



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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**OILTON HS (9-12)**  
**OILTON PUBLIC SCHOOLS**  
 309 E. Peterson, Oilton, OK 74052  
 Telephone: (918) 862-0389

19-1020-715

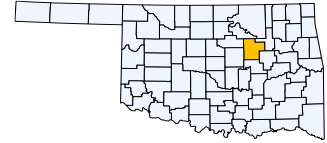
### Community Characteristics

#### Community Group

**G2**

#### About this District:

**OILTON**  
 Square Miles Covered by District: 39.147885  
 Number of School Sites in District: 2  
 Telephone: (918) 862-0389  
 PO Box 130  
 Oilton, OK 74052



County: **CREEK**

#### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.1%	72.9%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	2.3%	4.4%	8.2%	19.8%
Native American	11.6%	13.2%	24.6%	11.2%
Two or More Races	14.0%	9.5%	11.7%	12.9%
Female	52.3%	49.8%	48.3%	48.7%
Male	47.7%	50.2%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	73.3%	71.8%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$28,222	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,408	1,969	7,801
% of Population under 18		27.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		67.5%	67.4%	65.7%
Average Household Income		\$61,343	\$72,666	\$84,402
Median Household Income		\$44,306	DNS	\$61,364
% of Population below Poverty		19.2%	16.6%	15.2%
Unemployment Rate		2.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.7%	12.5%	11.1%
H.S. Diploma Only		50.4%	41.1%	30.8%
Some College Education but No Degree		17.8%	22.0%	22.6%
Associate's Degree		9.9%	7.9%	8.3%
Bachelor's Degree and Above		12.2%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.5%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.4	12.5	9.7	13.1
Mobility Rate (Incoming Students)	4.4%	4.4%	7.7%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	7.8	19.5	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	9%	64%	69%	70%
Patrons' Volunteer Hours per Student	1.5	0.5	0.9	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	86	273	355	1,300
Average Enrollment throughout the Year (ADM)	85	270	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	8.1%	5.1%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	17.4%	21.2%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	16.9	23.5	70.6
Average Salary (w/ Fringe)	\$54,611	\$51,562	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	18.5%	13.3%	22.9%	24.7%
Average Years of Experience	10.9	10.5	14.4	11.9
Special Education Teachers (FTE)	1.0	2.0	2.0	8.6
Counselors (FTE)	0.5	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	1.3	1.8	7.7
Administrators (FTE)	0.0	1.0	2.8	7.7
Teachers per Administrator	DNS	18.9	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$97,548	\$94,706	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	95.0%	95.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	59.1%	59.1%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.6	8.2
Science	3	3.0	4.6	6.2
Mathematics	5	5.0	4.2	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	4	4.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.9	2.6
Electives	10	10.0	15.4	21.2
Total Number of Courses Offered	30	30.0	40.3	57.8

### Sources of District Revenues (All Funds)

District	18.9%	33.0%	38.6%
County	2.0%	2.1%	2.4%
State Dedicated	7.7%	8.5%	6.5%
State Appropriated	51.1%	35.2%	35.4%
Federal	20.3%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.1%	34.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.4%	\$6,004	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.0%	\$252	2.4%	\$323	3.9%	\$430
Student Support	5.2%	\$643	6.5%	\$865	7.8%	\$847
School Administration	3.9%	\$489	5.3%	\$705	5.5%	\$596
District Administration	5.2%	\$647	4.7%	\$636	3.0%	\$322
District Support	14.9%	\$1,846	21.6%	\$2,886	20.3%	\$2,214
Other	20.3%	\$2,519	10.7%	\$1,439	9.1%	\$993
Total		\$12,399		\$13,384		\$10,888
Debt Service in Addition to Above		\$504		\$896		\$1,329

