



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### TALOGA ES (EC-8)

#### TALOGA PUBLIC SCHOOLS

500 West Ruble, Taloga, OK 73667

Telephone: (580) 328-5586

22-1010-105

## Community Characteristics

### Community Group

# H1

#### About this District:

##### TALOGA

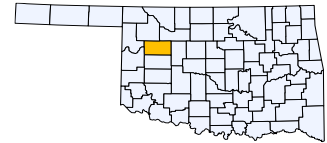
Square Miles Covered by District: 350.750911

Number of School Sites in District: 2

Telephone: (580) 328-5586

Post Office Box 158

Taloga, OK 73667



County: DEWEY

### Student Demographics

|  | School | District  | Community Group Average | State Average |
|--|--------|-----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |           |                         |               |
| Caucasian  | 70.4%  | 73.8%     | 66.7%                   | 45.5%         |
| Black  | 2.5%   | 1.9%      | 0.4%                    | 7.9%          |
| Asian  | 0.0%   | 0.0%      | 0.1%                    | 2.7%          |
| Hispanic   | 3.7%   | 3.7%      | 15.3%                   | 19.8%         |
| Native American                                    | 4.9%   | 3.7%      | 10.0%                   | 11.2%         |
| Two or More Races                                  | 18.5%  | 16.8%     | 7.4%                    | 12.9%         |
| Female   | 46.9%  | 46.7%     | 48.2%                   | 48.7%         |
| Male   | 53.1%  | 53.3%     | 51.7%                   | 51.3%         |
| Bilingual Students                                 | 0.0%   | 0.0%      | 5.2%                    | 13.7%         |
| Economically Disadvantaged Students                | 55.6%  | 59.8%     | 48.4%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$490,510 | \$197,694               | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 762      | 1,045                   | 7,801         |
| % of Population under 18                                  | 20.3%    | 22.9%                   | 23.9%         |
| % of Children under 18 Living in Married-Couple Household | 78.1%    | 76.1%                   | 65.7%         |
| Average Household Income                                  | \$77,161 | \$79,896                | \$84,402      |
| Median Household Income                                   | \$61,023 | DNS                     | \$61,364      |
| % of Population below Poverty                             | 15.4%    | 14.1%                   | 15.2%         |
| Unemployment Rate   | 0.6%     | 4.5%                    | 4.9%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 8.3%     | 11.0%                   | 11.1%         |
| H.S. Diploma Only   | 33.7%    | 38.5%                   | 30.8%         |
| Some College Education but No Degree                      | 21.9%    | 21.1%                   | 22.6%         |
| Associate's Degree  | 7.3%     | 7.2%                    | 8.3%          |
| Bachelor's Degree and Above                               | 28.8%    | 22.1%                   | 27.3%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 32.4%  | 32.4%    | 36.1%                   | 47.9%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 7.5    | 7.4      | 8.5                     | 13.1          |
| Mobility Rate (Incoming Students)                                     | 8.1%   | 6.5%     | 8.8%                    | 10.3%         |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 81.0   | 17.8     | 65.5                    | 12.7          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | None     | 434.7                   | 91.3          |
| Parents Attending Parent/Teacher Conference                           | 100%   | 100%     | 80%                     | 70%           |
| Patrons' Volunteer Hours per Student                                  | 7.4    | 11.2     | 2.9                     | 1.4           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District  | Community Group Average | State Average |
|--|-----------|-----------|-------------------------|---------------|
