Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KENWOOD PUBLIC SCHOOL (KG-8)

KENWOOD PUBLIC SCHOOL

48625 South 502 Road, Salina, OK 74365 Telephone: (918) 434-5799

21-C030-105

Community Characteristics

Community Group

About this District: KENWOOD

Square Miles Covered by District: 28.793727 Number of School Sites in District: 1 Telephone: (918) 434-5799

48625 South 502 Road Salina, OK 74365



County: DELAWARE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	0.0%	0.0%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	3.0%	3.0%	8.7%	19.8%
Native American	87.9%	87.9%	28.9%	11.2%
Two or More Races	9.1%	9.1%	12.0%	12.9%
Female	43.9%	43.9%	47.7%	48.7%
Male	56.1%	56.1%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	87.9%	87.9%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$16,238	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	775	1,057	7,801
% of Population under 18	24.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	30.1%	69.4%	65.7%
Average Household Income	\$59,703	\$68,531	\$84,402
Median Household Income	\$55,710	DNS	\$61,364
% of Population below Poverty	16.3%	16.3%	15.2%
Unemployment Rate	8.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.8%	13.4%	11.1%
H.S. Diploma Only	57.4%	41.2%	30.8%
Some College Education but No Degree	15.9%	21.8%	22.6%
Associate's Degree	2.3%	7.5%	8.3%
Bachelor's Degree and Above	7.7%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	63.6%	63.6%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.2	5.2	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

2022-23 School Educational Process

School District Comp. Newtrage State	Classroom & Administration Characteristics	~		D	~	Community		
Average Earollment throughout the Year (ADM)		School		District	Gr	oup Average	2	tate Avera
Mo of Students Rigible for FreeReduced Lanch 100.0% 100.0% 11.0% 100.0% 10	Fall Enrollment	66		66		152		1,300
### STANGER STEIGNES FOR PERCRECURCED LATER AND ASSOCIATION STANDERS ASS	Average Enrollment throughout the Year (ADM)	63		63		151		1,292
## Soft Students a English Language Learner (ELL) ## Soft Students as English Language Learner (ELL) ## Soft Students and English Language Arts (ELA) ## Soft Students and English Language Learner (ELL) ## Soft Students Completing Regents College-Bound Curriculum ## Soft Interest English Language Arts (ELA) ## Soft Students Complete Education ## Soft Students Comple		100.0%		100.0%		87.0%		59.2%
## Soft Students in Special Education Non-Special Education Non-Sp	· ·							12.5%
% of Students in Special Education 24.2% 24.2% 25.4% Non-Special Education Non-Special Education 1.1.3 Non-Special Education (Principle) \$50,249 \$53,027 \$5 A Verage Stalary (W Fringe) \$50,249 \$53,027 \$5 % of Teachers with Advanced Degree(s) 44.3% 44.3% 25.3% Average Years of Experience 29.0 29.0 14.6 Average Stage of Education Teachers (FTE) 0.0 0.0 0.0 Other Certified Professional Staff (FTE) 0.1 0.1 0.9 Administrator (FTE) 1.4 1.4 1.6 Teachers per Administrator 3.1 3.1 7.8 Average Slary (W Fringe) per Administrative FTE \$54,836 \$54,836 \$88,142 \$ ***GHS Graduates Completing Regents' College-Bound Curriculum DNS DNS \$18.8% **s of Lucion & Seniors Taking Career-Tech Offered Courses DNS DNS \$18.8% **s of Lucion & Seniors Taking Career-Tech Offered Courses DNS DNS \$18.8% **s of Lucion & Seniors Ta								9.9%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers \$4,4		24.2%		24.2%				16.2%
Number of Teachers								
Average Salary (w) Fringe) \$50,249 \$50,249 \$53,027 \$5 \$6 Teachers with Advanced Degree(s) \$44,3% \$43,3% \$25,3% \$43,3% \$25,3% \$43,3% \$25,3% \$43,3% \$25,3% \$43,3% \$25,3% \$43,3% \$25,3% \$40,00 \$0.0 \$		4 4		4.4		11.3		70.6
Second Teachers with Advanced Degree(s)								\$55,094
Average Years of Experience 29.0 29.0 14.6 Special Education Teachers (FTE) 0.0 0.0 0.8 Courselors (FTE) 0.0 0								24.7%
Special Education Teachers (FTE)	9 , ,							11.9
Course (FTE)	- ·							8.0
Other Certified Professional Staff (FTE) 0.1 0.1 0.9 Administrator (TFTE) 1.4 1.4 1.6 Teachers per Administrator 3.1 3.1 3.1 7.8 Average Salary (w/ Fringe) per Administrative FTE \$54,836 \$54,836 \$58,142 \$ High School Curriculum (Only for HS with 12th Grade) Wo Junior & Seniors Taking Career-Tech Offered Courses DNS DNS \$18.8% 80 fHS Graduates Completing Regents' College-Bound Curriculum DNS DNS \$136.2% Average HS Course Offerings by Site Non-lectives: Fine Arts DNS DNS 3.2 Fine Arts DNS DNS 3.3 Computer Education DNS DNS 3.5 Computer Education DNS DNS 5.1 English Language Ans (ELA) DNS DNS 4.2 World Languages DNS DNS 3.4 Fourier DNS DNS 3.4 State Opticated 1.8% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>3.0</td>								3.0
Administrators (PTE)								
Teachers per Administrator 3.1 3.1 7.8	` <i>'</i>							7.1
State Stat	, ,							7.
Section Curriculum Conty for HS with 12th Grade	•							10.3
No of Juniors & Seniors Taking Carcer-Tech Offered Courses No of HS Graduates Completing Regents' College-Bound Curriculum DNS	Average Saiary (w/ Fringe) per Administrative F1E	\$54,836		\$54,836		\$88,142		\$93,802
No of R Graduates Completing Regents College-Bound Curriculum	ligh School Curriculum (Only for HS with 12th Grade)							
Martic M	% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		81.8%		46.39
Non-electives: Science DNS								95.69
Non-electives: Fine Arts	1 0 0					100.270		,,,,,
Fine Arts DNS	· · · · · · · · · · · · · · · · · · ·							
Science		DNS		DNS		2.1		8.
Mathematics								6.
Computer Education								
Social Studies								5
English Language Arts (ELA)	*							
World Languages								7.
Electives								4.
Total Number of Courses Offered DNS DNS 34.4	* *							2.
District 12.7% 33.7% County 1.8% 1.8% State Dedicated 1.6% 7.0% State Appropriated 40.1% 32.4% Federal 43.8% 25.2% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 0.0% 22.9%	*****							21.
12.7% 33.7% 1.8%	Total Number of Courses Offered	DNS		DNS		34.4		57.
1.8% 1.8%	ources of District Revenues (All Funds)							
State Dedicated 1.6% 7.0% State Appropriated 40.1% 32.4% State Appropriated 43.8% 25.2% State Appropriated 43.8% 25.2% State Appropriated 43.8% 25.2% State Appropriated 6.0% 6.	District			12.7%		33.7%		38.69
State Appropriated 40.1% 32.4%	•							2.49
Assemble								6.59
District Expenditures (Bond Funds Excluded) 0.0% 22.9%	State Appropriated			40.1%		32.4%		35.49
District Expenditures (Bond Funds Excluded) District Community Group State % \$\sqrt{8}\text{ADM} & \sqrt{4}\text{ADM} & \sqrt{4}\text{ADM} & \sqrt{4}\text{ADM} & \sqrt{5}\text{ADM} & \sqrt{6}\text{State} \text{41.2%} & \sqrt{7.754} & \delta 8.0% & \sqrt{7.392} & \sqrt{50.4%} \text{48.0%} \text{48.0%} & \sqrt{7.392} & \sqrt{50.4%} \text{48.0%} \text{48.0%} & \sqrt{7.392} & \sqrt{50.4%} \text{48.0%}	Federal			43.8%		25.2%		17.19
District Community Group State				0.0%		22.9%		60.5
	istrict Expenditures (Bond Funds Excluded)							
Instruction 41.2% \$7,754 48.0% \$7,392 50.4% Instructional Support 4.2% \$791 2.6% \$396 3.9%								
Instructional Support 4.2% \$791 2.6% \$396 3.9%	Instruction	_						
								\$5,48
Student Support 4.3% \$808 6.1% \$932 7.8%								\$430
School Administration 4.1% \$767 4.5% \$699 5.5%	**							\$84 \$59

