



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### COVINGTON-DOUGLAS ES (EC-8)

#### COVINGTON-DOUGLAS PUBLIC SCHOOLS

400 E Maine, Covington, OK 73730  
Telephone: (580) 864-7482

24-1094-105

## Community Characteristics

### Community Group

# H1

#### About this District:

#### COVINGTON-DOUGLAS

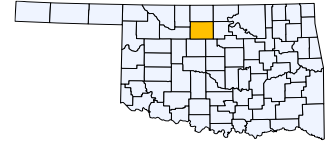
Square Miles Covered by District: 271.035467

Number of School Sites in District: 2

Telephone: (580) 864-7482

400 E Maine

Covington, OK 73730



County: GARFIELD

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.9%	68.1%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	10.4%	12.1%	15.3%	19.8%
Native American	1.2%	0.8%	10.0%	11.2%
Two or More Races	21.5%	19.0%	7.4%	12.9%
Female	42.3%	44.8%	48.2%	48.7%
Male	57.7%	55.2%	51.7%	51.3%
Bilingual Students	1.8%	2.8%	5.2%	13.7%
Economically Disadvantaged Students	57.1%	60.1%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$226,664	\$197,694	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,570	1,045	7,801
% of Population under 18	22.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	86.0%	76.1%	65.7%
Average Household Income	\$77,064	\$79,896	\$84,402
Median Household Income	\$63,942	DNS	\$61,364
% of Population below Poverty	8.5%	14.1%	15.2%
Unemployment Rate	5.5%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	11.0%	11.1%
H.S. Diploma Only	37.5%	38.5%	30.8%
Some College Education but No Degree	30.2%	21.1%	22.6%
Associate's Degree	8.9%	7.2%	8.3%
Bachelor's Degree and Above	12.6%	22.1%	27.3%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	17.9%	17.9%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.0	8.5	13.1
Mobility Rate (Incoming Students)	3.1%	5.2%	8.8%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	40.8	41.3	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	248.0	434.7	91.3
Parents Attending Parent/Teacher Conference	80%	71%	80%	70%
Patrons' Volunteer Hours per Student	0.6	1.0	2.9	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	163	248	176	1,300
Average Enrollment throughout the Year (ADM)	165	251	176	1,292
% of Students Eligible for Free/Reduced Lunch	57.1%	60.1%	49.4%	59.2%
% of Students Identified as Gifted/Talented	5.5%	7.7%	8.4%	12.5%
% of Students as English Language Learners (ELL)	0.6%	0.4%	3.0%	9.9%
% of Students in Special Education	16.0%	13.7%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.3	19.7	14.9	70.6
Average Salary (w/ Fringe)	\$52,988	\$54,401	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	23.3%	28.9%	26.2%	24.7%
Average Years of Experience	14.9	14.0	14.2	11.9
Special Education Teachers (FTE)	0.8	1.0	0.9	8.6
Counselors (FTE)	0.2	0.8	0.6	3.6
Other Certified Professional Staff (FTE)	0.5	2.0	0.7	7.7
Administrators (FTE)	0.5	2.5	1.9	7.7
Teachers per Administrator	30.3	8.3	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,920	\$112,373	\$95,291	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.0%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.4	8.2
Science	DNS	5.0	4.1	6.2
Mathematics	DNS	4.0	3.7	5.3
Computer Education	DNS	3.0	1.6	2.3
Social Studies	DNS	6.0	4.9	7.1
English Language Arts (ELA)	DNS	4.0	3.7	4.9
World Languages	DNS	2.0	0.8	2.6
Electives	DNS	18.0	12.8	21.2
Total Number of Courses Offered	DNS	46.0	35.0	57.8

