Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COVINGTON-DOUGLAS HS (9-12)

COVINGTON-DOUGLAS PUBLIC SCHOOLS

400 E Maine, Covington, OK 73730 Telephone: (580) 864-7482

24-1094-705

Community Characteristics

Community Group

About this District:

COVINGTON-DOUGLAS

Square Miles Covered by District: 271.035467 Number of School Sites in District: 2

Telephone: (580) 864-7482

400 E Maine Covington, OK 73730



County: GARFIELD

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	70.6%	68.1%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	15.3%	12.1%	15.3%	19.8%
Native American	0.0%	0.8%	10.0%	11.2%
Two or More Races	14.1%	19.0%	7.4%	12.9%
Female	49.4%	44.8%	48.2%	48.7%
Male	50.6%	55.2%	51.7%	51.3%
Bilingual Students	4.7%	2.8%	5.2%	13.7%
Economically Disadvantaged Students	65.9%	60.1%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$226,664	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,570	1,045	7,801
% of Population under 18	22.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	86.0%	76.1%	65.7%
Average Household Income	\$77,064	\$79,896	\$84,402
Median Household Income	\$63,942	DNS	\$61,364
% of Population below Poverty	8.5%	14.1%	15.2%
Unemployment Rate	5.5%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	11.0%	11.1%
H.S. Diploma Only	37.5%	38.5%	30.8%
Some College Education but No Degree	30.2%	21.1%	22.6%
Associate's Degree	8.9%	7.2%	8.3%
Bachelor's Degree and Above	12.6%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	17.9%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.0	8.5	13.1
Mobility Rate (Incoming Students)	8.9%	5.2%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	42.5	41.3	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	85.0	248.0	434.7	91.3
Parents Attending Parent/Teacher Conference	55%	71%	80%	70%
Patrons' Volunteer Hours per Student	1.8	1.0	2.9	1.4

