



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BURCHAM ES (EC-1)

WEATHERFORD PUBLIC SCHOOLS

1401 North Lark Street, Weatherford, OK 73096
Telephone: (580) 774-0812

20-1026-120

Community Characteristics

Community Group

D1

About this District:

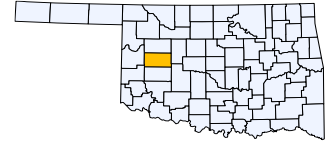
WEATHERFORD

Square Miles Covered by District: 154.033073

Number of School Sites in District: 5

Telephone: (580) 774-0812

1401 North Lark Street
Weatherford, OK 73096



County: CUSTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.0%	60.6%	55.0%	45.5%
Black	0.7%	0.5%	2.1%	7.9%
Asian	1.1%	1.1%	1.8%	2.7%
Hispanic	24.3%	22.1%	14.0%	19.8%
Native American	3.6%	5.4%	13.2%	11.2%
Two or More Races	11.2%	10.3%	13.8%	12.9%
Female	46.1%	47.2%	48.6%	48.7%
Male	53.9%	52.8%	51.4%	51.3%
Bilingual Students	9.0%	11.3%	7.0%	13.7%
Economically Disadvantaged Students	51.1%	46.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$59,816	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		14,218	14,891	7,801
% of Population under 18		22.8%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household		74.3%	70.2%	65.7%
Average Household Income		\$78,662	\$86,429	\$84,402
Median Household Income		\$54,883	DNS	\$61,364
% of Population below Poverty		21.0%	13.2%	15.2%
Unemployment Rate		4.7%	4.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		5.5%	9.5%	11.1%
H.S. Diploma Only		23.1%	32.5%	30.8%
Some College Education but No Degree		24.8%	24.4%	22.6%
Associate's Degree		6.0%	9.1%	8.3%
Bachelor's Degree and Above		40.6%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.5%	40.9%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.6	11.7	11.4	13.1
Mobility Rate (Incoming Students)	5.9%	20.7%	11.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	19.9	16.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	238.8	98.0	91.3
Parents Attending Parent/Teacher Conference	99%	81%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.3	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	534	2,388	2,767	1,300
Average Enrollment throughout the Year (ADM)	539	2,386	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	51.1%	46.6%	47.7%	59.2%
% of Students Identified as Gifted/Talented	0.2%	23.8%	10.9%	12.5%
% of Students as English Language Learners (ELL)	8.1%	8.5%	4.7%	9.9%
% of Students in Special Education	11.0%	11.9%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.0	134.3	148.0	70.6
Average Salary (w/ Fringe)	\$50,104	\$51,810	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	13.8%	28.4%	25.3%	24.7%
Average Years of Experience	11.1	12.7	12.5	11.9
Special Education Teachers (FTE)	2.0	10.2	19.0	8.6
Counselors (FTE)	1.0	7.7	7.7	3.6
Other Certified Professional Staff (FTE)	3.0	12.1	15.4	7.7
Administrators (FTE)	2.0	13.0	15.4	7.7
Teachers per Administrator	15.5	11.1	10.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,284	\$85,304	\$90,687	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.1%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.6%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	12.7	8.2
Science	DNS	8.0	8.6	6.2
Mathematics	DNS	8.0	7.2	5.3
Computer Education	DNS	5.0	2.8	2.3
Social Studies	DNS	10.0	9.6	7.1
English Language Arts (ELA)	DNS	6.0	5.7	4.9
World Languages	DNS	7.0	4.1	2.6
Electives	DNS	22.0	31.4	21.2
Total Number of Courses Offered	DNS	79.0	82.1	57.8

Sources of District Revenues (All Funds)