### Sources of District Revenues (All Funds)

District	77.1%	59.6%	38.6%
County	2.3%	2.5%	2.4%
State Dedicated	5.3%	10.2%	6.5%
State Appropriated	10.3%	17.3%	35.4%
Federal	5.0%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.0%	26.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.4%	\$8,866	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	1.4%	\$297	1.8%	\$298	3.9%	\$430
Student Support	3.0%	\$632	6.3%	\$1,056	7.8%	\$847
School Administration	4.2%	\$871	4.8%	\$800	5.5%	\$596
District Administration	3.8%	\$803	5.7%	\$961	3.0%	\$322
District Support	34.9%	\$7,300	24.2%	\$4,047	20.3%	\$2,214
Other	10.2%	\$2,127	9.9%	\$1,649	9.1%	\$993
Total		\$20,898		\$16,741		\$10,888
Debt Service in Addition to Above		\$5,487		\$1,969		\$1,329

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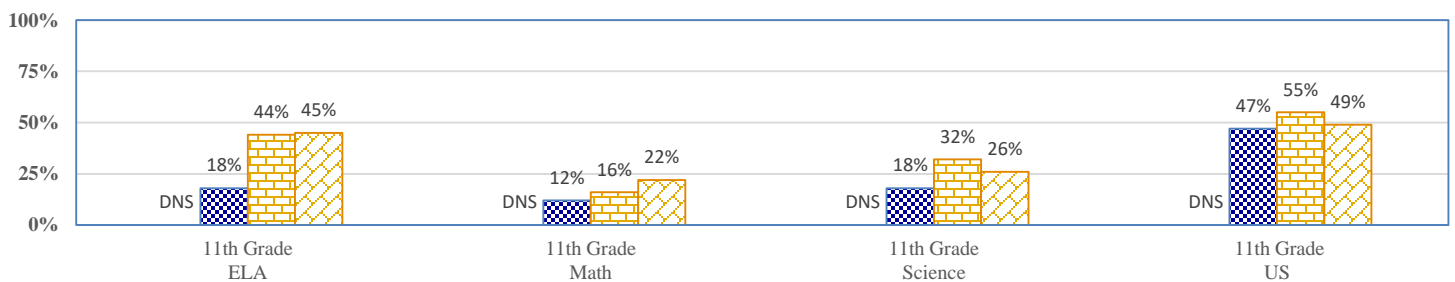
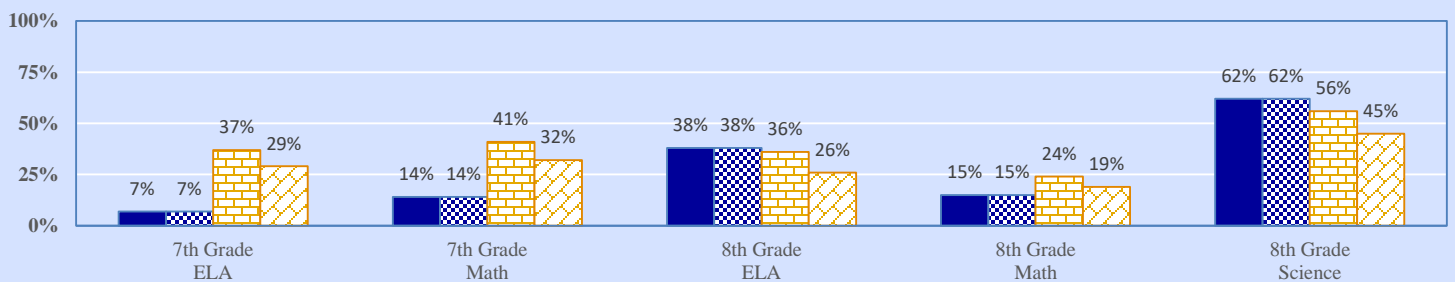
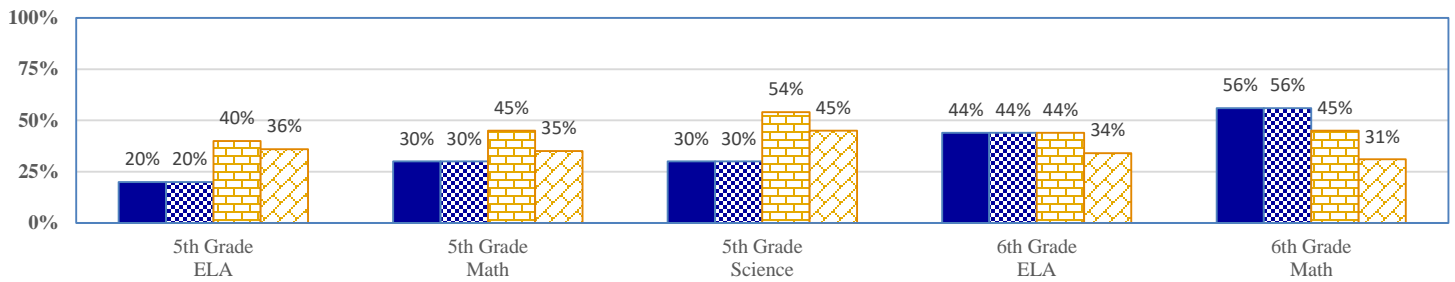
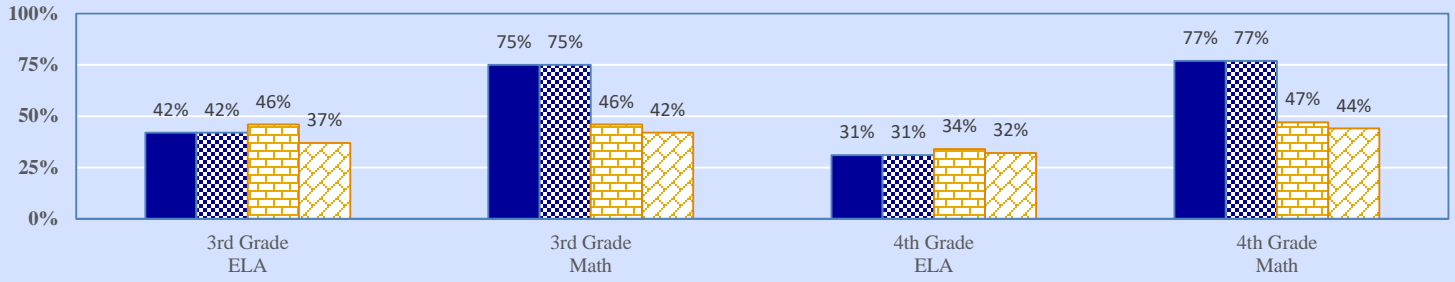
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