| Fall Enrollment  | 81        | 107       | 176                     | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 78        | 102       | 176                     | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 55.6%     | 59.8%     | 49.4%                   | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 16.0%     | 15.9%     | 8.4%                    | 12.5%         |
| % of Students as English Language Learners (ELL)               | 0.0%      | 0.0%      | 3.0%                    | 9.9%          |
| % of Students in Special Education                             | 23.5%     | 27.1%     | 18.2%                   | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |           |                         |               |
| Number of Teachers   | 10.3      | 16.1      | 14.9                    | 70.6          |
| Average Salary (w/ Fringe)                                     | \$51,543  | \$55,340  | \$53,973                | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 32.0%     | 28.8%     | 26.2%                   | 24.7%         |
| Average Years of Experience                                    | 10.6      | 10.0      | 14.2                    | 11.9          |
| Special Education Teachers (FTE)                               | 0.8       | 1.0       | 0.9                     | 8.6           |
| Counselors (FTE)   | 0.9       | 0.9       | 0.6                     | 3.6           |
| Other Certified Professional Staff (FTE)                       | 0.7       | 0.7       | 0.7                     | 7.7           |
| Administrators (FTE)   | 0.2       | 1.0       | 1.9                     | 7.7           |
| Teachers per Administrator                                     | 55.4      | 17.9      | 8.5                     | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$122,465 | \$128,504 | \$95,291                | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |        |       |
|--|-----|-------|--------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 44.4% | 78.5%  | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS   | 150.0% | 95.6% |
| Average HS Course Offerings by Site                            |     |       |        |       |
| Non-electives:   |     |       |        |       |
| Fine Arts  | DNS | 5.0   | 3.4    | 8.2   |
| Science  | DNS | 5.0   | 4.1    | 6.2   |
| Mathematics  | DNS | 5.0   | 3.7    | 5.3   |
| Computer Education   | DNS | 2.0   | 1.6    | 2.3   |
| Social Studies   | DNS | 6.0   | 4.9    | 7.1   |
| English Language Arts (ELA)                                    | DNS | 4.0   | 3.7    | 4.9   |
| World Languages  | DNS | 2.0   | 0.8    | 2.6   |
| Electives  | DNS | 13.0  | 12.8   | 21.2  |
| Total Number of Courses Offered                                | DNS | 42.0  | 35.0   | 57.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 73.1% | 59.6% | 38.6% |
| County   | 3.0%  | 2.5%  | 2.4%  |
| State Dedicated  | 12.9% | 10.2% | 6.5%  |
| State Appropriated   | 5.9%  | 17.3% | 35.4% |
| Federal  | 5.2%  | 10.4% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 0.0%  | 26.0% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 49.4%    | \$14,594 | 47.4%           | \$7,930  | 50.4% | \$5,485  |
| Instructional Support             | 2.0%     | \$590    | 1.8%            | \$298    | 3.9%  | \$430    |
| Student Support                   | 13.2%    | \$3,907  | 6.3%            | \$1,056  | 7.8%  | \$847    |
| School Administration             | 2.0%     | \$594    | 4.8%            | \$800    | 5.5%  | \$596    |
| District Administration           | 6.1%     | \$1,804  | 5.7%            | \$961    | 3.0%  | \$322    |
| District Support                  | 19.9%    | \$5,872  | 24.2%           | \$4,047  | 20.3% | \$2,214  |
| Other                             | 7.4%     | \$2,174  | 9.9%            | \$1,649  | 9.1%  | \$993    |
| Total                             |          | \$29,534 |                 | \$16,741 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$108    |                 | \$1,969  |       | \$1,329  |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

