Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WASHINGTON ES (5-6)

CLINTON PUBLIC SCHOOLS

601 North 13th Street, Clinton, OK 73601 Telephone: (508) 323-0311

20-1099-120

Community Characteristics

Community Group

About this District:

CLINTON Square Miles Covered by District: 136.877603

Number of School Sites in District: 5

Telephone: (508) 323-0311 Post Office Box 729 Clinton, OK 73601



County: CUSTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	26.9%	27.6%	39.9%	45.5%
Black	4.1%	3.1%	5.8%	7.9%
Asian	1.5%	0.6%	1.2%	2.7%
Hispanic	55.0%	52.8%	23.0%	19.8%
Native American	6.6%	7.9%	13.3%	11.2%
Two or More Races	5.9%	7.9%	16.8%	12.9%
Female	52.8%	48.7%	48.9%	48.7%
Male	47.2%	51.3%	51.1%	51.3%
Bilingual Students	37.3%	32.5%	14.1%	13.7%
Economically Disadvantaged Students	79.3%	75.6%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$40,061	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	9,153	18,671	7,801
% of Population under 18	26.1%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	65.4%	58.2%	65.7%
Average Household Income	\$90,946	\$69,778	\$84,402
Median Household Income	\$59,972	DNS	\$61,364
% of Population below Poverty	9.2%	19.1%	15.2%
Unemployment Rate	0.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.9%	13.8%	11.1%
H.S. Diploma Only	28.0%	34.0%	30.8%
Some College Education but No Degree	22.1%	22.3%	22.6%
Associate's Degree	6.8%	8.5%	8.3%
Bachelor's Degree and Above	24.3%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.4%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.6	15.1	13.5	13.1
Mobility Rate (Incoming Students)	10.0%	6.8%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	37.1	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	173.3	60.4	91.3
Parents Attending Parent/Teacher Conference	98%	65%	70%	70%
Patrons' Volunteer Hours per Student	4.8	2.6	1.2	1.4

