



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MAYSVILLE ES (EC-8)

MAYSVILLE PUBLIC SCHOOLS

9 Williams, Maysville, OK 73057

Telephone: (405) 867-5550

25-1007-105

Community Characteristics

Community Group

G1

About this District:

MAYSVILLE

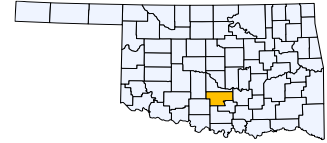
Square Miles Covered by District: 80.709165

Number of School Sites in District: 2

Telephone: (405) 867-5550

600 First Street

Maysville, OK 73057



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.0%	71.0%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	0.0%	0.3%	0.5%	2.7%
Hispanic	4.7%	5.9%	12.8%	19.8%
Native American	14.2%	12.7%	8.9%	11.2%
Two or More Races	9.1%	10.2%	10.6%	12.9%
Female	52.4%	53.1%	48.8%	48.7%
Male	47.6%	46.9%	51.1%	51.3%
Bilingual Students	0.8%	0.6%	4.9%	13.7%
Economically Disadvantaged Students	57.9%	55.2%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$57,487	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,371	2,018	7,801
% of Population under 18	22.3%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	50.9%	75.1%	65.7%
Average Household Income	\$74,949	\$84,818	\$84,402
Median Household Income	\$56,878	DNS	\$61,364
% of Population below Poverty	17.8%	12.4%	15.2%
Unemployment Rate	0.6%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	10.1%	11.1%
H.S. Diploma Only	47.0%	37.8%	30.8%
Some College Education but No Degree	27.3%	23.1%	22.6%
Associate's Degree	1.7%	7.7%	8.3%
Bachelor's Degree and Above	11.2%	21.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	44.8%	44.8%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.1	9.0	13.1
Mobility Rate (Incoming Students)	5.6%	5.9%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	81.0	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	99%	88%	79%	70%
Patrons' Volunteer Hours per Student	0.4	0.9	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	254	324	367	1,300
Average Enrollment throughout the Year (ADM)	239	310	366	1,292
% of Students Eligible for Free/Reduced Lunch	57.9%	55.2%	48.3%	59.2%
% of Students Identified as Gifted/Talented	10.6%	16.4%	9.8%	12.5%
% of Students as English Language Learners (ELL)	0.4%	0.3%	3.4%	9.9%
% of Students in Special Education	14.6%	14.2%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.8	19.0	24.7	70.6
Average Salary (w/ Fringe)	\$49,440	\$51,774	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	21.7%	21.3%	24.0%	24.7%
Average Years of Experience	10.1	10.6	14.0	11.9
Special Education Teachers (FTE)	1.4	2.0	1.7	8.6
Counselors (FTE)	0.5	0.7	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	7.7
Administrators (FTE)	1.1	2.2	2.6	7.7
Teachers per Administrator	13.4	9.4	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,895	\$86,344	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	61.0%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	4.6	8.2
Science	DNS	3.0	4.8	6.2
Mathematics	DNS	4.0	4.4	5.3
Computer Education	DNS	3.0	2.5	2.3
Social Studies	DNS	3.0	4.8	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	1.1	2.6
Electives	DNS	14.0	16.2	21.2
Total Number of Courses Offered	DNS	36.0	42.6	57.8

Sources of District Revenues (All Funds)

District		31.4%	47.3%	38.6%
County		2.6%	3.0%	2.4%
State Dedicated		22.2%	12.1%	6.5%
State Appropriated		25.2%	24.5%	35.4%
Federal		18.6%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		40.4%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.6%	\$5,319	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	2.3%	\$247	1.9%	\$245	3.9%	\$430
Student Support	10.6%	\$1,160	6.7%	\$850	7.8%	\$847
School Administration	5.3%	\$577	4.7%	\$605	5.5%	\$596
District Administration	4.0%	\$433	4.7%	\$603	3.0%	\$322
District Support	22.6%	\$2,479	21.7%	\$2,776	20.3%	\$2,214
Other	6.7%	\$737	10.1%	\$1,295	9.1%	\$993
Total		\$10,951		\$12,784		\$10,888
Debt Service in Addition to Above		\$228		\$1,266		\$1,329