District	50.1%	41.2%	38.6%
County	2.4%	2.7%	2.4%
State Dedicated	8.9%	6.2%	6.5%
State Appropriated	27.6%	35.9%	35.4%
Federal	11.0%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.8%	43.1%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$4,709	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	6.7%	\$641	3.9%	\$390	3.9%	\$430
Student Support	11.2%	\$1,075	7.4%	\$744	7.8%	\$847
School Administration	5.6%	\$536	5.7%	\$566	5.5%	\$596
District Administration	1.7%	\$164	2.4%	\$236	3.0%	\$322
District Support	18.5%	\$1,768	20.4%	\$2,038	20.3%	\$2,214
Other	7.2%	\$689	8.6%	\$862	9.1%	\$993
Total		\$9,583		\$10,004		\$10,888
Debt Service in Addition to Above		\$1,289		\$1,365		\$1,329

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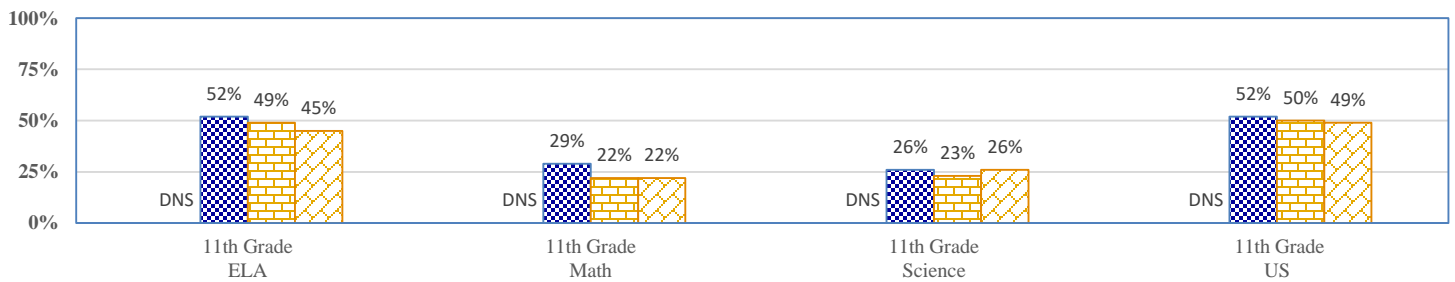
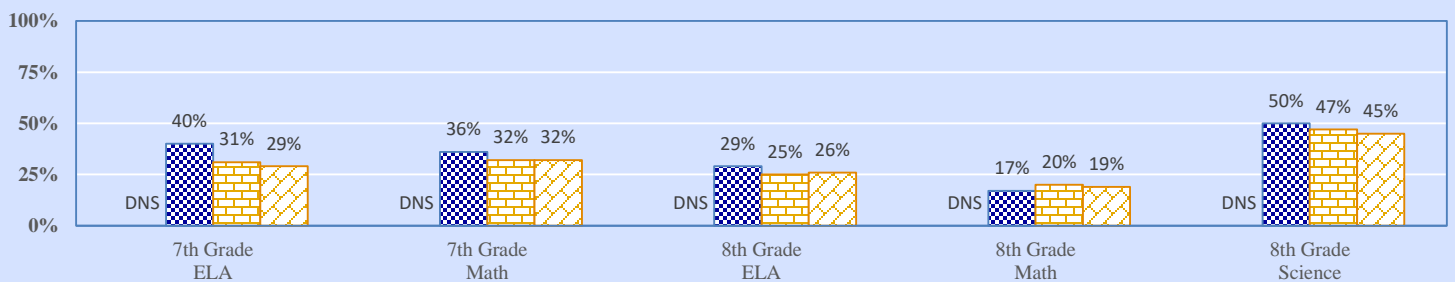
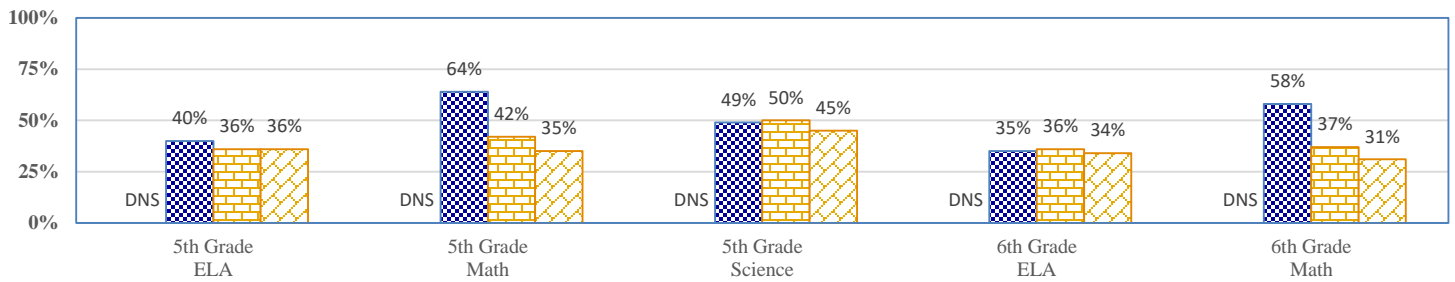
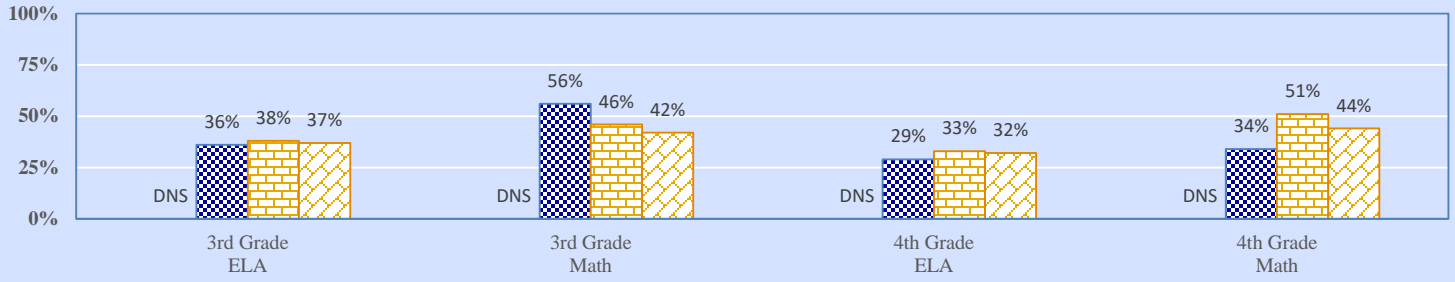
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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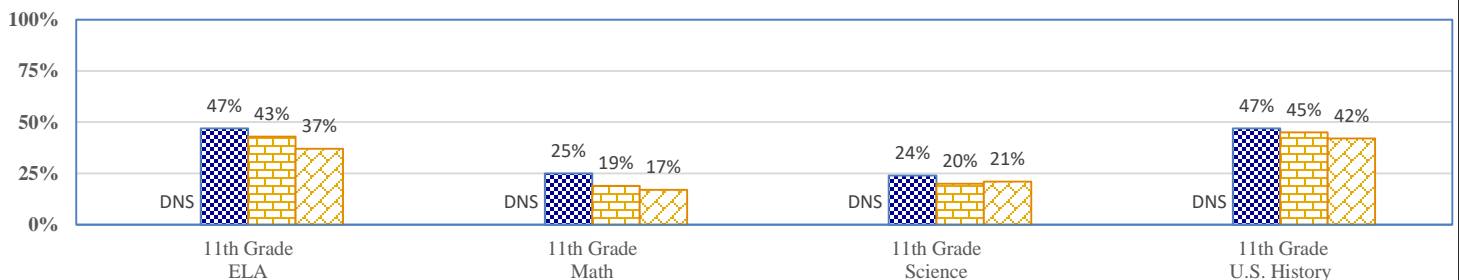
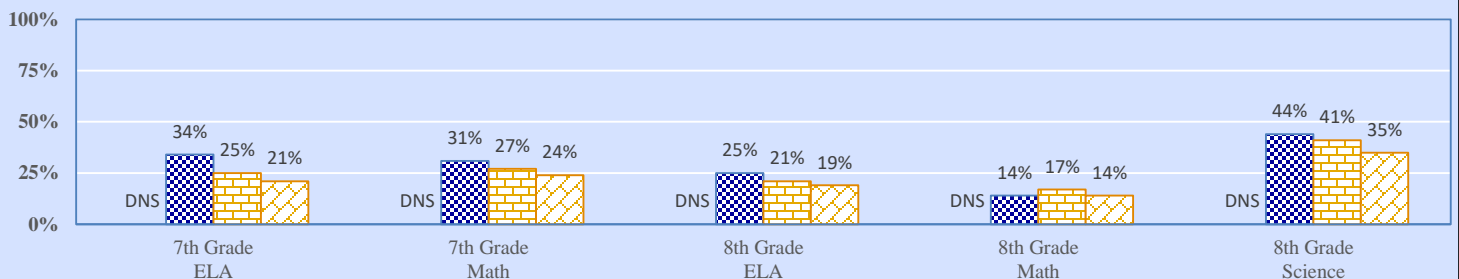
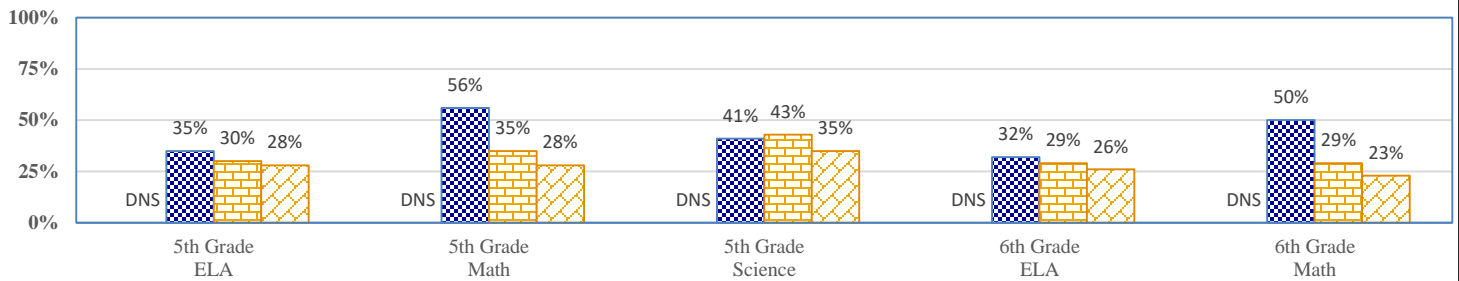
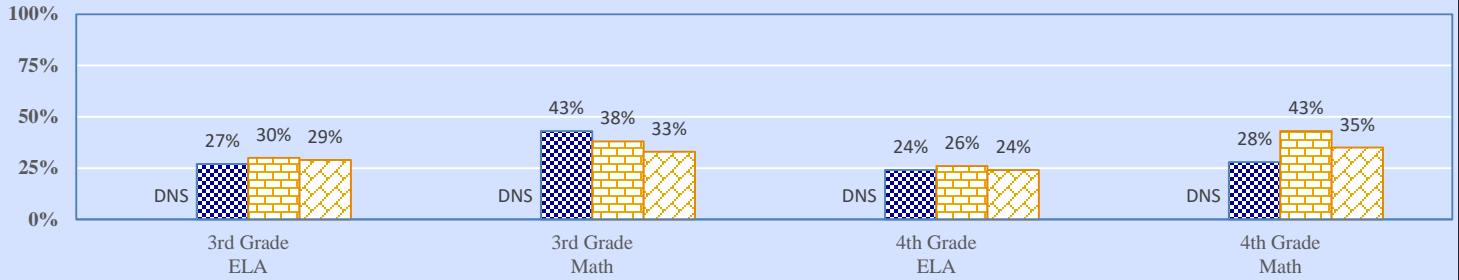
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.6%	95.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.9%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.7	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.8	18.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.3%	14.8%	15.3%
Out-of-State College-Going Rate	DNS	5.6%	10.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	55.3%	40.7%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.0%	17.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.1%	76.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	52.0	50.9	28.0