



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KREMLIN-HILLSDALE HS (9-12)

KREMLIN-HILLSDALE PUBLIC SCHOOLS

705 FIFTH, Kremlin, OK 73753

Telephone: (580) 874-3060

24-1018-705

Community Characteristics

Community Group

G1

About this District:

KREMLIN-HILLSDALE

Square Miles Covered by District: 131.836936

Number of School Sites in District: 2

Telephone: (580) 874-3060

705 FIFTH

Kremlin, OK 73753



County: GARFIELD

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	86.7%	87.2%	66.1%	45.5%
Black	0.0%	1.4%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	8.9%	7.3%	12.8%	19.8%
Native American	1.1%	1.0%	8.9%	11.2%
Two or More Races	3.3%	3.1%	10.6%	12.9%
Female	52.2%	49.5%	48.8%	48.7%
Male	47.8%	50.5%	51.1%	51.3%
Bilingual Students	1.1%	1.7%	4.9%	13.7%
Economically Disadvantaged Students	31.1%	39.8%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$135,950	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,256	2,018	7,801
% of Population under 18		21.7%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household		89.0%	75.1%	65.7%
Average Household Income		\$116,795	\$84,818	\$84,402
Median Household Income		\$97,727	DNS	\$61,364
% of Population below Poverty		2.0%	12.4%	15.2%
Unemployment Rate		3.4%	4.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		2.7%	10.1%	11.1%
H.S. Diploma Only		25.3%	37.8%	30.8%
Some College Education but No Degree		18.5%	23.1%	22.6%
Associate's Degree		13.3%	7.7%	8.3%
Bachelor's Degree and Above		40.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.7%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.9	10.0	9.0	13.1
Mobility Rate (Incoming Students)	1.1%	0.4%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.0	19.3	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	90.0	289.0	329.5	91.3
Parents Attending Parent/Teacher Conference	96%	98%	79%	70%
Patrons' Volunteer Hours per Student	2.2	3.8	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	90	289	367	1,300
Average Enrollment throughout the Year (ADM)	89	284	366	1,292
% of Students Eligible for Free/Reduced Lunch	31.1%	39.8%	48.3%	59.2%
% of Students Identified as Gifted/Talented	17.8%	15.9%	9.8%	12.5%
% of Students as English Language Learners (ELL)	1.1%	1.7%	3.4%	9.9%
% of Students in Special Education	11.1%	11.4%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	18.1	24.7	70.6
Average Salary (w/ Fringe)	\$53,329	\$53,041	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	25.4%	24.3%	24.0%	24.7%
Average Years of Experience	16.0	17.4	14.0	11.9
Special Education Teachers (FTE)	0.5	1.0	1.7	8.6
Counselors (FTE)	0.6	0.8	1.0	3.6
Other Certified Professional Staff (FTE)	0.2	0.4	1.4	7.7
Administrators (FTE)	0.7	2.4	2.6	7.7
Teachers per Administrator	10.1	8.0	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,854	\$98,846	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.6%	92.6%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	4.6	8.2
Science	7	7.0	4.8	6.2
Mathematics	6	6.0	4.4	5.3
Computer Education	2	2.0	2.5	2.3
Social Studies	7	7.0	4.8	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	2	2.0	1.1	2.6
Electives	12	12.0	16.2	21.2
Total Number of Courses Offered	46	46.0	42.6	57.8

Sources of District Revenues (All Funds)

District	71.2%	47.3%	38.6%
County	2.4%	3.0%	2.4%
State Dedicated	6.2%	12.1%	6.5%
State Appropriated	14.0%	24.5%	35.4%
Federal	6.3%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.8%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$5,501	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	1.5%	\$163	1.9%	\$245	3.9%	\$430
Student Support	4.3%	\$460	6.7%	\$850	7.8%	\$847
School Administration	7.3%	\$793	4.7%	\$605	5.5%	\$596
District Administration	6.5%	\$697	4.7%	\$603	3.0%	\$322
District Support	21.8%	\$2,356	21.7%	\$2,776	20.3%	\$2,214
Other	7.7%	\$834	10.1%	\$1,295	9.1%	\$993
Total		\$10,804		\$12,784		\$10,888
Debt Service in Addition to Above		\$4,006		\$1,266		\$1,329

