIC SCHOOLS
 707 S. Curtis St., Welch, OK 74369
 Telephone: (918) 788-3129

18-1017-715

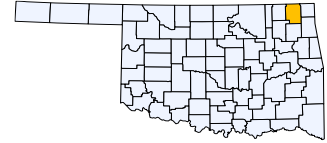
Community Characteristics

Community Group

G2

About this District:

WELCH
 Square Miles Covered by District: 247.671449
 Number of School Sites in District: 3
 Telephone: (918) 788-3129
 PO Box 189
 Welch, OK 74369



County: **CRAIG**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.6%	49.3%	52.8%	45.5%
Black	9.1%	2.8%	2.2%	7.9%
Asian	1.1%	1.0%	0.5%	2.7%
Hispanic	6.8%	5.6%	8.2%	19.8%
Native American	26.1%	34.3%	24.6%	11.2%
Two or More Races	10.2%	7.0%	11.7%	12.9%
Female	37.5%	44.1%	48.3%	48.7%
Male	62.5%	55.9%	51.6%	51.3%
Bilingual Students	2.3%	3.8%	2.7%	13.7%
Economically Disadvantaged Students	62.5%	70.6%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$58,365	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,804	1,969	7,801
% of Population under 18		24.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		67.6%	67.4%	65.7%
Average Household Income		\$63,259	\$72,666	\$84,402
Median Household Income		\$50,956	DNS	\$61,364
% of Population below Poverty		14.0%	16.6%	15.2%
Unemployment Rate		4.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.2%	12.5%	11.1%
H.S. Diploma Only		38.8%	41.1%	30.8%
Some College Education but No Degree		26.5%	22.0%	22.6%
Associate's Degree		12.5%	7.9%	8.3%
Bachelor's Degree and Above		14.0%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	21.3%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.8	6.8	9.7	13.1
Mobility Rate (Incoming Students)	31.0%	14.7%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	44.0	57.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	286.0	125.4	91.3
Parents Attending Parent/Teacher Conference	83%	93%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	88	286	355	1,300
Average Enrollment throughout the Year (ADM)	90	285	352	1,292
% of Students Eligible for Free/Reduced Lunch	53.4%	60.5%	80.6%	59.2%
% of Students Identified as Gifted/Talented	26.1%	16.4%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	2.1%	1.9%	9.9%
% of Students in Special Education	31.8%	32.9%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	23.1	23.5	70.6
Average Salary (w/ Fringe)	\$54,333	\$54,294	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	26.2%	35.1%	22.9%	24.7%
Average Years of Experience	14.0	15.8	14.4	11.9
Special Education Teachers (FTE)	1.0	3.0	2.0	8.6
Counselors (FTE)	0.3	0.7	1.0	3.6
Other Certified Professional Staff (FTE)	0.1	0.5	1.8	7.7
Administrators (FTE)	0.9	3.3	2.8	7.7
Teachers per Administrator	13.2	7.9	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,648	\$87,830	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	65.3%	65.3%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	30.3%	30.3%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	3.6	8.2
Science	6	6.0	4.6	6.2
Mathematics	3	3.0	4.2	5.3
Computer Education	0	0.0	2.2	2.3
Social Studies	3	3.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	2	2.0	0.9	2.6
Electives	17	17.0	15.4	21.2
Total Number of Courses Offered	43	43.0	40.3	57.8

Sources of District Revenues (All Funds)

District	28.2%	33.0%	38.6%
County	2.0%	2.1%	2.4%
State Dedicated	6.5%	8.5%	6.5%
State Appropriated	47.2%	35.2%	35.4%
Federal	16.2%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.8%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$8,150	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.7%	\$255	2.4%	\$323	3.9%	\$430
Student Support	7.5%	\$1,127	6.5%	\$865	7.8%	\$847
School Administration	6.6%	\$987	5.3%	\$705	5.5%	\$596
District Administration	5.4%	\$811	4.7%	\$636	3.0%	\$322
District Support	19.3%	\$2,890	21.6%	\$2,886	20.3%	\$2,214
Other	5.2%	\$782	10.7%	\$1,439	9.1%	\$993
Total		\$15,003		\$13,384		\$10,888
Debt Service in Addition to Above		\$1,083		\$896		\$1,329

