



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### GARFIELD ES (KG-5)

#### ENID PUBLIC SCHOOLS

400 N. 7th Street, Enid, OK 73701

Telephone: (580) 366-7700

24-1057-130

## Community Characteristics

### Community Group

C2

#### About this District:

##### ENID

Square Miles Covered by District: 47.890284

Number of School Sites in District: 16

Telephone: (580) 366-7700

400 N. 7th Street

Enid, OK 73701



County: GARFIELD

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 24.9%  | 42.5%    | 42.5%                   | 45.5%         |
| Black  | 6.0%   | 3.0%     | 3.0%                    | 7.9%          |
| Asian  | 27.5%  | 14.3%    | 14.3%                   | 2.7%          |
| Hispanic   | 32.1%  | 29.3%    | 29.3%                   | 19.8%         |
| Native American                                    | 0.9%   | 1.7%     | 1.7%                    | 11.2%         |
| Two or More Races                                  | 8.6%   | 9.2%     | 9.2%                    | 12.9%         |
| Female   | 52.3%  | 49.3%    | 49.3%                   | 48.7%         |
| Male   | 47.7%  | 50.7%    | 50.7%                   | 51.3%         |
| Bilingual Students                                 | 47.5%  | 29.9%    | 29.9%                   | 13.7%         |
| Economically Disadvantaged Students                | 90.0%  | 72.9%    | 72.9%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$43,822 | \$43,822                | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 46,470   | 46,470                  | 7,801         |
| % of Population under 18                                  | 26.4%    | 26.4%                   | 23.9%         |
| % of Children under 18 Living in Married-Couple Household | 59.4%    | 59.4%                   | 65.7%         |
| Average Household Income                                  | \$71,972 | \$71,972                | \$84,402      |
| Median Household Income                                   | \$57,108 | DNS                     | \$61,364      |
| % of Population below Poverty                             | 16.4%    | 16.4%                   | 15.2%         |
| Unemployment Rate   | 4.9%     | 4.9%                    | 4.9%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 15.3%    | 15.3%                   | 11.1%         |
| H.S. Diploma Only   | 36.4%    | 36.4%                   | 30.8%         |
| Some College Education but No Degree                      | 19.0%    | 19.0%                   | 22.6%         |
| Associate's Degree  | 7.5%     | 7.5%                    | 8.3%          |
| Bachelor's Degree and Above                               | 21.8%    | 21.8%                   | 27.3%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 76.0%  | 60.3%    | 60.3%                   | 47.9%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 13.2   | 11.5     | 11.5                    | 13.1          |
| Mobility Rate (Incoming Students)                                     | 7.7%   | 12.2%    | 12.2%                   | 10.3%         |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 5.4    | 7.7      | 7.7                     | 12.7          |
| There was 1 suspension (of more than 10 days) for every ___ students. | 570.0  | 26.0     | 26.0                    | 91.3          |
| Parents Attending Parent/Teacher Conference                           | 90%    | 63%      | 63%                     | 70%           |
