# Office of Educational Quality and Accountability

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## LIBERTY ES (EC-5)

#### SAPULPA PUBLIC SCHOOLS

631 North Brown, Sapulpa, OK 74066 Telephone: (918) 224-1492

19-1033-125

## **Community Characteristics**

### **Community Group**

#### **About this District:**

**SAPULPA** Square Miles Covered by District: 37.489378 Number of School Sites in District: 7

Telephone: (918) 224-1492 631 North Brown Sapulpa, OK 74066



County: CREEK

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	53.7%	53.2%	39.9%	45.5%
Black	3.1%	3.4%	5.8%	7.9%
Asian	0.8%	0.5%	1.2%	2.7%
Hispanic	13.6%	10.6%	23.0%	19.8%
Native American	9.3%	13.0%	13.3%	11.2%
Two or More Races	19.5%	19.3%	16.8%	12.9%
Female	52.9%	47.9%	48.9%	48.7%
Male	47.1%	52.1%	51.1%	51.3%
Bilingual Students	7.4%	5.7%	14.1%	13.7%
Economically Disadvantaged Students	73.2%	60.3%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$61,027	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	23,376	18,671	7,801
% of Population under 18	22.3%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	70.8%	58.2%	65.7%
Average Household Income	\$80,133	\$69,778	\$84,402
Median Household Income	\$61,174	DNS	\$61,364
% of Population below Poverty	12.4%	19.1%	15.2%
Unemployment Rate	3.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	13.8%	11.1%
H.S. Diploma Only	38.0%	34.0%	30.8%
Some College Education but No Degree	23.7%	22.3%	22.6%
Associate's Degree	8.0%	8.5%	8.3%
Bachelor's Degree and Above	21.4%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.7%	42.8%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.1	15.2	13.5	13.1
Mobility Rate (Incoming Students)	7.6%	7.1%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.1	7.8	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	33.4	60.4	91.3
Parents Attending Parent/Teacher Conference	98%	50%	70%	70%
Patrons' Volunteer Hours per Student	0.5	1.6	1.2	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	ate Aver
Fall Enrollment	257		3,718		3,008		1,30
Average Enrollment throughout the Year (ADM)	256		3,689		2,985		1,29
% of Students Eligible for Free/Reduced Lunch	72.8%		60.3%		77.1%		59.29
% of Students Identified as Gifted/Talented	2.7%		6.3%		11.7%		12.59
% of Students as English Language Learners (ELL)	6.2%		3.8%		10.0%		9.99
% of Students in Special Education	23.3%		18.0%		16.8%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.0		195.6		165.8		70.
Average Salary (w/ Fringe)	\$53,848		\$55,317		\$53,976		\$55,09
% of Teachers with Advanced Degree(s)	11.1%		21.8%		25.1%		24.79
Average Years of Experience	14.0		13.8		11.4		11.
Special Education Teachers (FTE)	2.0		25.7		19.9		8.
Counselors (FTE)	0.4		12.0		9.6		3.
Other Certified Professional Staff (FTE)	2.2		23.8		18.7		7.
Administrators (FTE)	2.0		26.3		19.9		7.
Teachers per Administrator	10.0		8.4		9.3		10.
Average Salary (w/ Fringe) per Administrative FTE	\$74,792		\$85,788		\$92,174		\$93,80
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		46.6%		48.2%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		87.9%		81.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		20.0		16.4		8.
Science	DNS		11.0		9.4		6.
Mathematics	DNS		9.0		7.2		5.
Computer Education	DNS		1.0		3.1		2.
Social Studies	DNS		10.0		10.1		7.
English Language Arts (ELA)	DNS		8.0		6.2		4.
World Languages	DNS		4.0		3.4		2.
Electives Total Number of Courses Offered	DNS DNS		43.0 106.0		32.5 88.3		21. 57.
ources of District Revenues (All Funds)							
District			40.8%		34.5%		38.69
County			2.1%		2.2%		2.49
State Dedicated			5.7%		6.9%		6.59
State Appropriated Federal			38.3% 13.1%		35.0% 21.4%		35.49 17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			28.0%		60.8%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
nstruction	_	50.8%	\$5,008	47.7%	\$5,584	50.4%	\$5,48
nstruction Support		4.1%	\$403	4.2%	\$489	3.9%	\$43
Student Support		9.7%	\$954	7.7%	\$907	7.8%	\$84
School Administration		6.7%	\$660	5.7%	\$664	5.5%	\$59
District Administration		2.5%	\$243	3.7%	\$357	3.0%	\$32

#### Data Not Shown (DNS)

2.5%

20.3%

6.1%

\$243

\$1,999

\$9,866

\$1,811

\$599

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.0%

21.0%

10.7%

\$357

\$2,459

\$1,254

\$11,714

\$1,276

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

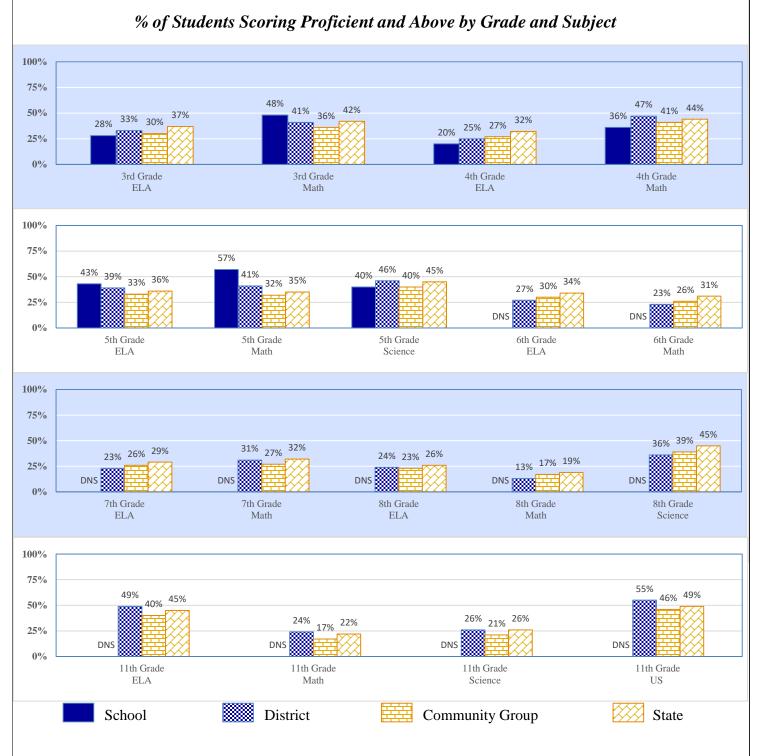
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

