# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## OLIVE ES (EC-8)

#### **OLIVE PUBLIC SCHOOLS**

9352 South 436th West Avenue, Drumright, OK 74030 Telephone: (918) 352-9569

19-I017-105

# **Community Characteristics**

## **Community Group**

#### **About this District:**

OLIVE

Square Miles Covered by District: 95.679422 Number of School Sites in District: 2

Telephone: (918) 352-9569 9352 South 436th West Avenue Drumright, OK 74030



Web: http://www.EdProfiles.info

County: CREEK

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	80.5%	80.6%	47.9%	45.5%
Black	1.3%	0.8%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	2.7%	2.9%	8.7%	19.8%
Native American	10.7%	9.9%	28.9%	11.2%
Two or More Races	4.7%	5.8%	12.0%	12.9%
Female	49.0%	46.7%	47.7%	48.7%
Male	51.0%	53.3%	52.2%	51.3%
Bilingual Students	2.7%	2.9%	3.3%	13.7%
Economically Disadvantaged Students	72.5%	72.3%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$74,866	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,077	1,057	7,801
% of Population under 18	23.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	80.2%	69.4%	65.7%
Average Household Income	\$79,671	\$68,531	\$84,402
Median Household Income	\$51,174	DNS	\$61,364
% of Population below Poverty	12.5%	16.3%	15.2%
Unemployment Rate	1.0%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	13.4%	11.1%
H.S. Diploma Only	45.0%	41.2%	30.8%
Some College Education but No Degree	23.1%	21.8%	22.6%
Associate's Degree	8.5%	7.5%	8.3%
Bachelor's Degree and Above	10.6%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.7%	45.7%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.0	11.9	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

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# 2022-23 School Educational Process

A	Classroom & Administration Characteristics				(	Community		
A	tussioom & Auministration Characteristics	School		<u>District</u>	Gro	up Average	<u>St</u>	ate Avera
A	Foll Enrollment	149		242		152		1,300
of Sindents Fligible for Free-Reduced Lunch         67,8%         64.9%         87.0%         5           of Sindents Selinghe Ga Sifted-Talemed         6.0%         9.5%         11.0%         1           of Sindents as Fagish Language Learners (FLL)         0.0%         0.0%         2.2%         1           of Syncial Education         23.5%         19.8%         2.54%         1           on Special Education         23.5%         19.9%         8.1%         25.7%         1           on Special Education Carbon         23.5%         19.9%         8.1%         55.027         35.00         35.00         1								1,292
of Students Identified as Girted/Talented         0.0%         9.5%         1.1%         1           of Students in Special Education         23.5%         10.8%         22.4%         1           of Students in Special Education         23.5%         10.8%         25.4%         1           Non-Special Education Cachers (Based on Full Time Equivalent, FTE):         Number of Teachers         9.0         16.8         11.3           Number of Teachers (Wind Younged Degree(s)         12.9%         18.9%         25.3%         2           % of Teachers with Advanced Degree(s)         12.9%         18.9%         25.3%         2           % of Teachers with Advanced Degree(s)         10.0         18.8         0.8         0.8           werage Stalary of Education Teachers of Experience         16.6         15.2         14.6         0.8         0.0<	•							59.2%
Of Students as English Language Learners (ELL)   0.0%   0.0%   2.2%	· · · · · · · · · · · · · · · · · · ·							12.5%
10								9.9%
Special Ed. Teachers (Based on Full Time Equivalent, FTE):   Number of Teachers   \$9,0								16.29
Number of Teachers	•	23.570		17.070		23.170		10.27
Average Salary (w Fringe)   \$59,054   \$57,048   \$53,027   \$55,		9.0		16.8		11.3		70.
Section   Sect								\$55,09
Average Years of Experience   1.6.6   1.5.2   1.4.6								24.79
Decid Education Teachers (FTE)   1.0   1.8   0.8   0.8   0.0   0.6   0.4   0.0   0.6   0.4   0.0   0.6   0.4   0.5   0								11
Outs								8
### Certified Professional Staff (FTE)	•							3
Administrators (FTE)								7
Seachers per Administrator   30.4   11.2   7.8	· · ·							7
Section   Sect	` '							10
Section   Sect								\$93,80
Service   Serv	ah School Curriculum (Only for HS with 12th Grade)							
So of HS Graduates Completing Regents' College-Bound Curriculum		DMG		00.00		01.007		16.2
Non-electives:   Science   DNS   3.0   2.1								46.3
Non-electives:   Fine Arts   DNS   3.0   2.1	1 0 0	DNS		DNS		136.2%		95.6
Fine Arts								
Science		DMC		2.0		2.1		0
Mathematics								8
Computer Education   DNS   3.0   2.2     Social Studies   DNS   5.0   5.1     English Language Arts (ELA)   DNS   5.0   4.2     World Languages   DNS   0.0   0.6     Electives   DNS   31.0   12.9     Total Number of Courses Offered   DNS   58.0   34.4     Purces of District Revenues (All Funds)     Introduction of Courses Offered   DNS   58.0   34.4     Introduction of Courses Offered   DNS   DNS   DNS   DNS     Introduction of Courses Offered   DNS   DNS     Introduction of Courses Offered   DNS   DNS   DNS     Introduc								6
Social Studies								5
English Languages Arts (ELA)	*							2
World Languages   DNS   3.1.0   12.9     Total Number of Courses Offered   DNS   58.0   34.4     Surrees of District Revenues (All Funds)								7
Electives   DNS   31.0   12.9     Total Number of Courses Offered   DNS   58.0   34.4     Total Number of Courses Offered   DNS   S7.4%   33.7%   33								4
Total Number of Courses Offered   DNS   58.0   34.4	* *							2
istrict 37.4% 33.7% 3  ounty 1.9% 1.8% ate Dedicated 11.3% 7.0% ate Appropriated 34.1% 32.4% 3  ederal 15.3% 25.2% 1  stimated % of Bonding Capacity Utilized (Estimate of Needs) 18.8% 22.9% 6  strict Expenditures (Bond Funds Excluded)    District   Community Group   State	***							21
Strict   37.4%   33.7%   33.7%   33.7%   33.7%   33.7%   33.7%   33.7%   33.7%   33.7%   33.7%   34.1%   34.1%   32.4%   34.1%   34.		DINS		36.0		34.4		57
The struction   The structio				37.4%		33.7%		38.6
The struction   The structio	ounty			1.9%		1.8%		2.4
15.3%   25.2%   1	ate Dedicated			11.3%				6.5
Strict Expenditures (Bond Funds Excluded)   18.8%   22.9%   6	tate Appropriated			34.1%		32.4%		35.4
District Expenditures (Bond Funds Excluded)     District   Community Group   State	** *			15.3%		25.2%		17.1
District   Community Group   State     % \$/ADM   % \$/ADM   % \$/ADM   % \$/ADM   \$ \$/ADM   \$/ADM   \$ \$/ADM   \$/ADM   \$ \$/ADM   \$/ADM   \$ \$/ADM   \$/ADM   \$ \$/ADM   \$/ADM   \$ \$/ADM   \$/ADM   \$ \$/ADM   \$ \$/ADM   \$ \$/ADM   \$ \$/ADM   \$ \$/ADM   \$ \$/ADM	stimated % of Bonding Capacity Utilized (Estimate of Needs)			18.8%		22.9%		60.5
%         \$/ADM         %         \$/ADM         %         \$/A           struction         57.2%         \$6,770         48.0%         \$7,392         50.4%         \$3	strict Expenditures (Bond Funds Excluded)							
struction 57.2% \$6,770 48.0% \$7,392 50.4% \$5					, ,			
		_						\$/ADI
	nstruction nstructional Support		57.2% 1.6%	\$6,770 \$191	48.0% 2.6%	\$7,392 \$396	3.9%	\$5,48 \$43