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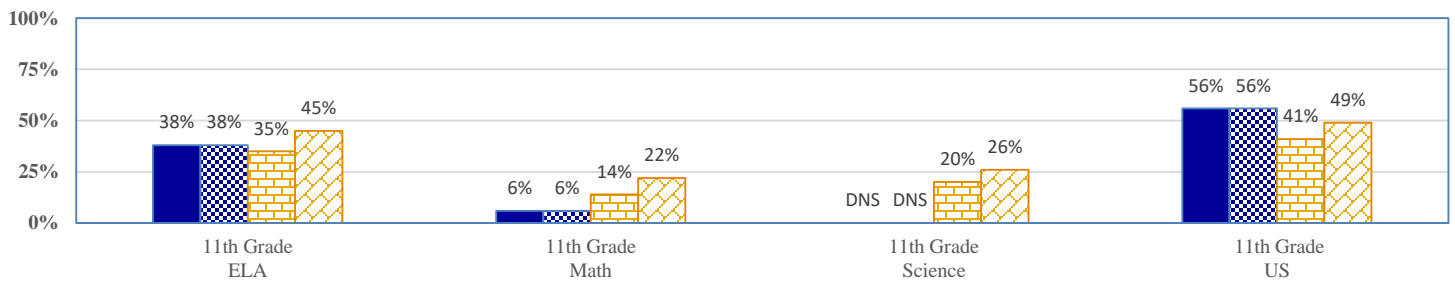
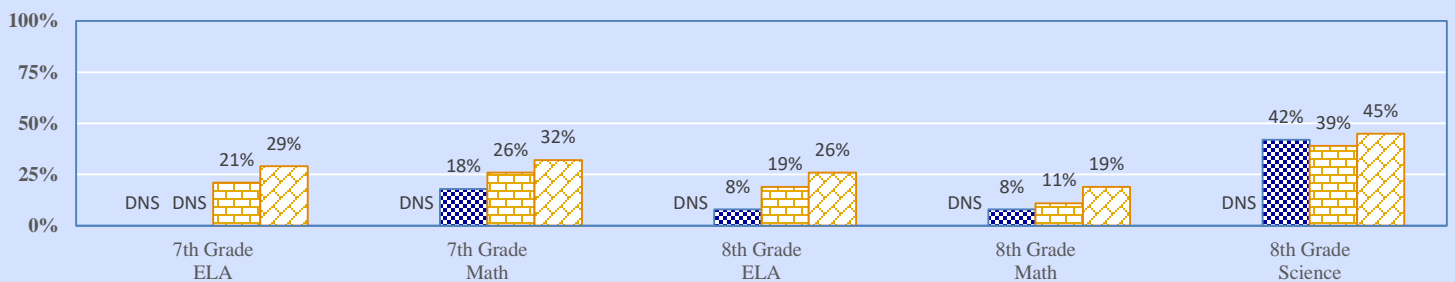
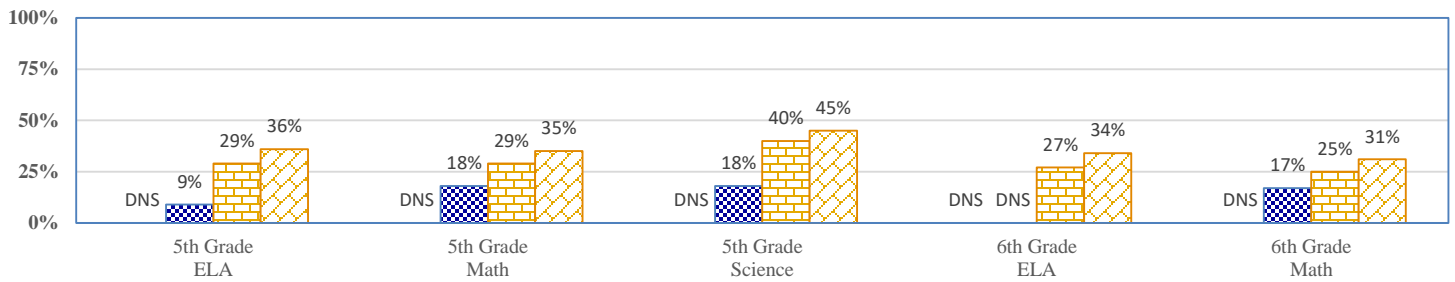
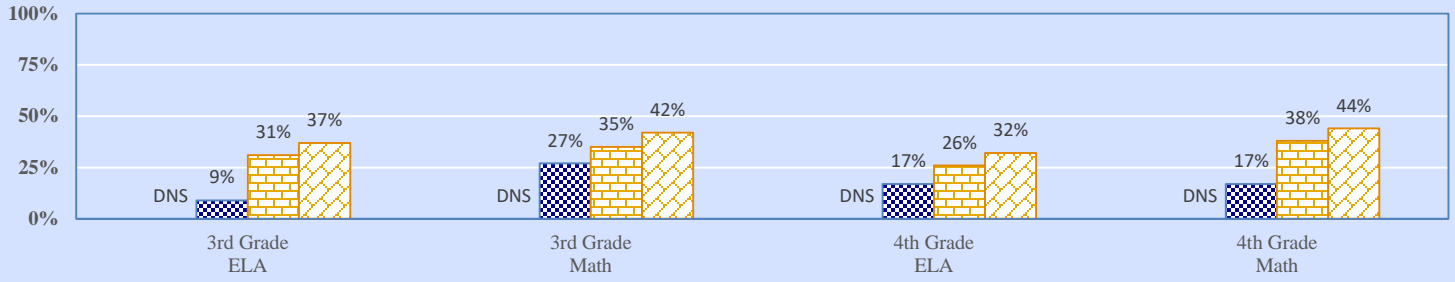
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**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

