



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GARBER ES (EC-8)

GARBER PUBLIC SCHOOLS

108 East Garber Road, Garber, OK 73738

Telephone: (580) 863-2232

24-1047-105

Community Characteristics

Community Group

G2

About this District:

GARBER

Square Miles Covered by District: 173.69992

Number of School Sites in District: 2

Telephone: (580) 863-2232

Post Office Box 539

Garber, OK 73738



County: GARFIELD

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	88.2%	87.7%	52.8%	45.5%
Black	1.7%	2.8%	2.2%	7.9%
Asian	1.4%	0.9%	0.5%	2.7%
Hispanic	5.1%	5.7%	8.2%	19.8%
Native American	0.7%	0.7%	24.6%	11.2%
Two or More Races	3.0%	2.1%	11.7%	12.9%
Female	50.3%	51.4%	48.3%	48.7%
Male	49.7%	48.6%	51.6%	51.3%
Bilingual Students	0.0%	0.2%	2.7%	13.7%
Economically Disadvantaged Students	69.6%	69.9%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$141,896	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,599	1,969	7,801
% of Population under 18	19.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	87.9%	67.4%	65.7%
Average Household Income	\$95,806	\$72,666	\$84,402
Median Household Income	\$80,781	DNS	\$61,364
% of Population below Poverty	5.8%	16.6%	15.2%
Unemployment Rate	2.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.6%	12.5%	11.1%
H.S. Diploma Only	33.6%	41.1%	30.8%
Some College Education but No Degree	20.5%	22.0%	22.6%
Associate's Degree	14.8%	7.9%	8.3%
Bachelor's Degree and Above	25.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.6%	44.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	0.6	0.6	9.7	13.1
Mobility Rate (Incoming Students)	4.8%	4.6%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	37.0	35.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	148.0	211.0	125.4	91.3
Parents Attending Parent/Teacher Conference	67%	66%	69%	70%
Patrons' Volunteer Hours per Student	0.9	1.2	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	296	422	355	1,300
Average Enrollment throughout the Year (ADM)	295	420	352	1,292
% of Students Eligible for Free/Reduced Lunch	65.2%	63.7%	80.6%	59.2%
% of Students Identified as Gifted/Talented	9.5%	13.0%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.2%	1.9%	9.9%
% of Students in Special Education	17.2%	15.9%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.1	22.8	23.5	70.6
Average Salary (w/ Fringe)	\$52,742	\$54,002	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	25.5%	31.5%	22.9%	24.7%
Average Years of Experience	17.1	19.2	14.4	11.9
Special Education Teachers (FTE)	1.5	2.0	2.0	8.6
Counselors (FTE)	0.4	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	3.4	6.4	1.8	7.7
Administrators (FTE)	1.1	2.8	2.8	7.7
Teachers per Administrator	13.3	8.8	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,510	\$114,807	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.4%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.9%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	6.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	3.0	5.3	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	2.0	0.9	2.6
Electives	DNS	12.0	15.4	21.2
Total Number of Courses Offered	DNS	38.0	40.3	57.8

Sources of District Revenues (All Funds)

District	62.7%	33.0%	38.6%
County	2.0%	2.1%	2.4%
State Dedicated	4.8%	8.5%	6.5%
State Appropriated	15.2%	35.2%	35.4%
Federal	15.3%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.3%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$6,580	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.6%	\$304	2.4%	\$323	3.9%	\$430
Student Support	3.4%	\$398	6.5%	\$865	7.8%	\$847
School Administration	5.6%	\$655	5.3%	\$705	5.5%	\$596
District Administration	6.8%	\$797	4.7%	\$636	3.0%	\$322
District Support	19.2%	\$2,253	21.6%	\$2,886	20.3%	\$2,214
Other	6.2%	\$732	10.7%	\$1,439	9.1%	\$993
Total		\$11,718		\$13,384		\$10,888
Debt Service in Addition to Above		\$4,831		\$896		\$1,329

