



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MAYSVILLE HS (9-12)

MAYSVILLE PUBLIC SCHOOLS

600 First Street, Maysville, OK 73057

Telephone: (405) 867-4410

25-1007-715

Community Characteristics

Community Group

G1

About this District:

MAYSVILLE

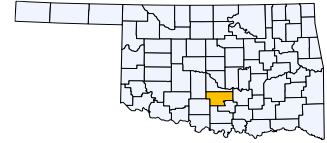
Square Miles Covered by District: 80.709165

Number of School Sites in District: 2

Telephone: (405) 867-4410

600 First Street

Maysville, OK 73057



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.1%	71.0%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	1.4%	0.3%	0.5%	2.7%
Hispanic	10.0%	5.9%	12.8%	19.8%
Native American	7.1%	12.7%	8.9%	11.2%
Two or More Races	14.3%	10.2%	10.6%	12.9%
Female	55.7%	53.1%	48.8%	48.7%
Male	44.3%	46.9%	51.1%	51.3%
Bilingual Students	0.0%	0.6%	4.9%	13.7%
Economically Disadvantaged Students	45.7%	55.2%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$57,487	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,371	2,018	7,801
% of Population under 18		22.3%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household		50.9%	75.1%	65.7%
Average Household Income		\$74,949	\$84,818	\$84,402
Median Household Income		\$56,878	DNS	\$61,364
% of Population below Poverty		17.8%	12.4%	15.2%
Unemployment Rate		0.6%	4.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.8%	10.1%	11.1%
H.S. Diploma Only		47.0%	37.8%	30.8%
Some College Education but No Degree		27.3%	23.1%	22.6%
Associate's Degree		1.7%	7.7%	8.3%
Bachelor's Degree and Above		11.2%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.8%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	10.1	9.0	13.1
Mobility Rate (Incoming Students)	7.0%	5.9%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	17.5	81.0	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	47%	88%	79%	70%
Patrons' Volunteer Hours per Student	2.9	0.9	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	70	324	367	1,300
Average Enrollment throughout the Year (ADM)	70	310	366	1,292
% of Students Eligible for Free/Reduced Lunch	45.7%	55.2%	48.3%	59.2%
% of Students Identified as Gifted/Talented	37.1%	16.4%	9.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.3%	3.4%	9.9%
% of Students in Special Education	12.9%	14.2%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.2	19.0	24.7	70.6
Average Salary (w/ Fringe)	\$57,941	\$51,774	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	20.1%	21.3%	24.0%	24.7%
Average Years of Experience	11.9	10.6	14.0	11.9
Special Education Teachers (FTE)	0.6	2.0	1.7	8.6
Counselors (FTE)	0.2	0.7	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	7.7
Administrators (FTE)	0.3	2.2	2.6	7.7
Teachers per Administrator	20.5	9.4	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$64,401	\$86,344	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	61.0%	61.0%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	4.6	8.2
Science	3	3.0	4.8	6.2
Mathematics	4	4.0	4.4	5.3
Computer Education	3	3.0	2.5	2.3
Social Studies	3	3.0	4.8	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	1.1	2.6
Electives	14	14.0	16.2	21.2
Total Number of Courses Offered	36	36.0	42.6	57.8

Sources of District Revenues (All Funds)

District		31.4%	47.3%	38.6%
County		2.6%	3.0%	2.4%
State Dedicated		22.2%	12.1%	6.5%
State Appropriated		25.2%	24.5%	35.4%
Federal		18.6%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		40.4%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.6%	\$5,319	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	2.3%	\$247	1.9%	\$245	3.9%	\$430
Student Support	10.6%	\$1,160	6.7%	\$850	7.8%	\$847
School Administration	5.3%	\$577	4.7%	\$605	5.5%	\$596
District Administration	4.0%	\$433	4.7%	\$603	3.0%	\$322
District Support	22.6%	\$2,479	21.7%	\$2,776	20.3%	\$2,214
Other	6.7%	\$737	10.1%	\$1,295	9.1%	\$993
Total		\$10,951		\$12,784		\$10,888
Debt Service in Addition to Above		\$228		\$1,266		\$1,329

