



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

FREEDOM ES (EC-5)
SAPULPA PUBLIC SCHOOLS
 9171 Freedom Road, Sapulpa, OK 74066
 Telephone: (918) 227-7838

19-1033-150

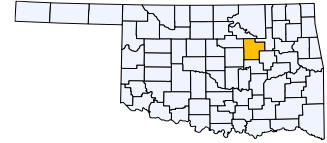
Community Characteristics

Community Group

D2

About this District:

SAPULPA
 Square Miles Covered by District: 37.489378
 Number of School Sites in District: 7
 Telephone: (918) 227-7838
 9171 Freedom Road
 Sapulpa, OK 74066



County: **CREEK**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.0%	53.2%	39.9%	45.5%
Black	1.8%	3.4%	5.8%	7.9%
Asian	0.4%	0.5%	1.2%	2.7%
Hispanic	11.4%	10.6%	23.0%	19.8%
Native American	12.3%	13.0%	13.3%	11.2%
Two or More Races	19.1%	19.3%	16.8%	12.9%
Female	51.3%	47.9%	48.9%	48.7%
Male	48.7%	52.1%	51.1%	51.3%
Bilingual Students	4.2%	5.7%	14.1%	13.7%
Economically Disadvantaged Students	48.2%	60.3%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$61,027	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		23,376	18,671	7,801
% of Population under 18		22.3%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		70.8%	58.2%	65.7%
Average Household Income		\$80,133	\$69,778	\$84,402
Median Household Income		\$61,174	DNS	\$61,364
% of Population below Poverty		12.4%	19.1%	15.2%
Unemployment Rate		3.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.0%	13.8%	11.1%
H.S. Diploma Only		38.0%	34.0%	30.8%
Some College Education but No Degree		23.7%	22.3%	22.6%
Associate's Degree		8.0%	8.5%	8.3%
Bachelor's Degree and Above		21.4%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.2%	42.8%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.3	15.2	13.5	13.1
Mobility Rate (Incoming Students)	5.3%	7.1%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	30.4	7.8	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	33.4	60.4	91.3
Parents Attending Parent/Teacher Conference	95%	50%	70%	70%
Patrons' Volunteer Hours per Student	1.1	1.6	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	456	3,718	3,008	1,300
Average Enrollment throughout the Year (ADM)	455	3,689	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	48.2%	60.3%	77.1%	59.2%
% of Students Identified as Gifted/Talented	5.7%	6.3%	11.7%	12.5%
% of Students as English Language Learners (ELL)	3.3%	3.8%	10.0%	9.9%
% of Students in Special Education	14.3%	18.0%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.8	195.6	165.8	70.6
Average Salary (w/ Fringe)	\$51,689	\$55,317	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	11.7%	21.8%	25.1%	24.7%
Average Years of Experience	9.9	13.8	11.4	11.9
Special Education Teachers (FTE)	2.0	25.7	19.9	8.6
Counselors (FTE)	1.0	12.0	9.6	3.6
Other Certified Professional Staff (FTE)	1.0	23.8	18.7	7.7
Administrators (FTE)	2.2	26.3	19.9	7.7
Teachers per Administrator	12.9	8.4	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,490	\$85,788	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.6%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.9%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	16.4	8.2
Science	DNS	11.0	9.4	6.2
Mathematics	DNS	9.0	7.2	5.3
Computer Education	DNS	1.0	3.1	2.3
Social Studies	DNS	10.0	10.1	7.1
English Language Arts (ELA)	DNS	8.0	6.2	4.9
World Languages	DNS	4.0	3.4	2.6
Electives	DNS	43.0	32.5	21.2
Total Number of Courses Offered	DNS	106.0	88.3	57.8

Sources of District Revenues (All Funds)