#### Data Not Shown (DNS)

5.3%

5.2%

6.6%

19.6%

4.5%

\$622

\$619

\$785

\$532

\$737

\$2,315

\$11,833

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

4.5%

6.3%

22.2%

10.3%

\$932

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

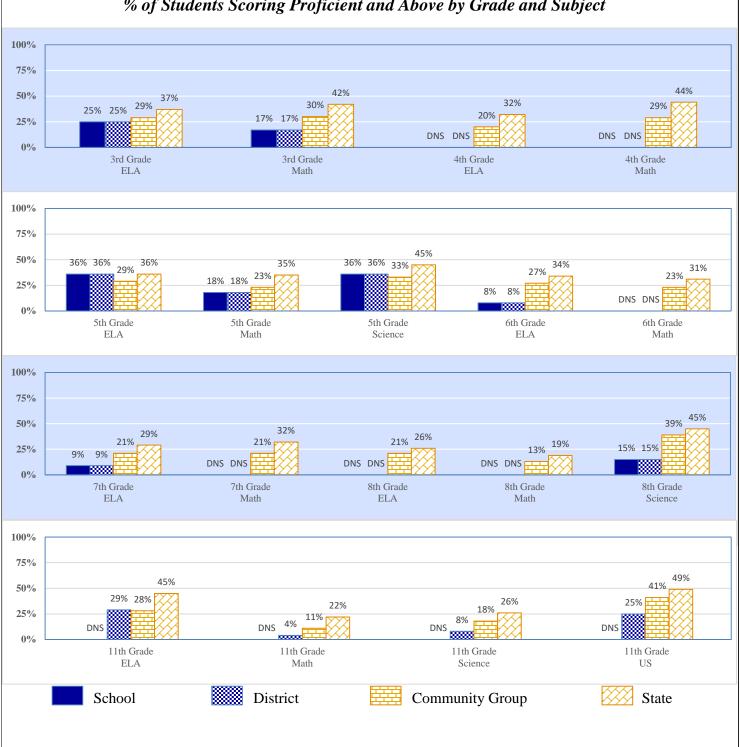
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