2022-23 School Educational Process

Fall Earollment Simo Sim	Classroom & Administration Characteristics					Community		
Average Enarollment throughout the Your (ADM)	cuasi com a ramentismanon characteristics	<u>School</u>		District	<u>Gr</u>	oup Average	<u>S</u> :	tate Averaș
Average Enarollment throughout the Your (ADM)	Fall Enrollment	85		248		176		1,300
**** of SYMERNES Eligible for Foee Reduced Lunch *** of Students Eligible for Foee Reduced Lunch *** of Students as English Language Learners (ELL) *** of Students as English Language Learners (ELL) *** of Students as Special Education *** of Teachers with Advanced Degree(s) *** of T						176		1,292
Word Students desiribed Tailment	•							59.2%
w of Students as English Language Learners (ELL.) 0.0% 0.4% 3.7% 18.2% 10 Non Special Education 9.4% 13.7% 18.2% 10 Non Special Education 5.53 19.7 14.9 14.9 Non Special Education Fracachers 5.3 19.7 14.9 2.2 Average Salary (w Fringe) 558,197 554,401 553,973 555 Average Salary (w Fringe) 16.6 14.0 14.2 2.2 Average Years of Experience 11.6 14.0 14.2 2.2 Average Salary (w Fringe) experience 11.6 0.6 0.8 0.6 0.0 Comesors (FTE) 0.6 0.8 0.0 0.7 0.0 <	· · · · · · · · · · · · · · · · · · ·							12.5%
Mo Standario Recial Education 9.4% 13.7% 18.2% 19.								9.9%
Non-Special Ext Teachers (Based on Full Time Equivalent, FTE): Number of Teachers S.5.3 19.7 14.9 Average Salary (w Fringe) \$5.81,07 \$54,401 \$5.3573 \$55.5 Average Salary (w Fringe) \$5.81,07 \$2.99 \$2.299 \$2.239 \$2.239 \$2.239 Average Years of Experience \$1.6 \$1.4								16.2%
Number of Teachers 5.3 19.7 14.9	•							
Average Salary (w Fringe) \$58,197 \$S4.40 \$S3.3073 \$58 \$60	•	5 3		197		14 9		70.6
Mo of Teachers with Advanced Degree(s)								\$55,094
Average Years of Experience 11.6								24.7%
Special Education Teachers (FTE)								11.9
Courselors (FTE)								8.6
Other Certified Professional Staff (FTE) 1.5 2.0 0.7 Administrators (FTE) 1.0 2.5 1.9 Teachers per Administrator 5.5 8.3 8.5 Average Salary (w/ Fringe) per Administrative FTE \$103,047 \$112,373 \$95,291 \$92 Bigh School Curriculum (Only for HS with 12th Grade) Support the Color of								3.6
Administrators (FTE)								7.7
Teachers per Administrator S.5 S.3 S.5 S.5 S.2 S.5	` '							7.7
Section Sect	` '							10.3
### School Curriculum (Only for HS with 12th Grade) ### of Juniors & Seniors Taking Career-Tech Offered Courses	•							\$93,802
No of HS Graduates Completing Regents' College-Bound Curriculum 100.0% 100.0% 150.0% 9.0	Tigh School Curriculum (Only for HS with 12th Grade)							
Non-electives: Science	% of Juniors & Seniors Taking Career-Tech Offered Courses	80.0%		80.0%		78.5%		46.3%
Non-electives: Fine Arts	% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		150.0%		95.6%
Fine Arts Science 5 5 5.0 4.1 Mathematics 4 4 4.0 3.7 Computer Education 3 3.0 1.6 Social Studies 6 6 6.0 4.9 English Language Arts (ELA) 4 4.0 3.7 World Languages 6 6 6.0 4.9 English Languages 2 2.0 0.8 Electives 18 18.0 12.8 Total Number of Courses Offered 46 46.0 35.0 Social Studies 6 5.3% 2.5% Social Studies 6 6.0 4.9 Social Studies 6 6 6.0 3.7 Social Studies 6 18.0 12.8 Social Studies 6 18.0 12.8 Social Studies 6 46.0 35.0 Social Studies 6 5.3% 10.2% Social Studies 6 6 6.0 0.0 Social Studies 6 6 6.0 Social Studies 6 6 6 6 6.0 Social Studies 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Average HS Course Offerings by Site							
Science	Non-electives:							
Mathematics	Fine Arts	4		4.0		3.4		8.2
Mathematics	Science	5		5.0		4.1		6.2
Social Studies 6 6.0 4.9 English Language Arts (ELA) 4 4.0 3.7 World Languages 2 2.0 0.8 Electives 18 18.0 12.8 Total Number of Courses Offered 46 46.0 35.0 Sources of District Revenues (All Funds)	Mathematics	4		4.0		3.7		5.3
English Language Arts (ELA)	Computer Education	3		3.0		1.6		2.3
World Languages 2 2.0 0.8 Electives 18 18.0 12.8 Total Number of Courses Offered 46 46.0 35.0 Sources of District Revenues (All Funds)	Social Studies	6		6.0		4.9		7.1
World Languages 2 2.0 0.8	English Language Arts (ELA)	4		4.0		3.7		4.9
Electives 18		2		2.0		0.8		2.6
District 77.1% 59.6% 33 County 2.3% 2.5% 10.2% State Dedicated 5.3% 10.2% 17.3% 33 State Appropriated 10.3% 17.3% 33 Federal 5.0% 10.4% 17 Estimated % of Bonding Capacity Utilized (Estimate of Needs) 24.0% 26.0% 66 District Expenditures (Bond Funds Excluded) District Expenditures (Bond Funds Excluded) District SyADM % S/ADM	* *							21.2
District 77.1% 59.6% 33 County 2.3% 2.5% 10.2% 58tate Dedicated 5.3% 10.2% 10.3% 17.3% 33 State Dedicated 5.0% 10.4% 17.3% 33 Federal 5.0% 10.4% 17.3% 64 Estimated % of Bonding Capacity Utilized (Estimate of Needs) 24.0% 26.0% 66 District Expenditures (Bond Funds Excluded) District Expenditures (Bond Funds Excluded) Instruction Point Community Group State SADM % SADM	Total Number of Courses Offered							57.8
County 2.3% 2.5%	ources of District Revenues (All Funds)							
State Dedicated 5.3% 10.2% 68 State Appropriated 10.3% 17.3% 33 Federal 5.0% 10.4% 17 Estimated % of Bonding Capacity Utilized (Estimate of Needs) 24.0% 26.0% 68 District Expenditures (Bond Funds Excluded)	District			77.1%		59.6%		38.6%
State Dedicated 5.3% 10.2% 10.2% 10.2% 10.2% 10.3% 17.3% 3.3% 10.2% 10.3% 17.3% 3.3% 10.2% 10.4% 10.3% 10.4%	County			2.3%		2.5%		2.4%
Federal	State Dedicated			5.3%				6.5%
District Expenditures (Bond Funds Excluded) 24.0% 26.0% 60	State Appropriated			10.3%		17.3%		35.4%
District Expenditures (Bond Funds Excluded)	** *			5.0%		10.4%		17.1%
District Community Group State	Estimated % of Bonding Capacity Utilized (Estimate of Needs)			24.0%		26.0%		60.5%
SADM	istrict Expenditures (Bond Funds Excluded)							
Instruction 42.4% \$8,866 47.4% \$7,930 50.4% \$5 Instructional Support 1.4% \$297 1.8% \$298 3.9% \$2								
Instructional Support 1.4% \$297 1.8% \$298 3.9%	Instruction	_						\$5,485
								\$430
NUMBER SUPPORT 2 DU VAZI VI NEZ 7 OO/	Student Support		3.0%	\$632	6.3%	\$1,056	7.8%	\$847