District	40.8%	34.5%	38.6%
County	2.1%	2.2%	2.4%
State Dedicated	5.7%	6.9%	6.5%
State Appropriated	38.3%	35.0%	35.4%
Federal	13.1%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.0%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$5,008	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	4.1%	\$403	4.2%	\$489	3.9%	\$430
Student Support	9.7%	\$954	7.7%	\$907	7.8%	\$847
School Administration	6.7%	\$660	5.7%	\$664	5.5%	\$596
District Administration	2.5%	\$243	3.0%	\$357	3.0%	\$322
District Support	20.3%	\$1,999	21.0%	\$2,459	20.3%	\$2,214
Other	6.1%	\$599	10.7%	\$1,254	9.1%	\$993
Total		\$9,866		\$11,714		\$10,888
Debt Service in Addition to Above		\$1,811		\$1,276		\$1,329

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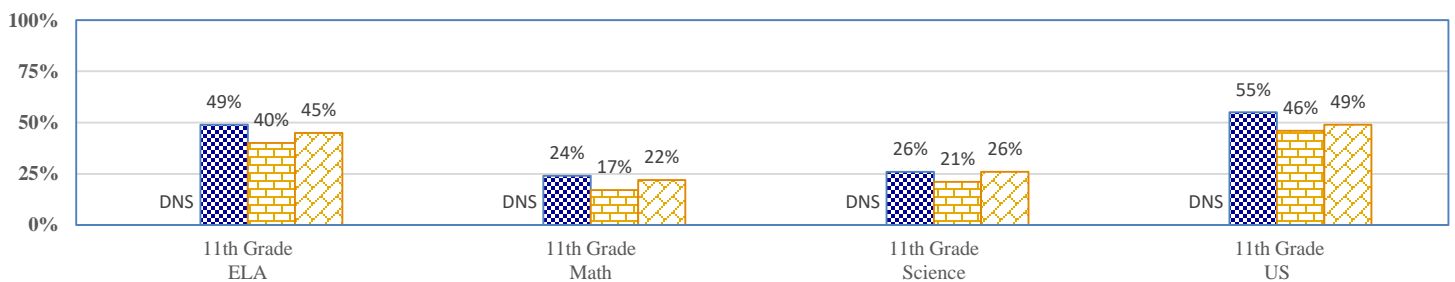
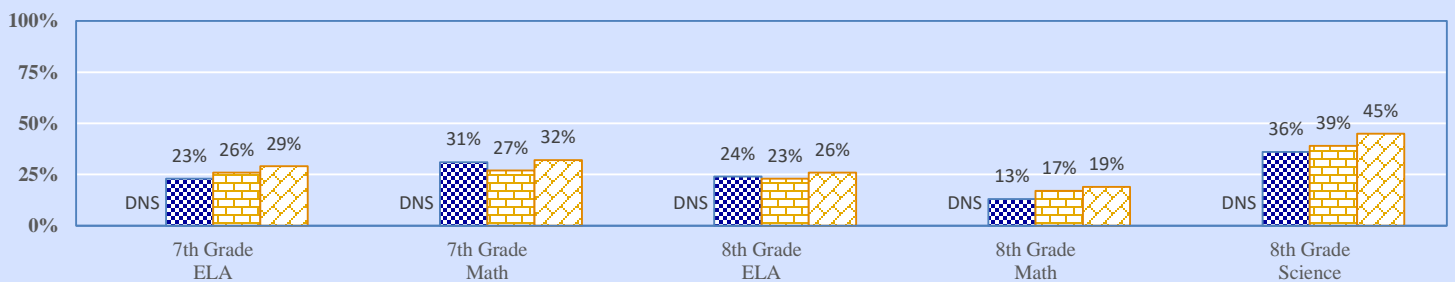
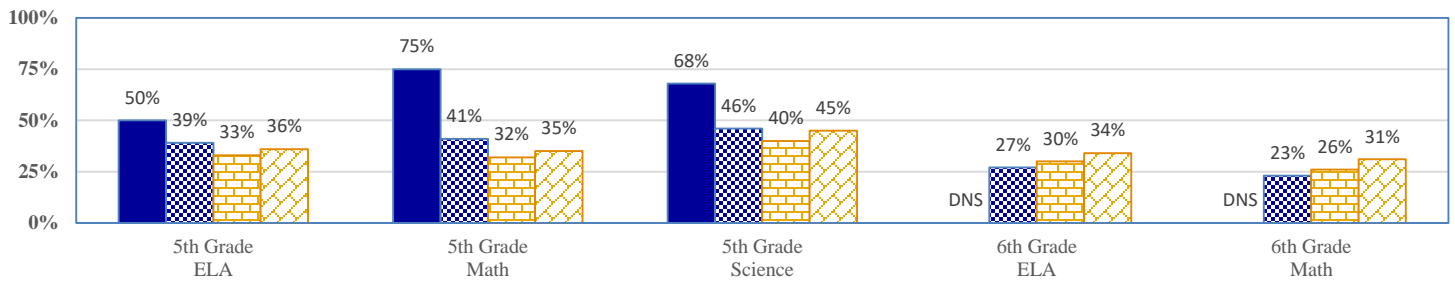
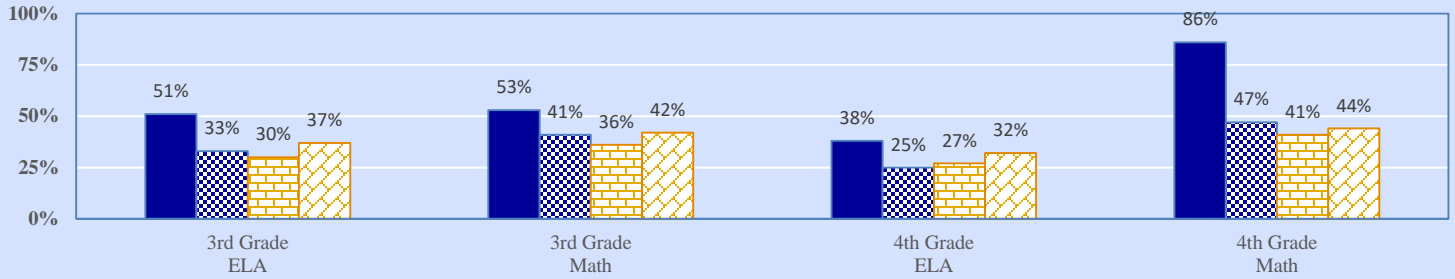
(3) No Valid Data to Complete Calculation