◆ Data Not Shown (DNS) ◆

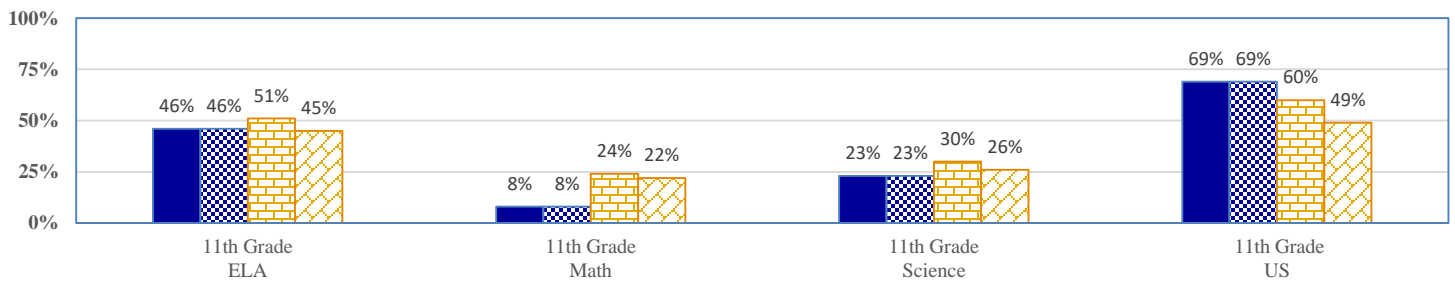
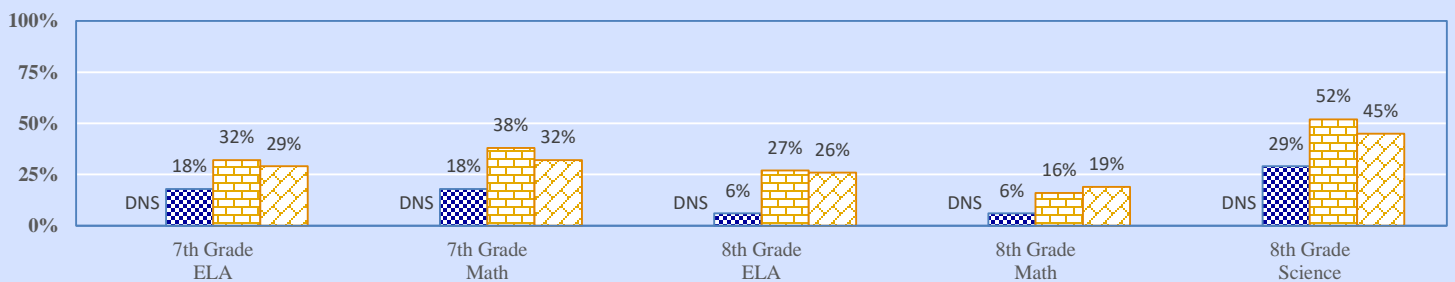
