Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHISHOLM ES (EC-5)

CHISHOLM PUBLIC SCHOOLS

300 Redwood, Enid, OK 73701 Telephone: (580) 237-0645

24-1042-105

Community Characteristics

Community Group

About this District: CHISHOLM

Square Miles Covered by District: 87.335757 Number of School Sites in District: 3

Telephone: (580) 237-0645

 $300\ Redwood$ Enid, OK 73701



County: GARFIELD

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.1%	77.5%	58.9%	45.5%
Black	0.7%	0.9%	3.1%	7.9%
Asian	2.8%	3.0%	1.0%	2.7%
Hispanic	12.0%	9.3%	9.6%	19.8%
Native American	2.8%	4.0%	14.2%	11.2%
Two or More Races	6.6%	5.2%	13.1%	12.9%
Female	48.7%	48.2%	47.9%	48.7%
Male	51.3%	51.8%	52.0%	51.3%
Bilingual Students	2.8%	3.2%	4.2%	13.7%
Economically Disadvantaged Students	38.0%	37.2%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$83,984	\$60,795	\$67,387
Native American Two or More Races Female Male Bilingual Students Economically Disadvantaged Students	2.8% 6.6% 48.7% 51.3% 2.8% 38.0%	4.0% 5.2% 48.2% 51.8% 3.2% 37.2%	14.2% 13.1% 47.9% 52.0% 4.2% 45.0%	11.2% 12.9% 48.7% 51.3% 13.7% 60.2%

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,073	6,526	7,801
% of Population under 18	24.9%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	70.9%	72.1%	65.7%
Average Household Income	\$139,198	\$88,442	\$84,402
Median Household Income	\$108,654	DNS	\$61,364
% of Population below Poverty	2.4%	11.6%	15.2%
Unemployment Rate	4.1%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.0%	9.4%	11.1%
H.S. Diploma Only	36.7%	35.6%	30.8%
Some College Education but No Degree	17.1%	22.9%	22.6%
Associate's Degree	8.7%	7.9%	8.3%
Bachelor's Degree and Above	31.5%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.3%	40.3%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.2	10.4	13.1
Mobility Rate (Incoming Students)	6.3%	4.6%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.1	20.3	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	None	559.0	133.4	91.3
Parents Attending Parent/Teacher Conference	97%	85%	67%	70%
Patrons' Volunteer Hours per Student	3.4	2.5	1.1	1.4