| Patrons' Volunteer Hours per Student                                  | 0.1    | 1.4      | 1.4                     | 1.4           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 570      | 7,743    | 7,743                   | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 562      | 7,665    | 7,665                   | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 90.0%    | 72.8%    | 72.8%                   | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 0.0%     | 12.2%    | 12.2%                   | 12.5%         |
| % of Students as English Language Learners (ELL)               | 44.9%    | 22.5%    | 22.5%                   | 9.9%          |
| % of Students in Special Education                             | 10.5%    | 11.9%    | 11.9%                   | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 32.5     | 377.4    | 377.4                   | 70.6          |
| Average Salary (w/ Fringe)                                     | \$51,952 | \$53,150 | \$53,150                | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 23.1%    | 23.1%    | 23.1%                   | 24.7%         |
| Average Years of Experience                                    | 8.9      | 10.5     | 10.5                    | 11.9          |
| Special Education Teachers (FTE)                               | 3.2      | 56.2     | 56.2                    | 8.6           |
| Counselors (FTE)   | 2.0      | 23.2     | 23.2                    | 3.6           |
| Other Certified Professional Staff (FTE)                       | 2.5      | 50.1     | 50.1                    | 7.7           |
| Administrators (FTE)   | 2.0      | 36.4     | 36.4                    | 7.7           |
| Teachers per Administrator                                     | 17.9     | 11.9     | 11.9                    | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$80,483 | \$96,476 | \$96,476                | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 32.6% | 32.6% | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 79.8% | 79.8% | 95.6% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 20.0  | 20.0  | 8.2   |
| Science  | DNS | 15.0  | 15.0  | 6.2   |
| Mathematics  | DNS | 9.0   | 9.0   | 5.3   |
| Computer Education   | DNS | 6.0   | 6.0   | 2.3   |
| Social Studies   | DNS | 14.0  | 14.0  | 7.1   |
| English Language Arts (ELA)                                    | DNS | 6.0   | 6.0   | 4.9   |
| World Languages  | DNS | 11.0  | 11.0  | 2.6   |
| Electives  | DNS | 26.0  | 26.0  | 21.2  |
| Total Number of Courses Offered                                | DNS | 107.0 | 107.0 | 57.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 30.9% | 30.9% | 38.6% |
| County   | 2.6%  | 2.6%  | 2.4%  |
| State Dedicated  | 6.1%  | 6.1%  | 6.5%  |
| State Appropriated   | 44.1% | 44.1% | 35.4% |
| Federal  | 16.2% | 16.2% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 55.1% | 55.1% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 48.4%    | \$4,897  | 48.4%           | \$4,897  | 50.4% | \$5,485  |
| Instructional Support             | 7.3%     | \$739    | 7.3%            | \$739    | 3.9%  | \$430    |
| Student Support                   | 7.9%     | \$804    | 7.9%            | \$804    | 7.8%  | \$847    |
| School Administration             | 5.4%     | \$544    | 5.4%            | \$544    | 5.5%  | \$596    |
| District Administration           | 1.0%     | \$103    | 1.0%            | \$103    | 3.0%  | \$322    |
| District Support                  | 19.5%    | \$1,976  | 19.5%           | \$1,976  | 20.3% | \$2,214  |
| Other                             | 10.5%    | \$1,063  | 10.5%           | \$1,063  | 9.1%  | \$993    |
| Total                             |          | \$10,127 |                 | \$10,127 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$1,228  |                 | \$1,228  |       | \$1,329  |

