Office of Educational Quality and Accountability

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MOUNDS ES (EC-8)

MOUNDS PUBLIC SCHOOLS

1603 Russell Ave, Mounds, OK 74047 Telephone: (918) 827-6100

19-1005-105

Community Characteristics

Community Group

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About this District: MOUNDS

Square Miles Covered by District: 39.966172 Number of School Sites in District: 2

Telephone: (918) 827-6100 1603 Russell Ave Mounds, OK 74047



Web: http://www.EdProfiles.info

County: CREEK

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	49.0%	49.5%	45.6%	45.5%
Black	0.0%	0.5%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	11.3%	11.6%	10.5%	19.8%
Native American	18.7%	19.0%	28.1%	11.2%
Two or More Races	20.9%	19.5%	13.0%	12.9%
Female	47.8%	47.5%	48.2%	48.7%
Male	52.2%	52.5%	51.8%	51.3%
Bilingual Students	4.7%	5.0%	5.6%	13.7%
Economically Disadvantaged Students	73.4%	66.9%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$43,162	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,480	4,112	7,801
% of Population under 18	27.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	87.9%	63.8%	65.7%
Average Household Income	\$73,252	\$67,091	\$84,402
Median Household Income	\$58,262	DNS	\$61,364
% of Population below Poverty	22.4%	18.3%	15.2%
Unemployment Rate	3.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.8%	14.9%	11.1%
H.S. Diploma Only	31.4%	39.4%	30.8%
Some College Education but No Degree	31.5%	22.5%	22.6%
Associate's Degree	10.2%	7.8%	8.3%
Bachelor's Degree and Above	19.1%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.4%	28.4%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.1	13.0	10.6	13.1
Mobility Rate (Incoming Students)	14.7%	12.2%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.5	4.7	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	58.0	59.6	132.4	91.3
Parents Attending Parent/Teacher Conference	72%	52%	68%	70%
Patrons' Volunteer Hours per Student	0.4	0.3	1.4	1.4

MOUNDS - MOUNDS ES 19-1005-105

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		g	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	406		596		731		1,300
Average Enrollment throughout the Year (ADM)	407		594		726		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		81.5%		76.6%		59.2%
% of Students Identified as Gifted/Talented	8.1%		7.0%		12.5%		12.5%
% of Students as English Language Learners (ELL)	3.2%		3.7%		3.7%		9.9%
% of Students in Special Education	28.1%		25.8%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.7		34.8		46.1		70.
Average Salary (w/ Fringe)	\$52,734		\$52,884		\$53,016		\$55,09
% of Teachers with Advanced Degree(s)	14.0%		24.4%		22.5%		24.79
Average Years of Experience	19.3		18.1		13.7		11.
Special Education Teachers (FTE)	3.7		4.8		4.7		8.
Counselors (FTE)	1.5		2.0		2.2		3.
Other Certified Professional Staff (FTE)	0.5		1.0		3.9		7.
Administrators (FTE)	2.1		4.2		4.8		7.
Feachers per Administrator	12.3		9.4		10.7		10.
Average Salary (w/ Fringe) per Administrative FTE	\$85,680		\$96,663		\$91,874		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		20.8%		65.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.5%		83.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		8.0		6.7		8
Science	DNS		8.0		5.8		6
Mathematics	DNS		4.0		5.1		5.
Computer Education	DNS		4.0		2.0		2.
Social Studies	DNS		7.0		6.2		7
English Language Arts (ELA)	DNS		5.0		4.7		4
World Languages	DNS		7.0		2.2		2
Electives	DNS		8.0		20.5		21
Total Number of Courses Offered	DNS		51.0		53.3		57
ources of District Revenues (All Funds)							
District			28.7%		28.3%		38.6
County			2.1%		2.0%		2.49
State Dedicated			6.4%		9.0%		6.59
State Appropriated			44.1%		38.3%		35.4
** *							
Federal			18.7%		22.3%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			41.4%		36.0%		60.5
istrict Expenditures (Bond Funds Excluded)					- 1	_	
		Dist		Communi		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		55.3%	\$6,047	50.8%	\$6,291	50.4%	\$5,48
nstructional Support		2.5%	\$278	2.8%	\$352	3.9%	\$43
Student Support		4.7%	\$518	7.0%	\$862	7.8%	\$84
Cabaal Administration		((0)	0701	F 10/	0.000	F F0/	0.54

Data Not Shown (DNS)

6.6%

4.0%

18.8%

8.1%

\$721

\$434

\$881

\$725

\$2,060

\$10,938

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

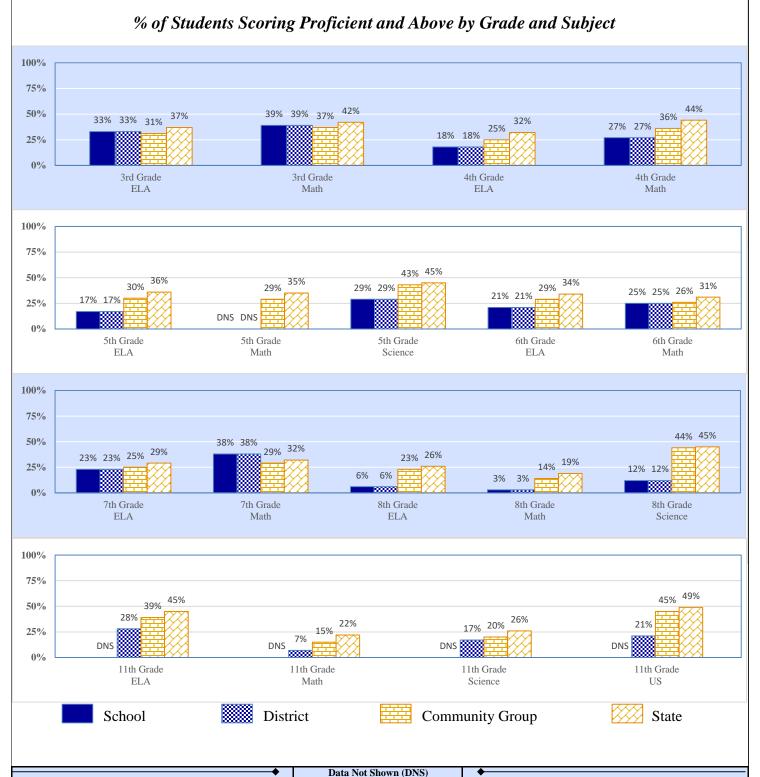
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

