Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

ARAPAHO-BUTLER HS (9-12)

ARAPAHO-BUTLER PUBLIC SCHOOLS

214 N. 12th Street, Arapaho, OK 73620 Telephone: (580) 323-3261

20-1005-715

Community Characteristics

Community Group

G1

About this District: ARAPAHO-BUTLER

Square Miles Covered by District: 294.65528 Number of School Sites in District: 2

Telephone: (580) 323-3261 Post Office Box 160 Arapaho, OK 73620



County: CUSTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.2%	69.2%	66.1%	45.5%
Black	1.6%	1.1%	1.1%	7.9%
Asian	1.6%	1.5%	0.5%	2.7%
Hispanic	12.1%	14.3%	12.8%	19.8%
Native American	4.8%	4.0%	8.9%	11.2%
Two or More Races	5.6%	9.9%	10.6%	12.9%
Female	52.4%	47.0%	48.8%	48.7%
Male	47.6%	52.5%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.9%	13.7%
Economically Disadvantaged Students	58.9%	54.4%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$70,703	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,491	2,018	7,801
% of Population under 18	24.4%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	79.4%	75.1%	65.7%
Average Household Income	\$73,361	\$84,818	\$84,402
Median Household Income	\$56,583	DNS	\$61,364
% of Population below Poverty	14.9%	12.4%	15.2%
Unemployment Rate	2.1%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	10.1%	11.1%
H.S. Diploma Only	38.2%	37.8%	30.8%
Some College Education but No Degree	18.7%	23.1%	22.6%
Associate's Degree	6.9%	7.7%	8.3%
Bachelor's Degree and Above	22.5%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	17.5%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.7	7.0	9.0	13.1
Mobility Rate (Incoming Students)	0.8%	3.1%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	124.0	79.0	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	124.0	474.0	329.5	91.3
Parents Attending Parent/Teacher Conference	75%	91%	79%	70%
Patrons' Volunteer Hours per Student	4.0	1.8	2.5	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	~			~	Community	G A	
	School		District	<u>Gr</u>	oup Average	<u>S</u>	tate Aver
Fall Enrollment	124		474		367		1,30
Average Enrollment throughout the Year (ADM)	121		477		366		1,29
% of Students Eligible for Free/Reduced Lunch	42.7%		48.7%		48.3%		59.29
% of Students Identified as Gifted/Talented	25.8%		11.2%		9.8%		12.59
6 of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		9.9
6 of Students in Special Education	12.9%		18.6%		17.2%		16.2
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.5		34.0		24.7		70
Average Salary (w/ Fringe)	\$52,117		\$52,261		\$53,229		\$55,0
% of Teachers with Advanced Degree(s)	2.4%		17.6%		24.0%		24.7
Average Years of Experience	15.5		15.8		14.0		11
pecial Education Teachers (FTE)	0.8		2.0		1.7		8
ounselors (FTE)	0.6		1.0		1.0		3
ther Certified Professional Staff (FTE)	0.0		0.5		1.4		7
dministrators (FTE)	1.0		3.0		2.6		7
` '	11.3		12.0		10.1		10
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$94,242		\$107,261		\$94,440		\$93,8
ch Sahaal Cumianhum (Only for US with 19th Cuada)							
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	83.6%		83.6%		81.4%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	95.8%		95.8%		120.4%		95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		4.6		8
Science	4		4.0		4.8		(
Mathematics	5		5.0		4.4		4
Computer Education	3		3.0		2.5		2
Social Studies	5		5.0		4.8		7
English Language Arts (ELA)	4		4.0		4.2		4
World Languages	0		0.0		1.1		2
Electives	16		16.0		16.2		2
Total Number of Courses Offered	40		40.0		42.6		57
urces of District Revenues (All Funds)							
istrict			40.8%		47.3%		38.6
ounty			2.5%		3.0%		2.4
tate Dedicated			12.3%		12.1%		6.5
tate Appropriated			32.6%		24.5%		35.4
ederal			11.8%		13.2%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			69.4%		35.0%		60.5
strict Expenditures (Bond Funds Excluded)							
		District \$\(\psi \) \(\psi \) \		Community Group % \$/ADM		Sta	te \$/AD
nstruction	_	50.8%	\$/ADM \$6,010				\$/AD
		50.8%		50.1%	\$6,410	50.4%	
astructional Support		1.5%	\$181	1.9%	\$245	3.9%	\$4
tudent Support		7.8%	\$922	6.7%	\$850	7.8%	\$8

Data Not Shown (DNS)

4.1%

3.7%

23.0%

9.2%

\$487

\$433

\$2,721

\$1,088

\$120

\$11,843

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

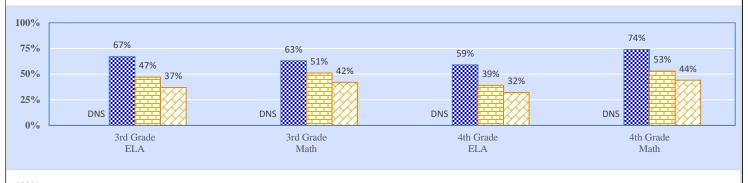
\$1,329

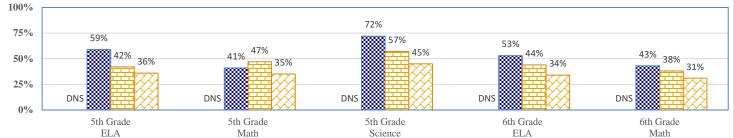
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

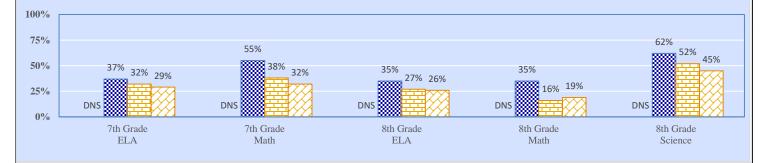


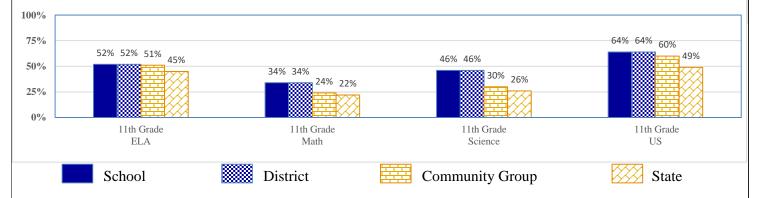
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