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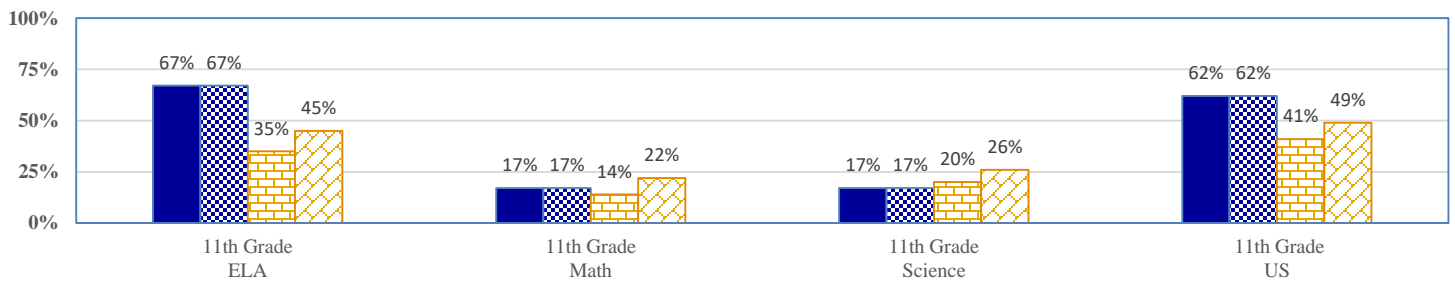
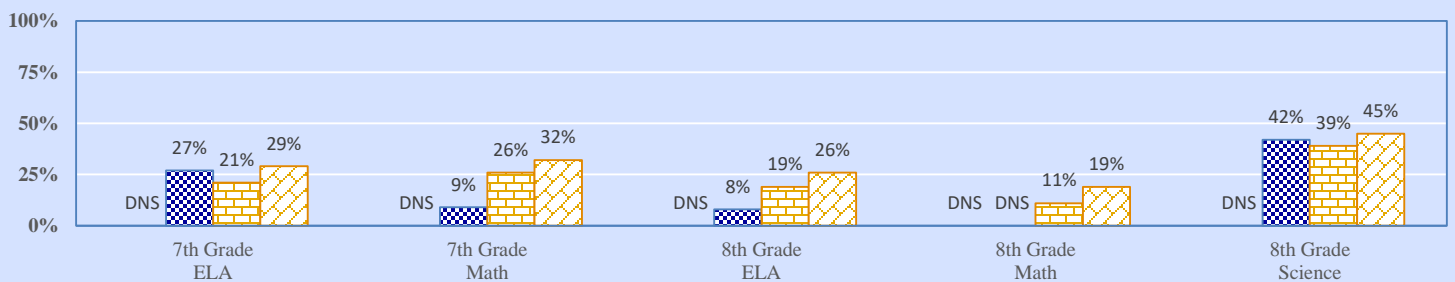
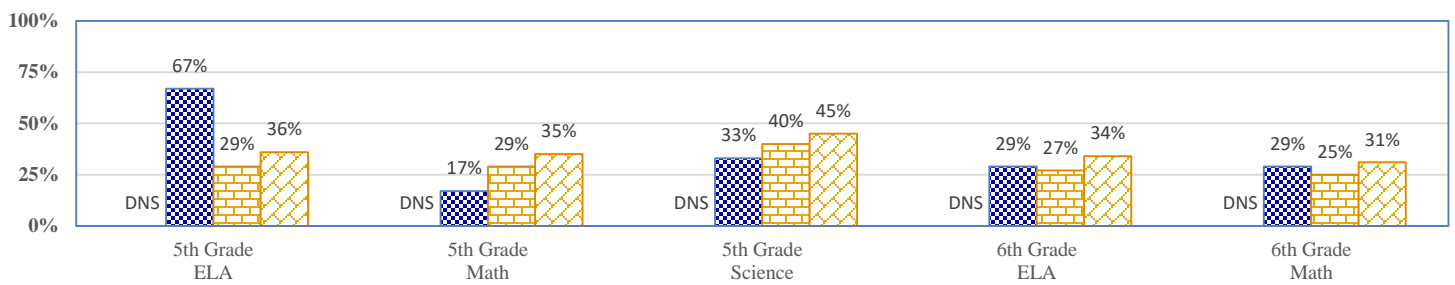
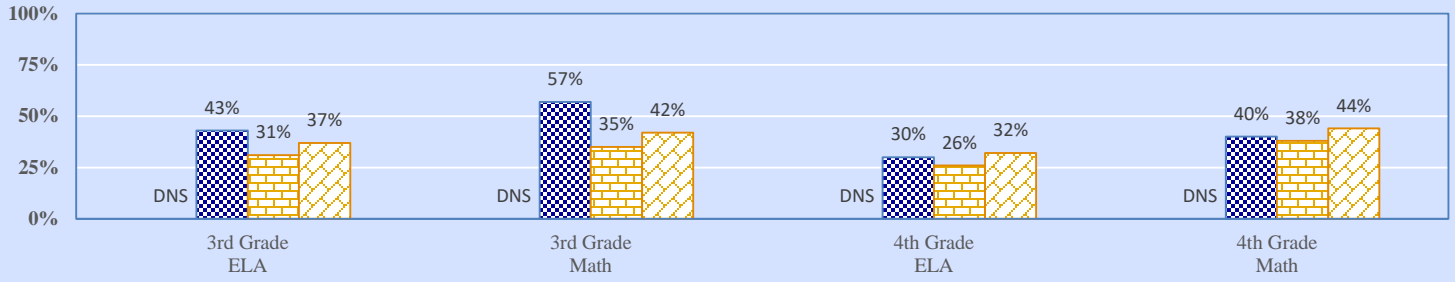
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