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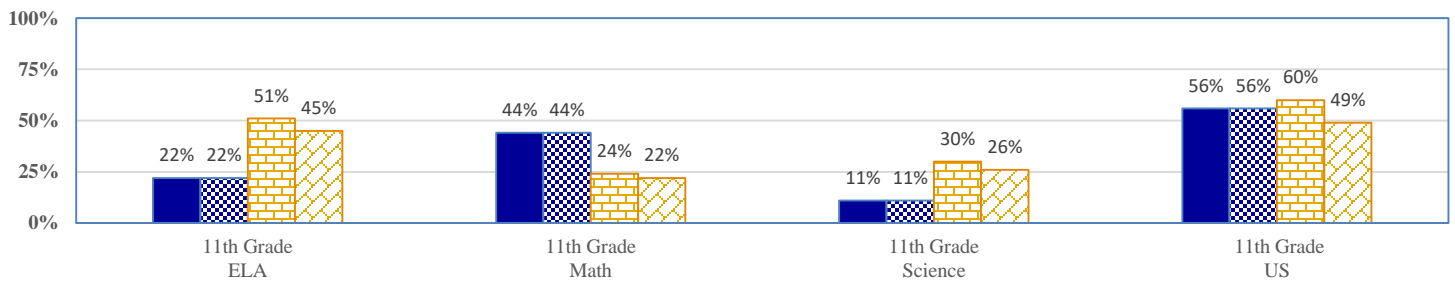
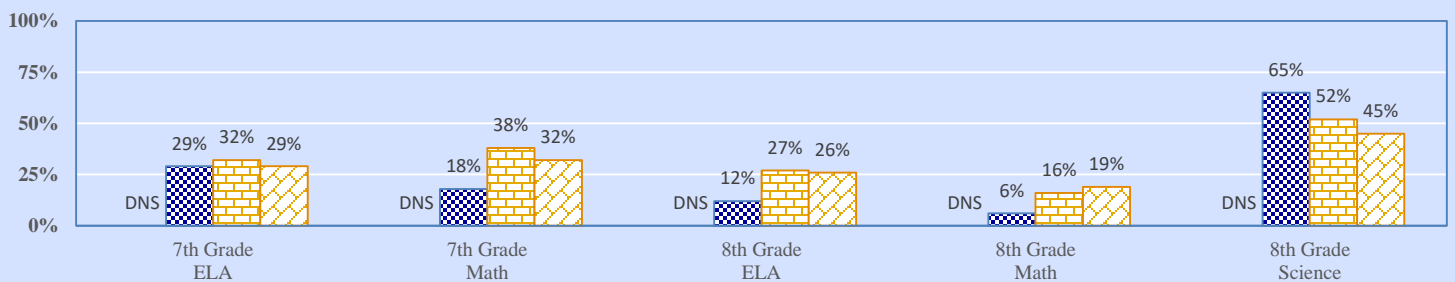
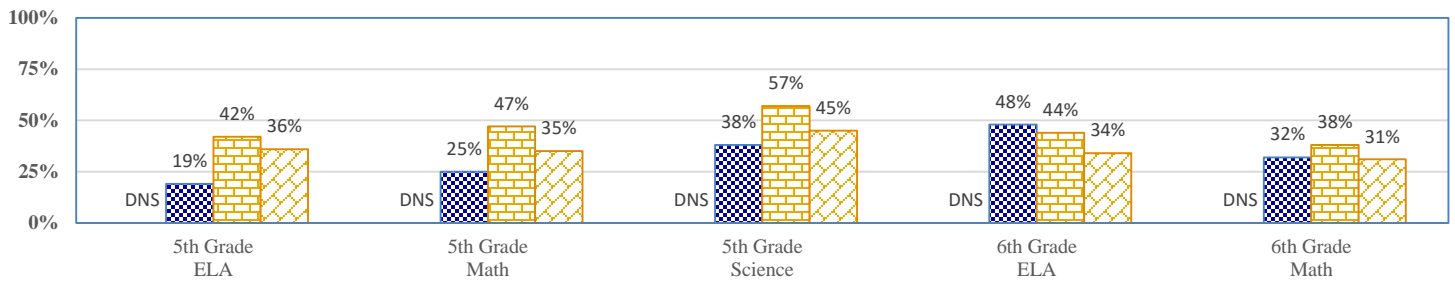
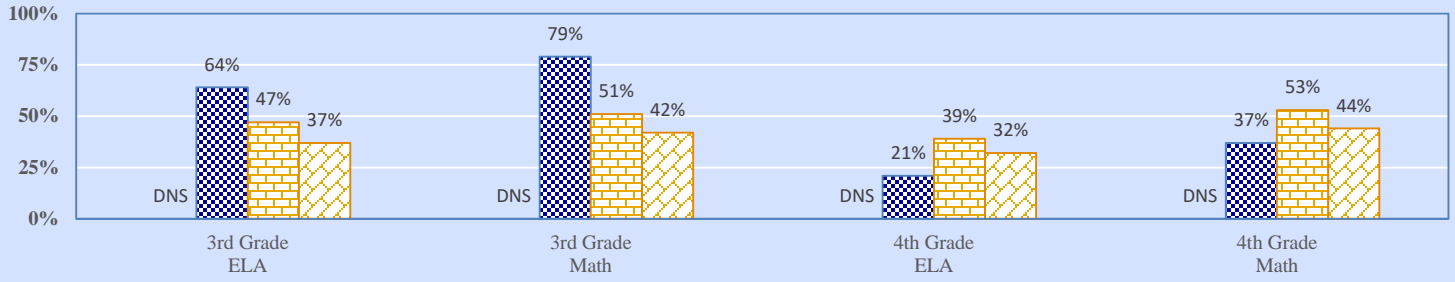
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

