



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

DRUMMOND HS (9-12) DRUMMOND PUBLIC SCHOOLS South Hwy 132, Drummond, OK 73735 Telephone: (580) 493-2272

24-1085-705

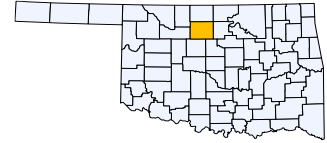
Community Characteristics

Community Group

G1

About this District:

DRUMMOND
Square Miles Covered by District: 87.527701
Number of School Sites in District: 2
Telephone: (580) 493-2272
Post Office Box 240
Drummond, OK 73735



County: GARFIELD

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	79.5%	81.8%	66.1%	45.5%
Black	1.6%	1.3%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	16.5%	13.8%	12.8%	19.8%
Native American	2.4%	1.3%	8.9%	11.2%
Two or More Races	0.0%	1.8%	10.6%	12.9%
Female	48.8%	49.0%	48.8%	48.7%
Male	51.2%	51.0%	51.1%	51.3%
Bilingual Students	8.7%	5.5%	4.9%	13.7%
Economically Disadvantaged Students	38.6%	41.7%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$65,111	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,581	2,018	7,801
% of Population under 18		31.7%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household		92.6%	75.1%	65.7%
Average Household Income		\$128,324	\$84,818	\$84,402
Median Household Income		\$118,846	DNS	\$61,364
% of Population below Poverty		10.0%	12.4%	15.2%
Unemployment Rate		3.5%	4.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.3%	10.1%	11.1%
H.S. Diploma Only		40.4%	37.8%	30.8%
Some College Education but No Degree		11.9%	23.1%	22.6%
Associate's Degree		23.1%	7.7%	8.3%
Bachelor's Degree and Above		15.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.8%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.4	7.1	9.0	13.1
Mobility Rate (Incoming Students)	3.2%	2.6%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	42.3	34.9	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	17%	70%	79%	70%
Patrons' Volunteer Hours per Student	1.3	1.1	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	127	384	367	1,300
Average Enrollment throughout the Year (ADM)	125	383	366	1,292
% of Students Eligible for Free/Reduced Lunch	38.6%	41.7%	48.3%	59.2%
% of Students Identified as Gifted/Talented	13.4%	8.1%	9.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	9.9%
% of Students in Special Education	13.4%	17.4%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	22.4	24.7	70.6
Average Salary (w/ Fringe)	\$52,053	\$50,844	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	28.9%	21.9%	24.0%	24.7%
Average Years of Experience	16.1	12.9	14.0	11.9
Special Education Teachers (FTE)	0.0	1.0	1.7	8.6
Counselors (FTE)	0.5	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.2	1.1	1.4	7.7
Administrators (FTE)	0.5	2.0	2.6	7.7
Teachers per Administrator	14.0	11.7	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,194	\$98,500	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	4.6	8.2
Science	0	0.0	4.8	6.2
Mathematics	0	0.0	4.4	5.3
Computer Education	0	0.0	2.5	2.3
Social Studies	0	0.0	4.8	7.1
English Language Arts (ELA)	0	0.0	4.2	4.9
World Languages	0	0.0	1.1	2.6
Electives	1	0.0	16.2	21.2
Total Number of Courses Offered	1	0.0	42.6	57.8

Sources of District Revenues (All Funds)

District	43.6%	47.3%	38.6%
County	2.7%	3.0%	2.4%
State Dedicated	6.4%	12.1%	6.5%
State Appropriated	33.1%	24.5%	35.4%
Federal	14.2%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.9%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$5,393	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	2.0%	\$195	1.9%	\$245	3.9%	\$430
Student Support	9.6%	\$953	6.7%	\$850	7.8%	\$847
School Administration	2.7%	\$266	4.7%	\$605	5.5%	\$596
District Administration	5.7%	\$562	4.7%	\$603	3.0%	\$322
District Support	16.1%	\$1,594	21.7%	\$2,776	20.3%	\$2,214
Other	9.5%	\$936	10.1%	\$1,295	9.1%	\$993
Total		\$9,898		\$12,784		\$10,888
Debt Service in Addition to Above		\$936		\$1,266		\$1,329

