Office of Educational Quality and Accountability

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2-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

LINDSAY ES (EC-5)

LINDSAY PUBLIC SCHOOLS

402 SW 8th, Lindsay, OK 73052 Telephone: (405) 756-3134

25-1009-105

Community Characteristics

Community Group

E1

About this District:

LINDSAY
Square Miles Covered by District: 184.952552
Number of School Sites in District: 3

Telephone: (405) 756-3134

402 SW 8th Lindsay, OK 73052



County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	C1 00/	62.20/	50.00/	45.50/
Caucasian	61.9%	63.3%	58.9%	45.5%
Black	0.2%	0.1%	3.1%	7.9%
Asian	0.7%	0.4%	1.0%	2.7%
Hispanic	15.2%	15.3%	9.6%	19.8%
Native American	16.2%	16.1%	14.2%	11.2%
Two or More Races	5.9%	4.8%	13.1%	12.9%
Female	49.7%	49.6%	47.9%	48.7%
Male	50.3%	50.4%	52.0%	51.3%
Bilingual Students	9.6%	9.6%	4.2%	13.7%
Economically Disadvantaged Students	59.6%	52.8%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$102,336	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,403	6,526	7,801
% of Population under 18	25.8%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	69.3%	72.1%	65.7%
Average Household Income	\$72,991	\$88,442	\$84,402
Median Household Income	\$56,170	DNS	\$61,364
% of Population below Poverty	8.2%	11.6%	15.2%
Unemployment Rate	3.6%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	9.4%	11.1%
H.S. Diploma Only	46.6%	35.6%	30.8%
Some College Education but No Degree	20.9%	22.9%	22.6%
Associate's Degree	5.8%	7.9%	8.3%
Bachelor's Degree and Above	15.1%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.1%	42.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.4	6.8	10.4	13.1
Mobility Rate (Incoming Students)	7.3%	5.7%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	55.1	77.5	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	None	310.0	133.4	91.3
Parents Attending Parent/Teacher Conference	85%	73%	67%	70%
Patrons' Volunteer Hours per Student	0.1	0.3	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		g	
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	606		1,164		1,372		1,300
Average Enrollment throughout the Year (ADM)	606		1,162		1,366		1,292
% of Students Eligible for Free/Reduced Lunch	59.6%		51.6%		43.4%		59.2%
% of Students Identified as Gifted/Talented	2.1%		7.9%		11.7%		12.5%
% of Students as English Language Learners (ELL)	9.1%		7.3%		2.7%		9.9%
% of Students in Special Education	15.3%		17.4%		16.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.370		17.170		10.170		10.27
Number of Teachers	35.8		72.6		78.1		70.
Average Salary (w/ Fringe)	\$52,984		\$52,746		\$52,675		\$55,09
% of Teachers with Advanced Degree(s)	11.2%		16.1%		22.3%		24.79
Average Years of Experience	15.8		13.4		13.8		
							11.
Special Education Teachers (FTE)	4.0		7.3		8.0		8.
Counselors (FTE)	1.0		3.0		4.0		3.
Other Certified Professional Staff (FTE)	2.0		5.5		6.6		7.
Administrators (FTE)	3.0		6.1		7.9		7
Γeachers per Administrator	13.3		13.2		10.9		10
Average Salary (w/ Fringe) per Administrative FTE	\$82,628		\$99,438		\$92,279		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		72.7%		55.0%		46.3
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		82.1%		85.6%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		12.0		11.6		8
Science	DNS		7.0		6.5		6
Mathematics	DNS		6.0		6.1		5
					2.3		
Computer Education	DNS		4.0				2
Social Studies	DNS		8.0		7.6		7
English Language Arts (ELA)	DNS		5.0		5.2		4
World Languages	DNS		1.0		2.4		2
Electives	DNS		26.0		21.9		21
Total Number of Courses Offered	DNS		69.0		63.7		57
ources of District Revenues (All Funds)							
District			53.0%		40.6%		38.6
County			2.3%		3.2%		2.4
State Dedicated			17.4%		10.7%		6.5
State Appropriated			14.6%		32.2%		35.4
Federal			12.7%		13.3%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			52.0%		44.0%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Star	te
		%	\$/ADM	%	\$/ADM	%	\$/AD!
nstruction	_	50.5%	\$5,976	51.3%	\$5,374	50.4%	\$5,48
nstructional Support		2.4%	\$278	2.8%	\$292	3.9%	\$43
Student Support		7.8%	\$917	6.8%	\$710	7.8%	\$84
		,, 5	4/1/	0.070	7.10	0 ,0	Φ50

Data Not Shown (DNS)

4.9%

1.9%

16.2%

16.4%

\$584

\$227

\$1,913

\$1,936

\$11,832

\$1,681

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

3.7%

20.7%

9.1%

\$592

\$389

\$958

\$915

\$2,164

\$10,479

5.5%

3.0%

9.1%

20.3%

\$596

\$322

\$993

\$2,214

\$10,888

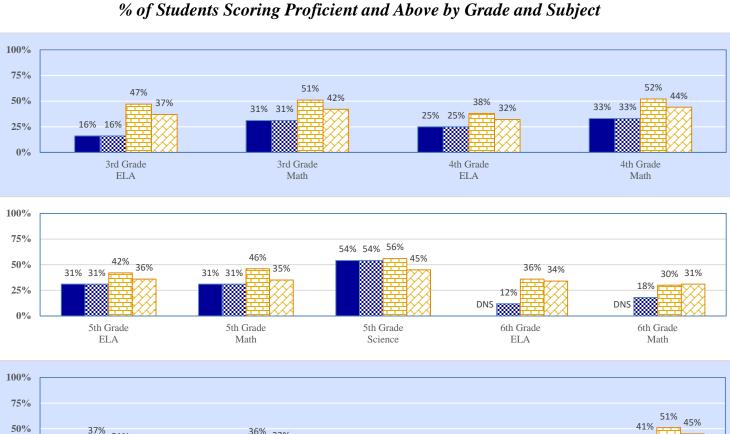
\$1,329

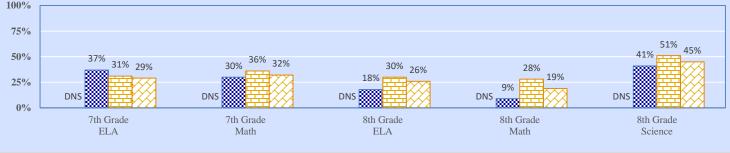
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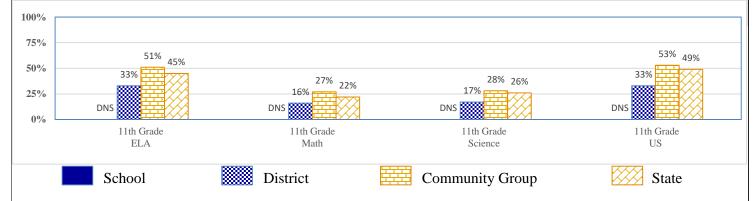
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