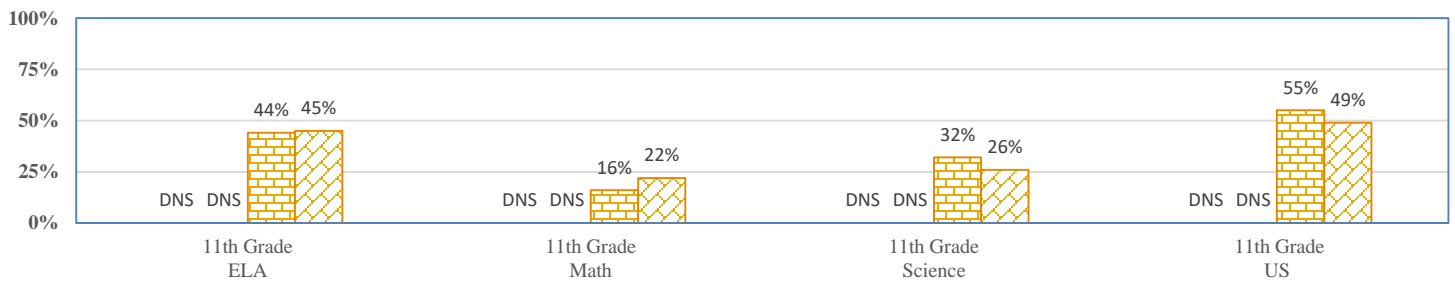
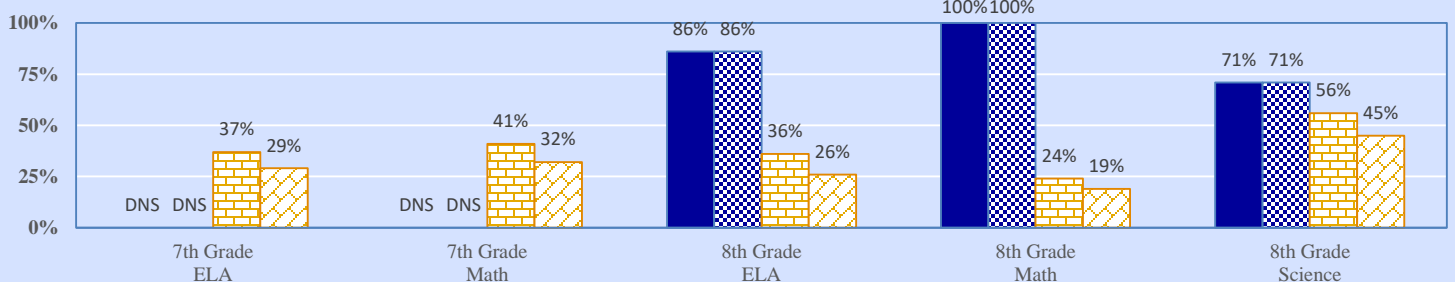
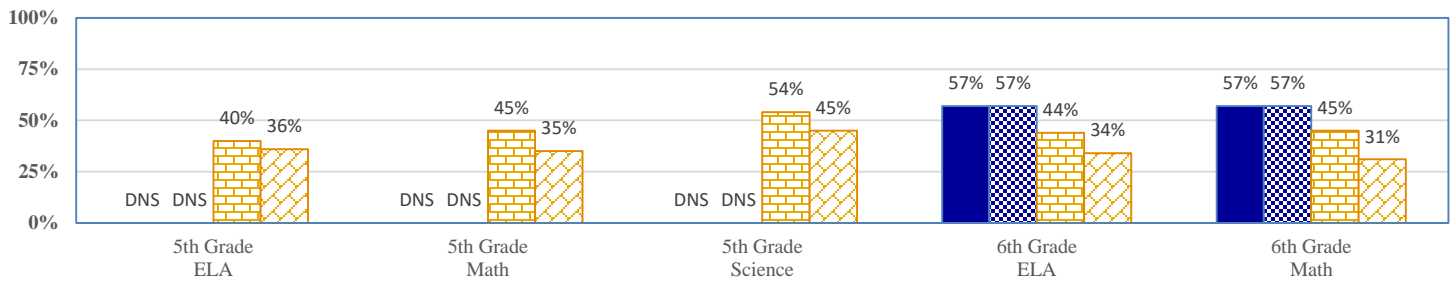
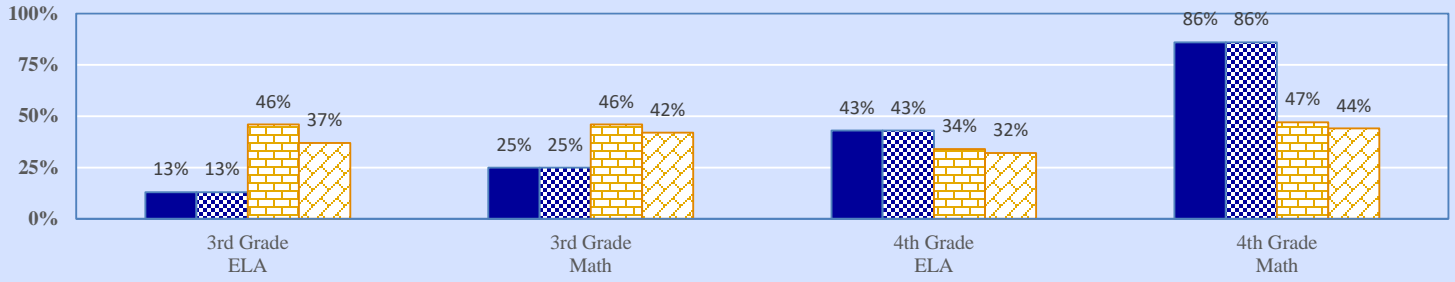
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