CLINTON - WASHINGTON ES 20-I099-120

2022-23 School Educational Process

Average Enrollment throughout the Year (ADM) 276 2,084 2,98	•	Community <u>Group Average</u>	District	School	Classroom & Administration Characteristics
Average Eurollment throughout the Year (ADM) 276 2,084 2,9 of Students Eligible for Free/Reduced Lunch 79,3% 75,6% 77.1 % of Students Edentified as Girtled Talented 15,1% 10.1% 11.7 % of Students Edentified as Girtled Talented 15,1% 10.1% 11.7 % of Students Stephish Language Learners (ELL) 31,4% 24,6% 10.0 % of Students in Special Education 17,7% 15,5% 16.8 Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 19,2 122,5 156 Average Salary (w Fringe) \$50,627 \$50,695 \$53,97 % of Teachers with Advanced Degree(s) \$6,4% 32,1% 25,1 Average Years of Experience 10,8 12,0 11 Special Education Teachers (FTE) 1,6 13,0 19 Counselors (FTE) 1,0 6,9 9 Other Certified Professional Staff (FTE) 1,0 13,0 19 Teachers per Administrator 20,8 11,0 13,0 19 Teachers per Administrator 20,8 10,4 99 Average Salary (w Fringe) per Administrator 20,8 10,4 99 Average Salary (w Fringe) per Administrative FTE \$91,281 \$83,450 \$92,17 #### Average HS Course Offerings by Site Non-clearly (Fringe) per Administrative FTE \$91,281 \$83,450 \$92,17 #### Average HS Course Offerings by Site Non-clearly (Fringe) per Administrative FTE \$1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0	3,008 1,3	3,008	2,080	271	Fall Enrollment
% of Students Eligible for Free-Reduced Lanch	2,985 1,2				
% of Students as English Language Learners (EIL.) 31.4% 24.6% 10.0 % of Students as English Language Learners (EIL.) 31.4% 24.6% 10.0 % of Students in Special Education 17.7% 15.3% 16.8 Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 19.2 122.5 155 Number of Teachers 19.2 122.5 158 Average Salary (w/Fringe) \$50,627 \$50,695 \$53.9 % of Teachers with Advanced Degree(s) 36.4% 32.1% \$25.1 Average Years of Experience 10.8 12.0 11 Special Education Teachers (FTE) 1.6 13.0 19 Courselors (FTE) 0.8 11.0 18 Other Certified Professional Staff (FTE) 1.0 13.0 19 Feachers per Administrator 20.8 10.4 9 Average Salary (w/Fringe) per Administrative FTE \$91,281 \$83,450 \$92,1 High School Curriculum (Only for HS with 12th Grade) No.5 52.0% 48.2 World Language Senior Taking Career-Tech Offered Courses	77.1% 59.2				· · · · · · · · · · · · · · · · · · ·
% of Students as English Language Learners (ELL.) % of Students in Special Education 17.7% 15.3% 16.8 Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 19.2 122.5 165 Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 19.2 122.5 165 165 Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 19.2 122.5 165 165 166 168 170 189 181 181 181 181 181 181 18	11.7% 12.5				e
No of Suddents in Special Education 17.7% 15.3% 16.8	10.0% 9.9				
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 19.2 122.5 165	16.8% 16.2				
Number of Teachers					
Average Salary (w Fringe) \$50,627 \$50,695 \$33,9' % of Teachers with Advanced Degree(s) 36,4% 32,1% 25,1 Average Years of Experience 10.8 12.0 111 pecial Education Teachers (FTE) 1.6 13.0 19 conselors (FTE) 1.0 6,9 9 9 9 other Certified Professional Staff (FTE) 1.0 13.0 19 other Certified Professional Staff (FTE) 1.0 19 other Ce	165.8 70	165.8	122.5	19.2	
% of Teachers with Advanced Degree(s) 36.4% 32.1% 25.1 Average Years of Experience 10.8 12.0 11 pecial Education Teachers (FTE) 1.6 13.0 19 Jourselors (FTE) 1.0 6.9 9 Morther Certified Professional Staff (FTE) 0.8 11.0 18 Administrators (FTE) 1.0 13.0 19 eachers per Administrator 20.8 10.4 9 werage Salary (w/ Fringe) per Administrative FTE \$91,281 \$83,450 \$92,1* figh School Curriculum (Only for HS with 12th Grade) 591,281 \$83,450 \$92,1* figh School Curriculum (Only for HS with 12th Grade) 591,281 \$83,450 \$92,1* figh School Curriculum (Only for HS with 12th Grade) 591,281 \$83,450 \$92,1* figh School Curriculum (Only for HS with 12th Grade) 591,281 \$83,450 \$92,1* figh School Curriculum (Only for HS with 12th Grade) 591,281 \$82,26 \$81,4* werage HS Course Offerings by Site 591,281 \$91,281 \$91,281 \$91,281		\$53,976			
Average Years of Experience 10.8 12.0 11	25.1% 24.7				
Special Education Teachers (FTE) 1.6 13.0 19	11.4				
Substitute Science DNS 10.0 1.0	19.9				•
### Certified Professional Staff (FTE)	9.6				•
1.0 13.0 19	18.7				· ·
Part	19.9				· , ,
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Non-electives Site	48.2% 46.3				
Nortical Straight	48.2% 46.3	48.2%	52.0%	DNS	of Juniors & Seniors Taking Career-Tech Offered Courses
Non-electives: Fine Arts DNS	81.4% 95.6	81.4%	76.9%	DNS	of HS Graduates Completing Regents' College-Bound Curriculum
Science					
Mathematics DNS 6.0 7 Computer Education DNS 6.0 3 Social Studies DNS 6.0 10 English Language Arts (ELA) DNS 5.0 6 World Languages DNS 3.0 3 Electives DNS 27.0 32 Total Number of Courses Offered DNS 72.0 88 Durces of District Revenues (All Funds) 26.8% 34.5 vistrict 26.8% 34.5 county 2.3% 2.2 tate Dedicated 8.3% 6.9 tate Appropriated 36.7% 35.0 ederal 26.0% 21.4 stimated % of Bonding Capacity Utilized (Estimate of Needs) 42.9% 60.8	16.4	16.4	10.0	DNS	Fine Arts
Computer Education	9.4	9.4	9.0	DNS	Science
Social Studies	7.2	7.2	6.0	DNS	Mathematics
English Language Arts (ELA) World Languages DNS 3.0 3.0 Electives DNS 72.0 88 Durces of District Revenues (All Funds) District 26.8% 34.5 Jounty	3.1	3.1	6.0	DNS	Computer Education
World Languages	10.1	10.1	6.0	DNS	Social Studies
Electives	6.2	6.2	5.0	DNS	English Language Arts (ELA)
Total Number of Courses Offered DNS 72.0 88	3.4	3.4	3.0	DNS	World Languages
istrict 26.8% 34.5 ounty 2.3% 2.2 tate Dedicated 8.3% 6.9 tate Appropriated 36.7% 35.0 ederal 26.0% 21.4 stimated % of Bonding Capacity Utilized (Estimate of Needs) 42.9% 60.8	32.5	32.5	27.0	DNS	Electives
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tate Dedicated 8.3% 6.9 tate Appropriated 36.7% 35.0 ederal 26.0% 21.4 stimated % of Bonding Capacity Utilized (Estimate of Needs) 42.9% 60.8	34.5% 38.6				
tate Appropriated 36.7% 35.0 ederal 26.0% 21.4 stimated % of Bonding Capacity Utilized (Estimate of Needs) 42.9% 60.8	2.2% 2.4				•
stimated % of Bonding Capacity Utilized (Estimate of Needs) 42.9% 60.8	6.9%				
stimated % of Bonding Capacity Utilized (Estimate of Needs) 42.9% 60.8	35.0% 35.4				** *
	21.4% 17.1	21.4%	26.0%		ederal
strict Expenditures (Bond Funds Excluded)	60.8% 60.5	60.8%	42.9%		stimated % of Bonding Capacity Utilized (Estimate of Needs)
					strict Expenditures (Bond Funds Excluded)
District Community Group	roup State	Community Group	District		
% \$/ADM	• 1	* *			