Data Not Shown (DNS)

8.8%

26.2%

11.2%

\$1,666

\$4,932

\$2,110

\$0

\$18,827

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.2%

10.3%

\$971

\$3,420

\$1,593

\$15,403

\$713

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

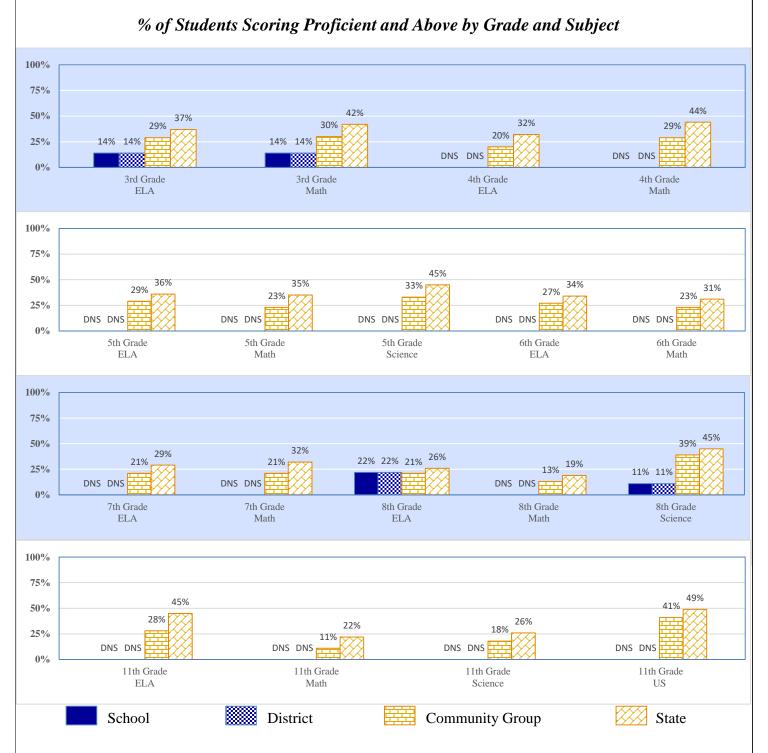
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