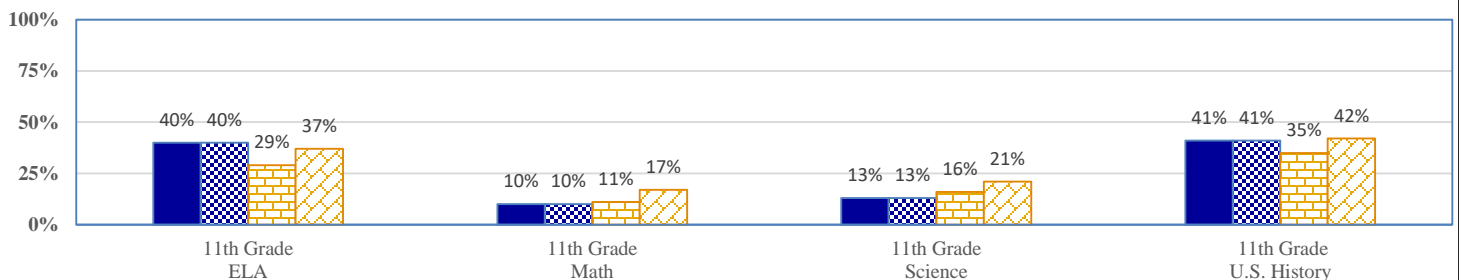
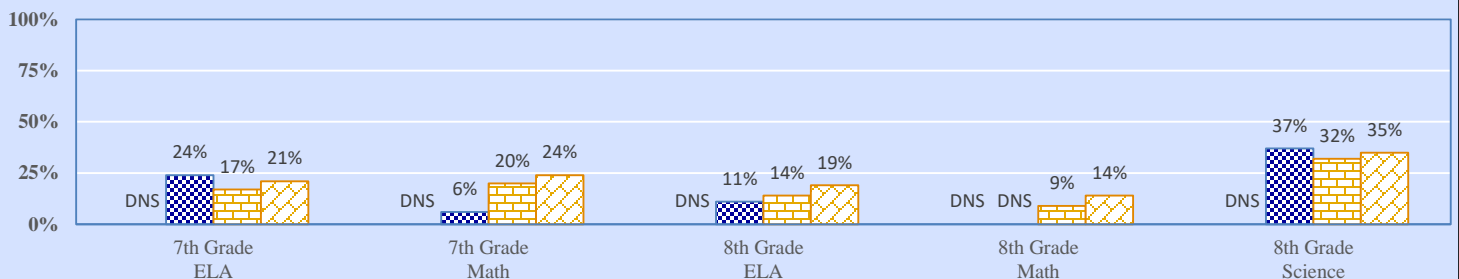
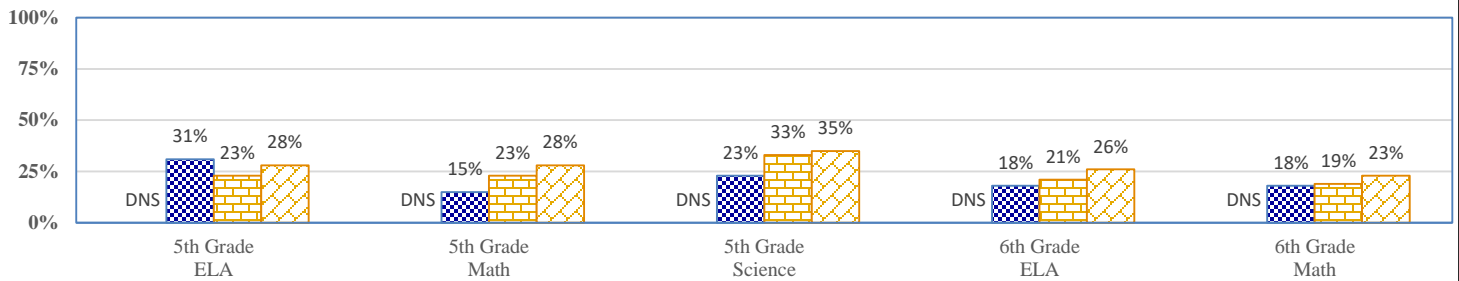
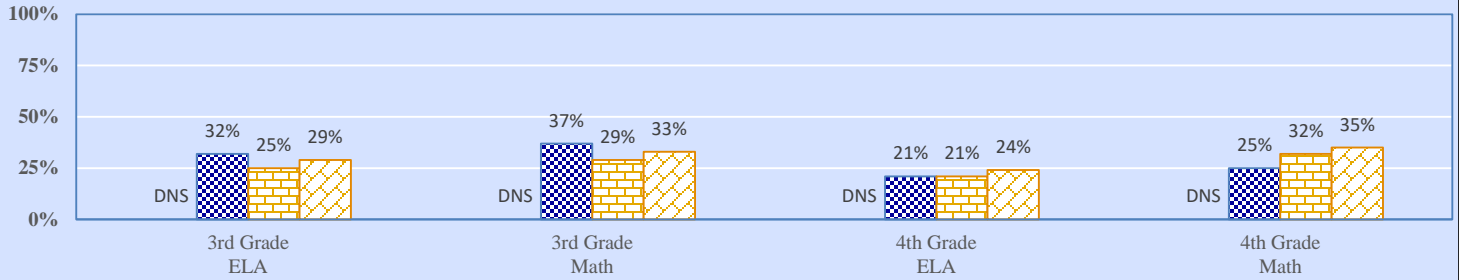
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	2.3%	2.3%	2.9%	5.0%
Average GPA of HS Seniors	2.7	2.7	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.2	17.2	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	6.1%	6.1%	21.3%	15.3%
Out-of-State College-Going Rate	15.2%	15.2%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	18.8%	18.8%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	20.0%	20.0%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	66.7%	66.7%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	5	5.0	7.2	28.0