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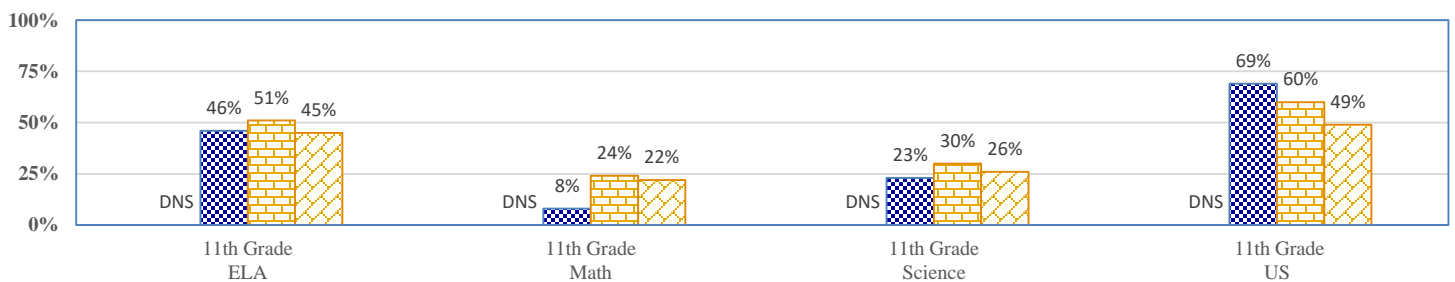
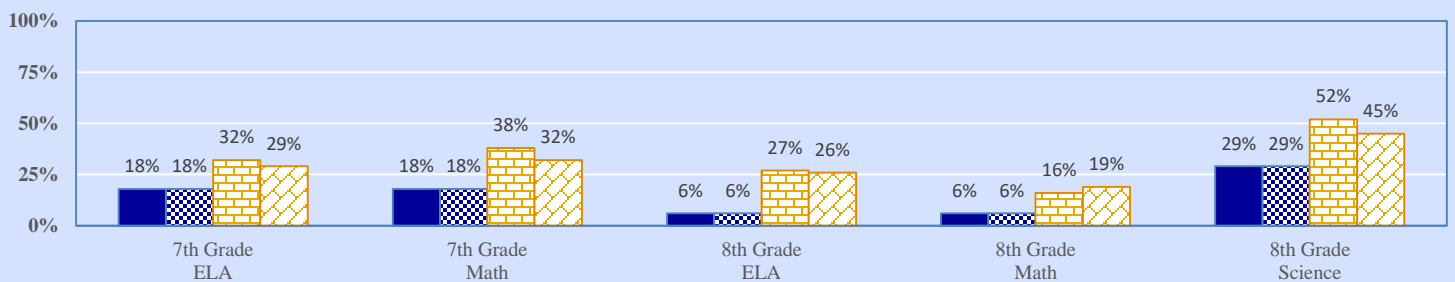
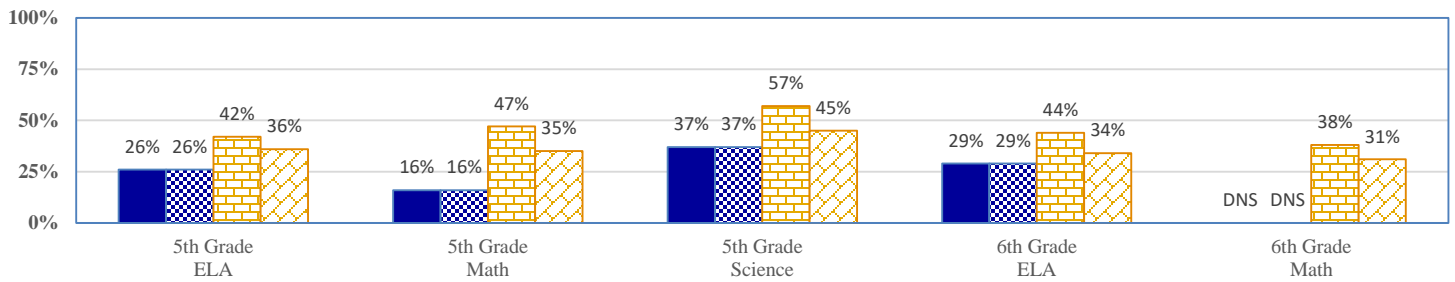
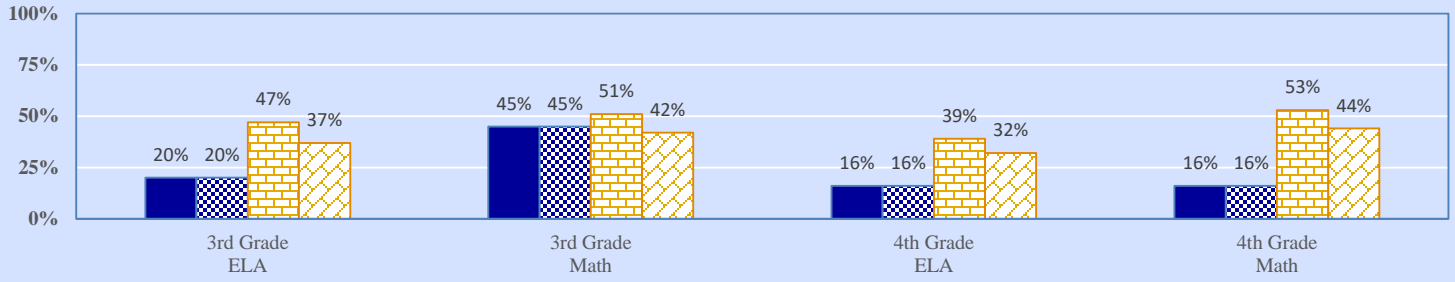
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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