Office of Educational Quality and Accountability

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MOUNDS HS (9-12)

MOUNDS PUBLIC SCHOOLS

1603 Russell Ave, Mounds, OK 74047 Telephone: (918) 827-6100

19-1005-705

Community Characteristics

Community Group

F2

About this District: MOUNDS

Square Miles Covered by District: 39.966172 Number of School Sites in District: 2

Telephone: (918) 827-6100 1603 Russell Ave Mounds, OK 74047



Web: http://www.EdProfiles.info

County: CREEK

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.5%	49.5%	45.6%	45.5%
Black	1.6%	0.5%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	12.1%	11.6%	10.5%	19.8%
Native American	19.5%	19.0%	28.1%	11.2%
Two or More Races	16.3%	19.5%	13.0%	12.9%
Female	46.8%	47.5%	48.2%	48.7%
Male	53.2%	52.5%	51.8%	51.3%
Bilingual Students	5.8%	5.0%	5.6%	13.7%
Economically Disadvantaged Students	53.2%	66.9%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$43,162	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,480	4,112	7,801
% of Population under 18	27.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	87.9%	63.8%	65.7%
Average Household Income	\$73,252	\$67,091	\$84,402
Median Household Income	\$58,262	DNS	\$61,364
% of Population below Poverty	22.4%	18.3%	15.2%
Unemployment Rate	3.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.8%	14.9%	11.1%
H.S. Diploma Only	31.4%	39.4%	30.8%
Some College Education but No Degree	31.5%	22.5%	22.6%
Associate's Degree	10.2%	7.8%	8.3%
Bachelor's Degree and Above	19.1%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.4%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.6	13.0	10.6	13.1
Mobility Rate (Incoming Students)	6.8%	12.2%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.3	4.7	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	63.3	59.6	132.4	91.3
Parents Attending Parent/Teacher Conference	8%	52%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.3	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Classic Contract Characteristics	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	190		596		731		1,300
Average Enrollment throughout the Year (ADM)	187		594		726		1,292
% of Students Eligible for Free/Reduced Lunch	42.1%		81.5%		76.6%		59.2%
% of Students Identified as Gifted/Talented	4.7%		7.0%		12.5%		12.5%
% of Students as English Language Learners (ELL)	4.7%		3.7%		3.7%		9.9%
% of Students as English Language Learners (ELL) % of Students in Special Education	21.1%		25.8%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.170		23.670		21.770		10.270
Number of Teachers	12.1		34.8		46.1		70.4
	\$53,167						70.0
Average Salary (w/ Fringe)			\$52,884		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	44.1%		24.4%		22.5%		24.7%
Average Years of Experience	15.9		18.1		13.7		11.9
Special Education Teachers (FTE)	1.1		4.8		4.7		8.6
Counselors (FTE)	0.5		2.0		2.2		3.0
Other Certified Professional Staff (FTE)	0.5		1.0		3.9		7.1
Administrators (FTE)	1.0		4.2		4.8		7.1
Teachers per Administrator	12.6		9.4		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,121		\$96,663		\$91,874		\$93,802
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	20.8%		20.8%		65.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.5%		97.5%		83.8%		95.69
Average HS Course Offerings by Site	77.070		<i>></i> 7.570		02.070		,,,,,
Non-electives:							
Fine Arts	8		8.0		6.7		8.
Science	8		8.0		5.8		6.
Mathematics	4		4.0		5.1		5.
Computer Education	4		4.0		2.0		2.
Social Studies	7		7.0		6.2		7.
English Language Arts (ELA)	5		5.0		4.7		4.
	7				2.2		
World Languages	8		7.0				2.
Electives			8.0		20.5		21.
Total Number of Courses Offered	51		51.0		53.3		57.
ources of District Revenues (All Funds)							
District			28.7%		28.3%		38.69
County			2.1%		2.0%		2.49
State Dedicated			6.4%		9.0%		6.59
State Appropriated			44.1%		38.3%		35.49
Federal			18.7%		22.3%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			41.4%		36.0%		60.59
istrict Expenditures (Bond Funds Excluded)			41.470		30.0%		00.5
		District Community Group		Sta	te		
		%	\$/ADM	%	\$/ADM	%	\$/ADN
instruction		55.3%	\$6,047	50.8%	\$6,291	50.4%	\$5,48
instructional Support		2.5%	\$278	2.8%	\$352	3.9%	\$43
Student Support		4.7%	\$518	7.0%	\$862	7.8%	\$43 \$84
School Administration		6.6%	\$721	7.0% 5.10/	\$602	5.5%	Ф64 \$50

Data Not Shown (DNS)

6.6%

4.0%

18.8%

8.1%

\$721

\$434

\$2,060

\$10,938

\$881

\$725

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

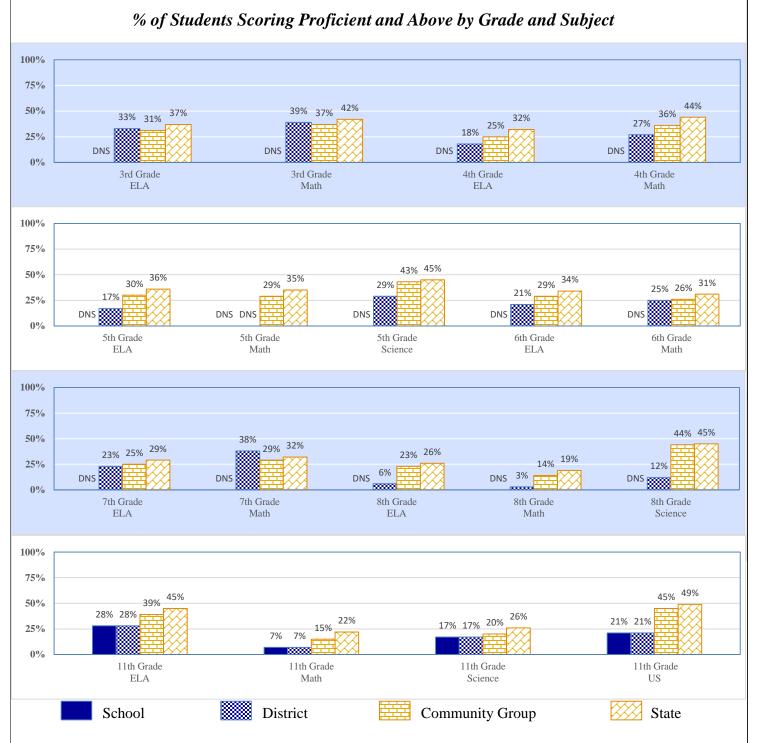
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