Data Not Shown (DNS)

4.2%

3.8%

34.9%

10.2%

\$871

\$803

\$7,300

\$2,127

\$20,898

\$5,487

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.8%

5.7%

24.2%

9.9%

\$800

\$961

\$4,047

\$1,649

\$16,741

\$1,969

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

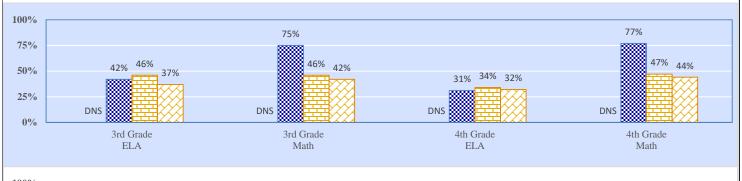
\$1,329

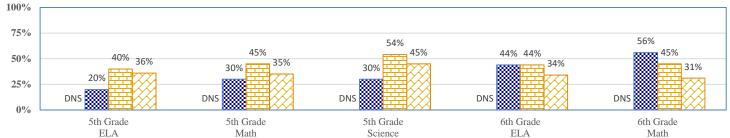
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

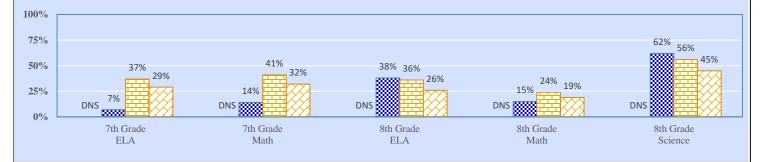


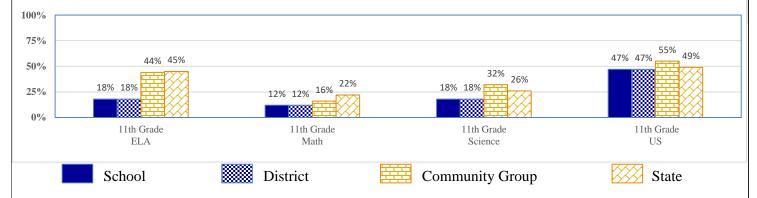
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

