Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-03

Fax: (405) 525-0373

JAY HS (9-12)

JAY PUBLIC SCHOOLS

386 East Monroe, Jay, OK 74346 Telephone: (918) 253-4466

21-1001-705

Community Characteristics

Community Group

About this District:

Square Miles Covered by District: 255.04242 Number of School Sites in District: 4

Telephone: (918) 253-4466

821 N Main ST Jay, OK 74346



Web: http://www.EdProfiles.info

County: DELAWARE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	24.2%	23.9%	42.4%	45.5%
Black	0.2%	0.6%	4.1%	7.9%
Asian	10.4%	9.0%	1.7%	2.7%
Hispanic	13.6%	10.5%	13.9%	19.8%
Native American	49.1%	52.5%	24.7%	11.2%
Two or More Races	2.5%	3.5%	13.1%	12.9%
Female	42.1%	45.3%	48.0%	48.7%
Male	57.9%	54.7%	52.0%	51.3%
Bilingual Students	13.3%	12.2%	8.9%	13.7%
Economically Disadvantaged Students	73.8%	79.1%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$47,679	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	9,257	7,818	7,801
% of Population under 18	23.3%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	62.1%	61.6%	65.7%
Average Household Income	\$60,047	\$66,588	\$84,402
Median Household Income	\$44,057	DNS	\$61,364
% of Population below Poverty	25.1%	19.6%	15.2%
Unemployment Rate	6.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.2%	15.1%	11.1%
H.S. Diploma Only	38.8%	39.2%	30.8%
Some College Education but No Degree	21.8%	22.5%	22.6%
Associate's Degree	5.1%	8.1%	8.3%
Bachelor's Degree and Above	13.1%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	68.9%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	17.5	14.1	11.0	13.1
Mobility Rate (Incoming Students)	11.4%	8.0%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.1	15.2	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	36.8	72.5	78.5	91.3
Parents Attending Parent/Teacher Conference	90%	90%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.7	1.1	1.4

JAY - JAY HS 21-I001-705

2022-23 School Educational Process

Classroom & Administration Characteristics				Community		Q 4	
	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	442		1,595		1,377		1,300
Average Enrollment throughout the Year (ADM)	426		1,571		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	60.0%		71.2%		77.6%		59.2%
% of Students Identified as Gifted/Talented	14.0%		12.5%		13.1%		12.5%
% of Students as English Language Learners (ELL)	4.1%		7.5%		6.2%		9.9%
% of Students in Special Education	21.7%		24.6%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.770		21.070		21.270		10.27
Number of Teachers	25.0		99.0		79.3		70.0
Average Salary (w/ Fringe)	\$56,105		\$55,050		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	40.0%		22.2%		23.6%		24.79
Average Years of Experience	10.7		10.6		13.5		11.5
					9.9		
Special Education Teachers (FTE)	3.0		11.4				8.
Counselors (FTE)	2.0		5.0		4.2		3.
Other Certified Professional Staff (FTE)	4.0		9.2		7.2		7.
Administrators (FTE)	2.0		10.8		8.5		7.
Teachers per Administrator	14.0		10.2		10.5		10.
Average Salary (w/ Fringe) per Administrative FTE	\$85,122		\$87,854		\$88,712		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	49.7%		49.7%		57.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		78.6%		95.69
Average HS Course Offerings by Site	100.070		100.0%		78.070		93.0
Non-electives:							
	5		5.0		0.0		0
Fine Arts	5		5.0		9.9		8.
Science	9		9.0		7.4		6.
Mathematics	6		6.0		6.1		5.
Computer Education	4		4.0		2.4		2.
Social Studies	8		8.0		7.8		7.
English Language Arts (ELA)	5		5.0		5.2		4.
World Languages	3		3.0		2.6		2
Electives	14		14.0		26.7		21
Total Number of Courses Offered	54		54.0		68.0		57
ources of District Revenues (All Funds)							
District			24.8%		28.3%		38.6
County			2.1%		2.1%		2.4
State Dedicated			4.9%		6.5%		6.5
State Appropriated			34.1%		40.3%		35.4
Federal			34.1%		22.8%		17.19
Istimated % of Bonding Capacity Utilized (Estimate of Needs)			46.4%		37.5%		60.5
strict Expenditures (Bond Funds Excluded)			10.170		37.370		00.5
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		50.1%	\$7,314	50.2%	\$5,971	50.4%	\$5,48
Instructional Support		4.7%	\$686	3.3%	\$391	3.9%	\$43
Student Support		6.7%	\$981	6.7%	\$793	7.8%	\$84
School Administration		4 204	\$621	5 304	\$625	5 504	\$50

Data Not Shown (DNS)

4.2%

4.0%

17.4%

12.9%

\$621

\$580

\$2,541

\$1,883

\$369

\$14,605

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

3.0%

9.7%

21.8%

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

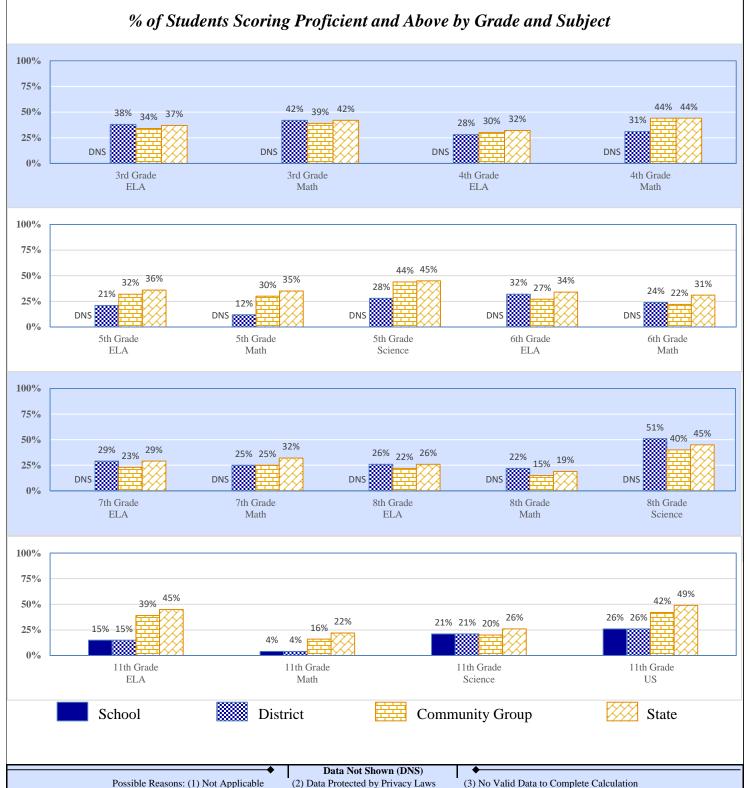
\$1,329

JAY - JAY HS 21-I001-705

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



JAY - JAY HS 21-I001-705

2022-23 Student Performance (All Students)