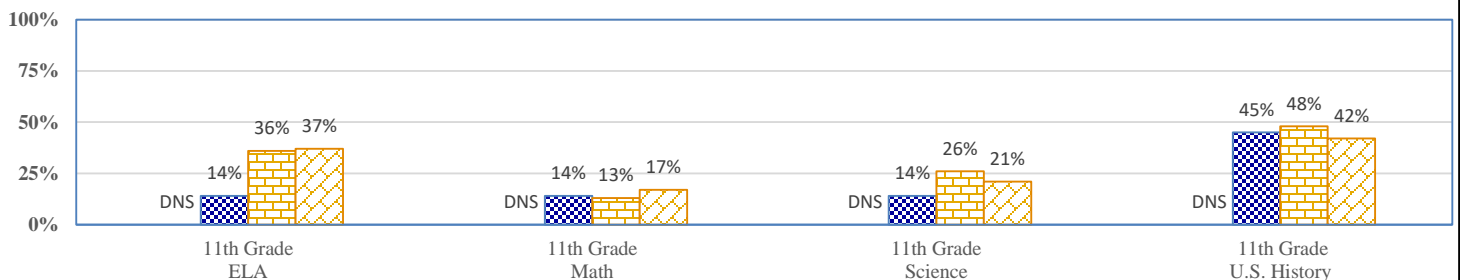
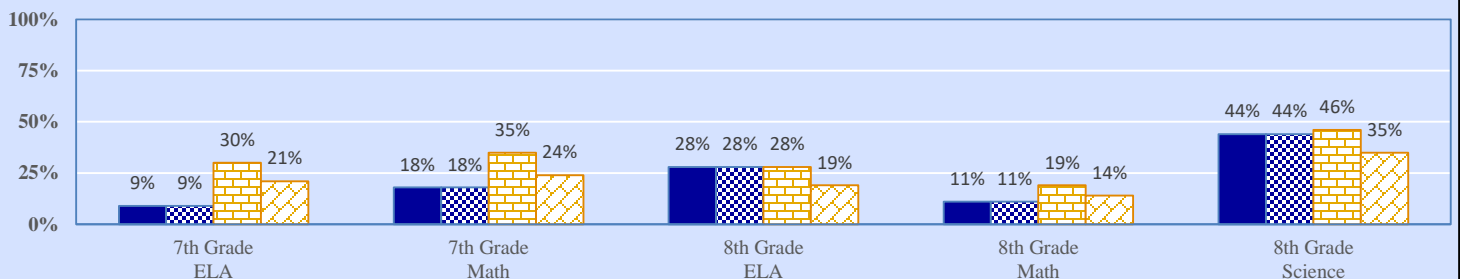
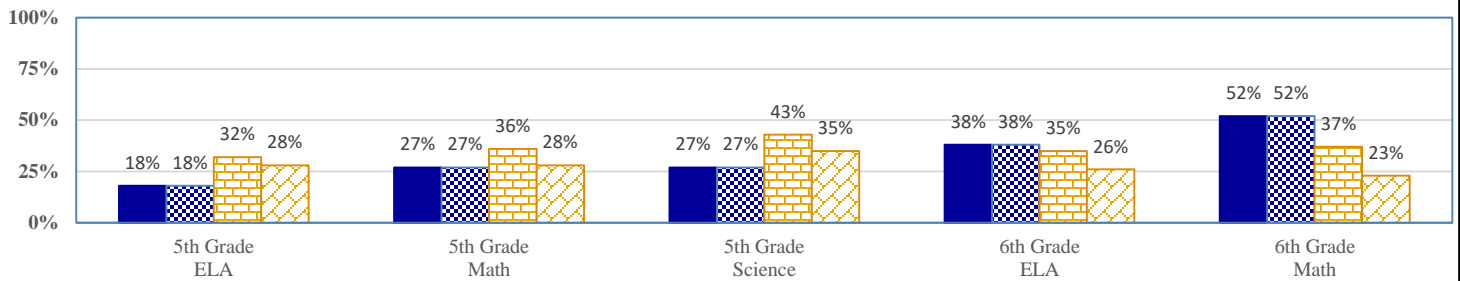
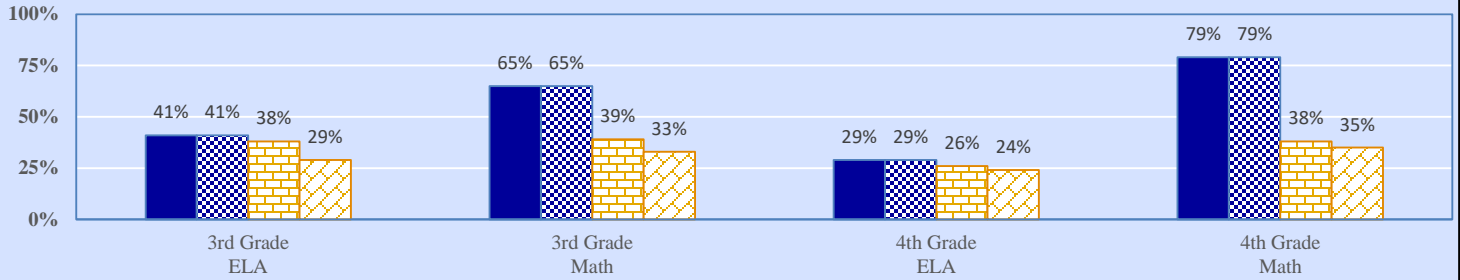


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.2%	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.5%	1.6%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.0%	23.1%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	34.4%	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	31.8%	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	90.0%	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	4.0	4.5	28.0