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

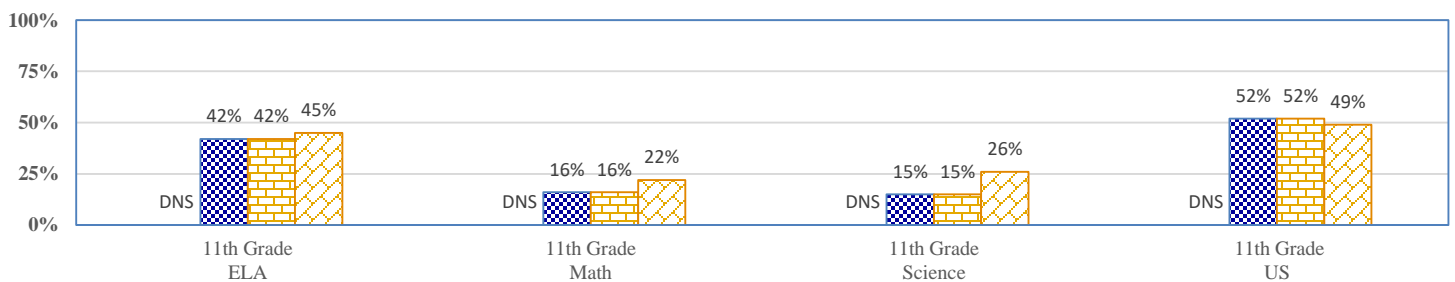
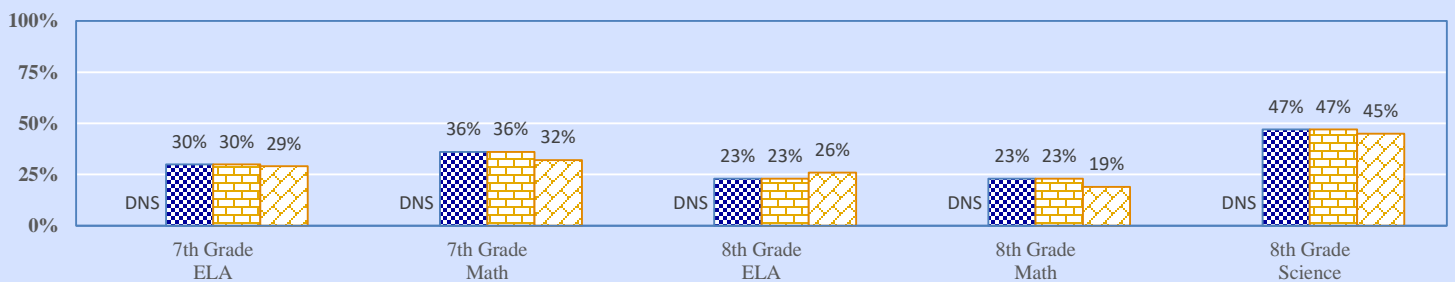
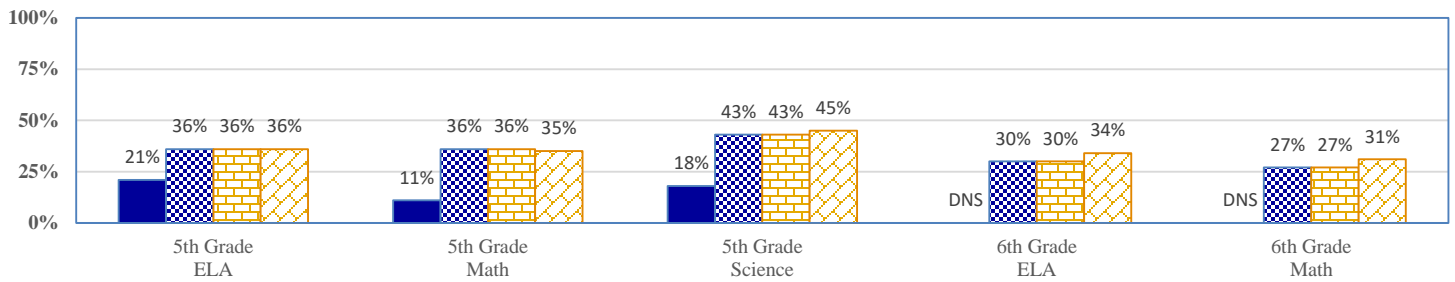
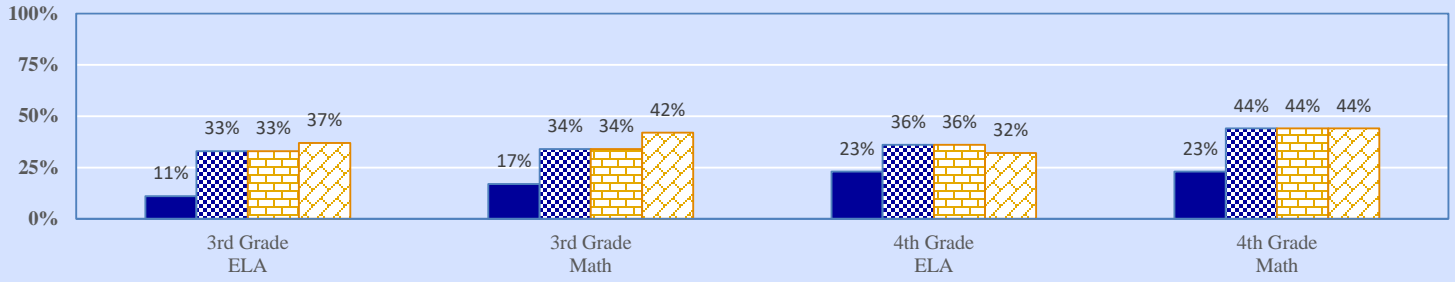
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

