# Office of Educational Quality and Accountability

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## SAPULPA MS (6-7)

#### SAPULPA PUBLIC SCHOOLS

1304 East Cleveland, Sapulpa, OK 74066 Telephone: (918) 224-8441

19-1033-505

## **Community Characteristics**

### **Community Group**

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#### About this District: SAPULPA

Square Miles Covered by District: 37.489378 Number of School Sites in District: 7

Telephone: (918) 224-8441 1304 East Cleveland Sapulpa, OK 74066



Web: http://www.EdProfiles.info

County: CREEK

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:			20.00	
Caucasian	53.2%	53.2%	39.9%	45.5%
Black	3.5%	3.4%	5.8%	7.9%
Asian	0.4%	0.5%	1.2%	2.7%
Hispanic	10.1%	10.6%	23.0%	19.8%
Native American	14.0%	13.0%	13.3%	11.2%
Two or More Races	18.9%	19.3%	16.8%	12.9%
Female	45.6%	47.9%	48.9%	48.7%
Male	54.4%	52.1%	51.1%	51.3%
Bilingual Students	6.6%	5.7%	14.1%	13.7%
Economically Disadvantaged Students	60.6%	60.3%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$61,027	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	23,376	18,671	7,801
% of Population under 18	22.3%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	70.8%	58.2%	65.7%
Average Household Income	\$80,133	\$69,778	\$84,402
Median Household Income	\$61,174	DNS	\$61,364
% of Population below Poverty	12.4%	19.1%	15.2%
Unemployment Rate	3.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	13.8%	11.1%
H.S. Diploma Only	38.0%	34.0%	30.8%
Some College Education but No Degree	23.7%	22.3%	22.6%
Associate's Degree	8.0%	8.5%	8.3%
Bachelor's Degree and Above	21.4%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.8%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.2	15.2	13.5	13.1
Mobility Rate (Incoming Students)	7.6%	7.1%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.9	7.8	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	21.2	33.4	60.4	91.3
Parents Attending Parent/Teacher Conference	40%	50%	70%	70%
Patrons' Volunteer Hours per Student	0.1	1.6	1.2	1.4

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# 2022-23 School Educational Process

lassroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Aver
Fall Enrollment	487	3,718	3,008	1,30
Average Enrollment throughout the Year (ADM)	481	3,689	2,985	1,29
% of Students Eligible for Free/Reduced Lunch	60.6%	60.3%	77.1%	59.29
% of Students Identified as Gifted/Talented	11.5%	6.3%	11.7%	12.5%
% of Students Identified as Gifed Talented % of Students as English Language Learners (ELL)	4.7%	3.8%	10.0%	9.9%
% of Students as English Language Learners (ELL) % of Students in Special Education	17.2%	18.0%	16.8%	16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.270	18.070	10.870	10.27
* * * * * * * * * * * * * * * * * * * *	22.0	105.6	165.0	70
Number of Teachers	23.0	195.6	165.8	70.
Average Salary (w/ Fringe)	\$56,860	\$55,317	\$53,976	\$55,09
% of Teachers with Advanced Degree(s)	22.7%	21.8%	25.1%	24.79
Average Years of Experience	14.7	13.8	11.4	11.
Special Education Teachers (FTE)	3.7	25.7	19.9	8.
Counselors (FTE)	1.0	12.0	9.6	3.
Other Certified Professional Staff (FTE)	4.5	23.8	18.7	7.
Administrators (FTE)	4.1	26.3	19.9	7.
Feachers per Administrator	6.5	8.4	9.3	10.
Average Salary (w/ Fringe) per Administrative FTE	\$72,594	\$85,788	\$92,174	\$93,80
(igh School Curriculum (Only for HS with 12th Grade)	DNC	16 60/	18 20/	16.21
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.6%	48.2%	46.39
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.9%	81.4%	95.69
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	16.4	8.
Science	DNS	11.0	9.4	6.
Mathematics	DNS	9.0	7.2	5.
	DNS	1.0	3.1	2.
Computer Education				
Social Studies	DNS	10.0	10.1	7.
English Language Arts (ELA)	DNS	8.0	6.2	4
World Languages	DNS	4.0	3.4	2
Electives	DNS	43.0	32.5	21
Total Number of Courses Offered  ources of District Revenues (All Funds)	DNS	106.0	88.3	57
District		40.8%	34.5%	38.6
County		2.1%	2.2%	2.49
State Dedicated		5.7%	6.9%	6.59
State Appropriated		38.3%	35.0%	35.49
ederal		13.1%	21.4%	17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)		28.0%	60.8%	60.5
istrict Expenditures (Bond Funds Excluded)				
District Expenditures (Bond Funds Excluded)		District   % \$/ADM	Community Group // % \$/ADM	State % \$/ADM
nstruction	_	District % \$/ADM 50.8% \$5,008	Community Group % \$/ADM 47.7% \$5,584	State    %   \$/AD    50.4%   \$5,48

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$5,008	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	4.1%	\$403	4.2%	\$489	3.9%	\$430
Student Support	9.7%	\$954	7.7%	\$907	7.8%	\$847
School Administration	6.7%	\$660	5.7%	\$664	5.5%	\$596
District Administration	2.5%	\$243	3.0%	\$357	3.0%	\$322
District Support	20.3%	\$1,999	21.0%	\$2,459	20.3%	\$2,214
Other	6.1%	\$599	10.7%	\$1,254	9.1%	\$993
Total		\$9,866		\$11,714		\$10,888
Debt Service in Addition to Above		\$1,811		\$1,276		\$1,329

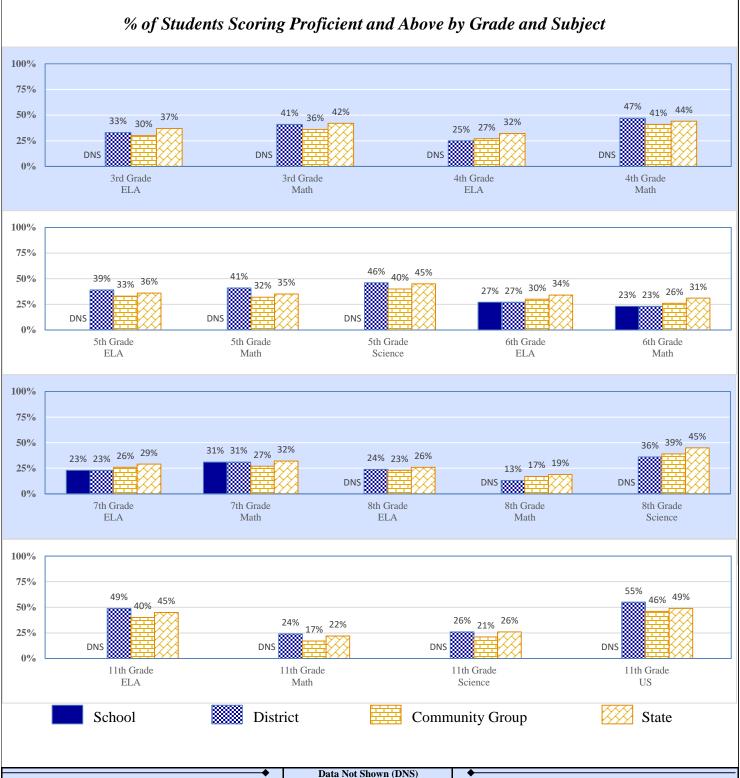
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