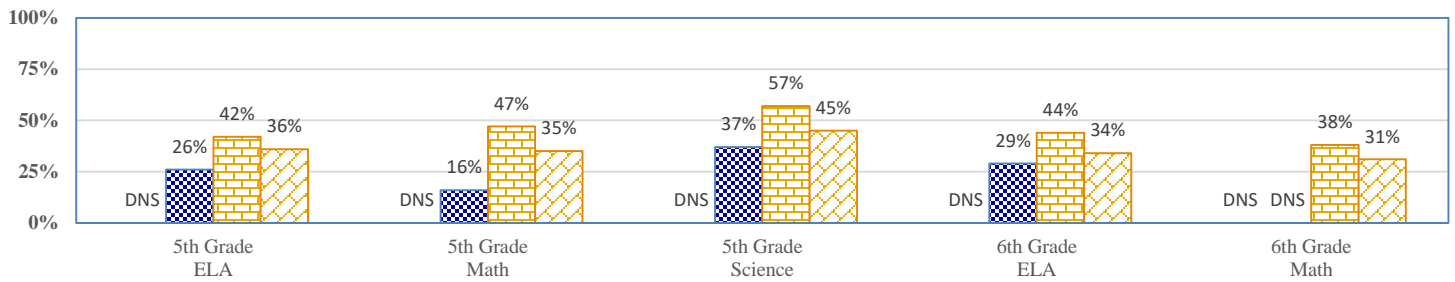
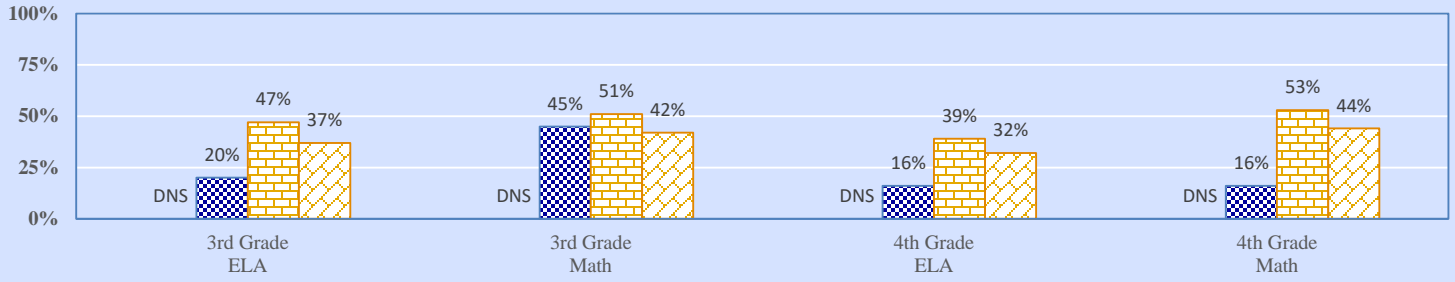
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