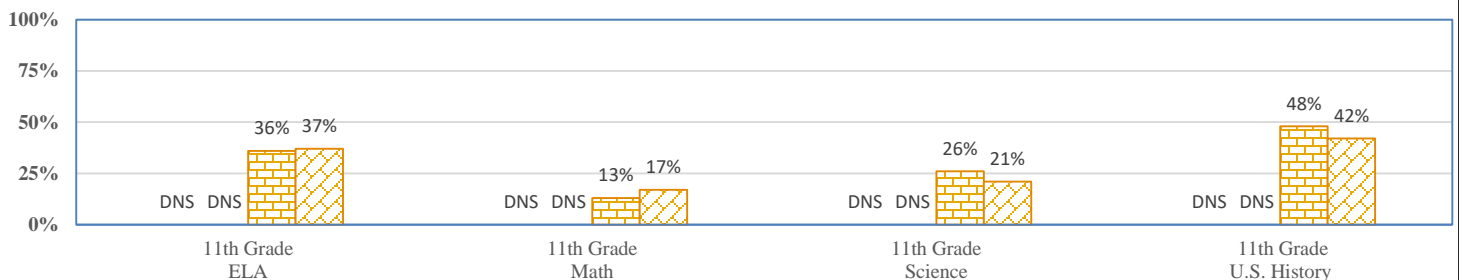
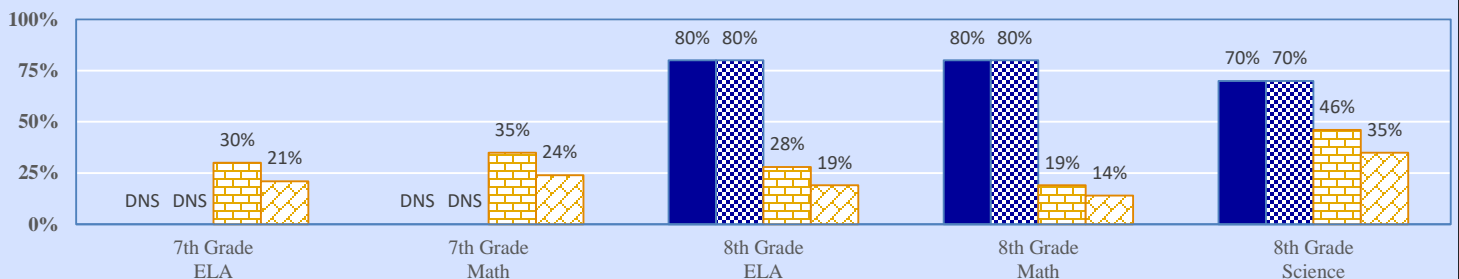
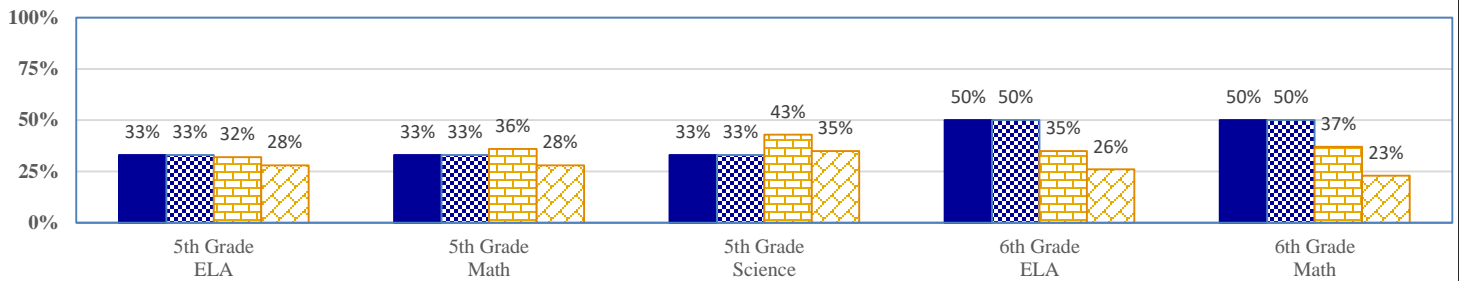
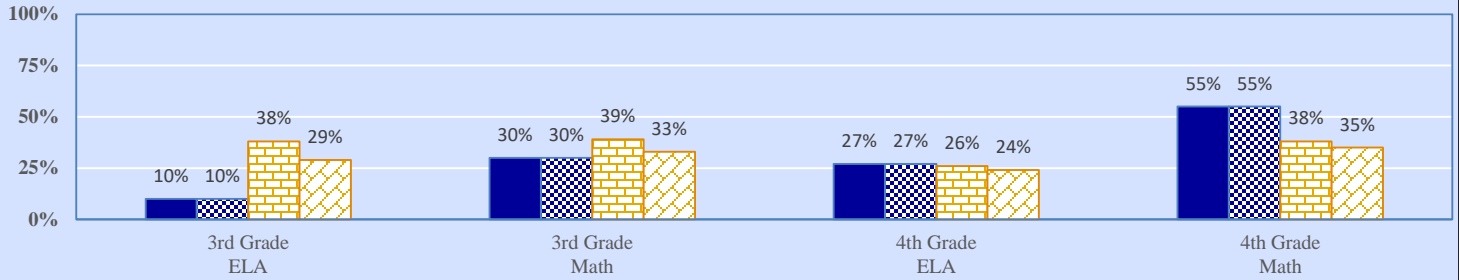


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 83.3%    | 98.9%                   | 94.0%                     |
| HS (Grades: 9th-12th) Dropout Rate  | DNS         | 3.8%     | 1.6%                    | 5.0%                      |
| Average GPA of HS Seniors   | DNS         | 3.4      | 3.4                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 21.1     | 18.0                    | 17.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 60.0%    | 23.1%                   | 15.3%                     |
| Out-of-State College-Going Rate   | DNS         | 0.0%     | 9.6%                    | 7.1%                      |
| Oklahoma College-Going Rate (HS Classes of 2020-22)   | DNS         | 46.7%    | 38.4%                   | 38.2%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22) | DNS         | 14.3%    | 16.2%                   | 20.1%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)   | DNS         | 83.3%    | 78.0%                   | 74.0%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)                    | DNS         | 6.0      | 4.5                     | 28.0                      |