# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## WHITEBEAD PUBLIC SCHOOL (EC-8)

#### WHITEBEAD PUBLIC SCHOOL

16476 North County Road 3200, Pauls Valley, OK 73075 Telephone: (405) 238-3021

25-C016-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** WHITEBEAD

Square Miles Covered by District: 29.371818 Number of School Sites in District: 1 Telephone: (405) 238-3021 16476 North County Road 3200 Pauls Valley, OK 73075



County: GARVIN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.0%	36.0%	52.8%	45.5%
Black	1.8%	1.8%	2.2%	7.9%
Asian	0.6%	0.6%	0.5%	2.7%
Hispanic	42.0%	42.0%	8.2%	19.8%
Native American	8.7%	8.7%	24.6%	11.2%
Two or More Races	10.8%	10.8%	11.7%	12.9%
Female	52.6%	52.6%	48.3%	48.7%
Male	47.4%	47.4%	51.6%	51.3%
Bilingual Students	30.3%	30.3%	2.7%	13.7%
Economically Disadvantaged Students	70.0%	70.0%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$44,086	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,543	1,969	7,801
% of Population under 18	28.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	46.7%	67.4%	65.7%
Average Household Income	\$84,732	\$72,666	\$84,402
Median Household Income	\$60,875	DNS	\$61,364
% of Population below Poverty	20.7%	16.6%	15.2%
Unemployment Rate	1.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	12.5%	11.1%
H.S. Diploma Only	32.9%	41.1%	30.8%
Some College Education but No Degree	24.5%	22.0%	22.6%
Associate's Degree	6.2%	7.9%	8.3%
Bachelor's Degree and Above	24.9%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.7%	55.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.4	9.7	13.1
Mobility Rate (Incoming Students)	5.8%	5.8%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	333.0	333.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	100%	100%	69%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	0.9	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	333		333		355		1,300
Average Enrollment throughout the Year (ADM)	326		326		352		1,292
% of Students Eligible for Free/Reduced Lunch	70.0%		70.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	8.1%		8.1%		10.8%		12.5%
% of Students as English Language Learners (ELL)	26.7%		26.7%		1.9%		9.9%
% of Students in Special Education	13.5%		13.5%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.6		22.6		23.5		70.6
Average Salary (w/ Fringe)	\$50,818		\$50,818		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	31.0%		31.0%		22.9%		24.7%
Average Years of Experience	11.0		11.0		14.4		11.9
Special Education Teachers (FTE)	0.0		0.0		2.0		8.6
Counselors (FTE)	0.6		0.6		1.0		3.6
Other Certified Professional Staff (FTE)	0.2		0.2		1.8		7.7
Administrators (FTE)	1.3		1.3		2.8		7.7
Teachers per Administrator	18.0		18.0		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,884		\$85,884		\$94,706		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		71.3%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		91.4%		95.6%
Average HS Course Offerings by Site					,		, , , , ,
Non-electives:							
Fine Arts	DNS		DNS		3.6		8.2
Science	DNS		DNS		4.6		6.2
Mathematics	DNS		DNS		4.2		5.3
Computer Education	DNS		DNS		2.2		2.3
Social Studies	DNS		DNS		5.3		7.1
English Language Arts (ELA)	DNS		DNS		4.2		4.9
World Languages	DNS		DNS		0.9		2.6
Electives	DNS		DNS		15.4		21.2
Total Number of Courses Offered	DNS		DNS		40.3		57.8
Sources of District Revenues (All Funds)							
District			22.8%		33.0%		38.6%
County			3.0%		2.1%		2.4%
State Dedicated			2.2%		8.5%		6.5%
State Appropriated			47.6%		35.2%		35.4%
Federal			24.4%		21.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			10.4%		34.9%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
Tradmation	_	% 50.20/	\$/ADM	40.00/	\$/ADM	% 50.40/	\$/ADM
Instruction		59.3%	\$5,622	48.8%	\$6,531	50.4%	\$5,485
Instructional Support		2.0%	\$191	2.4%	\$323	3.9%	\$430
Ct., Jane C., and		C 70	0.00	C 50/	0000	7.00/	<b>⊕</b> 0.47
Student Support School Administration		6.7% 3.7%	\$638 \$351	6.5% 5.3%	\$865 \$705	7.8% 5.5%	\$847 \$596

4.8%

18.1%

5.4%

\$452

\$516

\$240

\$1,713

\$9,483

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

21.6%

10.7%

\$636

\$2,886

\$1,439

\$13,384

\$896

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

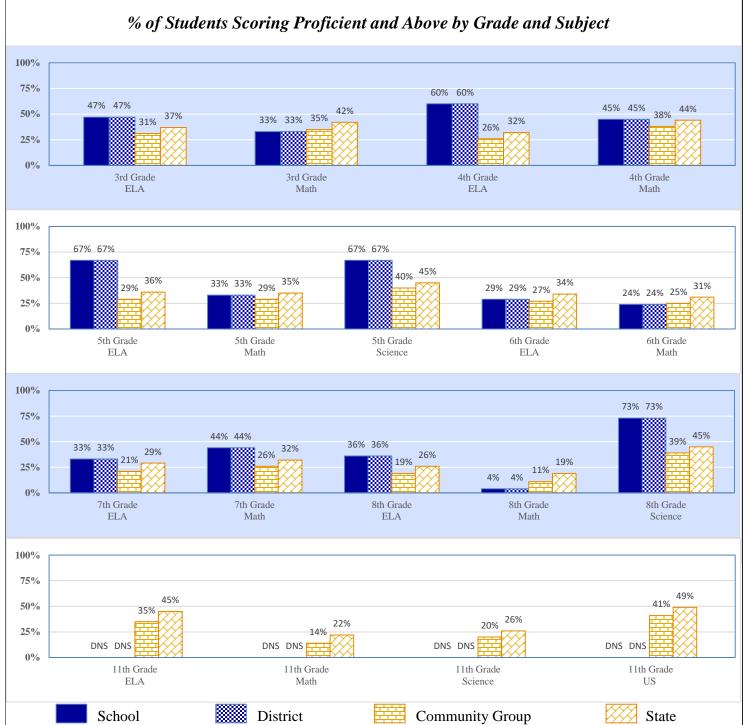
\$1,329

\$993

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2022-23 Student Performance (All Students)