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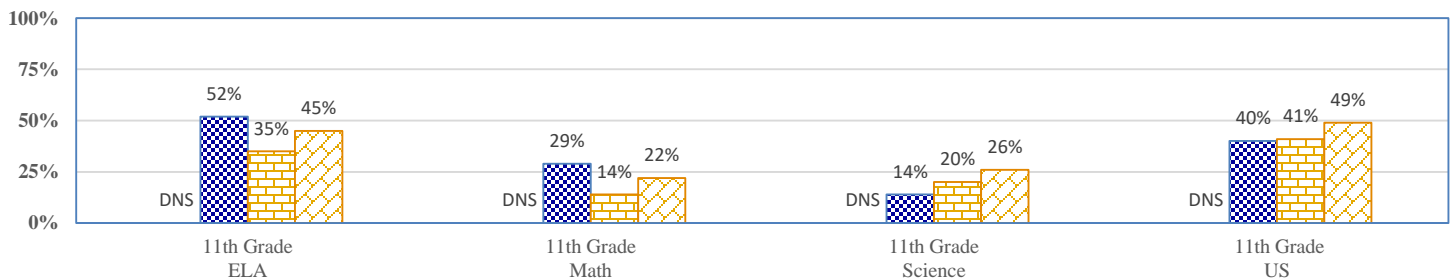
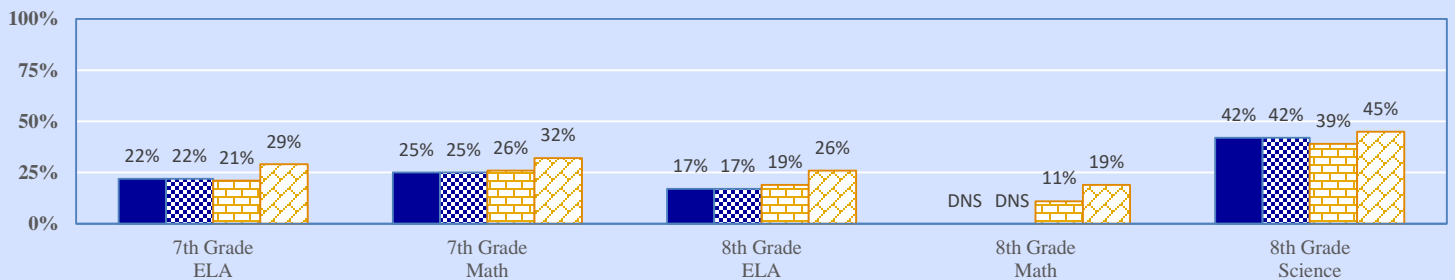
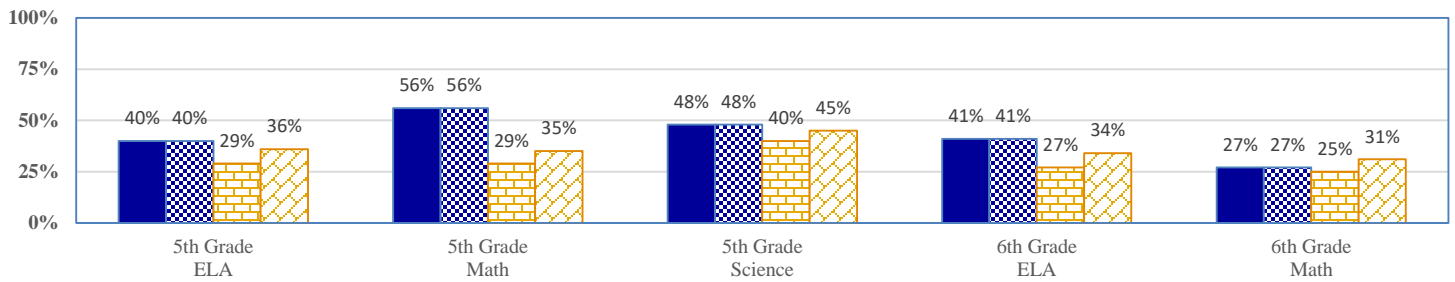
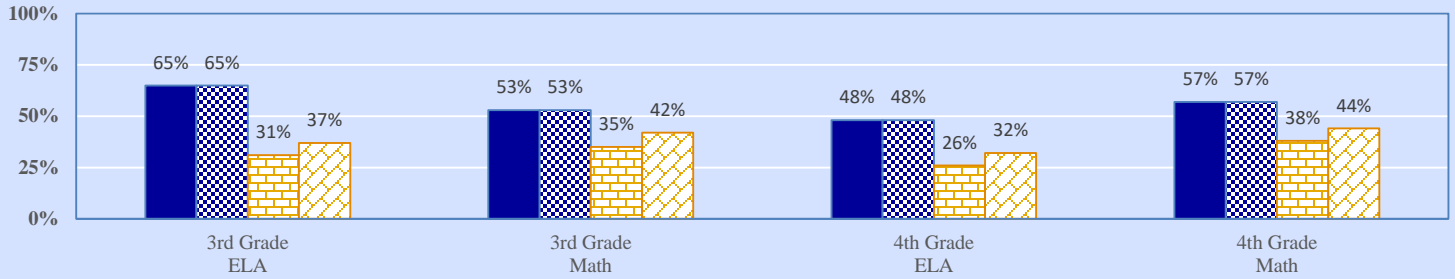
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