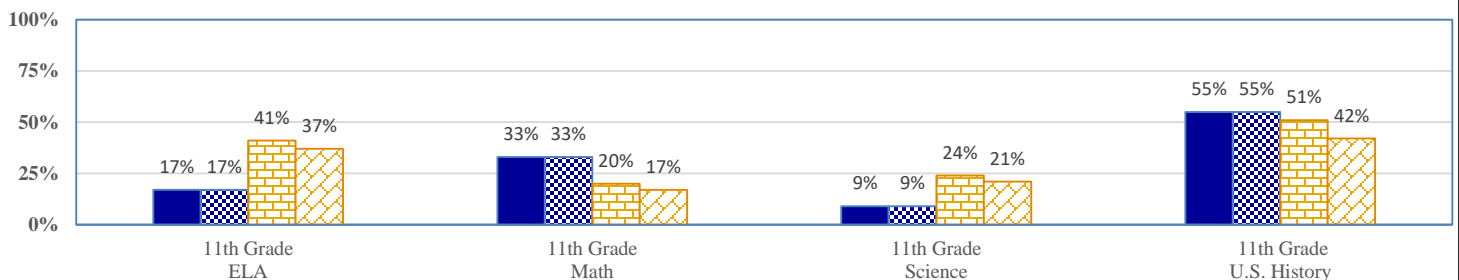
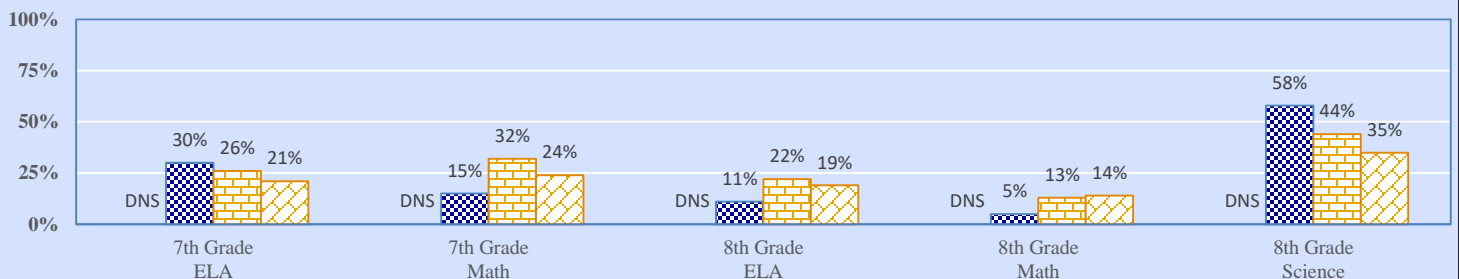
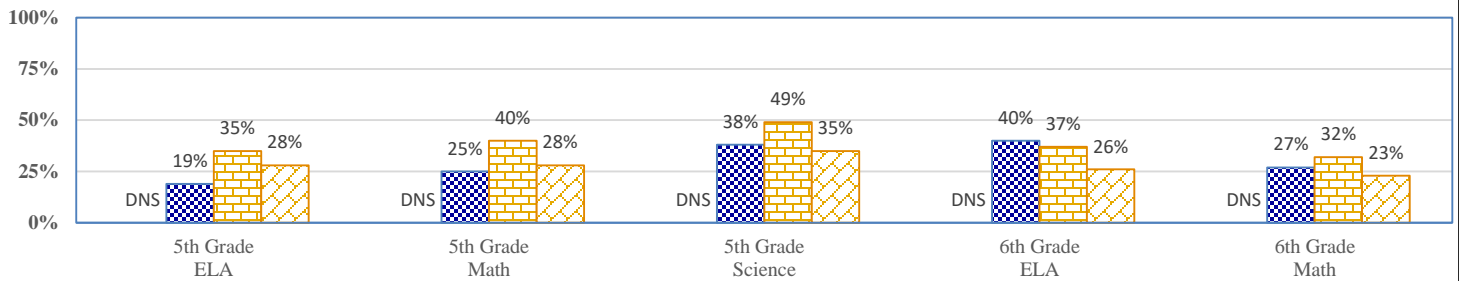
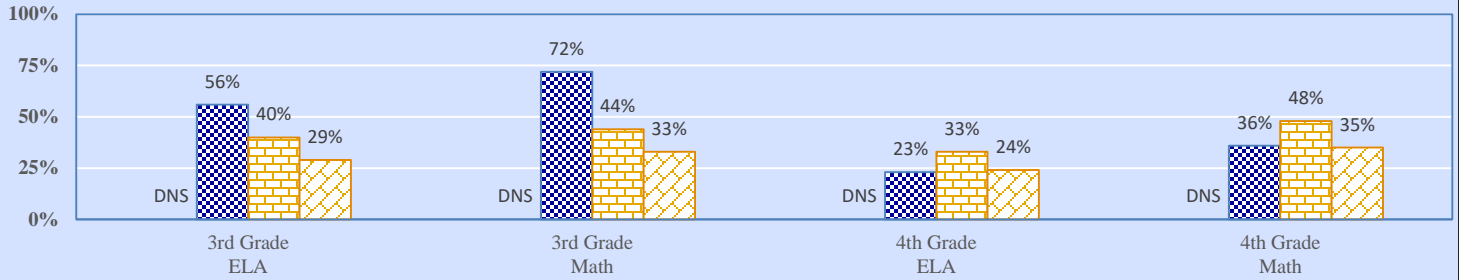
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	2.5%	5.0%
Average GPA of HS Seniors	3.5	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.2	19.2	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	22.2%	22.2%	22.3%	15.3%
Out-of-State College-Going Rate	7.4%	7.4%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	47.2%	47.2%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	16.7%	16.7%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	87.5%	87.5%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	8	8.0	9.0	28.0