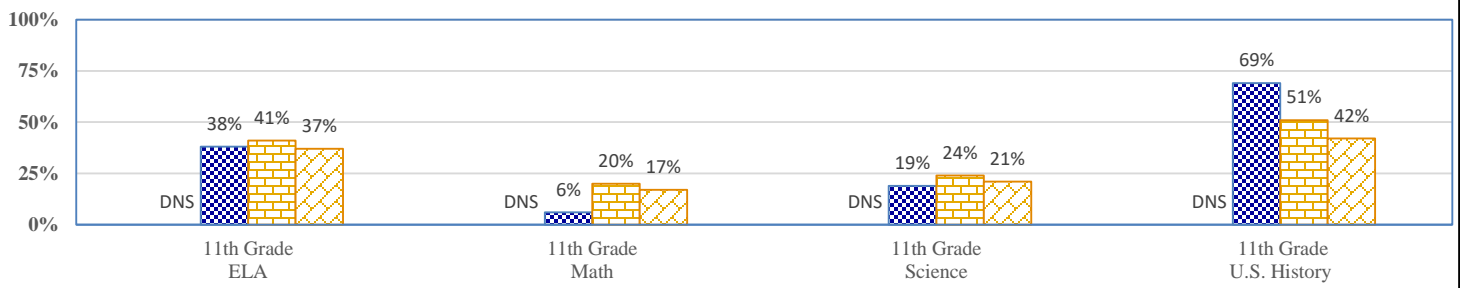
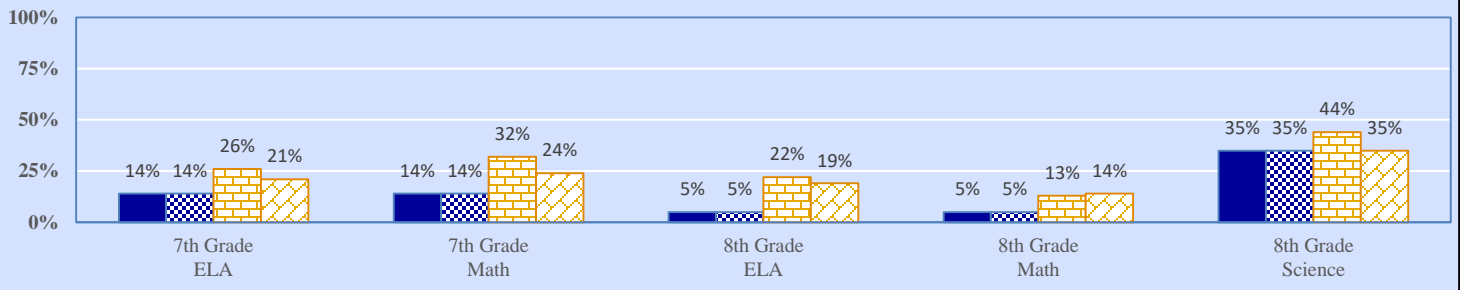
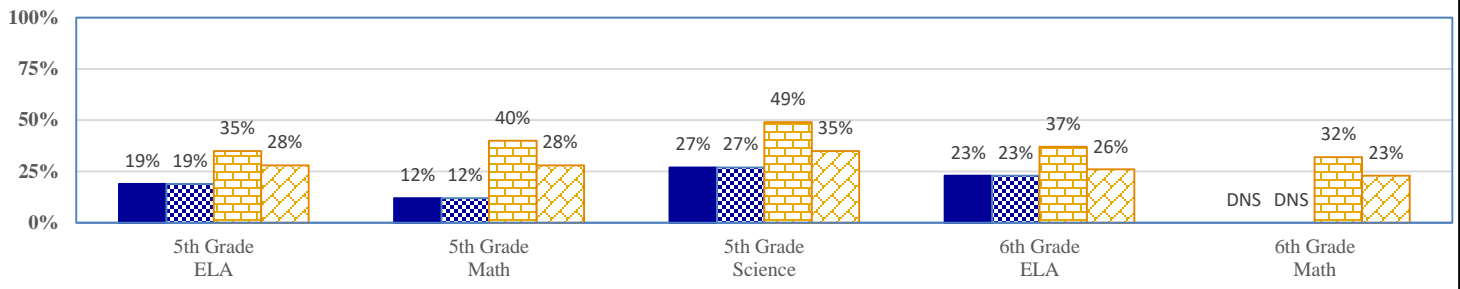
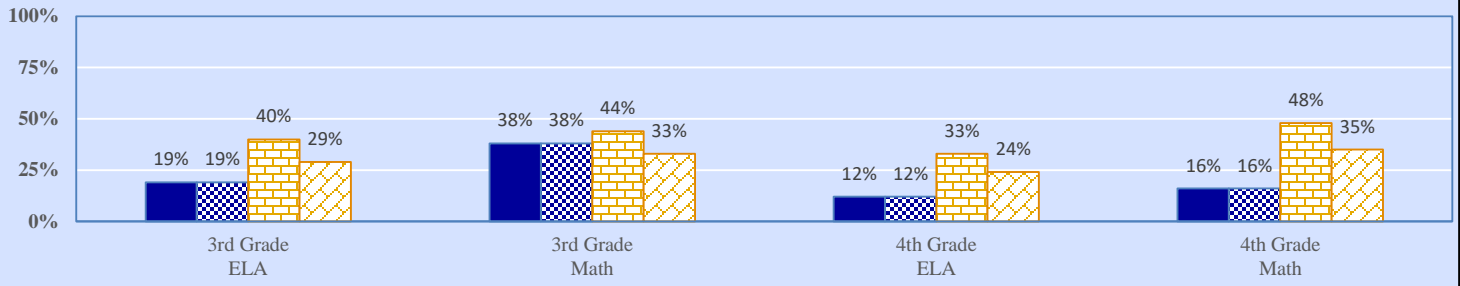
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.9%	2.5%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.8	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.1%	22.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	28.3%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	14.3%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	85.7%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	10.0	9.0	28.0