Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STRATFORD ES (EC-5)

STRATFORD PUBLIC SCHOOLS

241 North Oak Street, Stratford, OK 74872 Telephone: (580) 759-3615

25-I002-105

Community Characteristics

Community Group

About this District: STRATFORD

Square Miles Covered by District: 153.696936

Number of School Sites in District: 3

Telephone: (580) 759-3615 Post Office Box 589 Stratford, OK 74872



County: GARVIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	66.4%	67.2%	61.1%	45.5%
Black	0.3%	0.5%	1.6%	7.9%
Asian	0.7%	0.8%	0.9%	2.7%
Hispanic	3.3%	4.7%	9.0%	19.8%
Native American	20.5%	18.7%	15.2%	11.2%
Two or More Races	8.8%	8.1%	12.1%	12.9%
Female	45.9%	47.6%	48.5%	48.7%
Male	52.8%	51.3%	51.4%	51.3%
Bilingual Students	0.3%	0.5%	4.0%	13.7%
Economically Disadvantaged Students	63.5%	58.5%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$30,267	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,304	3,534	7,801
% of Population under 18	28.8%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	74.9%	74.9%	65.7%
Average Household Income	\$71,135	\$89,009	\$84,402
Median Household Income	\$51,125	DNS	\$61,364
% of Population below Poverty	14.2%	11.6%	15.2%
Unemployment Rate	2.9%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	9.3%	11.1%
H.S. Diploma Only	43.8%	37.4%	30.8%
Some College Education but No Degree	26.0%	22.4%	22.6%
Associate's Degree	3.4%	8.5%	8.3%
Bachelor's Degree and Above	16.7%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.3%	59.3%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.6	10.4	9.1	13.1
Mobility Rate (Incoming Students)	4.7%	4.6%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	17.6	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	632.0	318.5	91.3
Parents Attending Parent/Teacher Conference	82%	89%	73%	70%
Patrons' Volunteer Hours per Student	3.2	7.8	1.3	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community p Average	<u>s</u>	tate Averag
Fall Enrollment	307		632		682		1,300
Average Enrollment throughout the Year (ADM)	307		634		680		1,292
% of Students Eligible for Free/Reduced Lunch	63.5%		58.5%		49.1%		59.2%
% of Students Identified as Gifted/Talented	6.2%		12.0%		10.6%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.8%		9.9%
% of Students in Special Education	20.8%		19.0%		16.5%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.1		39.6		41.9		70.6
Average Salary (w/ Fringe)	\$53,451		\$54,729		\$53,816		\$55,094
% of Teachers with Advanced Degree(s)	14.3%		31.0%		22.0%		24.7%
Average Years of Experience	12.6		14.8		14.1		11.9
Special Education Teachers (FTE)	2.0		3.0		3.3		8.6
Counselors (FTE)	0.8		2.8		1.7		3.6
Other Certified Professional Staff (FTE)	1.4		2.6		3.0		7.7
Administrators (FTE)	1.0		4.3		4.1		7.7
Teachers per Administrator	20.1		9.8		11.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,335		\$83,326		\$93,556		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		98.9%		73.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		67.3%		98.0%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		7.0		8.2
Science	DNS		4.0		5.7		6.2
Mathematics	DNS		5.0		5.0		5.3
Computer Education	DNS		0.0		2.1		2.3
Social Studies	DNS		6.0		6.7		7.1
English Language Arts (ELA)	DNS		5.0		4.6		4.9
World Languages	DNS		1.0		1.8		2.6
Electives	DNS		18.0		19.3		21.2
Total Number of Courses Offered	DNS		43.0		52.2		57.8
Sources of District Revenues (All Funds)							
District			24.7%		45.6%		38.6%
County			2.5%		2.4%		2.4%
State Dedicated			18.1%		9.4%		6.5%
State Appropriated			33.2%		28.0%		35.4%
Federal			21.5%		14.6%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			61.8%		38.6%		60.5%
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		Sta %	te \$/ADM
Instruction	_	55.1%		50.7%		50.4%	\$5,485
			\$6,453		\$5,821		
Instructional Support		2.5%	\$296 \$1,466	2.3%	\$261	3.9%	\$430
Student Support		12.5%	\$1,400	7.0%	\$808	7.8%	\$847

Data Not Shown (DNS)

5.9%

3.8%

16.0%

4.2%

\$694

\$450

\$490

\$1,870

\$11,720

\$1,061

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.9%

21.2%

9.9%

\$584

\$447

\$2,438

\$1,132

\$11,491

\$1,515

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

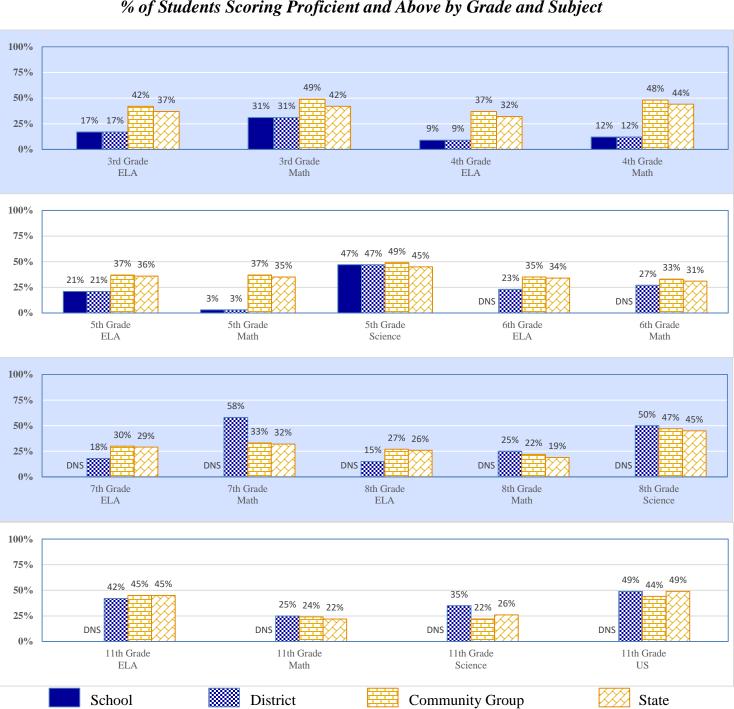
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

