# Office of Educational Quality and Accountability

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## **BRADLEY ES (EC-5)**

#### DRUMRIGHT PUBLIC SCHOOLS

508 South Skinner Avenue, Drumright, OK 74030 Telephone: (918) 352-9519

19-1039-115

## **Community Characteristics**

### **Community Group**

G2

#### About this District: DRUMRIGHT

Square Miles Covered by District: 67.18553 Number of School Sites in District: 3 *Telephone:* (918) 352-9519

Telephone: (918) 352-9519 508 South Skinner Avenue Drumright, OK 74030



Web: http://www.EdProfiles.info

County: CREEK

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.7%	57.0%	52.8%	45.5%
Black	1.5%	1.8%	2.2%	7.9%
Asian	0.0%	0.4%	0.5%	2.7%
Hispanic	1.5%	1.6%	8.2%	19.8%
Native American	8.7%	9.2%	24.6%	11.2%
Two or More Races	29.6%	30.0%	11.7%	12.9%
Female	48.5%	47.3%	48.3%	48.7%
Male	51.5%	52.7%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	79.1%	74.2%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$62,079	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,604	1,969	7,801
% of Population under 18	18.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	55.5%	67.4%	65.7%
Average Household Income	\$56,044	\$72,666	\$84,402
Median Household Income	\$38,661	DNS	\$61,364
% of Population below Poverty	25.3%	16.6%	15.2%
Unemployment Rate	2.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	12.5%	11.1%
H.S. Diploma Only	45.6%	41.1%	30.8%
Some College Education but No Degree	19.8%	22.0%	22.6%
Associate's Degree	9.0%	7.9%	8.3%
Bachelor's Degree and Above	11.5%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.5%	45.5%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.6	12.4	9.7	13.1
Mobility Rate (Incoming Students)	10.4%	9.4%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.6	17.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	206.0	148.7	125.4	91.3
Parents Attending Parent/Teacher Conference	92%	68%	69%	70%
Patrons' Volunteer Hours per Student	1.0	1.0	0.9	1.4

DRUMRIGHT - BRADLEY ES 19-I039-115

# 2022-23 School Educational Process

lassroom & Administration Characteristics	0.11	District			Community		
	<u>School</u>		<u>District</u>	Gro	up Average	<u>St</u>	tate Avera
Fall Enrollment	206		446		355		1,300
Average Enrollment throughout the Year (ADM)	206		442		352		1,292
% of Students Eligible for Free/Reduced Lunch	79.1%		74.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	2.4%		10.8%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.9%		9.9%
% of Students in Special Education	25.2%		25.1%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.7		24.5		23.5		70.0
Average Salary (w/ Fringe)	\$52,065		\$51,720		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	7.9%		14.0%		22.9%		24.79
Average Years of Experience	14.4		15.6		14.4		11.
Special Education Teachers (FTE)	1.0		2.6		2.0		8.0
Counselors (FTE)	0.3		1.0		1.0		3.
Other Certified Professional Staff (FTE)	0.4		0.4		1.8		7.
Administrators (FTE)	0.6		2.3		2.8		7.
Feachers per Administrator	23.5		11.8		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$112,618		\$130,813		\$94,706		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		84.6%		71.3%		46.39
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		72.4%		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		3.6		8.
Science	DNS		5.0		4.6		6.
Mathematics	DNS		5.0		4.2		5.
Computer Education	DNS		2.0		2.2		2.
Social Studies	DNS		6.0		5.3		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		0.0		0.9		2.
Electives	DNS		16.0		15.4		21.
Total Number of Courses Offered	DNS		42.0		40.3		57.
ources of District Revenues (All Funds)			24.00/		22.00/		29.61
District County			34.9%		33.0%		38.69
County State Dedicated			1.6%		2.1%		2.49
			4.9%		8.5% 35.2%		6.59
tate Appropriated			37.0%		35.2%		35.49
ederal			21.6%		21.2%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			35.7%		34.9%		60.59
strict Expenditures (Bond Funds Excluded)							
		District %/ADM					
		Distri %	ict \$/ADM	Community	y Group \$/ADM	Stat	
Instruction	_						\$/ADN \$5,48

	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	38.6%	\$5,218	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.4%	\$319	2.4%	\$323	3.9%	\$430
Student Support	7.9%	\$1,064	6.5%	\$865	7.8%	\$847
School Administration	4.6%	\$618	5.3%	\$705	5.5%	\$596
District Administration	5.5%	\$739	4.7%	\$636	3.0%	\$322
District Support	21.2%	\$2,867	21.6%	\$2,886	20.3%	\$2,214
Other	19.9%	\$2,690	10.7%	\$1,439	9.1%	\$993

 Total
 \$13,515
 \$13,384
 \$10,888

 Debt Service in Addition to Above
 \$1,839
 \$896
 \$1,329

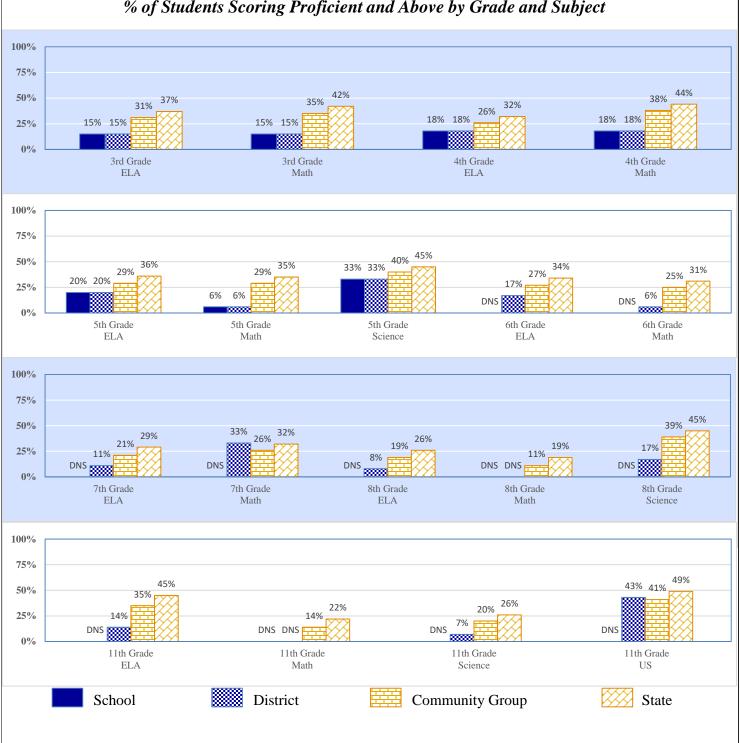
**DRUMRIGHT - BRADLEY ES** 19-1039-115

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

DRUMRIGHT - BRADLEY ES 19-I039-115

## 2022-23 Student Performance (All Students)