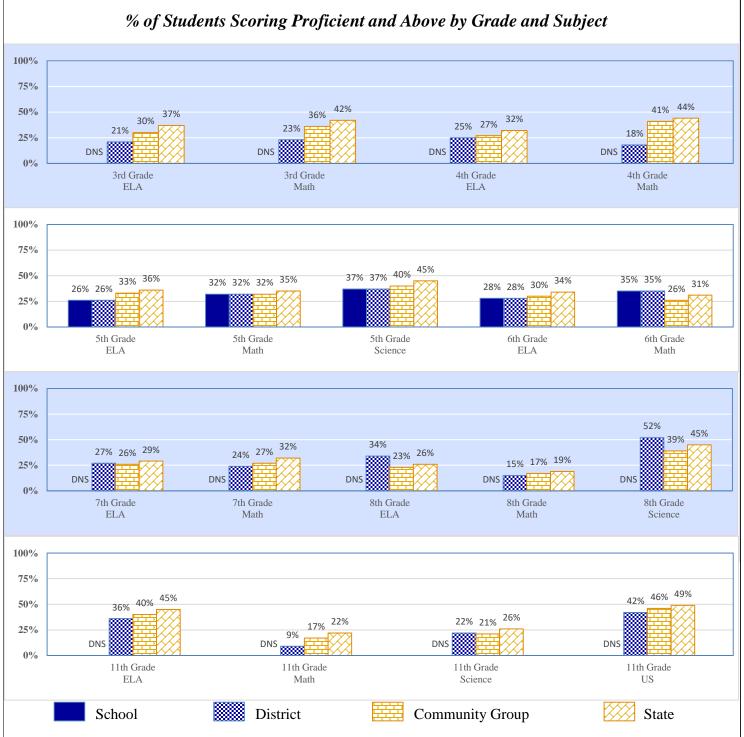
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.2%	\$5,605	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	6.3%	\$727	4.2%	\$489	3.9%	\$430
Student Support	7.9%	\$923	7.7%	\$907	7.8%	\$847
School Administration	4.4%	\$511	5.7%	\$664	5.5%	\$596
District Administration	5.5%	\$640	3.0%	\$357	3.0%	\$322
District Support	17.5%	\$2,038	21.0%	\$2,459	20.3%	\$2,214
Other	10.2%	\$1,181	10.7%	\$1,254	9.1%	\$993
Total	_	\$11,625		\$11,714	·	\$10,888
Debt Service in Addition to Above		\$862		\$1,276		\$1,329

CLINTON - WASHINGTON ES 20-I099-120

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

CLINTON - WASHINGTON ES 20-1099-120

2022-23 Student Performance (All Students)

