Office of Educational Quality and Accountability

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KELLYVILLE UPPER ES (3-6)

KELLYVILLE PUBLIC SCHOOLS

144 S Elm, Kellyville, OK 74039 Telephone: (918) 247-2257

19-1031-110

Community Characteristics

Community Group

F1

About this District: KELLYVILLE

Square Miles Covered by District: 129.656941 Number of School Sites in District: 4

Telephone: (918) 247-2257 Post Office Box 99 Kellyville, OK 74039



County: CREEK

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	47.0%	53.2%	61.1%	45.5%
Black	1.4%	1.3%	1.6%	7.9%
Asian	1.8%	1.4%	0.9%	2.7%
Hispanic	7.3%	8.5%	9.0%	19.8%
Native American	16.4%	17.4%	15.2%	11.2%
Two or More Races	26.0%	18.2%	12.1%	12.9%
Female	51.1%	49.3%	48.5%	48.7%
Male	48.9%	50.7%	51.4%	51.3%
Bilingual Students	3.2%	2.3%	4.0%	13.7%
Economically Disadvantaged Students	62.1%	58.4%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$59,918	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	7,058	3,534	7,801
% of Population under 18	22.7%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	79.8%	74.9%	65.7%
Average Household Income	\$81,544	\$89,009	\$84,402
Median Household Income	\$70,721	DNS	\$61,364
% of Population below Poverty	13.1%	11.6%	15.2%
Unemployment Rate	2.4%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	9.3%	11.1%
H.S. Diploma Only	42.5%	37.4%	30.8%
Some College Education but No Degree	21.0%	22.4%	22.6%
Associate's Degree	9.9%	8.5%	8.3%
Bachelor's Degree and Above	13.5%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.3%	56.8%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.5	14.8	9.1	13.1
Mobility Rate (Incoming Students)	DNS	DNS	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	318.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.3	1.4

2022-23 School Educational Process

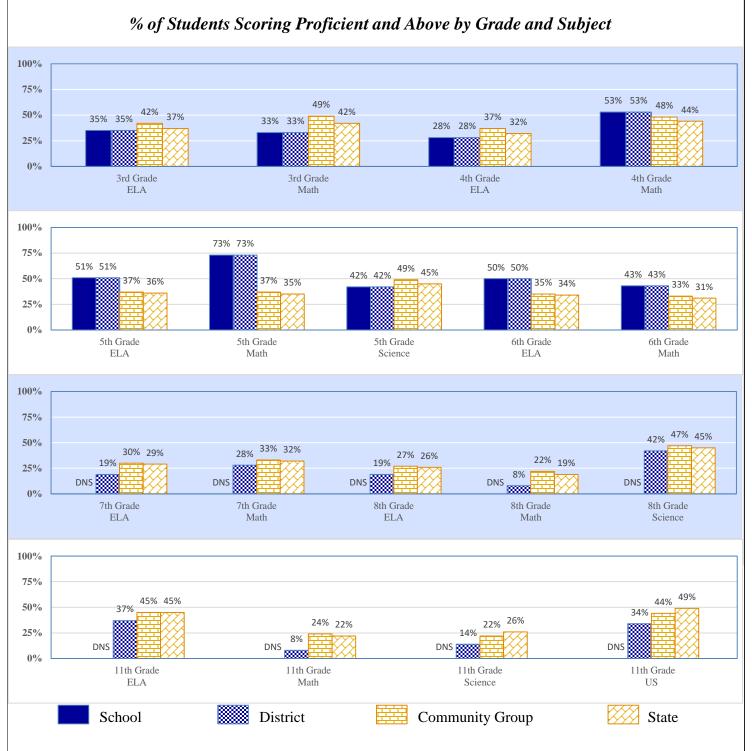
lassroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Aver
all Enrollment	219	835	682	1,30
Average Enrollment throughout the Year (ADM)	224	830	680	1,29
6 of Students Eligible for Free/Reduced Lunch	62.1%	58.4%	49.1%	59.29
6 of Students Identified as Gifted/Talented	0.0%	3.0%	10.6%	12.59
6 of Students as English Language Learners (ELL)	2.3%	1.4%	2.8%	9.99
6 of Students in Special Education	16.9%	19.2%	16.5%	16.29
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.7	50.7	41.9	70.
Average Salary (w/ Fringe)	\$54,326	\$53,257	\$53,816	\$55,09
% of Teachers with Advanced Degree(s)	13.6%	11.8%	22.0%	24.7
Average Years of Experience	17.7	14.8	14.1	11
pecial Education Teachers (FTE)	0.7	1.9	3.3	8
ounselors (FTE)	0.0	1.0	1.7	3
ther Certified Professional Staff (FTE)	1.2	4.5	3.0	7
dministrators (FTE)	1.0	6.8	4.1	7
eachers per Administrator	16.1	7.7	11.1	10
verage Salary (w/ Fringe) per Administrative FTE	\$94,317	\$91,930	\$93,556	\$93,80
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gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.6%	73.0%	46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.0%	95.6
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	7.0	8
Science	DNS	8.0	5.7	6
Mathematics	DNS	7.0	5.0	5
Computer Education	DNS	1.0	2.1	2
Social Studies	DNS	11.0	6.7	7
English Language Arts (ELA)	DNS	5.0	4.6	4
World Languages	DNS	2.0	1.8	2
Electives	DNS	20.0	19.3	21
Total Number of Courses Offered	DNS	58.0	52.2	57
urces of District Revenues (All Funds)				
istrict		38.9%	45.6%	38.6
istrict		4 4	2.4%	2.4
		2.1%		
ounty		2.1% 7.2%	9.4%	6.5
ounty ate Dedicated				6.5 35.4
ounty ate Dedicated ate Appropriated		7.2%	9.4%	35.4
ounty ate Dedicated ate Appropriated deral		7.2% 37.6%	9.4% 28.0%	35.4 17.1
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		7.2% 37.6% 14.2%	9.4% 28.0% 14.6%	35.4 17.1
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		7.2% 37.6% 14.2%	9.4% 28.0% 14.6% 38.6%	35.4 17.1 60.5
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		7.2% 37.6% 14.2%	9.4% 28.0% 14.6%	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,939	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	2.6%	\$259	2.3%	\$261	3.9%	\$430
Student Support	9.3%	\$936	7.0%	\$808	7.8%	\$847
School Administration	8.0%	\$800	5.1%	\$584	5.5%	\$596
District Administration	3.0%	\$298	3.9%	\$447	3.0%	\$322
District Support	21.6%	\$2,172	21.2%	\$2,438	20.3%	\$2,214
Other	6.4%	\$644	9.9%	\$1,132	9.1%	\$993
Total		\$10,048		\$11,491		\$10,888
Debt Service in Addition to Above		\$1,199		\$1,515		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