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2022-23 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE)	School 534 538 36.3% 7.7% 1.3% 19.9% 32.5 \$49,399 9.2% 10.8 3.0	District 1,118 1,112 34.3% 10.9% 1.4% 16.4% 65.4 \$50,962 17.0%	Group Average 1,372 1,366 43.4% 11.7% 2.7% 16.4%	State Aver 1,300 1,292 59.29 12.59 9.99 16.29
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE)	538 36.3% 7.7% 1.3% 19.9% 32.5 \$49,399 9.2% 10.8	1,112 34.3% 10.9% 1.4% 16.4%	1,366 43.4% 11.7% 2.7% 16.4%	1,29 ² 59.2% 12.5% 9.9%
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE)	36.3% 7.7% 1.3% 19.9% 32.5 \$49,399 9.2% 10.8	34.3% 10.9% 1.4% 16.4% 65.4 \$50,962	43.4% 11.7% 2.7% 16.4%	59.2% 12.5% 9.9%
% of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE)	7.7% 1.3% 19.9% 32.5 \$49,399 9.2% 10.8	10.9% 1.4% 16.4% 65.4 \$50,962	11.7% 2.7% 16.4% 78.1	12.5% 9.9%
% of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE)	1.3% 19.9% 32.5 \$49,399 9.2% 10.8	1.4% 16.4% 65.4 \$50,962	2.7% 16.4% 78.1	9.9%
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE)	19.9% 32.5 \$49,399 9.2% 10.8	16.4% 65.4 \$50,962	16.4% 78.1	
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE)	32.5 \$49,399 9.2% 10.8	65.4 \$50,962	78.1	16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE)	\$49,399 9.2% 10.8	\$50,962		
Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE)	\$49,399 9.2% 10.8	\$50,962		
Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE)	\$49,399 9.2% 10.8	\$50,962		70.
% of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE)	9.2% 10.8		\$52,675	\$55,09
Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE)	10.8		22.3%	24.79
Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE)		12.9	13.8	11.
Counselors (FTE) Other Certified Professional Staff (FTE)	2.0	7.3	8.0	8
Other Certified Professional Staff (FTE)	1.0	3.0	4.0	3
· · ·	2.7	4.7	6.6	7
	2.0	6.8	7.9	7
eachers per Administrator	17.7	10.7	10.9	10
Average Salary (w/ Fringe) per Administrative FTE	\$85,937	\$95,938	\$92,279	\$93,80
igh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.3%	55.0%	46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.3%	85.6%	95.6
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	11.6	8
Science	DNS	5.0	6.5	6
Mathematics	DNS	6.0	6.1	5
Computer Education	DNS	3.0	2.3	2
Social Studies	DNS	7.0	7.6	7
English Language Arts (ELA)	DNS	5.0	5.2	4
World Languages	DNS	4.0	2.4	2
Electives	DNS	17.0	21.9	21
Total Number of Courses Offered	DNS	58.0	63.7	57
urces of District Revenues (All Funds)				
District		56.2%	40.6%	38.6
ounty		2.4%	3.2%	2.4
tate Dedicated		6.1%	10.7%	6.5
tate Appropriated		26.2%	32.2%	35.49
ederal		9.1%	13.3%	17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)		59.5%	44.0%	60.5
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$5,271	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.6%	\$256	2.8%	\$292	3.9%	\$430
Student Support	7.2%	\$695	6.8%	\$710	7.8%	\$847
School Administration	7.1%	\$692	5.7%	\$592	5.5%	\$596
District Administration	2.7%	\$260	3.7%	\$389	3.0%	\$322
District Support	19.3%	\$1,873	20.7%	\$2,164	20.3%	\$2,214
Other	6.7%	\$651	9.1%	\$958	9.1%	\$993
Total	_	\$9,698		\$10,479		\$10,888
Debt Service in Addition to Above		\$2,117		\$915		\$1,329

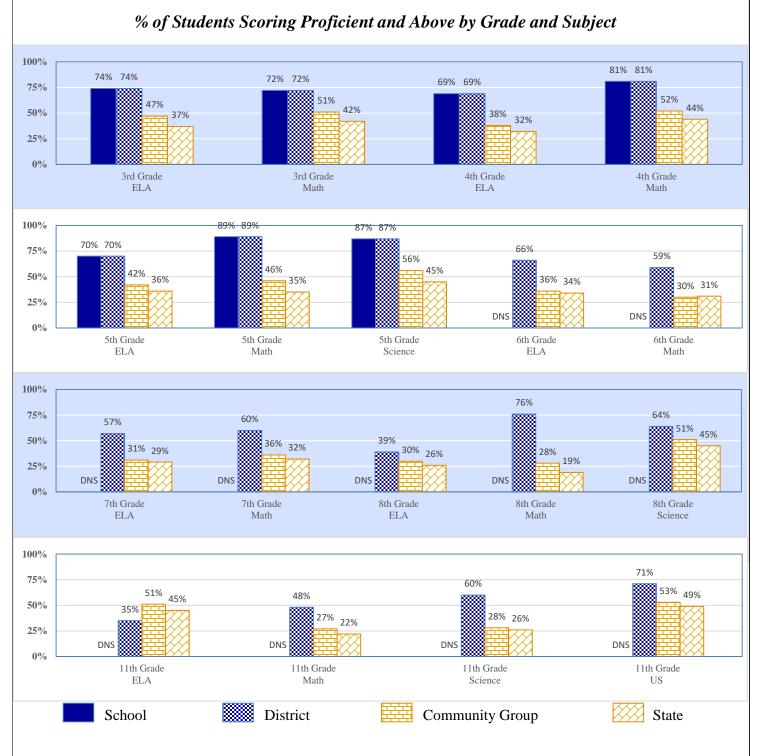
Data Not Shown (DNS)

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

