Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PAOLI ES (EC-8)

PAOLI PUBLIC SCHOOLS

108 Dulin Street, Paoli, OK 73074 Telephone: (405) 484-7336

25-1005-105

Community Characteristics

Community Group

About this District:

PAOLI

Square Miles Covered by District: 48.167117 Number of School Sites in District: 2

Telephone: (405) 484-7336 Post Office Box 278 Paoli, OK 73074



County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	40.0%	20.40/	47.9%	45 50/
		39.4%		45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	3.0%	1.9%	1.0%	2.7%
Hispanic	9.0%	8.8%	8.7%	19.8%
Native American	24.0%	29.4%	28.9%	11.2%
Two or More Races	24.0%	20.6%	12.0%	12.9%
Female	44.0%	45.6%	47.7%	48.7%
Male	56.0%	54.4%	52.2%	51.3%
Bilingual Students	5.0%	5.6%	3.3%	13.7%
Economically Disadvantaged Students	74.0%	68.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$65,054	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,166	1,057	7,801
% of Population under 18	28.5%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	54.5%	69.4%	65.7%
Average Household Income	\$79,618	\$68,531	\$84,402
Median Household Income	\$57,417	DNS	\$61,364
% of Population below Poverty	14.5%	16.3%	15.2%
Unemployment Rate	1.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	13.4%	11.1%
H.S. Diploma Only	47.4%	41.2%	30.8%
Some College Education but No Degree	22.5%	21.8%	22.6%
Associate's Degree	4.6%	7.5%	8.3%
Bachelor's Degree and Above	19.9%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	13.9%	13.9%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.7	5.0	9.6	13.1
Mobility Rate (Incoming Students)	16.4%	17.0%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	98%	96%	72%	70%
Patrons' Volunteer Hours per Student	42.0	50.6	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C-	Community	c	4.4. A
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	100		160		152		1,300
Average Enrollment throughout the Year (ADM)	104		163		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%
% of Students Identified as Gifted/Talented	16.0%		20.0%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.6%		2.2%		9.9%
% of Students in Special Education	26.0%		23.1%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.0		17.6		11.3		70.
Average Salary (w/ Fringe)	\$50,144		\$53,873		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	3.6%		9.8%		25.3%		24.79
Average Years of Experience	11.3		12.3		14.6		11.
Special Education Teachers (FTE)	1.0		1.9		0.8		8.
Counselors (FTE)	0.3		0.5		0.4		3.
Other Certified Professional Staff (FTE)	0.5		1.0		0.9		7.
Administrators (FTE)	0.3		1.3		1.6		7.
	91.1		15.1		7.8		10.
Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$70,343		\$122,255		\$88,142		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		69.0%		81.8%		46.39
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		136.2%		95.6
Average HS Course Offerings by Site	DINS		100.070		130.270		75.0
Non-electives:							
Fine Arts	DNS		2.0		2.1		8
Science	DNS		6.0		3.8		6
Mathematics	DNS		3.0		3.5		5
Computer Education	DNS		0.0		2.2		2
Social Studies	DNS		7.0		5.1		7
English Language Arts (ELA)	DNS		4.0		4.2		4
World Languages	DNS		0.0		0.6		2
Electives	DNS		14.0		12.9		21
Total Number of Courses Offered	DNS		36.0		34.4		57
ources of District Revenues (All Funds)							
District			26.1%		33.7%		38.6
County			2.6%		1.8%		2.4
State Dedicated			20.7%		7.0%		6.5
State Appropriated			30.1%		32.4%		35.4
Federal			20.5%		25.2%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs) strict Expenditures (Bond Funds Excluded)			22.7%		22.9%		60.5
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		56.4%	\$9,164	48.0%	\$7,392	50.4%	\$5,48
Instructional Support		2.8%	\$460	2.6%	\$396	3.9%	\$43
Student Support		4.9%	\$799	6.1%	\$932	7.8%	\$84
Cahaal Administration		4.00/	0.040	4.50/	0.000	F F0/	\$50

Data Not Shown (DNS)

4.0%

7.5%

17.7%

6.7%

\$648

\$1,213

\$2,883

\$1,087

\$16,254

\$520

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.5%

6.3%

22.2%

10.3%

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

5.5%

3.0%

9.1%

20.3%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

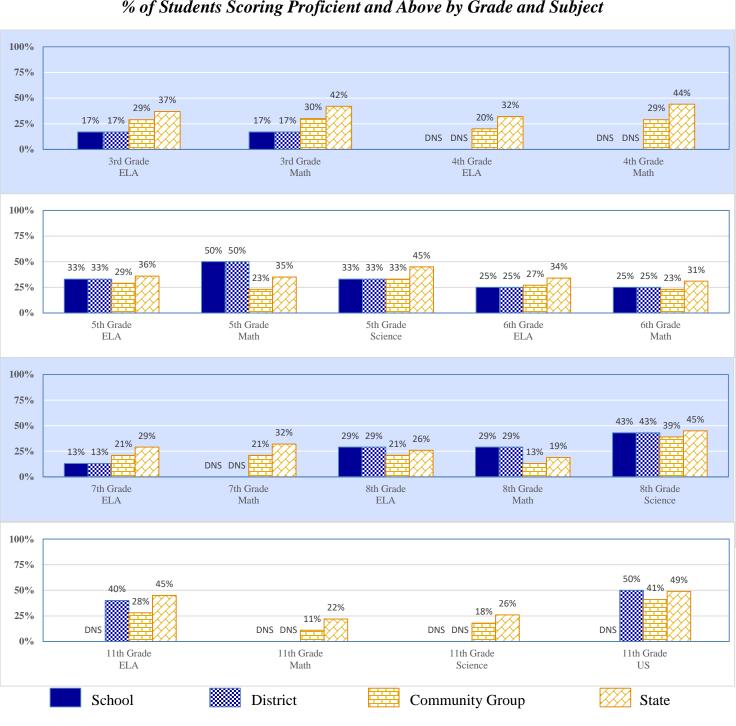
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