2022-23 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

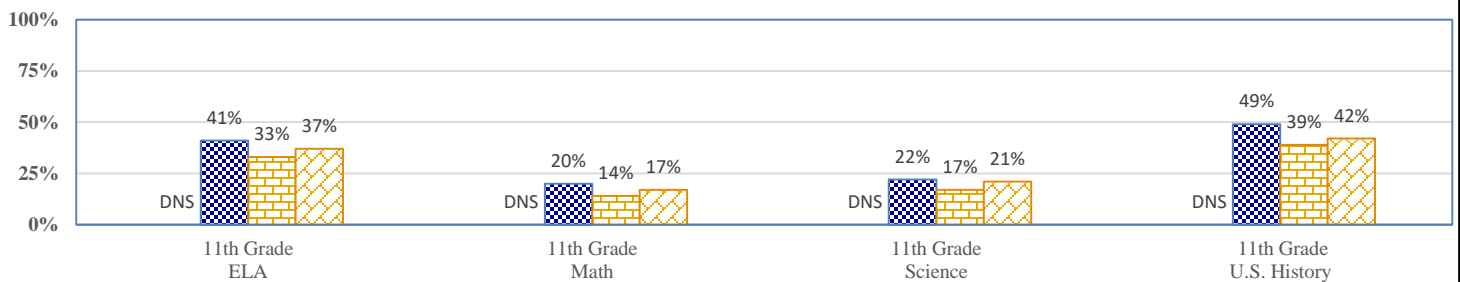
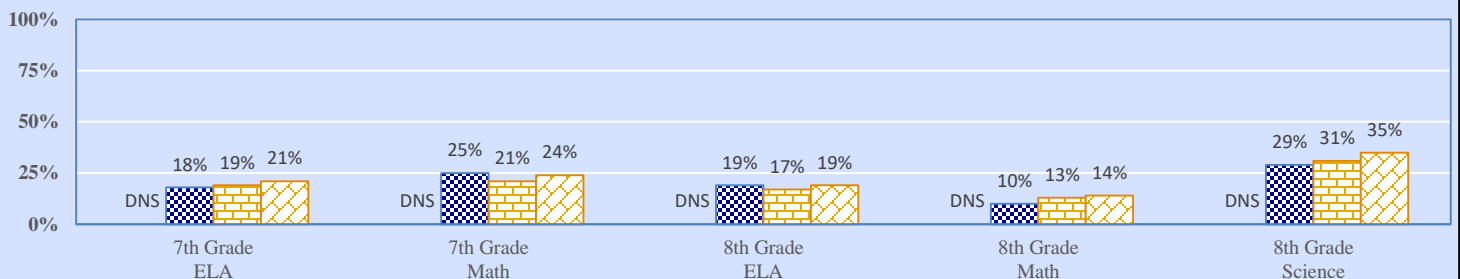
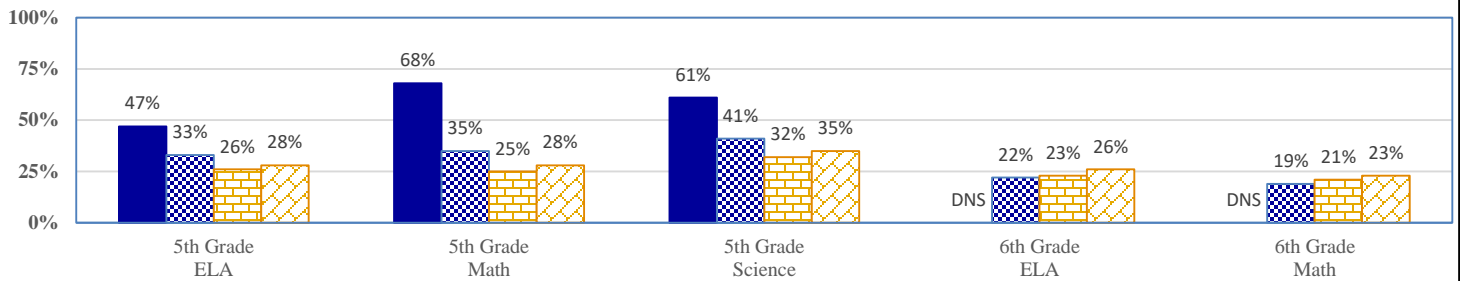
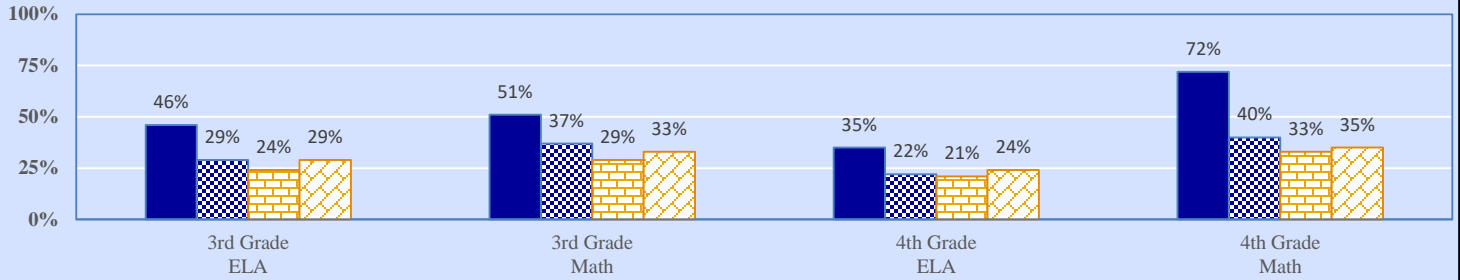
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.0%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.7%	4.4%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.2%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	4.5%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	34.9%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	20.8%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	78.1%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	74.0	58.6	28.0