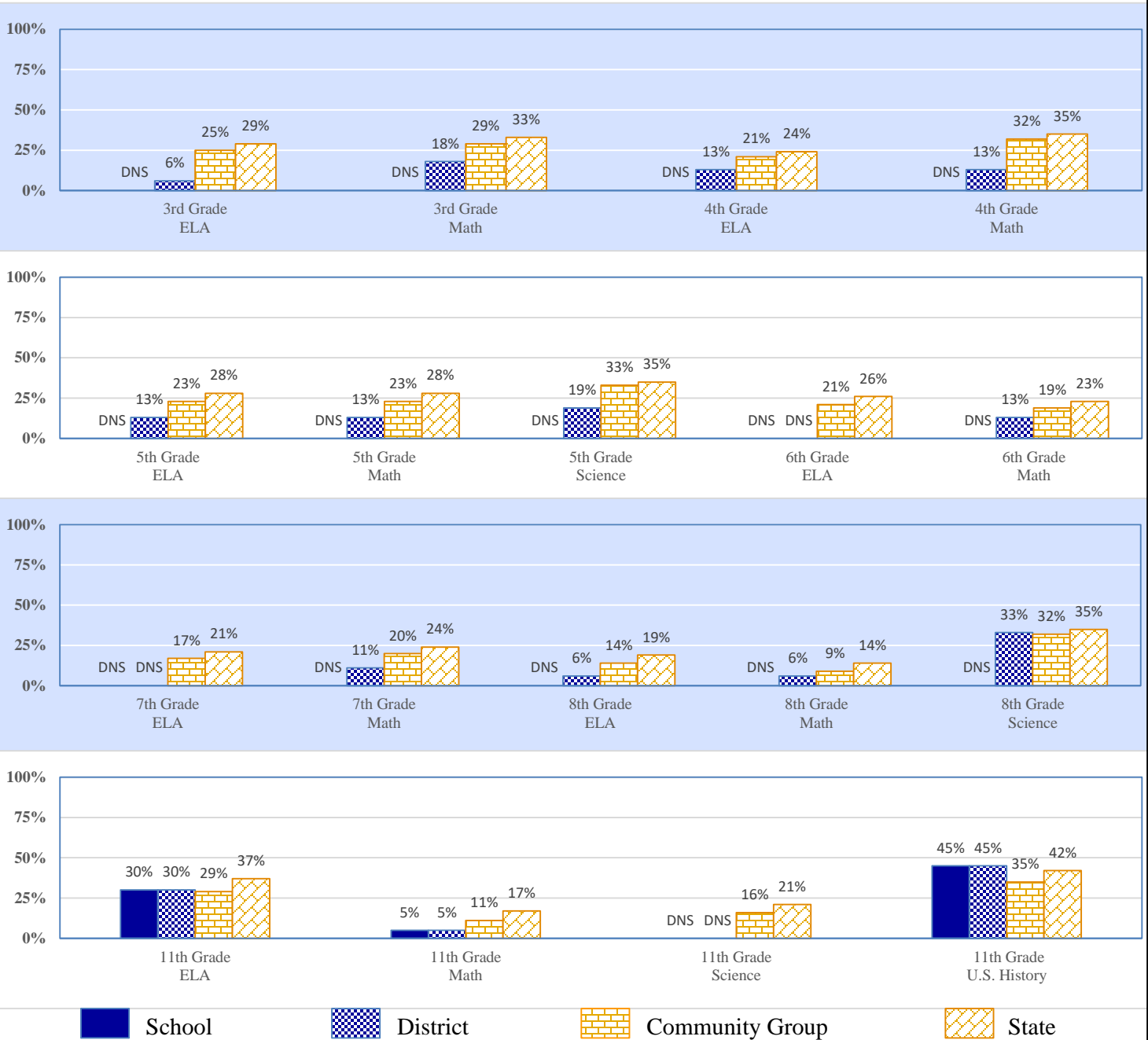
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.7%	95.7%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	2.3%	2.3%	2.9%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.8	16.8	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	40.9%	40.9%	21.3%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	33.3%	33.3%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	50.0%	50.0%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	70.0%	70.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	8	8.0	7.2	28.0