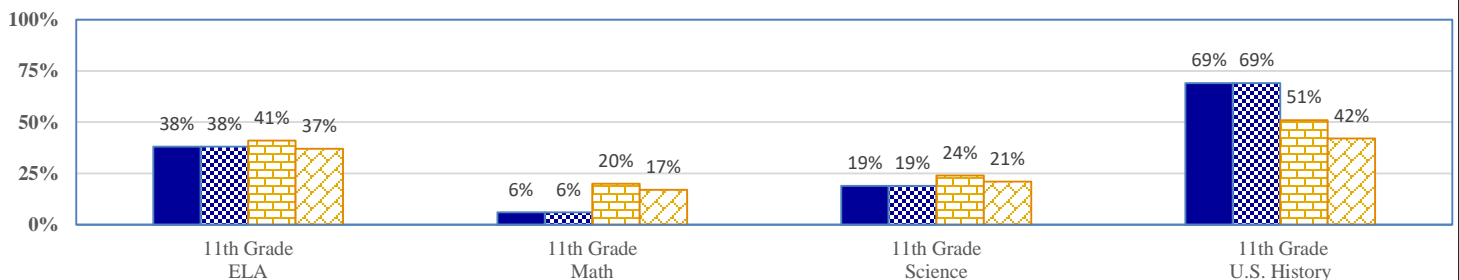
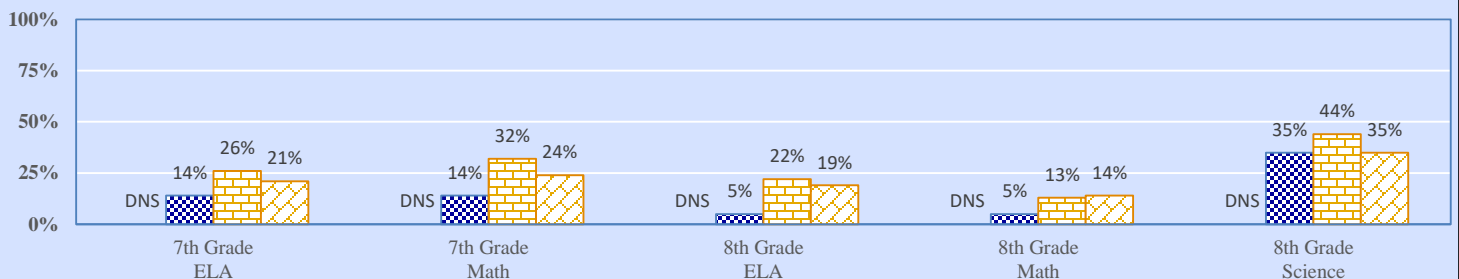
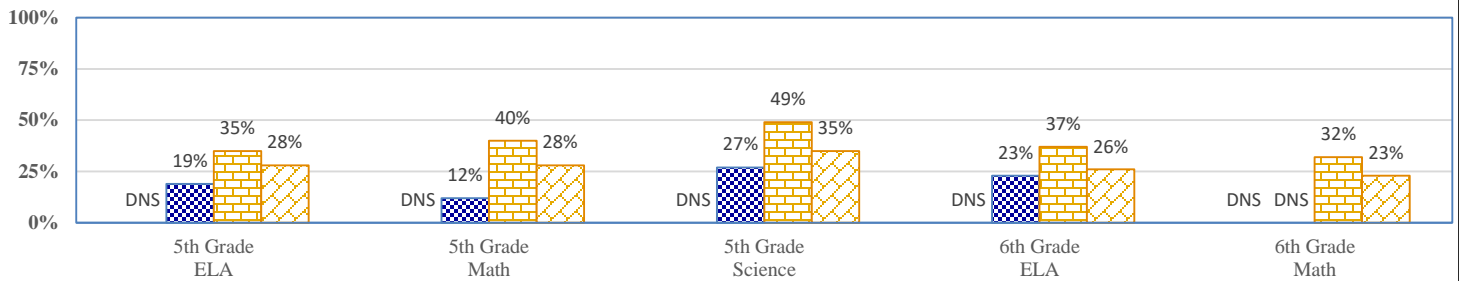
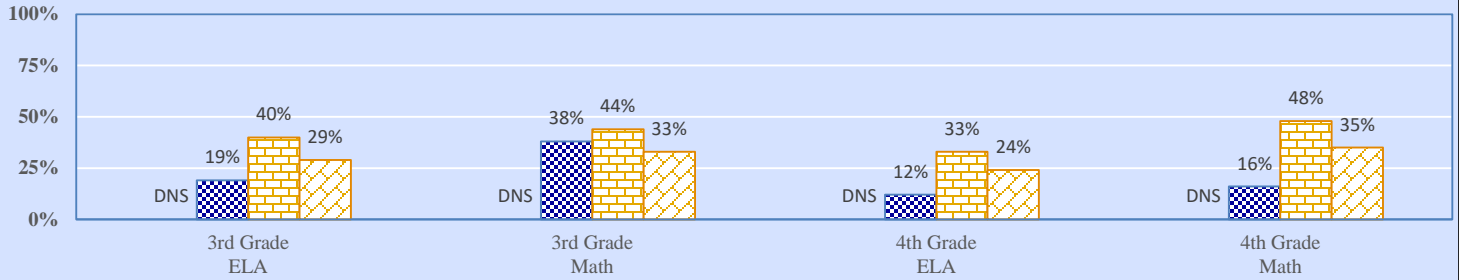
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	2.9%	2.9%	2.5%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.8	16.8	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	23.1%	23.1%	22.3%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	28.3%	28.3%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	14.3%	14.3%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	85.7%	85.7%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	10	10.0	9.0	28.0