Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WEATHERFORD HS (9-12)

WEATHERFORD PUBLIC SCHOOLS

1500 North Washington Street, Weatherford, OK 73096 Telephone: (580) 772-3385

20-I026-705

Community Characteristics

Community Group

About this District: WEATHERFORD

Square Miles Covered by District: 154.033073

Number of School Sites in District: 5 Telephone: (580) 772-3385 1500 North Washington Street Weatherford, OK 73096



County: CUSTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	60.00	60.60/	55.00/	45 50/
Caucasian	60.8%	60.6%	55.0%	45.5%
Black	0.3%	0.5%	2.1%	7.9%
Asian	0.6%	1.1%	1.8%	2.7%
Hispanic	24.4%	22.1%	14.0%	19.8%
Native American	4.7%	5.4%	13.2%	11.2%
Two or More Races	9.1%	10.3%	13.8%	12.9%
Female	50.3%	47.2%	48.6%	48.7%
Male	49.7%	52.8%	51.4%	51.3%
Bilingual Students	12.9%	11.3%	7.0%	13.7%
Economically Disadvantaged Students	42.3%	46.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$59,816	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	14,218	14,891	7,801
% of Population under 18	22.8%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	74.3%	70.2%	65.7%
Average Household Income	\$78,662	\$86,429	\$84,402
Median Household Income	\$54,883	DNS	\$61,364
% of Population below Poverty	21.0%	13.2%	15.2%
Unemployment Rate	4.7%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.5%	9.5%	11.1%
H.S. Diploma Only	23.1%	32.5%	30.8%
Some College Education but No Degree	24.8%	24.4%	22.6%
Associate's Degree	6.0%	9.1%	8.3%
Bachelor's Degree and Above	40.6%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.9%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.7	11.4	13.1
Mobility Rate (Incoming Students)	1.6%	20.7%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.9	19.9	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	79.5	238.8	98.0	91.3
Parents Attending Parent/Teacher Conference	75%	81%	68%	70%
Patrons' Volunteer Hours per Student	0.8	0.3	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	G.	
	School		<u>District</u>	Gr	oup Average	<u>S</u> :	ate Avera
Fall Enrollment	636		2,388		2,767		1,300
Average Enrollment throughout the Year (ADM)	630		2,386		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	42.3%		46.6%		47.7%		59.2%
% of Students Identified as Gifted/Talented	63.4%		23.8%		10.9%		12.5%
% of Students as English Language Learners (ELL)	6.8%		8.5%		4.7%		9.9%
% of Students in Special Education	8.0%		11.9%		16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	34.7		134.3		148.0		70.6
Average Salary (w/ Fringe)	\$53,604		\$51,810		\$54,184		\$55,094
% of Teachers with Advanced Degree(s)	32.2%		28.4%		25.3%		24.79
Average Years of Experience	14.0		12.7		12.5		11.9
Special Education Teachers (FTE)	1.3		10.2		19.0		8.6
Counselors (FTE)	3.7		7.7		7.7		3.6
Other Certified Professional Staff (FTE)	0.9		12.1		15.4		7.1
Administrators (FTE)	2.0		13.0		15.4		7.3
Teachers per Administrator	18.0		11.1		10.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,868		\$85,304		\$90,687		\$93,802
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	57.1%		57.1%		50.9%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.6%		97.6%		82.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	13		13.0		12.7		8.2
Science	8		8.0		8.6		6.2
Mathematics	8		8.0		7.2		5.3
Computer Education	5		5.0		2.8		2.3
Social Studies	10		10.0		9.6		7.
English Language Arts (ELA)	6		6.0		5.7		4.9
World Languages	7		7.0		4.1		2.
Electives	22		22.0		31.4		21.2
Total Number of Courses Offered	79		79.0		82.1		57.
ources of District Revenues (All Funds)							
District			50.1%		41.2%		38.69
County			2.4%		2.7%		2.49
State Dedicated			8.9%		6.2%		6.5%
State Appropriated			27.6%		35.9%		35.4%
Federal			11.0%		13.9%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			43.8%		43.1%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
For a term a till a m		% 40.10/ l	\$/ADM	% 51.70/	\$/ADM	% 50.40/	\$/ADN
Instruction		49.1%	\$4,709	51.7%	\$5,168	50.4%	\$5,48
Instructional Support		6.7%	\$641	3.9%	\$390	3.9%	\$43
Student Support		11.2%	\$1,075	7.4%	\$744	7.8%	\$84
School Administration		5.6%	\$536 \$164	5.7%	\$566 \$236	5.5%	\$59 \$32

1.7%

18.5%

7.2%

\$164

\$689

\$1,768

\$9,583

\$1,289

District Administration

Debt Service in Addition to Above

District Support

Other

2.4%

20.4%

8.6%

\$236

\$2,038

\$862

\$10,004

\$1,365

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

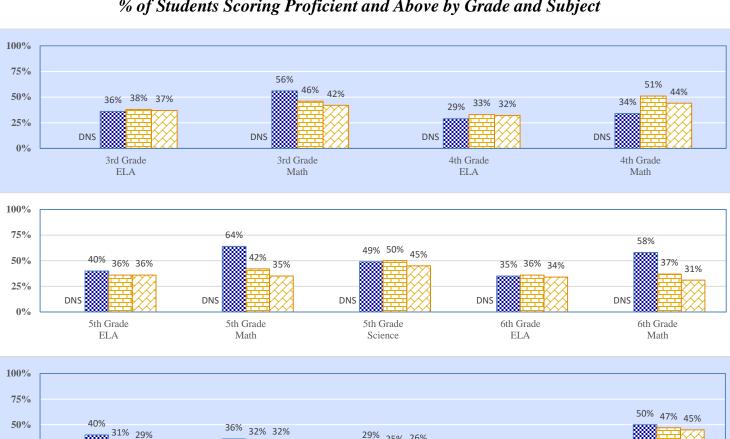
\$1,329

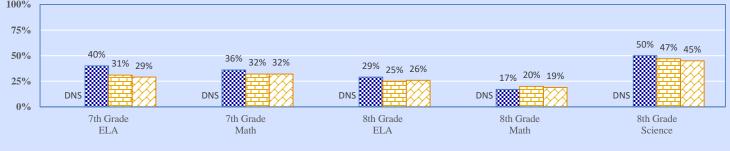
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

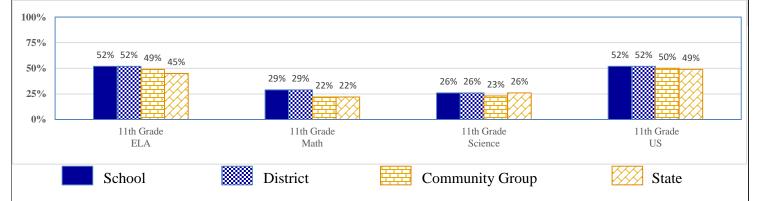


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