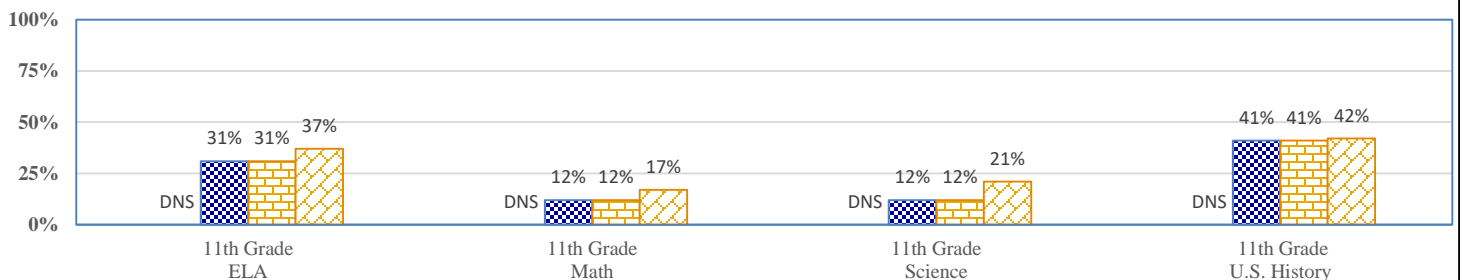
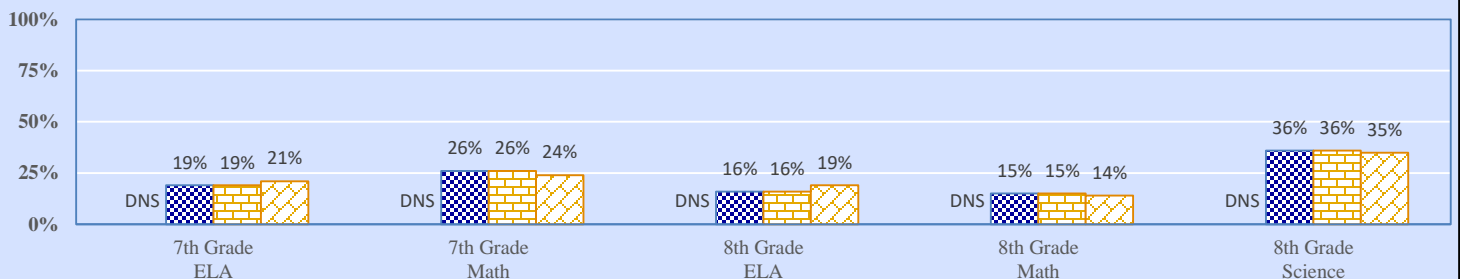
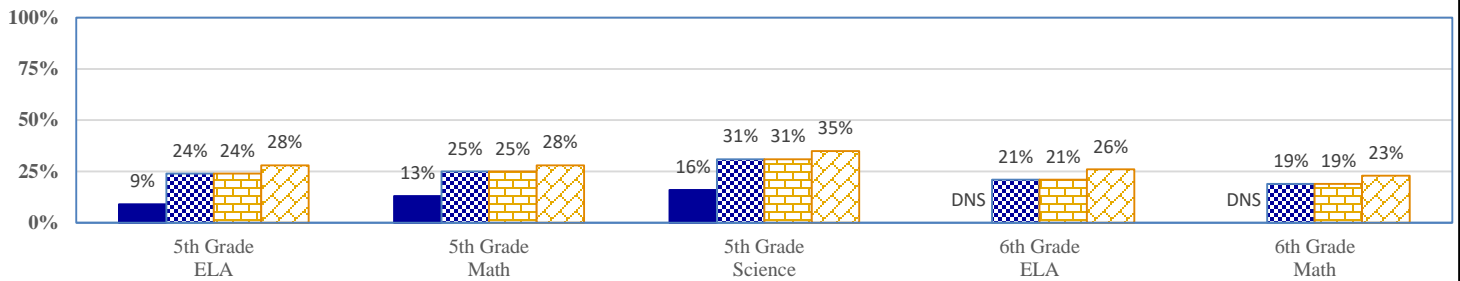
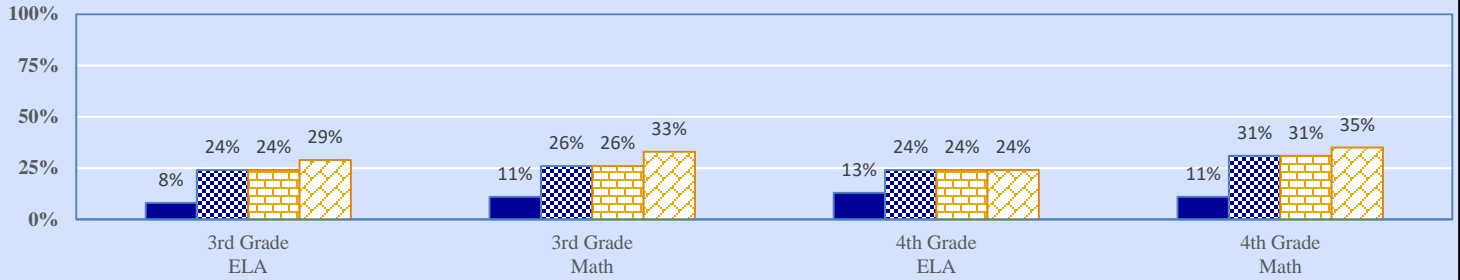
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | DNS         | 96.5%    | 96.5%                   | 94.0%                     |
| HS (Grades: 9th-12th) Dropout Rate   | DNS         | 5.5%     | 5.5%                    | 5.0%                      |
| Average GPA of HS Seniors  | DNS         | 3.1      | 3.1                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS         | 17.3     | 17.3                    | 17.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS         | 15.7%    | 15.7%                   | 15.3%                     |
| Out-of-State College-Going Rate  | DNS         | 5.4%     | 5.4%                    | 7.1%                      |
| Oklahoma College-Going Rate (HS Classes of 2020-22)  | DNS         | 31.4%    | 31.4%                   | 38.2%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2020-22) | DNS         | 23.3%    | 23.3%                   | 20.1%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)  | DNS         | 75.9%    | 75.9%                   | 74.0%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2022-23)                    | DNS         | 104.0    | 104.0                   | 28.0                      |