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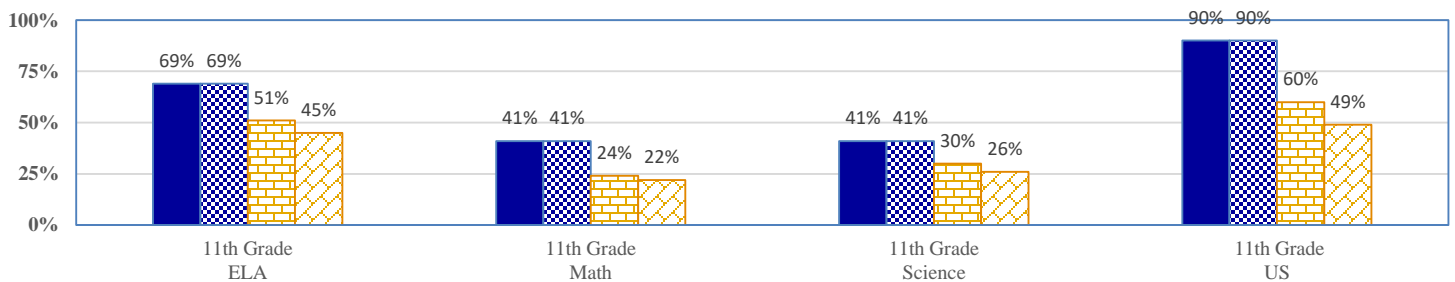
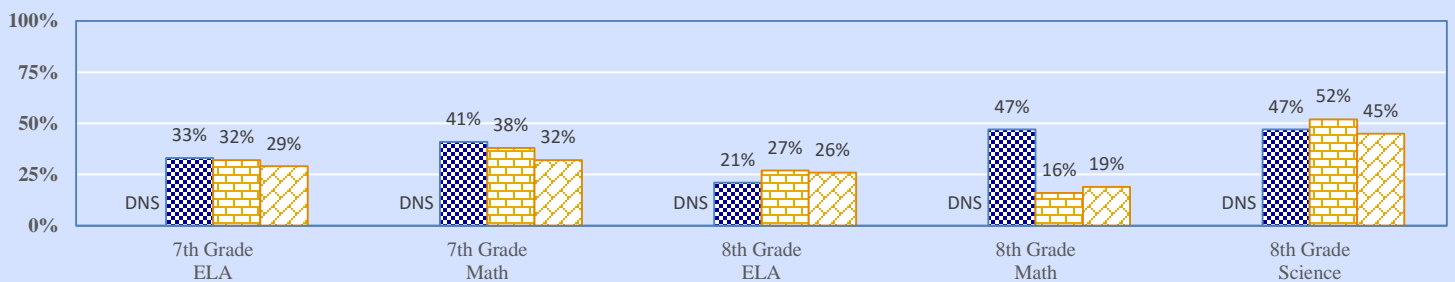
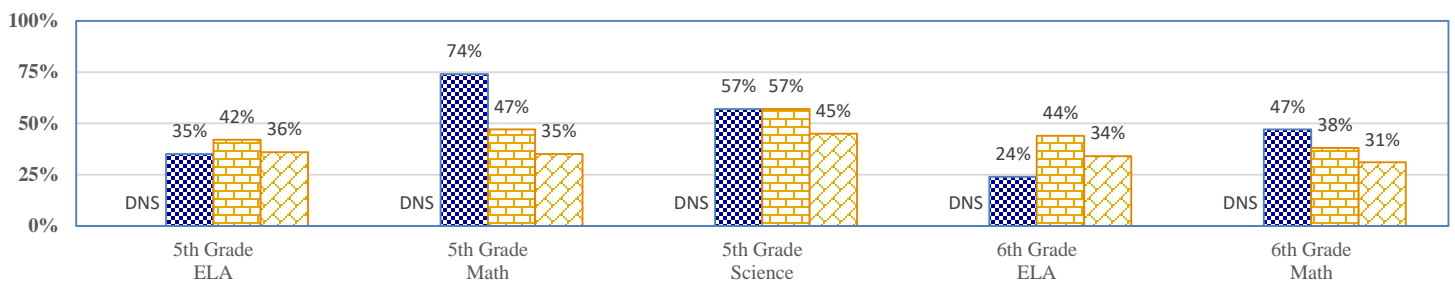
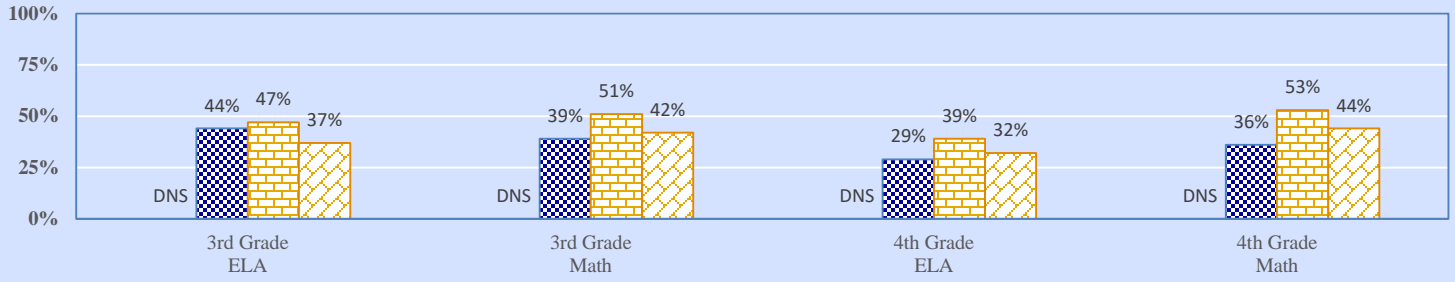
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