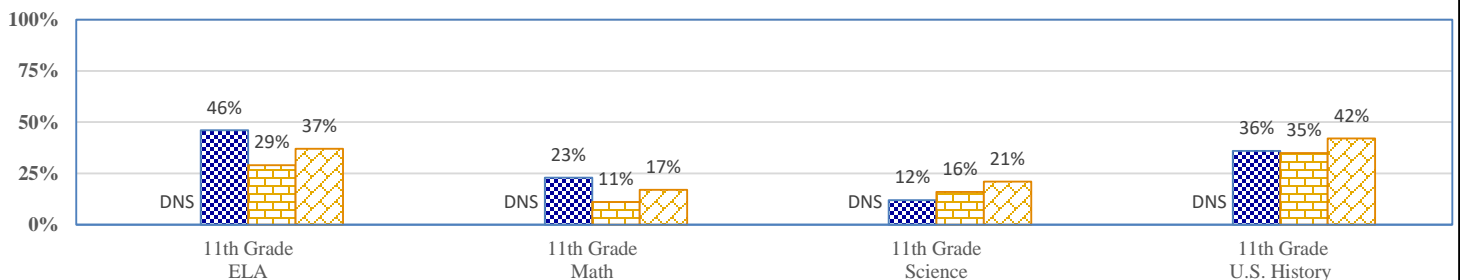
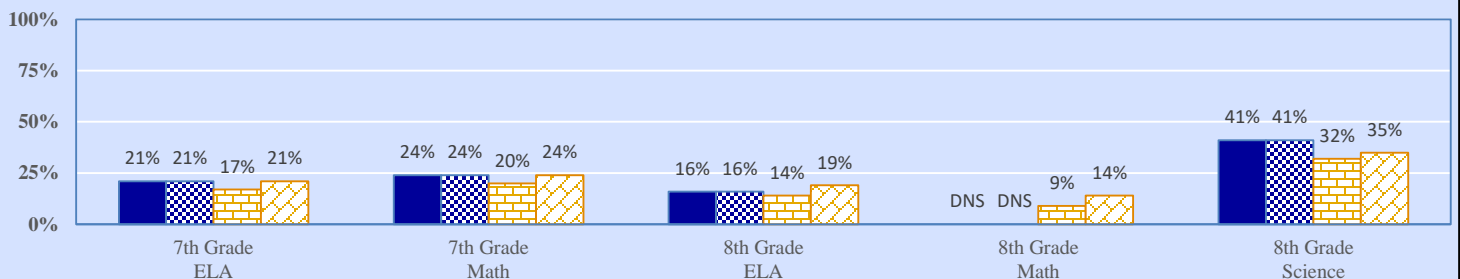
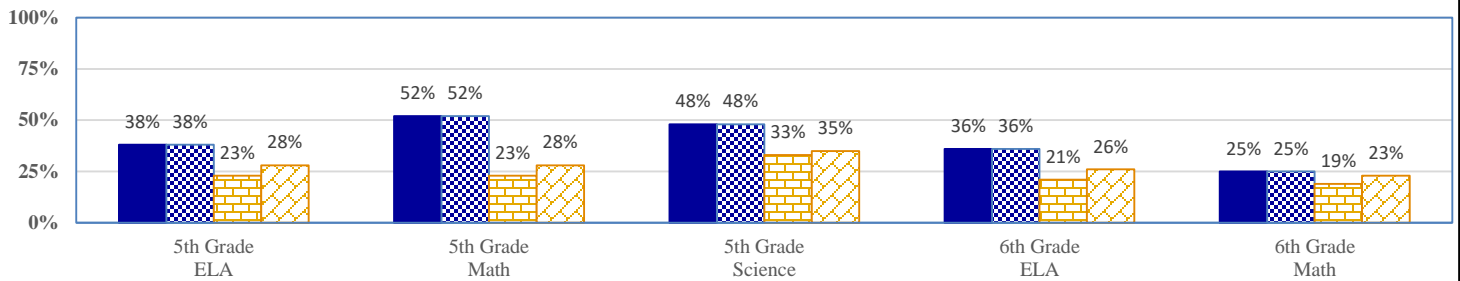
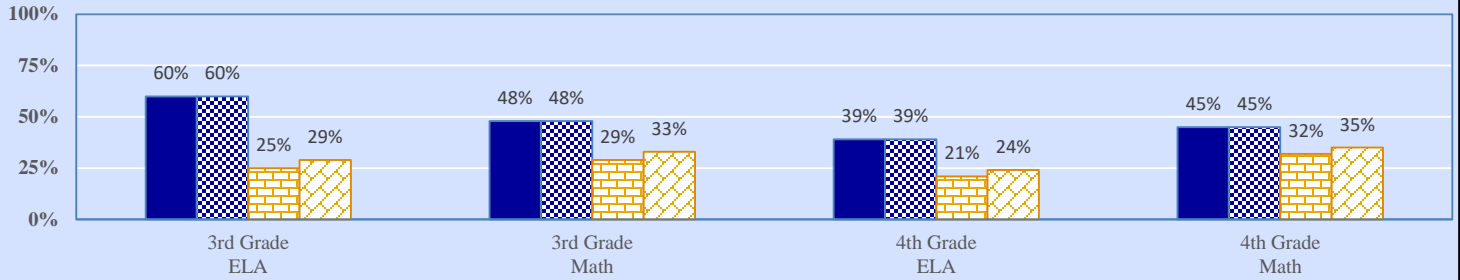
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.9	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.6%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	36.8%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	0.0%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	92.9%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	6.0	7.2	28.0