# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **PAOLI HS (9-12)**

#### PAOLI PUBLIC SCHOOLS

410 Stewart Street West, Paoli, OK 73074 Telephone: (405) 484-7336

25-I005-705

# **Community Characteristics**

### **Community Group**

#### **About this District:**

**PAOLI** 

Square Miles Covered by District: 48.167117

Number of School Sites in District: 2 Telephone: (405) 484-7336

Post Office Box 278 Paoli, OK 73074



County: GARVIN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	38.3%	39.4%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	1.9%	1.0%	2.7%
Hispanic	8.3%	8.8%	8.7%	19.8%
Native American	38.3%	29.4%	28.9%	11.2%
Two or More Races	15.0%	20.6%	12.0%	12.9%
Female	48.3%	45.6%	47.7%	48.7%
Male	51.7%	54.4%	52.2%	51.3%
Bilingual Students	6.7%	5.6%	3.3%	13.7%
Economically Disadvantaged Students	58.3%	68.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$65,054	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,166	1,057	7,801
% of Population under 18	28.5%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	54.5%	69.4%	65.7%
Average Household Income	\$79,618	\$68,531	\$84,402
Median Household Income	\$57,417	DNS	\$61,364
% of Population below Poverty	14.5%	16.3%	15.2%
Unemployment Rate	1.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	13.4%	11.1%
H.S. Diploma Only	47.4%	41.2%	30.8%
Some College Education but No Degree	22.5%	21.8%	22.6%
Associate's Degree	4.6%	7.5%	8.3%
Bachelor's Degree and Above	19.9%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	13.9%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	3.7	5.0	9.6	13.1
Mobility Rate (Incoming Students)	18.2%	17.0%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	92%	96%	72%	70%
Patrons' Volunteer Hours per Student	65.0	50.6	2.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	C = L = = 1		Diatai at		Community	G	toto A
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Aver
Fall Enrollment	60		160		152		1,30
Average Enrollment throughout the Year (ADM)	59		163		151		1,29
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.29
% of Students Identified as Gifted/Talented	26.7%		20.0%		11.0%		12.59
% of Students as English Language Learners (ELL)	1.7%		0.6%		2.2%		9.99
% of Students in Special Education	18.3%		23.1%		25.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.5		17.6		11.3		70.
Average Salary (w/ Fringe)	\$61,961		\$53,873		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	23.2%		9.8%		25.3%		24.79
Average Years of Experience	14.3		12.3		14.6		11
Special Education Teachers (FTE)	0.9		1.9		0.8		8
Counselors (FTE)	0.3		0.5		0.4		3.
Other Certified Professional Staff (FTE)	0.5		1.0		0.9		7.
Administrators (FTE)	0.4		1.3		1.6		7.
Feachers per Administrator	14.9		15.1		7.8		10
Average Salary (w/ Fringe) per Administrative FTE	\$60,436		\$122,255		\$88,142		\$93,80
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	69.0% 100.0%		69.0% 100.0%		81.8% 136.2%		46.3 95.6
Non-electives:							
Fine Arts	2		2.0		2.1		8
Science	6		6.0		3.8		
Mathematics	3		3.0		3.5		6 5
Computer Education	0		0.0		2.2		2
Social Studies	7		7.0		5.1		7
English Language Arts (ELA)	4		4.0		4.2		4
World Languages	0		0.0		0.6		2
Electives	14		14.0		12.9		21
Total Number of Courses Offered	36		36.0		34.4		57
ources of District Revenues (All Funds)							
District			26.1%		33.7%		38.6
County			2.6%		1.8%		2.4
State Dedicated			20.7%		7.0%		6.5
State Appropriated Federal					32.4% 25.2%		35.4 17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			22.7%		22.9%		60.5
istrict Expenditures (Bond Funds Excluded)			22.77		22.5 /0		0010
		District		Community Group		State	
		%	\$/ADM	% 48.00/ I	\$/ADM	% 50.40/	\$/ADI
nstruction		56.4%	\$9,164	48.0%	\$7,392	50.4%	\$5,48
nstructional Support		2.8%	\$460	2.6%	\$396	3.9%	\$43
Student Support		4.9%	\$799	6.1%	\$932	7.8%	\$84
School Administration		4.0%	\$648	4.5%	\$699 \$071	5.5%	\$59

#### Data Not Shown (DNS)

7.5%

17.7%

6.7%

\$1,213

\$2,883

\$1,087

\$16,254

\$520

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.2%

10.3%

\$971

\$3,420

\$1,593

\$15,403

\$713

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