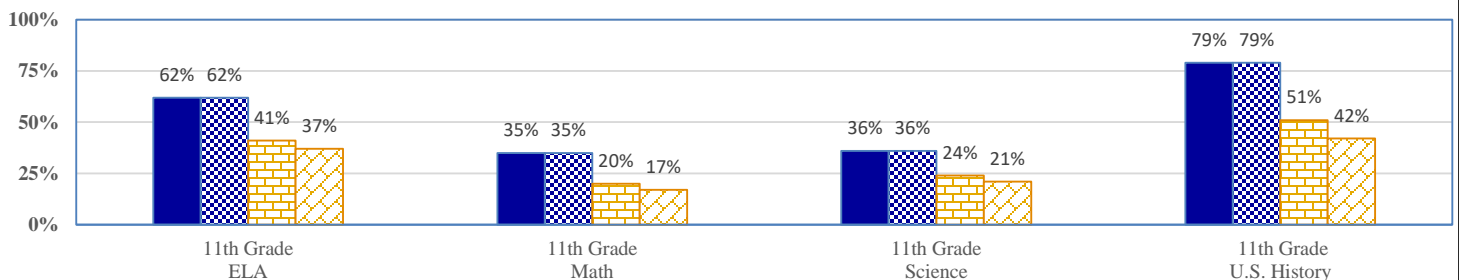
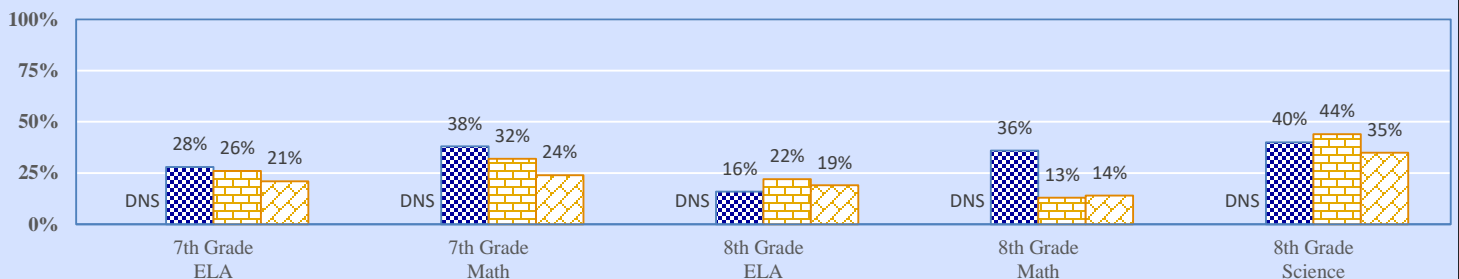
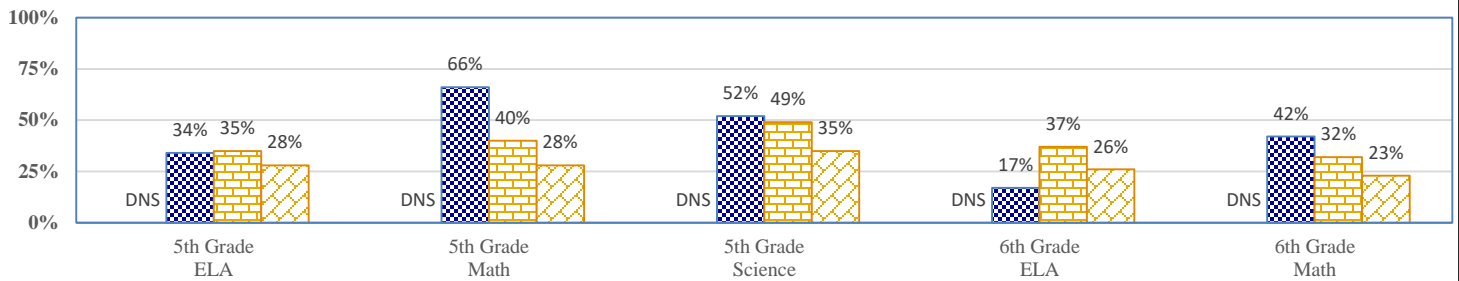
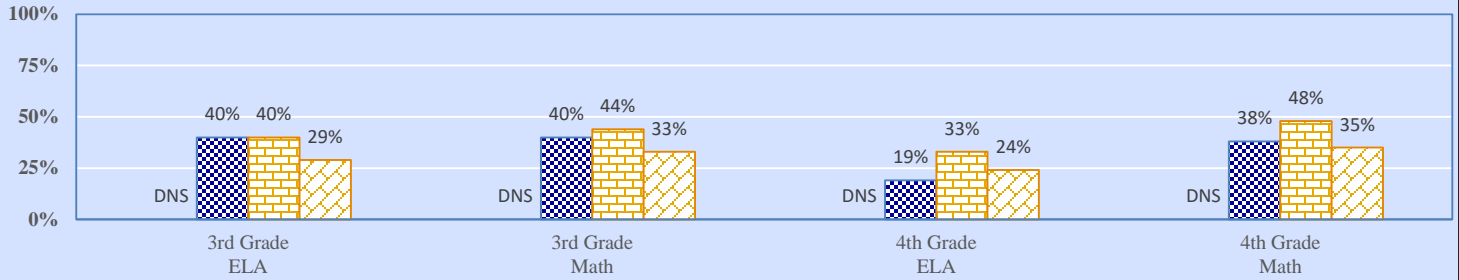
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	94.7%	94.7%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.8%	0.8%	2.5%	5.0%
Average GPA of HS Seniors	3.3	3.3	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.9	18.9	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	27.8%	27.8%	22.3%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	35.2%	35.2%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	11.1%	11.1%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	83.3%	83.3%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	7	7.0	9.0	28.0